

2. ~~revision~~

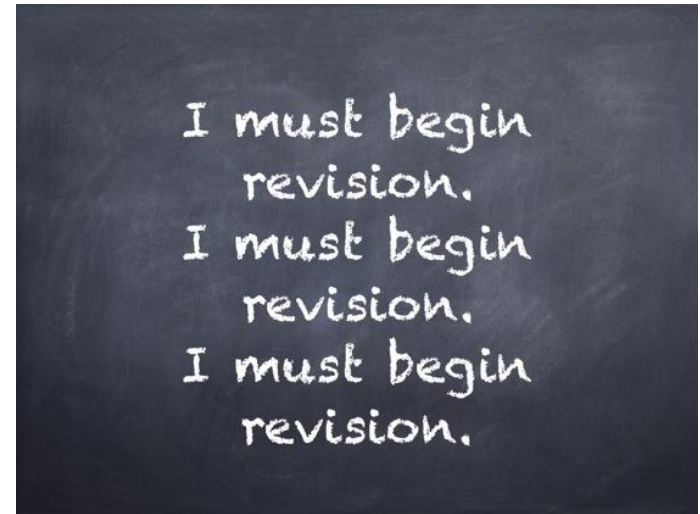
# ReVISION

VISION? ~~VISION~~ ~~VISION~~ ~~VISION~~



# Revision – Common Concerns

- There is too much to learn
- I don't know what to revise
- I don't know how to revise
- I don't know where to start
- I don't have enough time
- My notes are too messy/disorganised
- I don't know how to memorise things
- I'm stressed!



# Where to start when revising for formal examinations...



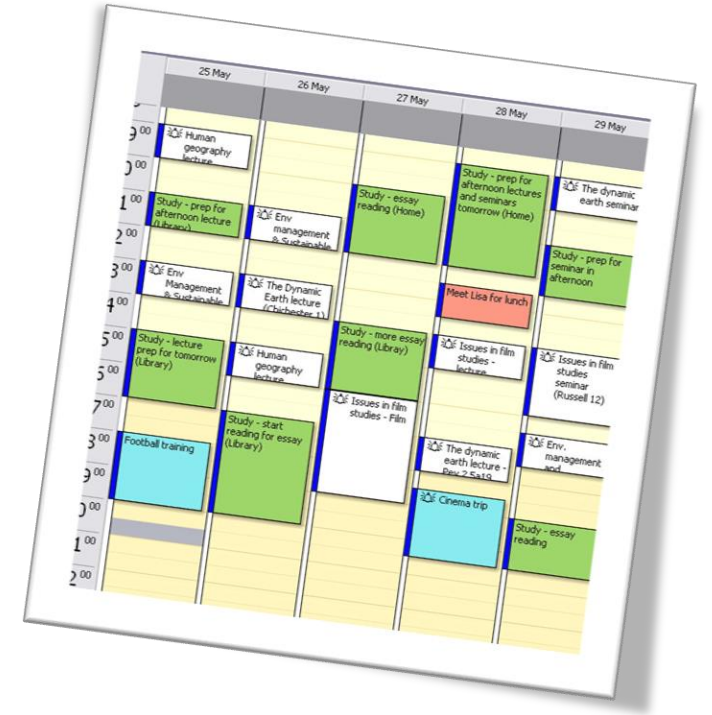
TOP TIP!

- | Revision is an on-going process
- | Don't wait until formal exams
- | Review notes regularly
- | Condense notes at the end of topics
- | Explore different revision techniques (condense notes/knowledge organisers/mind maps/etc) to see what works best for you!



# Step 1: Make a realistic revision timetable and stick to it

- Prior to internal and external exam periods students will practise completing revision timetables in tutor time
- Students may need parents/carers to help with this
- Students will be encouraged, by their tutors, to share their revision timetable with you



# Step 2: Select what to revise

- As revision is most effective as an on-going process, it should never be the case that students need to ‘revise everything’ for the first time prior to their Year 11 external exams
- For formal internal examinations students will often be directed to certain topics/sub-topics etc.
- Effective revision for all internal formal exams will reduce the amount of content that needs to be revised ‘for the first time’ at the end of Year 11

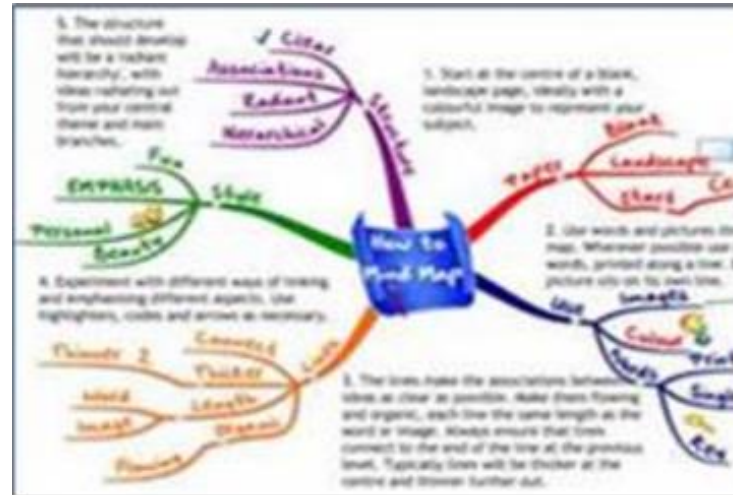
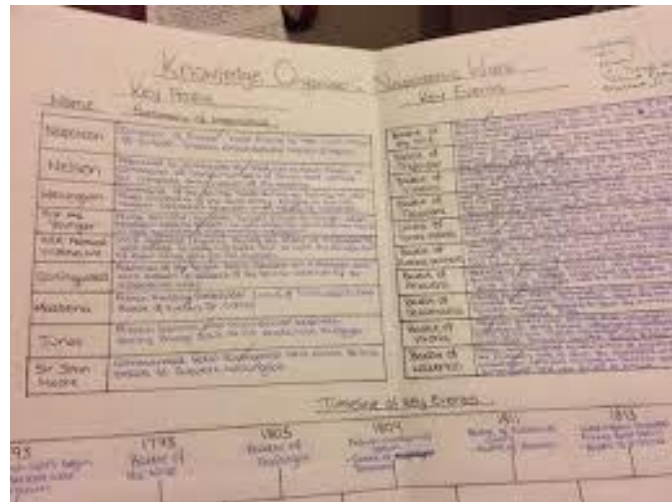
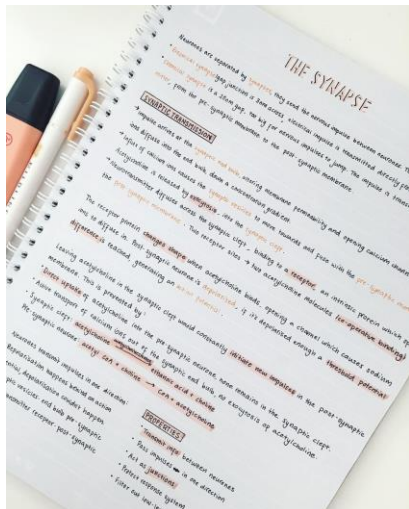




# Step 3: Condense notes:

In an ideal world notes will have been condensed as students move through their GCSE courses e.g. at the end of each topic.

If this isn't the case then do this first!!!



## Step 4:

Be active and fun with your revision – it will help keep you motivated and works better with memory too!

- 1.organise
- 2.select
- 3.interpret
- 4.link
- 5.explore
- 6.use
- 7.calculate
- 8.explain
- 9.recall
- 10.categorise
- 11.teach
- 12.reorganise
- 13.develop
- 14.argue
- 15.diagnose



# Step 5:

- Practise answering questions
- Use past papers
- Practise timing and technique
- Build up writing speed

