



**Cornwall &
the Isles of Scilly**
CAREERS HUB

THE **CAREERS &
ENTERPRISE**
COMPANY



Careers Education Progress Report

**Wadebridge School
2023/2024**



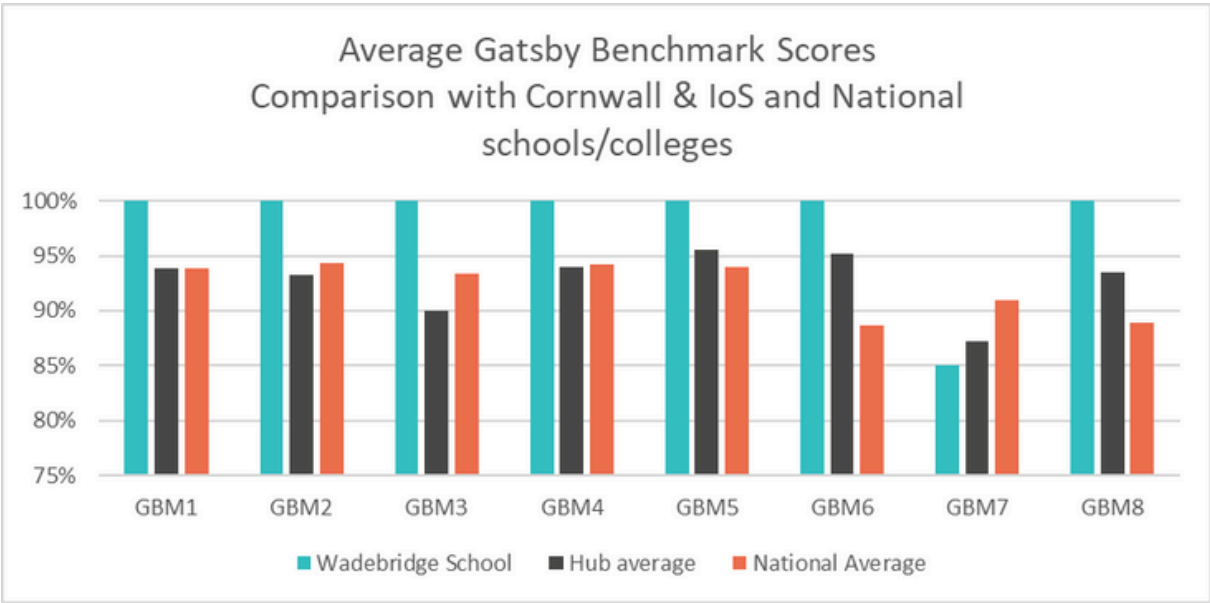
**CORNWALL
COUNCIL**
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Your school's progress

Welcome to this year's progress report, providing an overview of your school / college's progress against national careers education standards. Please consider these scores alongside stakeholder feedback and student progression data.

Multi Academy Trusts can request a data dashboard for all their schools. Please get in touch if you would like access.



The chart above shows a comparison between your school's /college's Benchmark Scores in comparison to the Hub and National data.

No. of benchmarks achieved	Number of pupils who have completed the Future Skills Questionnaire (FSQ) 23/24	FSQ 23/24 completions (pupils) from links generated
7	873	80%

The above table indicates how many Benchmarks you have achieved and some data related to the Future Skills Questionnaire and the percentage of pupils who completed from the links generated. Well done on both of these achievements, your school is above the average Benchmark Scores which are now 5.7 in Cornwall and 5.9 nationally. Enclosed with this report, is the 2023/24 Future Skills Questionnaire data for Cornwall and The Isles of Scilly. There are some interesting insights into what students know.



Analysis and Recommendations

Enclosed with this report is Annex A - an overview and analysis of the Future Skills Questionnaire rolled out in some of the Cornwall schools.

Please review Annex A – Future Skills Questionnaire Results for the Academic Year 2023/2024. The document includes an A2 summary and analysis of survey responses from 3,304 students across all year groups. For the coming year, we expect a larger sample as more schools adopt the survey. Here are our ten recommendations:

Recommendation 1 – Provide early career guidance, employer interactions, and insights into educational pathways.

Recommendation 2 - Offer CPD for teachers on level 3 pathways.

Recommendation 3 - Increase awareness and education on using Cornwall Opportunities and trusted web portals.

Recommendation 4 – Use and promote the Careers Hub Parent Guide to Secondary Education and access the Parental Engagement framework which can be accessed on the services for schools portal on the following link:
<https://schools.cornwall.gov.uk/P27374>

Recommendation 5 – Promote pathways via social channels and newsletters, and provide CPD as per recommendation 2.

Recommendation 6 - Leverage alumni networks to showcase varied career routes and embed careers into the curriculum.

Recommendation 7 - Offer teacher training on the value of T Levels and include FE visits.

Recommendation 8 – Careers Hub CPD on Labor Market Information and Careers in the Curriculum, plus recommendation 3.

Recommendation 9 - Promote equitable ATE options early in secondary to address misconceptions.

Recommendation 10 – Increase early-year interventions, using Bloom's Taxonomy to help students explore and build skills for confident choices later (this also frees up valuable teaching hours in later year groups).

National Policy

You may be aware that one of the Labour government policy ambitions is a guarantee of two weeks' worth of work experience for every young person and strengthening of careers advice in schools and colleges. We are closely observing national developments in this area including The Careers and Enterprise Company's new Equalex model, a multi-experience and flexible model that provides equitable and high-quality experiences for all young people. Other key areas of interest for us include the positioning of skills in a reformed curriculum, the new national infrastructure for skills and greater integration of careers services.

Local Policy

Cornwall's Good Growth Plan, published in July 2024, is the economic strategy for Cornwall. It sets out Cornwall Council's ambition for Cornwall to play a leading role in reshaping the economy of the UK over the next 10 years. The positive news is that our economy is growing at a faster rate than the national average and access to a continuing supply of skilled young talent will be key to closing the gap further.

The Good Growth Plan identifies core, foundational and distinct sectors:

Core - at the heart of our economy including the Visitor Economy, Agri-food, Fishing, Creative and Cultural.

Foundation - the basis on which society functions, and present in any economy, including Health and Care, Retail and Wholesale, Education, Professional Business Services, Manufacturing, Administrative Services, Transport and Logistics, Public Administration, Construction, Waste, Water, and Other Services

Distinctive Sectors – with specific strengths, high productivity and growth potential in Cornwall including Critical Minerals, Marine, Renewable Energy, Space and Marine.

Cornwall's GDP per head has risen from 70% of the UK average in 2020 to 74% in 2021. Since 2008, Cornwall's productivity has grown by 40%, outpacing the UK average growth rate of 33%.

23.6% of Cornwall's workforce was self employed (2021), compared to the national average of 17.1%



Our priorities



Over the coming year, as a Careers Hub, our key priorities will be focussed on:

- High quality careers provision for every young person in Cornwall; especially those from under-resourced backgrounds.
- Supporting high quality, impactful and sustainable employer engagement activities.
- Increasing understanding and awareness of all post 16 pathways.
- Young people making successful transitions into work and education.

Careers Impact System - Continuous Improvement in Careers

The Careers and Enterprise Company has launched a continuous improvement system particularly for institutions achieving 6-8 benchmarks.

The Careers Impact System enables standardised continuous improvement and quality assurance of careers across the system. It is rooted in the Gatsby Benchmarks and evidence, such as the findings of the Careers Impact System Pilot about best practice in careers and careers leadership.

The Careers Impact System aims to continue to drive positive student outcomes by providing assurance of the quality of careers leadership and careers provision as a mechanism for school, special school and college improvement.

It will improve careers leadership and careers provision across the country, elevating the status of careers leadership within wider school and college development priorities.

The Careers Impact Model has two key elements that form a continuous cycle – Internal Leadership Reviews and a Peer to Peer Review

We will work with colleges/schools who would like to carry out an Internal Leadership Review during this year with the potential for a small number to progress to a Peer to Peer Review in the spring or summer term.

If you'd like to hold an Internal Review then please let your Enterprise Coordinator know.



Key dates



Each year the Careers Hub provides professional training opportunities for Careers Leaders, Teachers, Governors and other key stakeholders. Below, we have provided a list of all dates with links for more information and booking. Please share with your stakeholders.

[Successful influencing and Careers Leadership for those short of time](#)

12th November 2024 or 8th January 2025

[Sector Insights - Floating Offshore Wind \(FLOW\)](#)

21st November 2024

[Careers in the Curriculum](#)

16th January 2025

2nd April 2025

10th July 2025

[Careers Education CPD for SENDCOs](#)

22nd October 2024

26th February 2025

22nd May 2025

[Careers Hub Summit - Eden Project](#)

28th February 2025

In addition to the local offer, the Careers and Enterprise Company offer a full range of support for schools and colleges:

[Careers Leaders](#)

[Education Leaders](#)

[Governors](#)

[SEND](#)

Thank you!

Thank you for continuing to work with us and for submitting your termly scores; these help your school gain valuable local insights to identify and address Gatsby Benchmark gaps, while also providing the CEC with essential data for the DfE. For any questions get in touch with us and do ask your Enterprise Coordinator about our plans and projects for the year.



@careershubcios



www.careershubcios.co.uk



hello@careershubcios.co.uk



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