



Wadebridge School

Noise Management Plan

July 2025

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1 Requirement

- 1.1 This Noise Management Plan (referred to as the Plan within the remainder of this document) has been prepared for the construction of a new full size synthetic pitch with floodlighting and fencing system to replace the existing natural grass area, at:

Wadebridge School
Gonvena Hill
Wadebridge
Cornwall
PL27 6BU

- 1.2 This Plan has been prepared in accordance with the requirements of condition 16 of planning application PA24/05205 which states:

The development shall not be brought into use until a noise management plan has been submitted to and approved in writing by the Local Planning Authority.

The noise management plan shall include:

1. Methods for reducing the noise from users of the site, including noise from vehicles;
2. A timetable for implementation;
3. Details of the terms of use to be agreed by members of the public when booking to use the artificial grass pitch;
4. Methods for ensuring that the artificial grass pitch isn't accessible outside of operational hours;
5. Contact details for members of the public in the event of a noise complaint.

- 1.3 Conditions 15 and 17 of planning application PA24/05205 are also pertinent to this Plan, which state:

15 – Prior to the first use of the development hereby permitted, the acoustic barrier fence as detailed on approved drawings 100 and 301 REV A received on the 03 July 2025 shall be installed in accordance with the details contained within those drawings.

The fence shall thereafter be retained and maintained and shall not be removed except for necessary replacement on a like for like basis.

17 – Noise from the artificial grass pitch shall not exceed a level of 48 dB LAeq, 1 hour at the closest habitable façade containing windows, of any residential dwelling or 47 dB LAeq, 1 hour in the gardens of the closest residential dwellings at any time.

Following notification from the Local Planning Authority that a justified complaint with respect to the noise levels from the artificial grass pitch has been received, the owner shall, at their own expense, be required to monitor noise levels and to implement appropriate mitigation measures as appropriate to resolve the justified complaint to ensure that any noise generated from the use of this development hereby permitted does not exceed the noise levels permitted by this condition.

The operator of the artificial grass pitch shall keep an up-to-date record of all bookings of the artificial grass pitch hereby permitted, the names of those persons booking the facility and, where applicable, the organisation with which they are affiliated.

The operator of the artificial grass pitch shall keep an up-to-date record of any complaints made directly to them, what action they took to investigate, and any mitigating works carried out in response to the complaint.

This information shall be made available at all reasonable times to the Local Planning Authority.

2 Purpose

- 2.1 The purpose of this Plan is to:

- ✓ Identify methods for reducing the noise from users of the site, including noise from vehicles;
- ✓ Identify methods for ensuring that the artificial grass pitch isn't accessible outside of operational hours;



- ✓ Provide a method of informing all visitors that any anti-social behaviour is unacceptable, and that the school reserves the right to dismiss users from the school and ban future use if this is the case;
- ✓ Provide arrangements for neighbours to report excessive noise or anti-social behaviour including contact details for members of the public in the event of a noise complaint;
- ✓ Provide details of how any complaints received will be investigated and addressed quickly;
- ✓ Provide details of likely action to be taken where necessary and how any complainant will be kept informed of progress, especially where it is not possible to address or resolve complaints straight away;
- ✓ Provide a template form to log complaints received and the action(s) taken in respect thereof; and
- ✓ Provide arrangements for the safe storing and ready-access to the complaint log, and confirmation that this will be provided upon reasonable request.
- ✓ Provide details of the terms of use to be agreed by members of the public (community visitors) when booking to use the artificial grass pitch;

3 Implementation Timetable

- 3.1 To promote proper use and operation of the full size synthetic pitch at all times to minimise unnecessary impacts, this Plan will be implemented from first use of the development and throughout all operational phases of the development.

4 Responsibility

- 4.1 It is the responsibility of Wadebridge School to ensure these policies and procedures are implemented.

5 Sources of Noise

- 5.1 Potential noise sources relating to the sports facility could include:
- ❖ Voices and other activity sounds;
 - ❖ Balls striking perimeter fencing, and similar transient sounds;
 - ❖ Whistles and other transient sounds;
 - ❖ Grounds maintenance activities; and
 - ❖ Visitors arriving and leaving the school (pedestrians, cycles, and vehicles).

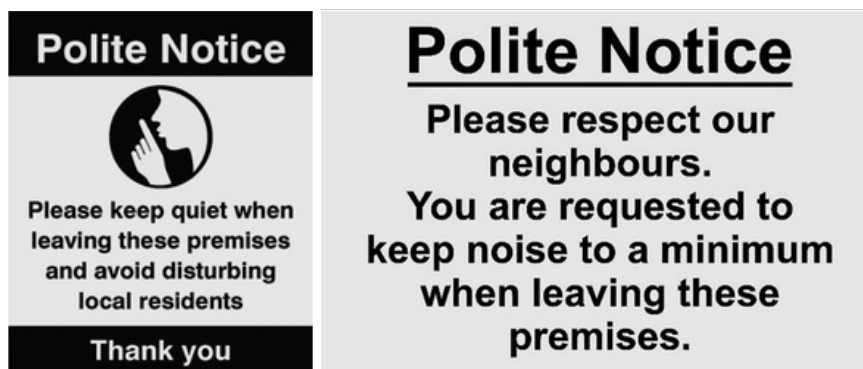
6 Mitigation Measures

- 6.1 Mitigation measures should include the following actions:
- ❖ Community visitors will only gain access to the sports facility for the period of their hire;
 - ❖ Community visitors are expected to arrive at the school fifteen minutes prior to their period of hire and depart within fifteen minutes after their period of hire;
 - ❖ Community visitors will observe directions from school staff at all times;
 - ❖ Where the full size synthetic pitch is shared during a hire period, each group will play within the allocated space and respect the rights of the other hiring group;
 - ❖ Referees will avoid excessive whistle blowing;
 - ❖ Supervision will be provided during sports activities to monitor behaviour when required; and
 - ❖ Signage will be erected and maintained to entrances / exits of the full size synthetic pitch and relevant parking areas to promote courteous behaviour to all visitors, players, managers, and coaches when leaving the school.



These signs will request that everyone quietly respect their neighbours and refrains from any excessive noise, bad-language, or anti-social behaviour.

Examples of respect signage are shown below:



- ❖ To reduce the noise from football impacts, ball stop fencing is rigid steel open mesh containing a general 200x50mm aperture and fence mesh panels are insulated from fence posts using neoprene washers fitted to every fence post / mesh fixing point to aid noise reduction and acoustic attenuation by reducing rattle and vibration from football impacts.
- ❖ Goal nets will be used during games, training, and matches and suitably maintained to ensure they contain any ball strikes.
- ❖ Sports equipment will be periodically inspected to ensure these items remain fit for purpose and that sound-creating properties are controlled. In turn, items will be maintained, tightened, eased, lubricated, and repaired to preserve proper functionality. These items include:
 - ❖ Ball-stop fencing and gates;
 - ❖ Pitch barriers and gates;
 - ❖ Portable football goal frames;
 - ❖ Portable football goal nets; and
 - ❖ Powered maintenance equipment.
- ❖ Padlocks will secure gated entrances to the full size synthetic pitch to prevent unauthorised access and use outside permitted hours of operation.
- ❖ Grounds maintenance should not take place outside of the following hours:

❖ 08:00 hours and 17:00 hours	Monday to Friday
❖ 09:00 hours and 12:00 hours	Saturdays
❖ No work	Sundays, Public and Bank Holidays

7 Noise Policy

7.1 Noise policy procedures should include the following actions:

- ❖ The school will record all bookings of the full size synthetic pitch including:
 - ❖ The names of those persons booking the facility; and
 - ❖ The organisation with which they are affiliated where applicable.
- ❖ Use of the sports facility and its associated sports lighting will be limited to the permitted hours of operation;

❖ 08:00 hours and 21:00 hours	Monday to Friday (inclusive)
❖ 08:00 hours and 18:00 hours	Saturdays and Sundays (inclusive)
- ❖ The maximum player capacity of the football pitches will not be exceeded;



- ❖ The school will provide a clear and reliable mechanism to all neighbouring occupiers whereby noise complaints can be made (please see below);
- ❖ Any complaints received will follow the procedure set out in this Plan;
- ❖ When requested, details of any logged complaints will be provided with confirmation of any actions taken; and
- ❖ The school will consult with neighbours, stakeholders and interested parties to ensure this Plan remains effective and will revise the noise management plan accordingly.

8 Noise Complaints Procedure

8.1 It is important that all complaints are treated seriously and dealt with in a timely fashion. As such, this complaints procedure is necessary to ensure that measures are implemented to address the concerns of neighbours. The procedure once a noise complaint is received, is as follows:

8.2 Complaints should be submitted to the school:

Chris Wilson
Business Manager
01208 812 881
finance@wadebridge.cornwall.sch.uk

8.3 Alternatively, complaints may be presented directly to school reception:

01208 812 881
enquiries@wadebridge.cornwall.sch.uk

8.4 All complaints will be recorded including detail of concerns, address, name, and contact details.

8.5 The complaint will be investigated as soon as possible following receipt, normally within twenty-four (24) hours; however not in excess of seven days.

8.6 If necessary, complaints may be escalated to the Headteacher for resolution.

8.7 Following investigation, relevant action will be taken, and the complainant will be notified of the relevant action.

8.8 When the complaint relates to a specific incident, the complaints procedure will be followed (please see below).

8.9 The noise complaints procedure will the following sequential actions:

- A. A complaint is received;
- B. The complaint is logged and recorded by the school;
- C. The complaint is validated by the school to ensure it relates to the full size synthetic pitch and not elsewhere;
- D. Action taken by the school to remedy the situation and to reduce the risk of recurrence;
- E. A response sent to complainant by the school as required;
- F. A record of the complaint is made and appropriately stored, such that records can be accessed in the future upon request, including details of what action was taken to investigate the complaint, and what mitigation action was taken in response to, and to resolve, the complaint.
- G. The complaint records shall be made available at all reasonable times to the Local Planning Authority.

8.10 Proven offenders will receive the following punishments:

First offence	Verbal warning
Second offence	Final warning
Third offence	Dismissed
Fourth offence	Banned



9 Form for Members of the Public in the Event of a Noise Complaint

Noise Complaint Form				
Incident reported by	Name			Date
	Contact details			
Nature of complaint	Date	Time	Details	
Staff member notified	Yes		No	Date
Staff member comments	Details			Date
Staff member signature				
Corrective action taken	Details			Date
Complainant updated	Yes		No	Date
Plan adjustment required	Yes	No	Details	
Plan adjusted	Date			



10 Management, Monitoring, and Review

- 10.1 Noise management will be discussed at every Steering Group meeting.
- 10.2 The Steering Group will include representatives from the following organisations:
- Wadebridge School
 - Cornwall Football Association TBC
 - Wadebridge Town FC
 - St Minver FC
 - Padstow FC
 - Polzeath FC
 - Camels RFC
- 10.3 The Steering Group will meet at least annually for a formal management review, to ensure this Plan remains effective. This review will not preclude more frequent intermediate reviews, as required.
- 10.4 At this meeting, the performance of this Plan will be reviewed, adjusted, and improved as required.
- 10.5 Reporting will be provided for every meeting, to include the following topics:
- ❖ Adequacy of resourcing;
 - ❖ Training requirements;
 - ❖ Analysis of complaints, incidents, and remedies;
 - ❖ Follow-up actions from previous review; and
 - ❖ Recommendations for improvement.

11 Booking Terms and Conditions

- 11.1 Details of the terms of use to be agreed by members of the public when booking to use the full sized synthetic pitch can be found on the school website: www.wadebridge.cornwall.sch.uk/our-school/3g-sports-pitch

12 Codes of Conduct

- 12.1 The Code of Conduct for respective parties is provided below, for:
- ❖ Young players;
 - ❖ Spectators and parents / carers;
 - ❖ Adult players;
 - ❖ Match officials; and
 - ❖ Coaches, team managers, and club officials.



Play your best. Be your best.

*Make sure you and everyone
around you has a good time
on and off the pitch.*

Play Your Part (Code of Conduct)

Young Players

Play your part and support
The FA's Code of Respect:

When playing football, I will:

- Always play my best for the benefit of the team
- Play fairly and be friendly
- Play by the rules and respect the Referee
- Shake hands with the other team - win or lose
- Listen carefully to what my coach tells me
- Understand that a coach has to do what's best for the team
- Talk to someone I trust or the club welfare officer if I'm unhappy about anything at my club
- Encourage my team mates
- Respect the facilities home & away

I understand that if I do not follow the Code,
I may:

- Be asked to apologise to whoever I've upset
- Receive a formal warning
- Be dropped, substituted or suspended from training



*we ONLY
do Positive.*



*If we behave positively
during practice and matches,
our children will too.*

*By setting a good example, we'll help
build a supportive environment in which
everyone can enjoy themselves.*

Play Your Part (Code of Conduct)

Spectators and Parents/Carers

**Play your part and support
The FA's Code of Respect:**

I will:

- Have fun; it's what we're all here for!
- Celebrate effort and good play from both sides
- Always respect the Referee and coaches and encourage players to do the same
- Stay behind the touchline and within the Designated Spectators' Area (where provided)
- When players make mistakes, offer them encouragement to try again next time
- Never engage in, or tolerate offensive, insulting or abusive language or behaviour
- I will make myself familiar with safeguarding practices & review guidance on **physical contact** (5.6) & **Acceptable Behaviours When Working With Young People** (5.7) documents on the safeguarding section of EnglandFootball.com

**I understand that if I do not follow the Code,
I may be:**

- Issued with a verbal warning or asked to leave
- Required to meet with the club committee, league or CFA Welfare Officer
- Obligated to undertake an FA education course
- Requested not to attend future games, be suspended or have my membership removed
- Required to leave the club along with any dependents and/or issued a fine



*we ONLY
do Positive.*



*whether you win or lose,
make it a better game.*

*Treat your team, other players
and Match Officials with
respect so that everyone
has a more enjoyable time,
on and off the pitch.*

Play Your Part (Code of Conduct)

Adult Players

**Play your part and support
The FA's Code of Respect:**

On and off the field, I will:

- Stick to the rules and celebrate the spirit of the game
- Always show respect to everyone involved in the game
- Never engage in public criticism of the Match Officials and abide by their final decisions
- Win or lose with dignity. Shake hands at the end of every game
- Be aware of the potential impact of bad language on others
- Never engage in abusive language, bullying or intimidating behaviour

**I understand that if I do not follow the Code,
I may:**

- Be asked to apologise to whoever I've upset
- Receive a formal warning
- Be required to attend a FA education course
- Be dropped, substituted or suspended from training
- Not be selected for the team
- Be asked to leave the club and/or issued a fine



***we ONLY
do
Positive.***



Make your impact a positive one.

*By managing the game in a positive,
calm and confident way, you'll
encourage everyone to have fun.*

Play Your Part (Code of Conduct)

Match Officials

**Play your part and support
The FA's Code of Respect:**

I will:

- Respect the game, the competition and all other participants
- Maintain my integrity and approach each game with a positive mind set
- Be knowledgeable of the laws of the game, regulations and competition rules
- Set a positive personal example, by promoting good behaviour
- Embrace and empathise with the spirit of the game
- Submit accurate and concise reports and misconduct
- Complete and submit accurate and concise reports
- Apply the laws of the game, promoting positive actions and not tolerating actions that do not fit the image of the game
- I will make myself familiar with safeguarding practices & review guidance on **physical contact** (5.6) & **Acceptable Behaviours When Working With Young People** (5.7) documents on the safeguarding section of EnglandFootball.com

**I understand that if I do not follow the Code,
I may be:**

- Required to meet with The FA, County FA Referee Development Staff or Referees Committee
- Suspended by the County FA



*we ONLY
do
Positive.*



Set the Standards for a great game.

Use your position to set a
positive example for the people
you're responsible for and lead
a better game for everyone.

Play Your Part (Code of Conduct)

Coaches, Team Managers and Club Officials

Play your part and support
The FA's Code of Respect:

On and off the field, I will:

- Always show respect to everyone involved in the game
- Stick to the rules and celebrate the spirit of the game
- Encourage fair play and high standards of behaviour
- Always respect the Referee and encourage players to do the same
- Never enter the field of play without the Referee's permission
- Never engage in, or tolerate offensive, insulting or abusive behaviour
- Be aware of the potential impact of bad language on others
- Be gracious in victory and defeat
- Respect the facilities home and away



*we ONLY
do
Positive.*

When working with players, I will:

- Place the well-being, safety and enjoyment of each player above everything
- Never tolerate any form of bullying
- Ensure all activities are suited for the players' ability and age
- Work with others (e.g. officials, doctors, welfare officers, physiotherapists) for each player's best interests
- I will make myself familiar with safeguarding practices & review guidance on **physical contact** (5.6) & **Acceptable Behaviours When Working With Young People** (5.7) documents on the safeguarding section of EnglandFootball.com

I understand that if I do not follow the Code, I may be:

- Required to meet with the club committee, league or CFA Welfare Officer
- Suspended by the club from attending matches
- Suspended or fined by the County FA
- Required to leave, lose my position and/or have my license withdrawn





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