

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Each curriculum area has a variety of learning resources saved on the Curriculum Resources area of the school's IT network. This has learning material and course guides to allow pupils to extend their learning beyond the classroom. Any pupil that need to self-isolate for a fixed period or is absent for any length of time can access these materials:

<https://wadebridgeschool.sharepoint.com/CurriculumResources>

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful.

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Core PE lessons and other practical subjects.
- ClassCharts will be used to set work for each lesson
- Wherever possible Microsoft Teams will be used to deliver live lessons following the normal school timetable

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly 5 hours each day as indicated on their normal school timetable.

Accessing remote education

How will my child access any online remote education you are providing?

Wherever possible Microsoft Teams will be used to deliver live lessons following the normal school timetable

All subjects have assigned learning resources to:

<https://wadebridgeschool.sharepoint.com/CurriculumResources>

These resources are linked to relevant curriculum maps. This should be the first port of call for pupils looking to work from home either for a short or long period of time or to enhance their learning for homework or as part of a study support programme. The learning materials compiled here consist of resources produced by teachers or commercial educational suppliers. This material is supplemented by online resources subscribed to by different departments:

- English – Oak National Academy (KS3), Seneca Learning (KS4)
- Maths – MathsWatch, Corbett Maths, PiXL
- Science – Kerboodle, Seneca Learning, BBC Bitesize, freesciencelessons.co.uk
- EPR – Seneca Learning, BBC Bitesize, Quizlet
- Geography – Seneca Learning
- ICT and Computer Science – Seneca Learning
- MFL – Pearson Active Learn
- Music – Music First, BandLab
- PE (Health & Fitness) – Seneca Learning

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- loan laptops with internet connectivity
- provide commercially published learning resources from the Learning Resource Centre
- print out individual learning resources for collection or delivery

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons via MS Teams)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (for example MathsWatch, Seneca)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate that every family's individual circumstances are different and will be impacted differently by one or more members of the household self-isolating or falling ill, so no hard and fast rules can be applied to every situation. That said, we will endeavour to set 5 hours of lesson / learning each day and ask that pupils engage with as much of this as they can.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers delivering live lessons will take a register and record pupils' engagement with a 'Q' code on the SIMS register. Registers are monitored by Form Tutors, Key Stage Teams and Attendance Officers; where pupils are not engaging in learning parents / carers will be contacted to check on the child's welfare and see what can be done to facilitate home learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils participating in 'live lessons' will be asked questions and be given verbal feedback as they would in a normal lesson
- Digital platforms such as Microsoft Forms and Wordwall are used to collate pupils' responses and assess their understanding
- Assignments can be submitted via ClassCharts
- Where pupils are absent for extended periods (longer than 2 weeks) assessments and/or exams (other than public examinations) may be carried out at home then marked by the teacher in the usual way. NB there will be a requirement to allow a 48-hour quarantine period when delivering or returning papers.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Some examples of the support we can provide includes:

- Differentiated resources and support materials
- Regular communication with parents and carers via SEND@wadebridge.cornwall.sch.uk
- Remote Teaching Assistant support for pupils with an Education, Health and Care Plan