|  |
| --- |
| **Year 7 Curriculum Map- History** |
| **Year 7** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Unit of Work** | **Medieval 1066-1500** | **Medieval 1066-1500** | **Early Modern 1500-1750** | **Early Modern 1500-1750** | **Industrial 1750-1900** | **Modern era 1900 onwards** |
|  | **Local history**Wadebridge through time (2 lessons)**Big picture**Overview of the Medieval World (1 lesson) **EQ- Did the Normans bring a truck load of trouble?**1. Who should be King in 1066?
2. Why did William win Hastings?
3. Conquest- rebellions
4. Conquest- Castles **(links to Cornish castles)**
5. Conquest- Feudal system/Domesday/NORMAN LIFE

**Local history**Life in Medieval Cornwall (1 lesson)**Meanwhile Elsewhere**What does the story of Mansa Musa reveal about Medieval Africa? (1 lesson)**Medieval story**Medieval Queens- Eleanor of Aquitaine + others (2 lessons)**Assessment 1 revision and preparation****EQ- How ‘hard’ was life in Medieval period?**1. Medieval village game
 | **EQ- How ‘hard’ was life in Medieval period?**1. Medieval village follow up
2. How smelly were the Middle Ages?
3. How significant were the Silk Roads for spreading the Black Death?
4. Medieval Medicine

**Meanwhile Elsewhere**Medieval Islam (2 lessons)**EQ- How religious were people in Medieval times?**1. Importance of religion
2. Crusades
3. Crusades

**Meanwhile Elsewhere**Fall of Constantinople 1453 and end of Silk Roads**Assessment 2 revision and preparation****EQ- Who held the power in Medieval times?**1. Henry/Becket
2. King John/ Magna Carta
 | **Medieval story**Was Simon de Montfort the heroic founder of Parliament or a villainous chancer? (1 lesson)**Local history**Why did the Cornish rebel?**Big picture**Overview- Early Modern World**EQ- Why is Henry VIII a famous King?**1. Who was he?
2. Man or monster?
3. Reformation- link pilgrimage of Grace

**EQ- Queens during Tudor times- who had the most impact on history?**1. Mary 1/Elizabeth I/Mary, Queen of Scots
2. Review

**Early Modern Story**Black Tudors**Assessment 3 revision and preparation** | **Meanwhile Elsewhere**Mughal IndiaPilgrim Fathers/Thirteen ColoniesEQ- Why was the 17th century turned upside down?1. James I
2. Charles I
3. Cromwell

**Local History**Cornish during English Civil War**Meanwhile Elsewhere**East India Company colonises India**Early Modern Story**The Madness of the Georgian Era- story of Margaret Nicholson and King George III**Big picture**Overview 1750-1900**EQ- How did the Industrial revolution change Britain?**1. What was the Industrial revolution?
2. Living Conditions- effects of factories/cities
3. Public health improvements
 | **Industrial story**Florence Nightingale and Scutari hospital **Assessment 4 revision and preparation****EQ- Why is it important to learn about the transatlantic slave trade?**1. British Empire by 19th century
2. Slave trade triangle, Middle Passage
3. Plantations
4. Slave Resistance
5. Harriet Tubman
6. Abolition

**Meanwhile Elsewhere**Indian Mutiny 1857 | **Big picture**Overview Twentieth century**EQ- Why did it take so long for women to get the vote?**1. How democratic was Britain by 1900/Suffragists and suffragettes
2. Campaign posters

3+4) Emily Davison1. Getting the vote

**Twentieth century story**Death in ten minutes- Kitty Marion**Assessment 5 revision and preparation****Big picture-****Decades Project of the twentieth century** |
| **Second order concepts** | Cause and consequenceSimilarity and differenceSignificanceContinuity and changeSource AnalysisHistorical interpretations |
| **Assessments** | Medieval Assessment 1 |  | Medieval Assessment 2 | Early Modern Assessment 3Early Modern Assessment 4 |  | Industrial Assessment 5 |
| **Home Learning Opportunities** | * Online quiz every 3 weeks
* Revision for assessment
 | * Online quiz every 3 weeks
* Castle model making
* Revision for assessment
 | * Online quiz every 3 weeks
* Revision for assessment
 | * Online quiz every 3 weeks
 | * Online quiz every 3 weeks
* Revision for assessment
 | * Online quiz every 3 weeks
* Revision for assessment
 |