

Year 11 Units of Work - GEOGRAPHY

Year 11	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of Work	Topic 3 Distinctive Landscapes Paper 1	Topic 3 Distinctive Landscapes Paper 1	Topic 6 Dynamic Development Paper 2	Topic 6 Dynamic Development Paper 2	Revision + GCSE Exams	Revision + GCSE Exams
Curriculum Map (Links to OCR B 9-1 GCSE)	<u>Landscapes</u> What is a landscape (natural and built) UK Landscapes (upland, lowland and glacial) - distribution and characteristics	<u>Year 11 Autumn Mock Exam week</u> Topics 3,4,5,7 and human fieldwork practice paper	<u>Measuring development</u> What is meant by development? What is meant by uneven development? How can countries be classified by development?(AC's, EDC's, LIDC's) Global distribution of AC's, EDC's, LIDC's Economic, social, environmental and combined measures of development.	<u>Year 11 Spring Mock Exam week</u> Paper 3 practice linked to topics 4,6,8	In class revision for Paper 1 and 2	In class revision with particular focus on Paper 2 and 3.
AO1 Geographical Knowledge	<u>Coastal Landscapes</u> What geomorphic processes shape coastal landscapes? (Types of erosion, weathering, mass movement, transportation and deposition)	<u>River Landscapes</u> What geomorphic processes shape river landscapes? (Erosion, weathering, mass movement, transportation and deposition) How are different river landforms created? (waterfall, gorge, v shaped valley, floodplain, levee, meander, oxbow lake)	<u>Uneven development</u> Explore the physical factors that have led to uneven development (location, terrain, climate, natural resources, natural hazards)	<u>CASE STUDY of a LIDC - Zambia</u> <ul style="list-style-type: none">Location and backgroundCurrent level of developmentFactors affecting development (physical and human)	Use revision booklets, green revision guides and other strategies such as quick quizzes, case study mind-maps, flash cards, knowledge organisers and use of past papers	Use revision booklets, green revision guides and other strategies such as quick quizzes, case study mind-maps, flash cards, knowledge organisers and use of past papers
AO2 Geographical Understanding	How are different coastal landforms created? (headlands, bays, cave, arch, stack, stump, cliffs, wave-cut platforms, beach, spit)	<u>CASE STUDY of a river basin</u> <u>The River Seven</u> <ul style="list-style-type: none">Distinctive landforms & processesInfluence of geology and climateHuman activity and impact on landscape and processes (river management strategies to recuse flooding and human activities that increase the risk of flooding)	Explore the human factors that have led to uneven development (trade, debt, political unrest, conflict, colonialism, climate change)	<ul style="list-style-type: none">Link to Rostow's model of developmentEvaluate success of millennium development goalsGlobal connections such as trade, reliance on copper, TNC investment, aid and debt relief	<u>PAPER 1 Exam</u> Topics 1,2,3,4 and physical fieldwork and geographical skills	<u>PAPER 2 Exam</u> Topics 5,6,7,8 and human fieldwork and geographical skills
AO3 Application of knowledge and understanding	<u>Physical Fieldwork visit and follow up</u> Visit to Westward Ho! to undertake physical fieldwork to investigate own question: <i>Is longshore drift happening at Westward Ho!?</i> <i>as well as study a coastal landscape</i>		Explore the physical factors that have led to uneven development (location, terrain, climate, natural resources, natural hazards)	<ul style="list-style-type: none">Evaluate the top down development strategy of the Kariba dam developmentEvaluate the bottom up development strategy of 'room to read'.		<u>PAPER 3 Exam</u> Synoptic links between at lone topic from paper 1 and one topic from paper 2. Sustainability, decision-making on country outside of the UK or an area within the UK.
	<u>CASE STUDY of a coastal landscape</u> <u>North Devon Coast near Westward Ho!</u> <ul style="list-style-type: none">Distinctive landforms & processesInfluence of geology and climateHuman activity and impact on landscape and processes (hard engineering, soft engineering, hold the line, managed retreat, no active intervention, land use)	<u>River fieldwork skills (link back to Y7 fieldwork)</u> Does Bradshaw's model apply to the river Camel? (width, depth, cross-sectional area, velocity, sediment size variation downstream)	<u>Year 11 Exam Preparation</u> 4 or 5 Lessons preparation for the trial exam in lessons with particular focus on sustainability, geographical skills, command terms and developing answers. Links to topics 4, 6, and 8 for this particular practice paper.			
	<u>Year 11 Exam Preparation</u> 3 or 4 Lessons preparation for the trial exam in lessons by completing a focused revision booklet on topics 3,4,5,7 and physical fieldwork	<u>Geographical Skills Recap</u> Using OS maps, photos and GIS				
AO4 Geographical Skills (Plus DNA Activities)	Photo interpretation OS maps - particularly contour lines Climate graphs Geology maps Photo annotation Interpreting diagrams OS maps Geology Map Satellite images Thematic maps of UK Climate graphs	OS maps - Scale, Grid references, using key Orientating photos to maps GIS layers Interpreting data Mean, mode, modal class, median Calculating percentages Vertical bar graphs Radial graphs Stages of enquiry (human/physical fieldwork) Cross sections (river) Line graphs Scatter graphs and line of best fit Calculating velocity	Interpret data tables Describing relationships in bivariate data Scatter-graphs Atlas maps Ratio Pie charts Photos Climate graphs Population pyramids Thematic maps Choropleth maps Diagrams/models Analysing text	Atlas maps Interpreting data Bar graphs Line graphs Pie charts Cartoons Analysing text	Audit of geographical skills studied throughout course with students: <ul style="list-style-type: none">Cartographic skillsGraphical skillsNumerical and Statistical skillsFieldwork skills and enquiry skills	
Assessments	Topic 3 - Exam Style Questions	Y11 Autumn Mock Exam Topics 3,4,5,7 + Human Fieldwork (70 marks - 75 minutes)	Topic 6 - Exam Style Questions	Y11 Spring Mock Exam Paper 3 Practice Paper (60 marks - 90 minutes)	Paper 1 GCSE Exam (70 marks - 75 minutes)	Paper 2 GCSE Exam (70 marks - 75 minutes) Paper 3 GCSE Exam (60 marks - 90 minutes)
Home Learning Opportunities	Preparation for Y11 Autumn Mock exam - complete revision booklet	Tasks set by teacher as deemed appropriate	Preparation for Y11 Spring Mock exam - complete revision booklet	Revision Booklets Paper 1 and 2 Own independent preparation	Revision Booklets Paper 1 and 2 Own independent preparation	Revision Booklets paper 1 and 2 Own independent preparation