



Wadebridge School

Limited Company Registered UK (Charitable status)
Company No: 07999988



Headteacher: Miss T. Yardley B.A. Hons.
Gonvena Hill, Wadebridge, Cornwall PL27 6BU

Telephone Number: 01208 812881
Fax Number: 01208 814883

E-Mail: enquiries@wadebridge.cornwall.sch.uk
Website: www.wadebridge.cornwall.sch.uk

Member of Student Support Team

Pastoral Support Partner

Grade F (£18,933 - £21,748) – reduced pro-rata

38 weeks term time

plus 5 non curriculum days

1 year Fixed Term Contract in the first instance

This post is a non-teaching position.

A member of the Student Support Team is a key position within our school and a fantastic opportunity to work with young people and other members of the whole school team in making a difference to the lives of our students.

In our most recent Ofsted report, Wadebridge School was described as a school where pupils' academic success and social and emotional well-being are valued and this is strongly demonstrated in all aspects of the school's work. The school encourages students to become mature and responsible. This is seen in the excellent rapport and respect between staff and students that develop as students progress through the school.

The post includes working with groups of students, one to one and liaising with partner agencies focusing on emotional health and well-being and removing barriers to learning. This is an exciting and challenging role, but will provide the successful applicant with the opportunity to ensure that our students receive the highest level of child-centred support.

The ability to communicate and empathise with young people is essential as well as having high levels of emotional resilience and patience.

The full job description is available on the school website www.wadebridge.cornwall.sch.uk

There are 2 stages to applying for this role -

Stage 1 - if you feel that you have the relevant personal skills and qualities to undertake this role then please contact Roz Hughes on 01208 812881 to make an appointment to come and discuss the role in more detail or alternatively, have a telephone conversation or a virtual meeting. Appointments will be available until **Wednesday 28th April 2021**.

Stage 2 - completion of application form and supporting letter - closing date **mid-day Friday 30th April 2021**.

Closing date: Friday 30th April 2021 – **mid-day**

Interview date: Monday 10th May 2021

Start date: Negotiable



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Pastoral Support Partner Job Description

Job Purpose

To provide universal support for all students in order to remove barriers to learning.

To develop emotional health and well-being so that progress can be made in every area of students' lives.

These areas will include: academic progress, attendance, personal safety and safeguarding, resilience, confidence, relationships and emotional intelligence.

This will involve working in partnership with key members of staff, families and other outside agencies.

These outcomes and all other accountabilities must be embedded in the five strands of the *Every Child Matters* framework ensuring that all students have the opportunity to *Be Healthy, Stay Safe, Enjoy & Achieve, Make a Positive Contribution and Achieve Economic Well-Being*.

Job Details

Job Title: Pastoral Support Partner
Job Level: Grade F
Line Managed by: Student Support Team Leader

Job Dimensions

Staff: Working within the Student Support Team which includes:
Multi-Agency partners.
Key Stage teams.

Students: Working with students and families from all Key Stages

Principal Accountabilities

- To support children and/or their parents/carers with early signs of social, emotional, health or well-being issues, and work with them, school staff and other support agencies to prevent problems worsening and interfering with the child's ability to engage with school and learning.
- To build and maintain supportive relationships with pupils, treating all individuals consistently and with respect and consideration. To encourage tolerance and inclusion of all pupils.
- To have a full understanding of and work in accordance with the school's Child Protection policies and Safeguarding procedures.
- To contribute to the effective use of the Integrated Health Centre.
- To work closely with the Key Stage Teams in identifying children who may need support and collaboratively planning the next steps in order to remove barriers to learning.
- To deliver bespoke support sessions for students with an identified need.



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- To work in collaboration with the Student Support Team, to identify key groups of students who would benefit from focused intervention through group work and deliver and review that group work as and when appropriate. This work should include: building emotional and social resilience, positive behaviour patterns, mindfulness and well-being.
- To identify with parents reasons for their children's non-attendance, and to work with families and others (Key Stage Team, EWO and School Attendance Officer) to achieve the highest possible attendance and reduce exclusion.
- To support the Personal Development Programme and other curriculum areas in school in the delivery of key areas of emotional health and well-being.
- To act as a vital link in the communication system concerning pupil well-being, both in school, with families and outside agencies.
- To keep informed records of all work done with young people and to provide reviews of the interventions and their impact to the school leadership team and/or governing body.
- To attend any relevant meetings regarding students and their families, especially if they are linked to Safeguarding issues e.g. TAC or Child Protection conferences.
- To attend Early Help meetings or training to keep up to date on the range of agencies working locally in order to maintain knowledge of services that students could be signposted to and to keep staff informed of appropriate information from these meetings.
- Take part in any training that would be beneficial to the role of a Pastoral Support Partner.
- To work closely with the Student Support team and adhere to effective information sharing in order to work collaboratively and in the best interests of the students and their families.
- To support the holistic work of the Student Support team as and when needed.

5 Key Competencies

- The highest levels of resilience, self-awareness and emotional intelligence enabling child centred support.
- To secure commitment to the team vision and ethos through personal impact, presence and the ability to work as part of that team.
- Set standards and provide a role model for students and staff through challenge and support.
- To engage all stakeholders and the wider community in providing support for the provision of excellence.
- A full understanding of *Every Child Matters* and its impact on all aspects of a child's development and future success.