



Wadebridge School

Teacher MPS/UPS

Job Purpose

To offer all learners an effective education in a stimulating environment and to be responsible for promoting and safeguarding the welfare of the young people within the school.

Job Details

Job Title: Teacher

Job Level: Main Professional Scale / Upper Pay Scale

Line Managed by: Curriculum Area Leader

Principal Accountabilities

All teachers are required to carry out the duties of a school-teacher as set out in the current *School Teachers Pay and Conditions* document and to meet the national *Teachers' Standards*. At Wadebridge School the following areas have been highlighted as being of particular importance:

- Be a positive role model in terms of behaviour, work and attitudes and set high standards in the class and all other areas of the school. Always model our CARE Values
- Establish a purposeful and safe learning environment for all learners
- Manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline, in line with the school's behaviour policy
- Raise all concerns regarding the behaviour, progress or welfare/child protection of any learner with the appropriately identified person
- Plan for progression across the age and ability range of pupils taught, designing effective lessons/programmes of work in accordance with the needs of individual learners
- Teach challenging, well organised lessons, using an appropriate range of teaching strategies which meet individual learners' needs
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives and monitoring learners' progress and levels of attainment
- Provide timely, accurate and constructive feedback on learners' attainment, progress and areas for development
- Ensure all learners achieve well and make exception progress
- Communicate and consult with the parents/carers of learners and any relevant external bodies
- Be fully conversant with the school's procedures and policies
- Be responsible for their own continuous professional development and participate fully in training and development opportunities identified by the school or developed as an outcome of performance management



- Participate fully with arrangements made in accordance with the school's Performance Management systems
- Contribute to departmental and whole school improvement planning
- Contribute to the wider development of our school community by contributing to our enrichment program
- To assist in the development of appropriate resources
- To develop learners' skills of reading, writing, communication and mathematics
- To contribute to and deliver an effective tutor programme

Key Competencies

- The ability to relate to children through well-developed communication skills
- Exceptional Subject Knowledge
- Commitment to the development of the whole child
- Resilience and adaptability
- The ability to work as part of a team
- Set standards and provide a role model for students

Date: March 2025