

## Year 7 Literacy and Numeracy catch-up premium



### What is the Catch-Up Premium?

In Sept 2012 the Deputy Prime Minister Nick Clegg announced that secondary schools will receive an additional £500 for each Year 7 pupil who did not achieve at level 4 or better in Reading and/or Maths at the end of Key Stage 2 (KS2). This is referred to as Catch-up Premium and was introduced into schools in January 2013.

“The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve [the expected standard](#) in reading or maths at the end of key stage 2 (KS2)”.  
([DfE Website](#))

Current funding is based on previous funding levels and not directly linked to pupils reaching a particular threshold in their KS2 SATS. The school uses KS2 assessment data along with our own assessments in Year 7 to identify pupils who require further support in either Literacy or Numeracy or both.

The identified pupils in Year 7 who require **Reading catch-up** are supported by the Synthetic Phonics Intervention Programme (using *Read Write Inc.*). This involves the creation of an additional English class with pupils being taught lessons in small groups (no more than 6), by teachers and Higher Level Teaching Assistants (HLTAs) who are specialists in Phonics teaching using *Read Write Inc.* materials. They are also dis-applied from Modern Foreign Languages; this means that they receive a total of 11 hours each fortnight of Phonics.

Although funding is only provided for pupils in Year 7, a small number of pupils continue on the Synthetic Phonics Intervention Programme during Year 8.

Pupils who require **Maths catch-up** are supported by a numeracy intervention programme. This programme involves identified pupils being taught lessons based on the *Power of 2*. *Power of 2* is essentially about putting in place the building blocks of number and developing skills with mental calculations. This programme is delivered to pupils during their normal maths curriculum time, where they are extracted on 1:1 basis for 10 minutes per lesson and supported by staff trained in the delivery of the intervention.

### How does the school use the additional funding?

In 2018-19 we expect to receive £19,000 of additional funding which will support the annual costs of the Reading and Maths catch up programmes are as follows:

- Reading catch up
  - Teaching costs (£41 per hour), 11 hours per fortnight - £8,569
  - HLTA costs (£16.50 per hour), 3 x 11 hours per fortnight – £10,345
  - Resources – *Read Write Inc.* £1,333
- Maths catch up
  - Teaching costs (£41 per hour), 6 hours per fortnight -- £4,674
  - HLTA costs (£16.50 per hour), 2 x 6 hours per fortnight – £3,762
  - Resources - *Power of 2* £100

Total cost: **£28,783**

### **What is the impact of these interventions?**

In 2017-2018 Year 11 pupils who were identified as prior low attainers upon entry to secondary school achieved an English progress score (P8) of +0.2, compared to a national average of -0.2. Progress in Maths for the same group of pupils was +0.2, compared to a national average of -0.1.

Of these 32 pupils many were those who were supported during Year 7 using the intervention programmes described above.

#### **Literacy:**

In 2017-2018 the Year 7 Phonics students made an average of 44.4 months reading age progress and 27.4 months spelling age progress during the academic year.

#### **Numeracy:**

In 2017-2018 the Year 7 Power of 2 students improved from an average WRAT4 percentile ranking of 13.8 to an average ranking of 23.2 during the academic year.