

## Gifted and Talented Policy

### **Aims:**

To provide a clear and consistent method of identifying students who are either 'Talented' in specific subject areas, or 'Most Able' across the entire school curriculum.

### **Process of Identification:**

#### **Most Able**

Wadebridge School will be identifying those who are 'Most Able' by identifying the top 5 percent of students in each year group, based on their Key Stage Two SATs results.

External tests will also be used to identify the 'Most Able' where students have not met the first criteria but have been recommended by teachers and/or have high Key Stage Two SATs scores.

Letters will go to parents / carers of the 'Most Able' detailing student's status and opportunities that may become available to them.

New Student Protocol:

1. If a new student arrives with SATs data then their average points score will be taken into consideration as to whether or not they should rightfully be part of the top 5<sup>th</sup> percentile.
2. If a new student arrives in KS3 without SATs data then, after a suitable amount of time has passed, the individual's level of achievement will be gathered from the core subject areas. If they are identified as having potential to achieve high grades, an external test may be taken to see if they fit the criteria. At KS4 students who are expected to achieve at least Grade 7 or equivalent in their best 8 GCSE's may be added.
3. No current student will be removed, only new ones added.

#### **Talented**

'Talented' students from each subject area will be identified by their classroom teacher according to individual subject criteria. Methods of best practice by which students are identified and the ways in which results are recorded will be guided by a standard department policy template in order to achieve consistency across the whole school.

Additional parent / carer / teacher recommendations of students can be submitted and will be considered by the Gifted and Talented team.

New Student Protocol: Students will be assessed according to department criteria and identified in the next available cycle.

### **Provision:**

The first and most important provision for 'Most Able' and 'Talented' students is high quality teaching in all lessons which is suitably challenging and appropriately differentiated. Alongside this, there will be specific support provided in the following areas:

Classroom: It will be the responsibility of the classroom teacher to provide all students, including those identified as 'Most Able' / 'Talented', with a suitable level of challenge and are given time to consolidate any new learning that has taken place.

Whole school: A variety of enrichment activities for all year groups will be provided and designed to encourage and enhance engagement and discussion in the student's area of expertise across subject groups and ages, for instance targeted careers advice during the spring term when Year 8 are making their option choices.

Enrichment opportunities will periodically be made available for the 'Most Able' during mentoring group sessions or for the 'talented' through subject groups. Sessions will look at a range of topics such as careers, options, homework, managing stress, mindfulness and subject knowledge.

External: Educational visits will be arranged to aid the progression, aspirations and engagement of students. Speakers will also be invited to provide talks as students' needs become apparent.

### **Assessing the impact:**

In accordance with the school assessment policy, teachers are expected to monitor the progression of all their students. In addition to this, co-ordinators will be separately monitoring the progression of those students identified as 'Most Able' at the point of progress summaries and reports. Any students found to be falling behind in some curriculum areas will be subject to interventions such as mentoring sessions. The school will also take the opportunity to reward any success that may become apparent.

Whole school learning review focus may be aimed at the provisions available for those students which have been identified.