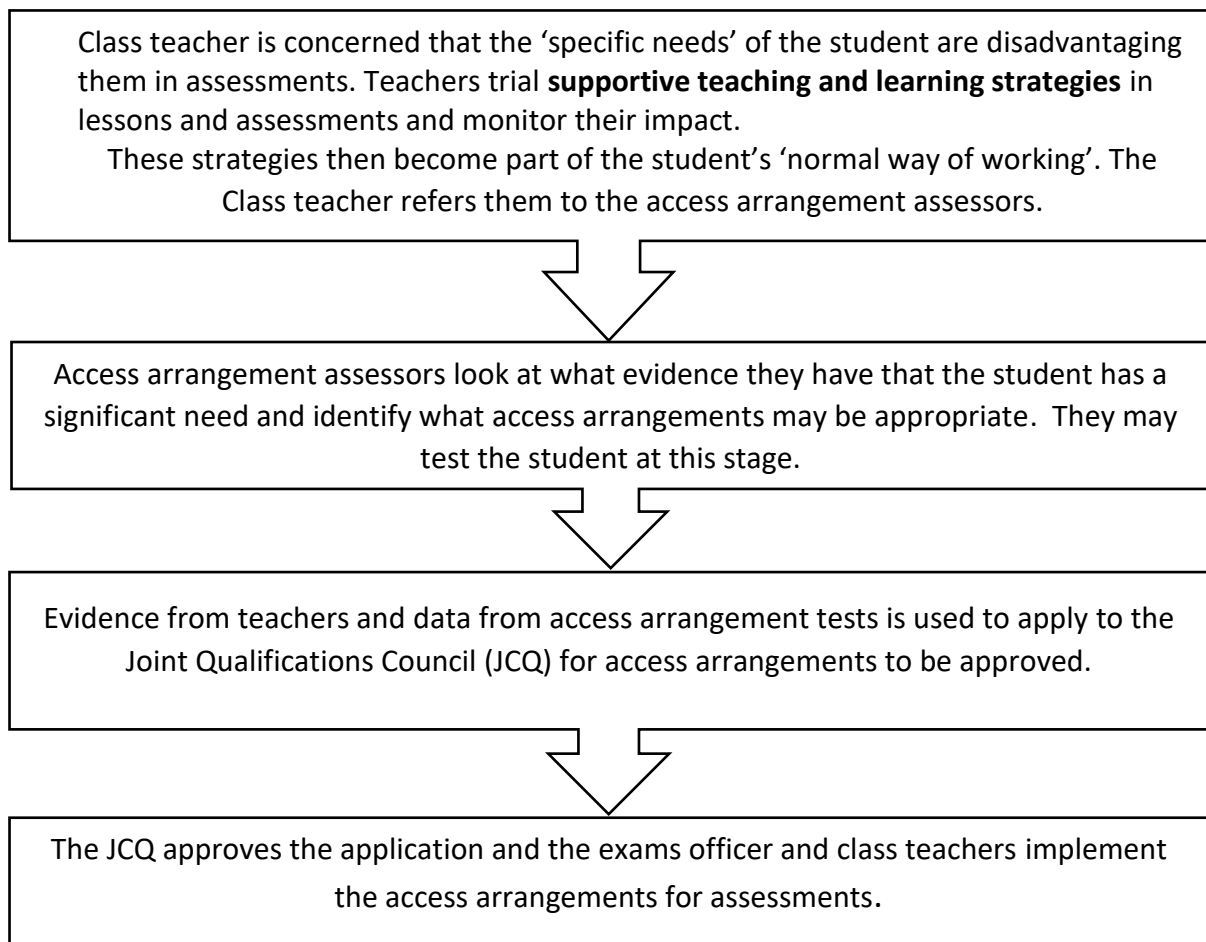


Access Arrangements – Parental Guidance

This is a summary of the process used to establish access arrangements for students with learning difficulties: Access arrangements, such as extra time or use of a scribe, are put in place to ensure that students with **specific needs**, such as special educational needs, disabilities or temporary injuries are not disadvantaged and can show what they know and can do. It is important that they do not give students an advantage over other candidates.

They must be agreed well **before** an assessment.

This is a summary of the process used to establish access arrangements for students with learning difficulties:



The JCQ specify that a normal way of working is a priority when considering awarding an Access Arrangement to a student. Therefore, whilst a private report or letter from a specialist (for example, a medical consultant or a psychiatrist) helps us to build a picture of need, we will not automatically award an Access Arrangement based upon it.