



Awarding 2021 Grades



*In summer 2021, exam boards will ask exam centres to generate, for each subject, teacher assessed grades for their students. These grades should be based on a range of evidence completed as part of the course, including evidence produced in the coming months, which demonstrates the student's performance on the subject content they have been taught. The grades submitted to exam boards must reflect a **fair, reasonable and carefully considered judgement** of the student's performance across a range of evidence, on the curriculum content that they have been taught.*

As part of their overall quality assurance, centres should consider the grades for this year's cohort compared to cohorts from previous years when exams have taken place. For centres with relatively large and stable cohorts, this historical data can provide a useful guide to the expected profile of results and enables centres to check that they have not been overly harsh or lenient in their assessment of the 2021 cohort compared to previous years.

[Ofqual, information for heads of centre, heads of department and teachers on the submission of teacher assessed grades: summer 2021](#)

This document outlines the evidence that will be used in each subject area, along with the total number of marks that are available and how much each piece of assessment, evidence contributes to the total. Where a student has missed or significantly under-performed in one assessment a compensatory mark can be awarded in line with the student's performance in other assessments. The total scores for each subject cohort will be anonymised and used in rank order to help determine grade boundaries to reflect the school's results in previous years, these grades will then be cross referenced with exam board guidance before the final grades are determined.

NB. these arrangements are subject to change following the publication of exam board guidance in March.

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GCSE Art

Assessment Objective	Evidence and areas covered over the course.	Total mark	Percent of total mark
AO1	<ul style="list-style-type: none">Researching famous art and using this to inspire your own work.Evidence will take the form of notes, evaluation and formal study sheets completed throughout the course.	30	25%
AO2	<ul style="list-style-type: none">Experimenting with media and techniques, improving skills and visual ideas in order to devise a final idea.Evidence will be the studies of small parts of final idea, different materials and techniques such as printing	30	25%
AO3	<ul style="list-style-type: none">Thinking about the theme, Cornwall, making observations and collecting resource material.Evidence will include drawings and photos of shells, sea life, landscape and personal choice covered over the course.	30	25%
AO4	<ul style="list-style-type: none">How ideas have been developed over the year and used to come to a conclusion of a final idea, which has been supported with thorough preparation.Evidence will be present in the Assessment Objectives AO1 – AO3 with in some occasion the evidence of a final piece completed in the mock exam in November 2020	30	25%
Total mark available		120	100%

- Assessment will be based solely upon candidates' coursework portfolio, applying the assessment criteria laid out by the examining board.
- Final Submission date for the coursework portfolio is 10th May 2021



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GCSE Business Studies

Assessment Opportunity	Topics Covered	Total Marks Available	Weight Adjusted % of Total Mark
Year 10 Exam Spring 2020	<ul style="list-style-type: none"> • Business in The Real World • Business Operations • Human Resources • Marketing 	50	26%
Year 11 Autumn Exam November 2020	<ul style="list-style-type: none"> • Business in The Real World • Influence on Business • Business Operations • Human Resources 	90	46%
Year 11 Diagnostics April 2021	<ul style="list-style-type: none"> • Business in The Real World • Influence on Business • Business Operations • Human Resources 	20	10% (highest of the 2 assessment opportunities taken)
Year 11 Final Assessment 1 May 2021	<ul style="list-style-type: none"> • Business in The Real World • Influence on Business • Business Operations • Human Resources 		
Year 11 Final Assessment 2 May 2021	<ul style="list-style-type: none"> • Business in The Real World • Influence on Business • Business Operations • Human Resources 	34	18%
Total marks available		194	100

- Where an assessment opportunity has been missed/adversely affected due to unavoidable circumstances then we will consider whether the available evidence is sufficient by adjusting weightings, if it is not then other assessment evidence may be substituted.

- Assessment opportunities use exam board published materials, marked internally and moderated.



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GCSE Computer Science

Assessment Opportunity	Topics Covered	Total Marks Available	Weight Adjusted % of Total Mark
Y11 Autumn Exam November 2020	1.1 System Architecture 1.2 System Memory 1.3 System Storage 1.4 Wired/Wireless Networks 1.5 Network Topologies 1.6 System Security 1.7 System Software	56	64%
Year 11 Diagnostics (35 minutes in total) April 2021	2.1 Algorithms 2.2 Programming Techniques 2.3 Programming Robust Programs	29	36% (highest of the 3 assessment opportunities taken)
Year 11 Final Assessment 1 (35 minutes in total) May 2021	2.1 Algorithms 2.2 Programming Techniques 2.3 Programming Robust Programs		
Year 11 Final Assessment 2 (35 minutes in total) May 2021	2.1 Algorithms 2.2 Programming Techniques 2.3 Programming Robust Programs		
Total marks available		85	100%

- Classwork, home learning and end of topic tests may also be considered as part of final Teacher Assessed Grades in occurrences where an assessment opportunity has been missed/adversely affected due to unavoidable circumstances.
- Assessment opportunities use exam board published materials, marked internally and moderated.



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Design Technology

Assessment opportunity	Topics covered	Sub topics:	Scaled mark	% of total Mark
Y11 Autumn Mock Exam November 2020 2 hours	AC 3.1 Section A: Core technical principles:	New & Emerging technologies Developments in new materials Mechanical Devices Materials & working properties	42	20%
	AC 3.2 Section B: Specialist Technical Principles:	Finishing Treatments & techniques CAD/CAM Lifecycle Assessment		
	AC 3.3 Section C: Designing & Making Principles:	Product Evaluation Specifications Testing materials Design Movements Isometric Drawing		
Year 11 Non- Examined Assessment Context	AO1 (A) Identifying & Investigating design possibilities (B) Produce Design Brief & Specification AO2 (C) Generating design ideas (D) Developing design ideas		105	50%
Year 11 Diagnostic April 2021 (45 minutes)	AC 3.1 Section A: Core technical principles:	New & Emerging technologies Mechanical Devices Materials & working properties		Not contributed to final grade unless in extenuating circumstance
	AC 3.2 Section B: Specialist Technical Principles: (timber)	Sources & Origins Using & working with materials Scales of production Specialist Techniques & Processes		
	AC 3.3 Section C: Designing & Making Principles:	Investigation, Primary & Secondary Data The work of others Design Strategies Communication of Design ideas Prototype Development		
Y11 Final Assessment 1 and 2 May 2021 (2x45 mins)	AC 3.1 Section A: Core technical principles:	Mechanical Devices Mechanisms / Forces & Friction Materials & working properties	63 Highest of 1 & 2 counts	30%
	AC 3.2 Section B: Specialist Technical Principles: (timber)	Sources & Origins Using & working with materials Scales of production Specialist Techniques & Processes		
	AC 3.3 Section C: Designing & Making Principles:	Investigation, Primary & Secondary Data The work of others Design Strategies Communication of Design ideas Prototype Development		
Total marks available			210	



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GCSE Drama

Assessment opportunity	Assessment Component	Marks	Percentage	
Year 11 Autumn Assessment December 2020	Component 1 – Devised Monologue	60	40%	
Year 11 Spring Assessment 28 th and 30 th April 2021	Component 2 – Scripted Assessment	30	20%	
Year 11 Autumn Assessment November Exams 2020	Component 3 - War Horse and Live Theatre	60	40%	Best Counts
Year 11 Diagnostic April 2021	Component 3 - War Horse and Live Theatre			
Year 11 Final Assessment May 2021	Component 3 - War Horse and Live Theatre			
To arrive at the final grades the 'Best Counts' mark for each section will be entered into the 'Best Counts' tracker which will calculate grade in line with EDUQAS boundaries.				
Total marks available		150	100%	

- A compensatory mark will be given for an assessment opportunity that has been missed/adversely affected due to unavoidable circumstances. This mark will be calculated based on the student's performance across the other assessment opportunities
- All assessment opportunities use exam board published materials.
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GCSE English Literature (Year 10)

Assessment opportunity	Assessment Component	Marks	Per centage	
Class based assessment October 2020	Shakespeare	30	32%	Best Counts
Year 10 Autumn Exams November 2020	Shakespeare			
Year 10 Autumn Exams November 2020	JB Priestley	30	32%	Best Counts
Year 10 home learning January 2021	JB Priestley			
Year 10 diagnostic March 2021	Dickens	30	32%	Best Counts
Final Assessment May 2021	Chose 1 text from the 3 studied			
Throughout course	A04 VSSP Mark	4	4%	
To arrive at CAGs: combine the best three marks across the three texts and add the VSSP to generate mark out of 94. This will then be entered into the 'Best Counts' tracker which will calculate grade in line with AQA boundaries.				
Total marks available		94	100%	

- A compensatory mark will be given for an assessment opportunity that has been missed/adversely affected due to unavoidable circumstances. This mark will be calculated based on the student's performance across the other assessment opportunities
- All assessment opportunities use exam board published materials.
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GCSE English Language

Assessment opportunity	Assessment Component	Marks	Percentage	
Year 11 Autumn Exam November 2020	Paper 1	80	40%	Best Counts
Year 11 Class Based December 2020	Paper 1			
Year 11 Diagnostic April 2021	Paper 2 Section A	60	30%	Best Counts
Year 11 Final Assessment May 2021	Paper 2 Section A			
Year 11 Home Learning Spring 2021	Paper 2 Section B Transactional writing types (speeches/letters/articles/reports)	60	30%	Best Counts
Year 11 Diagnostic April 2021	Paper 2 Section B Transactional Writing Types (One task from a choice of 3 – complaint letters/speech/article)			
To arrive at CAGs: the 'Best Counts' mark for each section will be entered into the 'Best Counts' tracker which will calculate grade in line with EDUQAS boundaries.				
Total marks available		200	100%	

- A compensatory mark will be given for an assessment opportunity that has been missed/adversely affected due to unavoidable circumstances. This mark will be calculated based on the student's performance across the other assessment opportunities
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GCSE Food Technology

Assessment Opportunity	Topics Covered	Scaled mark	% of Total Mark
Year 11 Autumn Exam 1 hour	3.1 – Food preparation skills 3.2 - Food, Nutrition and Health 3.4 - Food Safety 3.5 – Food Choice 3.6 – Food Provenance	41	20%
Year 11 NEA Context	Section B Demonstrating Technical Skills (18) Section C Planning The Final Menu (8) Section D Making The Final Dishes (30) 3.7 – Food Preparation and cooking techniques	103	50%
Year11 Diagnostic (45 minutes in total)	3.1 – Food preparation skills 3.2 - Food, Nutrition and Health 3.4 - Food Safety 3.5 – Food Choice 3.6 – Food Provenance		
Year 11 Final Assessment 1 (45 minutes in total)	3.1 – Food preparation skills 3.2 - Food, Nutrition and Health 3.4 - Food Safety 3.5 – Food Choice 3.6 – Food Provenance	62	30% *Highest mark counts
Year 11 Final Assessment 2 (45 minutes)	3.1 – Food preparation skills 3.2 - Food, Nutrition and Health 3.4 - Food Safety 3.5 – Food Choice 3.6 – Food Provenance		
Total marks available		206	100%

- A compensatory mark will be given for an assessment opportunity that has been missed/adversely affected due to unavoidable circumstances. This mark will be calculated based on the student’s performance across the other assessment opportunities
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GCSE French

Assessment opportunity	Assessments	Themes	Mark	Weighting of final assessment
Year 11 Autumn exam November 2020	Listening Reading Writing	Identity and culture Local area, holiday and travel School Future aspirations, study and work International and global dimension	Listening 30 Reading 30 Writing 30 Total 90	30%
Class-based assessments (March/April 2021)	Listening Reading Writing	Identity and culture Local area, holiday and travel School Future aspirations, study and work	Listening 20 Reading 20 Writing 20 Total 60	20%
Year 11 Diagnostic Assessment April 2021	Listening Reading Writing	Identity and culture Local area, holiday and travel School	Listening 50 Reading 50	50% (* highest of the 2 assessment opportunities taken)
Year 11 Final Assessment May 2021	Listening Reading Writing	Future aspirations, study and work	Writing 50 Total 150	
Total Marks available			300	100%

- Classwork, home learning and end of topic tests will also be considered as part of Final Teacher Assessed Grades
- A compensatory mark will be given for an assessment opportunity that has been missed/adversely affected due to unavoidable circumstances. This mark will be calculated based on the student's performance across the other assessment opportunities
- All assessment opportunities use exam board published materials.
- All assessment opportunities are internally marked and moderated.
- ***The speaking endorsement is awarded separately and will be based, using the exam board published criteria, on a range of evidence including classwork and tasks completed with the FLAs and recorded for moderation purposes.***



GCSE Geography

Assessment Opportunity	Topics Covered	Total Marks Available	% of Total Mark
Y9 Exam	Topic 1 = Global Hazards Topic 8 = Resource Reliance	39 Marks	16%
Y10 Exam	Topic 1 = Global Hazards Topic 2 = Changing Climates Topic 5 = Urban Futures Topic 8 = Resource Reliance	52 Marks	22%
Y11 Autumn Exam	Topic 3 = Distinctive Landscapes Topic 4 = Sustaining Ecosystems Topic 5 = Urban Futures Topic 7 = UK 21 st Century Human and Physical Fieldwork	70 Marks	29%
Y11 Diagnostic (30 minutes in total)	Topic 1 = Global Hazards Topic 8 = Resource Reliance	*(a) 52 Marks (26 x 2)	22%
Y11 Final Assessment 1 (30 minutes in total)	Topic 1 = Global Hazards Topic 8 = Resource Reliance	*(b) 52 Marks (26 x 2)	*Highest Mark (a) or (b) counts
Y11 Final Assessment 2 (30 minutes in total)	Topic 6 = Dynamic Development	26 Marks (2x13)	11%
Total marks available		239 Marks	100%

- Classwork, home learning and end of topic tests will also be considered as part of Final Teacher Assessed Grades
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GCSE History

Assessment	Topics	Scaled Mark	Assessment % weighting
Year 9 exam	Depth Study USA (2018 paper)	59 marks	15%
Year 10 exam	Breadth Study Medicine (2019 paper)	59 marks	15%
Department based assessment from year 9 - 11	Depth Study USA Breadth Study Medicine Depth Study Elizabethan Age	39 marks	10%
Year 11 Trial / Mock	Depth Study USA (2019 paper)	137 marks	35%
Year 11 Diagnostic Assessment	Depth Study USA – 2 questions	50 marks Best Depth Study USA score counts	13%
Year 11 Final Assessment	Depth Study USA – 2 questions		
Year 11 Final Assessment	Breadth Study Medicine – 2 questions	48 marks	12%
Total Marks awarded		392 marks	100%

Notes:

Topic 3 Elizabethan Age – Departmental assessment carried out but Elizabethan Age course most disrupted by lockdowns in terms of lesson content delivered.

Topic 4 Germany 1919 – 91 – Eduqas dropped this paper from the 2021 exams that had been proposed therefore we will not use it for assessment purposes.

Diagnostic Assessment:

Question 2 and Question 3 from USA exam paper (40 mins)

Final Assessment:

Question 2 and Question 3 USA (40 mins)

Question 3 and Question 6b Medicine (40 mins)

Anomaly results:



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- A compensatory mark will be given for an assessment opportunity that has been missed/adversely affected due to unavoidable circumstances. This mark will be calculated based on the student's performance across the other assessment opportunities



GCSE Mathematics

Assessment opportunities	Assessments	Content	Weighted marks	Weighting of final assessment
Year 11 Autumn Exam November 2020	Paper 1 – Non-calculator	A selection of curriculum content covered thus far. Number	34	10%
	Paper 2 – calculator	Ratio Algebra Geometry + Measures Statistics	68	20%
Diagnostic w/b 29 th March	Paper 1 – Non-calculator 2 x 45 minutes	Content included: Number Ratio Algebra Geometry + Measures Statistics *	119	35% Best paper 1 score from diagnostic and final
w/b 19 th April 2021	Paper 2 – calculator 2 x 45 minutes		119	
Final assessment opportunity w/b 17 th May 2021	Paper 1 – Non-calculator 2 x 45 minutes		119	35% Best paper 2 score from diagnostic and final
w/b 24 th May 2021	Paper 2 – calculator 2 x 45 minutes		119	
Total marks available			340	

*Refined list made available to students and in curriculum resources folder.

- Classwork, home learning and end of topic tests will also be considered as part of Final Teacher Assessed Grades
- A compensatory mark will be given for an assessment opportunity that has been missed/adversely affected due to unavoidable circumstances. This mark will be calculated based on the student's performance across the other assessment opportunities
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GCSE Music

Component	Content	Marks	%	Date of Assessment
1. Integrated Portfolio Coursework	<ul style="list-style-type: none"> • Area of Study 1: My Music <ul style="list-style-type: none"> ○ Solo performance (1:30 min) ○ Composition (2 mins) 	120 marks	60%	The Integrated Portfolio must be submitted by 28th May
2. Listening and Appraising assessment *	<ul style="list-style-type: none"> • A written paper, with CD. • Aural recognition and context unheard/unfamiliar music from within the Areas of Study 2, 3, 4 & 5. Topics will include: <ul style="list-style-type: none"> ○ The Classical Concerto ○ The Baroque Concerto ○ Film Music ○ Calypso ○ Eastern Mediterranean music ○ Popular song: Solo Artists ○ Popular song: Rock Anthems 	80 marks	40%	The listening and Appraising assessment will take place during lesson time on <u>Thursday 27th May</u>
Total marks available		200		

*** If the result of component 2 is lower than the result of the October 2020 trial exam, the trial exam mark will be taken into consideration for the final grade.**



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GCSE Religious Studies (Ethics, Philosophy and Religion)

Assessment Opportunity	Topics Covered	Total Marks Available	% of Total Mark
Y9 Exam	Christian Beliefs Buddhist Beliefs	*(a) 48 Marks	26% *Highest Mark (a) or (b) counts
Y10 Exam	Christian Practices Buddhist Practices	*(b) 48 Marks	
Y11 Autumn Exam	Theme A: Religion, Relationships and Families Theme B: Religion and Life Theme D: Religion, Peace and Conflict Theme F: Religion, Human Rights and Social Justice	96 Marks	52%
Y11 Diagnostic (45 minutes in total)	Buddhist Beliefs Buddhist Practices	*(a) 39 Marks	22% *Highest Mark (a) or (b) counts
Y11 Final Assessment (45 minutes in total)	Christian Beliefs Christian Practices	*(b) 39 Marks	
Total marks available		183	100%

- Classwork, home learning and end of topic tests will also be considered as part of Final Teacher Assessed Grades.
- A compensatory mark will be given for an assessment opportunity that has been missed/adversely affected due to unavoidable circumstances. This mark will be calculated based on the student's performance across the other assessment opportunities.
- All assessment opportunities use exam board published materials.
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GCSE Separate Science

Biology				
Assessment Opportunity	Topics Covered	Total Marks Available		% of Total Mark
		Foundation	Higher	
Year 11 Nov exams	Cells	45	52	40%
	Bioenergetics			
	Inheritance			
	Homeostasis (not kidney, brain, eye)			
Year 11 diagnostic assessment	Ecology	* 70	* 80	*Highest mark counts
	Infection and response			
	Homeostasis – kidney, eye and brain			
Year 11 final assessment	Ecology	* 70	* 80	*Highest mark counts
	Infection and response			
	Homeostasis – kidney, eye and brain			
Total		115	132	100%

Chemistry				
Assessment Opportunity	Topics Covered	Total Marks Available		% of Total Mark
		Foundation	Higher	
Year 11 Nov exams	Using resources	52	54	40%
	Atmosphere			
	Rates			
	Bonding			
	Quant Chem			
Year 11 diagnostic assessment	Electrolysis	* 80	* 80	*Highest mark counts
	Bonding			
	Quantitative Chemistry			
	Organic Chemistry			
Year 11 final assessment	Electrolysis	* 80	* 80	*Highest mark counts
	Bonding			
	Quantitative Chemistry			
	Organic Chemistry			
Total		132	134	100%



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Physics				
Assessment Opportunity	Topics Covered	Total Marks Available		% of Total Mark
		Foundation	Higher	
Year 11 Nov exams	Energy	57	48	40%
	Forces			
	Electricity			
	Atomic Structure Physics			
	Space (not Doppler effect)			
Year 11 diagnostic assessment	Space to include Doppler effect	* 84	* 74	60% *Highest mark counts
	Waves, to include lenses			
	Forces to include Hooke's Law			
Year 11 final assessment	Space to include Doppler effect	* 84	* 74	60% *Highest mark counts
	Waves, to include lenses			
	Forces to include Hooke's Law			
Total		141	122	100%

- Classwork, home learning and end of topic tests will also be considered as part of Final Teacher Assessed Grades.
- A compensatory mark will be given for an assessment opportunity that has been missed/adversely affected due to unavoidable circumstances. This mark will be calculated based on the student's performance across the other assessment opportunities.
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GCSE Science

(Trilogy)

Assessment Opportunity	Topics covered	Total Marks Available	% of Total Mark
Year 11 Nov exams	Cells	(FT) 78 marks (HT) 80 marks	36%
	Bioenergetics		
	Using resources		
	Atmosphere		
	Rates		
	Energy		
	Forces		
Year 11 diagnostic assessment 2 x 40 minute papers	Electricity	*(FT) 70 marks *(HT) 70 marks	64% *Highest mark counts #Highest mark counts
	Ecology		
	Inheritance		
	Electrolysis	#(FT) 70 marks #(HT) 70 marks	
	Bonding		
	AS Physics		
	Waves		
Forces to include Hooke's Law	*(FT) 70 marks *(HT) 70 marks		
Year 11 final assessment 2 x 40 minute papers		Ecology	*(FT) 70 marks *(HT) 70 marks
		Inheritance	
		Electrolysis	
		Bonding	#(FT) 70 marks #(HT) 70 marks
		AS Physics	
		Waves	
	Forces to include Hooke's Law		
Total marks available		(FT) 218 (HT) 220	100%

- Classwork, home learning and end of topic tests will also be considered as part of Final Teacher Assessed Grades.
- A compensatory mark will be given for an assessment opportunity that has been missed/adversely affected due to unavoidable circumstances. This mark will be calculated based on the student's performance across the other assessment opportunities.
- All assessment opportunities use exam board published materials.
- All assessment opportunities are internally marked and moderated.



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GCSE Spanish

Assessment opportunity	Assessments	Themes	Mark	Weighting of final assessment
Year 11 Autumn exam November 2020	Listening Reading Writing	Identity and culture Local area, holiday and travel School Future aspirations, study and work International and global dimension	Listening 30 Reading 30 Writing 30 Total 90	30%
Class-based assessments (March/April 2021)	Listening Reading Writing	Identity and culture Local area, holiday and travel School Future aspirations, study and work	Listening 20 Reading 20 Writing 20 Total 60	20%
Year 11 Diagnostic Assessment April 2021	Listening Reading Writing	Identity and culture Local area, holiday and travel School	Listening 50 Reading 50	50% (* highest of the 2 assessment opportunities taken)
Year 11 Final Assessment May 2021	Listening Reading Writing	Future aspirations, study and work	Writing 50 Total 150	
Total Marks available			300	100%

- Classwork, home learning and end of topic tests will also be considered as part of Final Teacher Assessed Grades
- A compensatory mark will be given for an assessment opportunity that has been missed/adversely affected due to unavoidable circumstances. This mark will be calculated based on the student's performance across the other assessment opportunities
- All assessment opportunities use exam board published materials.
- All assessment opportunities are internally marked and moderated.
- ***The speaking endorsement is awarded separately and will be based, using the exam board published criteria, on a range of evidence including classwork and tasks completed with the FLAs and recorded for moderation purposes.***



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Business – Enterprise and Marketing

Assessment Opportunity	Topics Covered	Total Marks Available	Weight Adjusted % of Total Mark
R065 Set Assignment Portfolio	<ul style="list-style-type: none"> • Learning Outcome 1: Be able to identify the customer profile for a business challenge • Learning Outcome 2: Be able to complete market research to aid decisions relating to a business challenge • Learning Outcome 3: Be able to develop a design proposal for a business challenge • Learning Outcome 4: Be able to review whether a business proposal is viable 	60	50%
R066 Set Assignment Portfolio	<ul style="list-style-type: none"> • Learning Outcome 1: Be able to develop a brand identity and promotional plan to target a customer profile • Learning Outcome 2: Be able to plan a pitch for a proposal 	60	50%
Total marks available		120	100%

- Classwork & home learning may also be considered as part of Final Teacher Assessed Grades in occurrences where an assessment opportunity/Learning Outcome has been missed/adversely affected due to unavoidable circumstances.
- Assessment opportunities use exam board published materials, marked internally and moderated.



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Health & Social Care

Assessment	Content	Total marks available	% of Total Mark
Course work	Component 1 internally assessed units	36	30%
	Component 2 internally assessed units	36	30%
Diagnostic assessment April 2021	LAA factors that affect health and wellbeing	48 *Highest mark counts	40% *Highest mark counts
	LAB Interpreting health indicators		
	LAC Person-centred health and wellbeing improvement plans		
Final assessment May 2021	LAA factors that affect health and wellbeing		
	LAB Interpreting health indicators		
	LAC Person-centred health and wellbeing improvement plans		
Total marks available		120	100%

- Classwork, home learning and end of topic tests will also be considered as part of Final Teacher Assessed Grades.
- A compensatory mark will be given for an assessment opportunity that has been missed/adversely affected due to unavoidable circumstances. This mark will be calculated based on the student's performance across the other assessment opportunities.
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iMedia

Assessment Opportunity	Topics Covered	Total Marks Available	Weight Percent Total Mark
R082: Digital Graphics Set Assignment Portfolio	<ul style="list-style-type: none"> • Learning Outcome 1: Understand the purpose and properties of digital graphics • Learning Outcome 2: Be able to plan the creation of a digital graphic • Learning Outcome 3: Be able to create a digital graphic • Learning Outcome 4: Be able to review a digital graphic 	60	50%
R085: Website Development Set Assignment Portfolio	<ul style="list-style-type: none"> • Learning Outcome 1: Understand the properties and features of multipage websites • Learning Outcome 2: Be able to plan the creation of a multipage website. • Learning Outcome 3: Be able to create a multipage website. • Learning Outcome 4: Be able to review a multipage website. 	60	50%
Total marks available		120	100%

- Classwork & home learning may also be considered as part of Final Teacher Assessed Grades in occurrences where an assessment opportunity/Learning Outcome has been missed/adversely affected due to unavoidable circumstances.
- Assessment opportunities use exam board published materials, marked internally and moderated.



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PE Health and Fitness

Year 10

Assessment Opportunity	Topics Covered	Total Marks Available	% of Total Mark
Y9 Progress Checks	PC1 Skeletal system PC2 Muscular System PC3 Respiratory System PC4 Cardio-Vascular System PC5 Energy Systems and Effects of Exercise	41 40 35 40 31	32%
Y10 Full Exam Practice	PC1 - Full Unit 1 Assessment	120 (80 mark paper x1.5 weighted)	39%
Y10 Progress Checks	PC2 – Energy Systems & Training Principles PC3 – Body Systems	52 50	
Y10 Diagnostic Assessment* (60 minutes in total)	Full Unit 1 Assessment **weighting on topic areas covered outside whole school lockdown	180 (60 mark paper x3 weighted) *Highest Mark counts	29%
Y10 Final Assessment* (60 minutes in total)	Full Unit 1 Assessment **weighting on topic areas covered outside whole school lockdown		
Total marks available		569 Marks	100%

- All Progress Checks will be considered as part of the Final Teacher Assessed Grades
- A compensatory mark will be given for an assessment opportunity that has been missed/adversely affected due to unavoidable circumstances. This mark will be calculated based on the student's performance across the other assessment opportunities in the corresponding year of study.
- All assessment opportunities use exam board materials.
- All assessment opportunities are internally marked and moderated
- Year 10 Diagnostic and Final assessment will only contain topic material covered outside of whole school lockdowns.
- Assessment topics will be shared with pupils prior to Diagnostic and Final Assessments.



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PE Health and Fitness

Year 11

Assessment Opportunity	Topics Covered	Marks/ Weighting	% of Overall Mark
Y10 External Assessed Exam	Unit 1: Introduction to body systems and principles of training in health and fitness. <ul style="list-style-type: none"> - Pupils have already completed this unit of work and have exam UMS scores - Resit opportunities have been taken by pupils where this was appropriate. - There are further resit opportunities should pupil require these (TBC by NCFE). At present no pupils require this opportunity. 	160	40%
Y11 Internal Synoptic Assessment	Task 1- AO1 Recall knowledge and show understanding	24	60%
	Task 2- AO2 Apply knowledge and understanding	36	
	Task 3- AO3 Analyse and evaluate knowledge and understanding	48	
	Task 4- AO4 Demonstrate and apply technical skills and processes	108	
	Task 5- AO5 Manage and evaluate the project	24	
	Total for synoptic assessment		240
Total marks available		400 marks	100%

- A compensatory mark will be given for an assessment opportunity that has been missed/adversely affected due to unavoidable circumstances. This mark will be calculated based on the student's performance across the other assessment opportunities in the corresponding year of study.
- All assessment opportunities use exam board materials.
- All assessment opportunities are internally marked and moderated



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Travel and Tourism

Assessment Opportunity	Topics Covered	Total Marks Available	Percent of Total Mark
Unit 1 (Internally Assessed Unit)	<ul style="list-style-type: none">• Customer service standards of tourism organisations.• How tourism organisations meet the expectations of customers.• Investigate the quality of customer experience in tourism organisations.	180	75%
Unit 2 (Externally Assessed Unit) Year 10 CAG	<ul style="list-style-type: none">• Tourism organisations' objectives.• The business environment in which tourism organisations operate.• Review options for solutions to issues	60	25%
Total marks available		240	100

- Where an assessment opportunity has been missed/adversely affected due to unavoidable circumstances then we will consider whether the available evidence is sufficient by adjusting weightings, if it is not then other assessment evidence may be substituted.
- Assessment opportunities use exam board published materials, marked internally and moderated.