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| SPIRITUALITY (It has to have a function: open-mindedness, awareness, respect or understanding developed & shown) | Key Learning Processes Thinking/sharing thoughts/expressing/creating | Personal Involvement Emotionally involved in what they are doing | Learning Environment Ambiance/grouping/teaching styles/relaxed & calm atmosphere/ choice of who to work with | Substantive Concepts Questions & challenge/ issues/ideas/ subject matter taught & knowledge gained | Personal Spiritual Outcomes Something needs to have changed i.e. a quality or attitude about a specific issue (may only be slight) |
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| MORAL | Right and Wrong Discuss responses in given situations/assess personal values & principles | Consequences Awareness/change of direction/personal responses | Reasoned views Responsible/expressing/ critical thinking | Ethical dilemmas What if..... | Application of morality Up-to-date issues & examples used |
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| SOCIAL | Social skills PLTS/responsible interaction with others | Co-operation Respect others' needs & interests/acceptance of others' views | Participation Personal contribution | Resolving conflict Seek consensus/ acceptance of others' rights | Function of societies & communities Contributing to & assessing the benefits of community participation |
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| CULTURAL | Cultural influences Socio-economic/ corporate culture/multi-cultural/Cornish culture | Opportunities of "the arts" Numeracy/literacy/sport/ art/enrichment activities/ music | Exploration of cultural diversity Challenge forms of discrimination/equal opportunities/ enhancements to British culture | Links with own heritage Common values/engage with own community/ respect | Local, national & global communities Awareness of issues/ supporting people in need |