



Job Description: SENCO – Wadebridge School

Purpose of the Role

To lead and manage the strategic development of SEND provision across the school, ensuring high-quality teaching and learning through adaptive strategies and robust APDR cycles, in alignment with Wadebridge School's CARE values.

The successful candidate will strategically lead and line manage a large team including Teaching Assistants, Inclusion Base Mentor, Curriculum Support Co-ordinator and the Access Arrangement Team.

Key Responsibilities

Strategic Leadership

- Develop and implement a whole-school SEND strategy that promotes inclusive, adaptive teaching in line with the Wadebridge Way Teaching and Learning Strategy
- Lead on the APDR cycle, ensuring timely and effective reviews that drive student progress.
- Champion the CARE values in all aspects of SEND provision.

Teaching & Learning

- Support staff in delivering adaptive teaching approaches in line with the Wadebridge Way that meet diverse learner needs.
- Monitor and evaluate the quality of SEND teaching and interventions.
- Promote a culture of high expectations and achievement for all students.

SEND Coordination

- Review, Maintain and update the SEND record of need and ensure compliance with statutory requirements.
- Coordinate EHCPs, referrals, and liaison with external agencies.
- Lead annual reviews and ensure student voice is central to planning.



Staff Development

- Provide training and coaching to staff on SEND strategies and adaptive teaching.
- Lead CPD sessions focused on inclusive practice and APDR monitoring.
- Support teachers and teaching assistants in developing personalised learning plans.

Monitoring & Evaluation

- Use data to track progress and identify areas for improvement.
- Report regularly to SLT and trustees on SEND outcomes.
- Ensure rigorous evaluation of interventions and provision.

Person Specification

Essential:

- Qualified Teacher Status (QTS).
- NPQ SENCO/National Award for SEN Coordination (or willingness to complete).
- Proven experience in leading SEND provision.
- Strong understanding of adaptive teaching and APDR cycles.
- Excellent communication and interpersonal skills.

Desirable:

- Experience in a leadership role.
- Knowledge of current SEND legislation and best practice.
- Commitment to the CARE values and inclusive education with high aspiration for all.