

Wadebridge School

Governor Code of Practice 2016

This code sets out the expectations on and commitment required from Governors in order for the Governing body to properly carry out its work within the school and the community.

The purpose of the Governing body

The Governing body is the school's accountable body. It is responsible for the conduct of the school and for promoting high standards. The Governing body aims to ensure that children are attending a successful school which provides them with a good education and supports their well-being.

1. The Governing body:

1.1 Works in conjunction with the Senior Leadership Team of the school and contributes to the strategic direction of the school by:

- Upholding the values, aims and objectives for the school
- Agreeing the policy framework for achieving those aims and objectives
- Agreeing the school improvement strategy which includes approving the budget and agreeing the staffing structure

1.2 The Governing body will fulfil its statutory duty by monitoring, reviewing and evaluating:

- The implementation and effectiveness of all statutory and key policies
- Progress towards targets
- The implementation and effectiveness of the School Improvement Plan
- The budget and the staffing structure

1.3 Ensures accountability by:

- Responding to Ofsted reports when necessary
- Holding the Headteacher to account for the performance of the school
- Ensuring parents and pupils are involved, consulted and informed as appropriate
- Making available information to the community

1.4 Appoints and performance manages the Headteacher who will deliver the aims (through the day to day management of the school, implementation of the agreed policy framework and School Improvement Plan, and delivery of the curriculum) and report appropriately to the Governing body.

1.5 For the Governing body to carry out their role effectively, Governors must be:

- Prepared and equipped to take their responsibilities seriously
- Acknowledged as the accountable body by the lead professionals
- Willing and able to monitor and review their own performance.

2. The role of a Governor

In law the Governing body is a corporate body, which means:

- No Governor can act on her/his own without proper authority from the full Governing body
- All Governors carry equal responsibility for decisions made, and

- Although appointed through different routes (i.e. parents, staff, Member appointed), the overriding concern of all Governors has to be the welfare of the school as a whole.

3. General

- We understand the purpose of the Governing body and the role of the Headteacher as set out above.
- We are aware of and accept the Nolan seven principles of public life. (see Appendix).
- We accept that we have no legal authority to act individually, except when the Governing body has given us delegated authority to do so, and therefore we will only speak on behalf of the Governing body when we have been specifically authorised to do so.
- We have a duty to act fairly and without prejudice, and in so far as we have responsibility for staff, we will fulfil all that is expected of a good employer.
- We will encourage open government and will act appropriately.
- We accept collective responsibility for all decisions made by the Governing body or its delegated agents. This means that we will not speak against majority decisions outside the Governing body meeting.
- We will consider carefully how our decisions may affect the community and other schools.
- We will *always* be mindful of our responsibility to maintain and develop the ethos and reputation of our school. Our actions within the school and the local community will reflect this.
- In making or responding to criticism or complaints affecting the school we will follow the procedures established by the Governing body and not simply give our own opinions.
- We will complete an enhanced Disclosure and Barring Service (DBS) check on joining the Governing body.

4. Commitment

- We acknowledge that accepting office as a Governor involves the commitment of significant amounts of time and energy.
- We will each involve ourselves actively in the work of the Governing body, and accept our fair share of responsibilities, service on committees or working groups and support our agreed link areas by meeting regularly with them and reporting back to the Governing body using the appropriate form.
- If acting as directors, we will not go beyond our duties or act outside of the powers of authority conveyed on us, and acknowledge that were we to do so we could be held liable to the school and/or third parties.
- If acting as Members of the Trust we accept that we may be held responsible up to the limit in the Articles of Association, were the school to go bankrupt.
- We will make full efforts to attend all meetings and where we cannot attend explain in advance in full why we are unable to.
- We will get to know the school well and respond to opportunities to involve ourselves in school activities.
- Our visits to school will be arranged in advance with the staff and undertaken within the framework established by the Governing body and agreed with the Headteacher. In the case of Curriculum area links, two meetings per annum with the SLT Line Manager for that Curriculum area will be the minimum.

- We will sign in the Governors visiting book at reception, and wear our school photo identity badge at all times to comply with school Safeguarding regulations.
- We will consider seriously our individual and collective needs for training and development, and will undertake relevant training
- We are committed to actively supporting and challenging the Headteacher.

5. Relationships

- We will strive to work as a team in which constructive working relationships are actively promoted.
- We will express views openly, courteously and respectfully in all our communications with other Governors.
- We will support the chair in their role of ensuring appropriate conduct both at meetings and at all times.
- We are prepared to answer queries from other Governors in relation to delegated functions and take into account any concerns expressed, and we will acknowledge the time, effort and skills that have been committed to the delegated function by those involved.
- We will seek to develop effective working relationships with the Headteacher, staff, parents, the local authority and other relevant agencies and the wider community, including partner Primary schools and other stakeholders.

6. Confidentiality

- We will observe **complete confidentiality** when matters are deemed confidential or where they concern specific members of staff, pupils or Governors both inside and outside school.
- We will exercise the greatest prudence at all times when discussions regarding school business arises outside a Governing body meeting.
- We will not reveal the details of any Governing body vote.
- Meetings will always be held on school premises.

7. Conflicts of interest

- We will comply with the requirements of the Conflicts of Interest Policy.

8. Breach of this code of practice

- If we believe this code has been breached, we will raise this issue with the Chair of Governors and the Chair of Governors will investigate; the Governing body should only use suspension as a last resort after seeking to resolve any difficulties or disputes in more constructive ways.
- Should it be the Chair of Governors that we believe has breached this code, another Governor, in the first instance the Vice Chair of Governors will investigate;
- We understand that any allegation of a material breach of this code of practice by any Governor shall be raised at a meeting of the Governing body, and, if agreed to be substantiated by a majority of Governors, shall be minuted and can lead to consideration of suspension from the Governing body.

Undertaking:

As a member of the Governing Body I will always have the well-being of the children and the reputation of the school at heart; I will do all I can to be an ambassador for the school, publicly supporting its aims, values and ethos; I will never say or do anything publicly that would embarrass the school, the Governing Body, the Headteacher or staff.

Signed Name

Date:

Appendix: The Seven Principles of Public Life

(Originally published by the Nolan Committee: The Committee on Standards in Public Life in October 1994).

Selflessness

Holders of public office should act solely in terms of the public interest. They should not do so in order to gain financial or other material benefits for themselves, their family, or their friends.

Integrity

Holders of public office should not place themselves under any financial or other obligation to outside individuals or organisations that might seek to influence them in the performance of their official duties.

Objectivity

In carrying out public business, including making public appointments, awarding contracts, or recommending individuals for rewards and benefits, holders of public office should make choices on merit.

Accountability

Holders of public office are accountable for their decisions and actions to the public and must submit themselves to whatever scrutiny is appropriate to their office.

Openness

Holders of public office should be as open as possible about all the decisions and actions that they take. They should give reasons for their decisions and restrict information only when the wider public interest clearly demands.

Honesty

Holders of public office have a duty to declare any private interests relating to their public duties and to take steps to resolve any conflicts arising in a way that protects the public interest.

Leadership

Holders of public office should promote and support these principles by leadership and example.