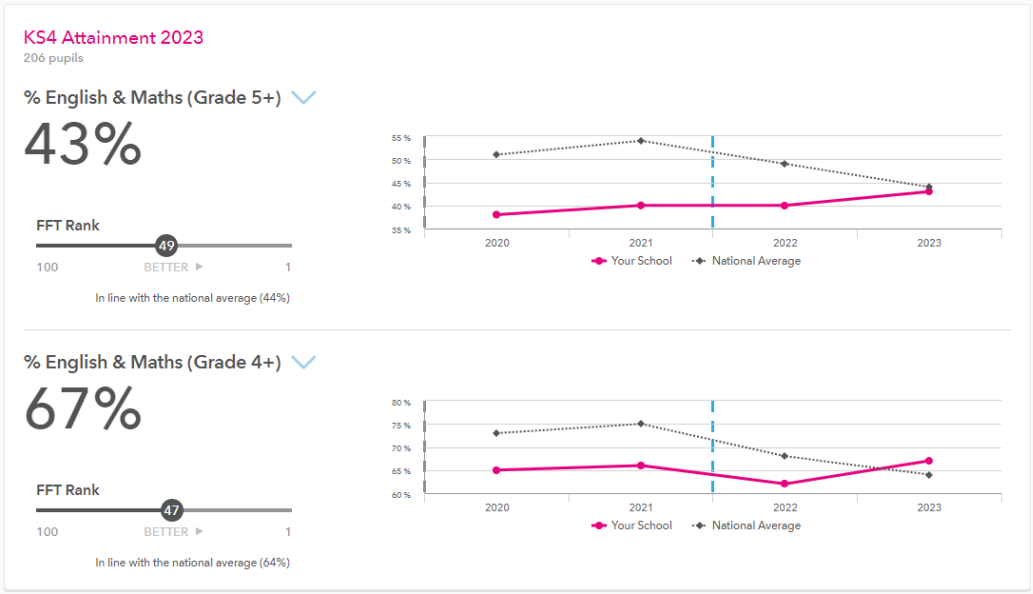
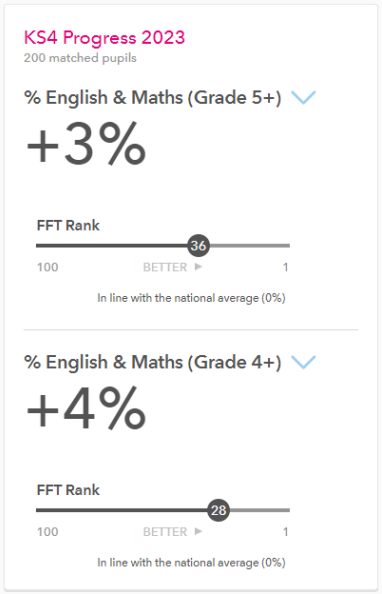
Pupil progress and value added

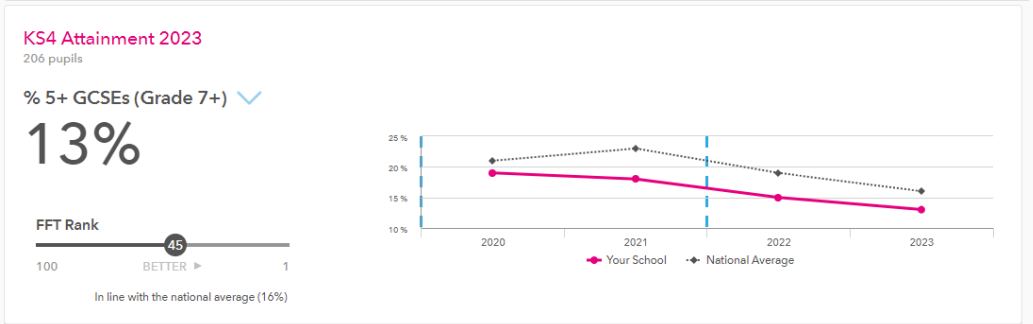
The terms ‘value-added’ (‘VA’) and ‘progress’ refer to the same thing: the amount of progress made by pupils between key stages compared to the average of similar pupils in their year group.

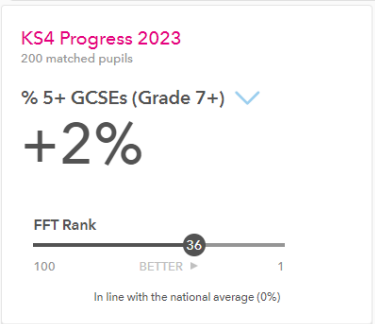
CVA (contextual value-added) uses pupil and school information to identify similar pupils. This information includes gender, month of birth, variation between their previous key stage’s results, SEN status, FSM status, EAL, ethnicity, time in their current school. The average teacher assessed level at key stage 2, spread of the test scores at the key stage 2 and the percentile rank of the cohorts FSM entitlement and the school’s geodemographic score are used for the school’s context.

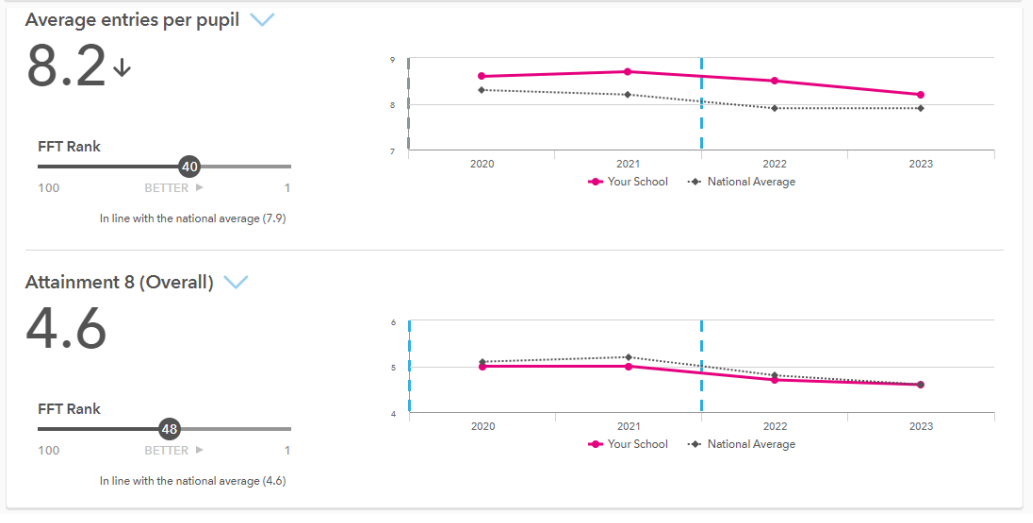
The following graphics show the Attainment and CVA Progress for the key performance indicators in 2023.

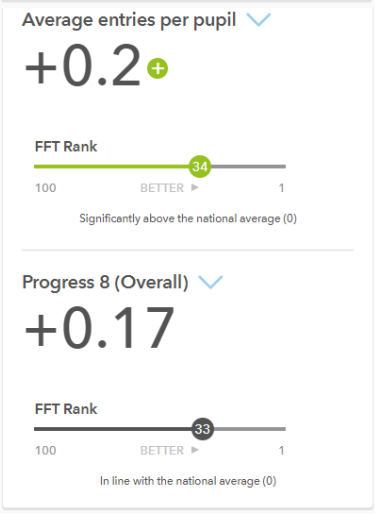












KS4 Attainment 2023

206 pupils

Attainment 8 (English)

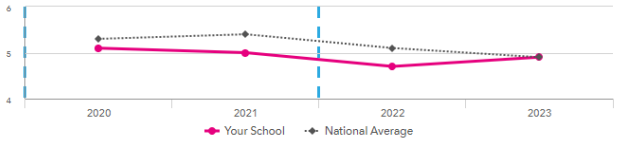
4.9

FFT Rank

52

100 BETTER ▶ 1

In line with the national average (4.9)



Attainment 8 (Maths)

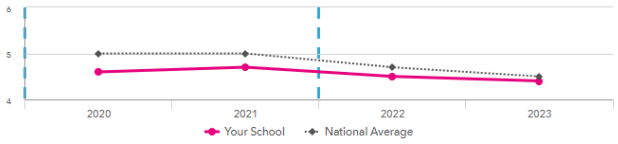
4.4

FFT Rank

55

100 BETTER ▶ 1

In line with the national average (4.5)



KS4 Progress 2023

200 matched pupils

Progress 8 (English)

+0.08

FFT Rank

43

100 BETTER ▶ 1

In line with the national average (0)

Progress 8 (Maths)

+0.06

FFT Rank

44

100 BETTER ▶ 1

In line with the national average (0)

KS4 Attainment 2023

206 pupils

Attainment 8 (Ebacc)

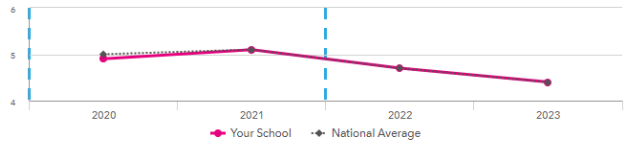
4.4

FFT Rank

51

100 BETTER ▶ 1

In line with the national average (4.4)



Attainment 8 (Open)

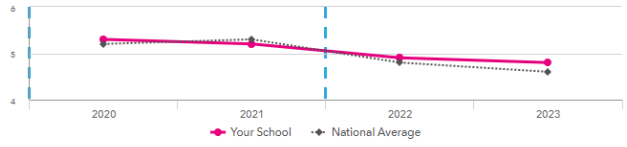
4.8

FFT Rank

39

100 BETTER ▶ 1

In line with the national average (4.6)



KS4 Progress 2023

200 matched pupils

Progress 8 (Ebacc)

+0.14

FFT Rank

39

100 BETTER ▶ 1

In line with the national average (0)

Progress 8 (Open)

+0.35

FFT Rank

23

100 BETTER ▶ 1

Significantly above the national average (0)