



Behaviour for Learning Policy

This policy was approved and ratified by
Wadebridge School in September 2023

This policy and its contents are made available to all Wadebridge School Staff and observed by all Trustees

Author	Version	Authorisation	Approval Date	Effective Date	Next Review	Published to Website
Steve Simmonds	V2	Wadebridge School Senior Leadership Team	September 2023	September 2023	September 2025	Yes



Wadebridge School **Behaviour for Learning Policy**

Principles

The Behaviour Policy of Wadebridge School is underpinned by three main principles: Creating Opportunity; Promoting Achievement; Encouraging responsibility. This policy applies in school, when students are travelling to and from school, when students are in uniform, and on any educational visits. The aims of the policy are:

- To support effective Teaching and Learning
- To develop a moral framework within which initiative, responsibility and sound relationships can flourish
- To enable students to develop a sense of self-worth, respect and tolerance for others
- To produce an environment in which students and adults feel safe, secure and respected.

Practice

All students are expected to fully uphold the school expectations with regards to behaviour. Staff will endeavour to be consistent in reinforcing these expectations and in responding to students whose behaviour does not meet the standards that we expect.

We are an inclusive school for students and parents/carers who agree to meet and actively support the behaviour and learning expectations of the school. The school will also take into account and have due regard to the Equality Act 2010 in carrying out its functions in relation to managing poor behaviour and will ensure equality between students who share a protected characteristic and those who do not share it. The school will not discriminate against students because of their: sex, race, disability, religion or belief, sexual orientation, because of pregnancy/maternity, or because of gender reassignment. See Single Equality Scheme for further information.

Aims & Objectives

This policy will set the boundaries for the detailed operating procedures for a system that

- rewards and reinforces the right behaviours;
- delivers consistent consequences for the wrong behaviours;
- outlines a system where the roles and responsibilities are clear and staff take responsibility for students' learning;
- seek to ensure that all students are treated equally and fairly in the implementation of rewards and sanctions;
- enables staff to teach effectively by removing disturbances to learning and promoting respect and positive attitudes to learning;
- supports and promotes the Teaching and Learning Policy, Anti-Bullying Policy, the SEND Policy, Drug Policy, Exclusion Policy and the Single Equality Scheme.

Through our Behaviour for learning Policy we commit to:

- Protect the right to learn, the right to teach and the right to feel safe and be safe
- Accept and value people as they are
- Promote equality and celebrate difference – “all different, all equal”
- Listen, communicate and operate fairly



- Encourage openness and honesty
 - Respect life, people, property and ideas
 - Reject violence and aggression
 - Actively promote cooperation with others
 - Protect and enhance self-esteem and dignity
- Promote Section 61 of the Schools' Standards and Framework Act 1998 which requires a Governing Board to ensure that its school pursues policies to promote positive behaviour.

Students will be encouraged to use structures such as the Essential items and Uniform Code (Appendix 1), How You Can Be Successful (Appendix 2) and the Health and Safety regulations (Appendix 3) to support them understand what Wadebridge School expects of them at all times.

Rewards

We understand that students need to feel motivated to achieve well and that positive behaviour should be noted as equally as poor behaviour. Our reward system focuses on rewards that are earned and are equally accessible to all learners. Staff use Class Charts to communicate to both pupils and their parent/carers and recognises good behaviour, attitude to learning, achievement and attendance through giving out specific class teacher praise/commendations to pupils. Student achievements are also recognised through Certificates, postcards, letters home and year specific rewards.

Sanctions

Consequences and sanctions are applied for students who do not meet expectations in behaviour. A class teacher will use Class Charts to communicate to both pupil and their parent/carers behaviours that are preventing effective learning taking place within the classroom. Specific sanctions range from detentions, behaviour reports, withdrawal from lessons, suspensions/permanent exclusion depending on the seriousness of the offence (See Exclusion Policy for further information). Students who fail to meet expectations in behaviour within the classroom will be monitored and a range of interventions will be used which are deemed appropriate for that student. The purpose of any intervention will be to support all students meet the expectations of the school in a respectful and safe manner.

Out of Classroom or Off-site Behaviour

Staff have a responsibility to maintain a calm environment around the school at all times regardless of duty allocations. At Wadebridge School we believe that everyone has a right to learn in a safe and secure environment and in a community where people feel free to be themselves. Behaviour which challenges this community will result in consequences.

DFE guidance states –

'A teacher may discipline a student misbehaviour when the child is -

- *taking part in any school, organised or school related activity or*
- *travelling to or from school or*
- *wearing school uniform or*
- *in some other way identifiable as a student at the school*

or misbehaviour at any time, whether or not conditions above apply that –

- *could have repercussions for the orderly running of the school or*
- *poses a threat to another student or member of the public or*



- *could adversely affect the reputation of the school*

Support Systems for Students

Where a student finds themselves in receipt of sanctions, they will be supported by a number of means to ensure that they can make the necessary improvements to be able to access their learning. These may include:

- Form Tutor Support
- Referral to the Student Support Team/School Nurse
- Referral for Mentoring
- Yellow card/Red Card System
- Key Stage Report
- Behaviour Contract
- Adjustments to curriculum, including use of internal and external AP providers.
- Off-site direction/Managed move

Responsibilities

All staff, students and parents are responsible for supporting and upholding the Behaviour for Learning Policy and the values upon which it is based.

Students have responsibility for their own behaviour. Students are also responsible for the consequences of their behaviour if they behave in a way which undermines the rights of others to teach and to learn and/or endangers the rights of others to a productive and safe learning environment.

The partnership between home and school is critical in supporting students. It is essential that parents actively support and trust the school and its staff in delivering our Behaviour for Learning Policy.

The policy relies on the following appendices describing the procedures and conditions for success:

- Essential Items and Uniform Code (Appendix 1)
- How You Can Be Successful (Appendix 2)
- Health and Safety Regulations (Appendix 3)

The Behaviour for Learning Policy and the appendices and guidance sheets will be reviewed by the staff and trustees of Wadebridge School annually.



Appendix 1

ESSENTIAL ITEMS, UNIFORM CODE AND PROHIBITED ITEMS

Essential Items to be brought in to school every day:

School bag large enough to carry an A4 folder, containing:

- Appropriate equipment/resources for their timetabled lessons

Uniform

- School Jumper, cardigan or tank top with embroidered school logo.
- White, collared shirt/blouse (long or short sleeved)
- School clip on tie
- Black trousers or skirt/shorts (with embroidered logo)
- Black shoes or trainers with black socks

Full and correct uniform is expected at all times and should be worn in an appropriate manner. All items of uniform should ideally be clearly named.

- Trousers must be plain black without decorative buttons, buckles or zips. Jeggings, leggings or jeans should not be worn in school.
- Skirts are to be of an appropriate length that reflects the high professional standards we expect and should be no shorter than just above the knee. Stretch mini-skirts are not permitted school uniform.
- All Black footwear (not boots) providing adequate support and protection
- Small plain studs in ears (one in each lower lobe or two in one).
- A watch is permitted, no other jewellery or decoration. Nose/facial and other studs must not be worn. No tattoos to be visible at any time.
- No extremes of hair style or colour.
- Outdoor coats, jackets, hoodies or scarves are not to be worn in classrooms.
- Discreet make up at the discretion of the school. Coloured nail varnish is not to be worn.
- Plain black belts may be worn through belt loops on trousers/skirts.
- All students in uniform are expected to reflect the highest professional standards for their appearance.

PROHIBITED ITEMS

The Headteacher and staff authorised by them have a statutory power to search pupils or their possessions without consent where they have reasonable grounds for suspecting that the pupil may have a prohibited item. Prohibited items are:

- Knives or weapons of any kind
- Alcohol
- Illegal drugs
- Stolen items
- Tobacco, cigarettes, cigarette papers, lighters, matches and vaping products
- Aerosols
- Fireworks
- Pornographic images
- Any article that the member of staff reasonably suspects has been, or is likely to be, used to commit an offence or
- To cause personal injury to, or damage to the property of any person (including the pupil)
- Any material that supports or promotes a supremacist or extremist ideology



HOW YOU CAN BE **SUCCESSFUL**

**HAVE ALL THE
EQUIPMENT
YOU WILL NEED**

**TAKE PART IN ALL
ACTIVITIES AND
PARTICIPATE FULLY**

**IF YOU'RE
STUCK
USE YOUR
INITIATIVE**

**TRY YOUR
HARDEST AT
ALL TIMES**

**RESPECT ALL
THINGS**

**TRY AND MAKE A
POSITIVE CONTRIBUTION
IN EVERY LESSON**

**ARRIVE TO
LESSONS ON TIME
AND BE READY TO
LEARN**

**BE ATTENTIVE, ENTHUSIASTIC AND
MOTIVATED TO ALWAYS DO YOUR BEST**



CREATED BY THE STUDENT VOICE TEAM





Appendix 3

HEALTH, SAFETY AND SECURITY REGULATIONS

Relating to the Behaviour for Learning Policy

For reasons of health and safety and hygiene:

- No chewing gum
- No smoking, vaping materials or illegal substances
- No piercings other than ears
- No solvents, including Tippex and aerosols
- No laser pens
- No alcohol
- Medicines and prescription drugs should be left deposited with the school First Aider and relevant forms completed
- No cycling, skateboarding or scooting within school grounds.
- Fire doors must be fully operable at all times and must not be tampered with
- No ball games on the playground areas
- No knives or any items that could be classified as a weapon that could cause injury or harm. Including replica weapons or articles deemed offensive or dangerous, (please refer to exclusions policy)

For reasons of safety keep away from out of bounds areas including:

- Roofs
- Car parks
- Labs/workshops unless teacher is present
- Shrubberies

AREAS OUT OF SIGHT OF MEMBERS OF STAFF ARE OUT OF BOUNDS

STUDENTS MUST NOT LEAVE THE SCHOOL SITE WITHOUT PERMISSION

For reasons of security:

- The area at the front of school is not to be used by students at break or lunch
- Students should not bring valuable personal property to school – including mobile devices such as MP4 players and mobile phones. Any valuable items are discouraged as the school cannot and will not be responsible for them. All personal property is the responsibility of students.
- If allocated a locker students must use them appropriately and with care.