

Year 9 – Paper 1	Topic 1: Christian Beliefs	Topic 2: Christian Practices	Topic 3: Buddhist Beliefs	Topic 4: Buddhist Practices
	<i>10 weeks</i>	<i>10 weeks</i>	<i>10 weeks</i>	<i>10 weeks</i>
<p><u>Curriculum Map</u></p> <p>Teachers may approach the order of each topic in different ways however each topic must be taught at the same time for all classes and be assessed using the same assessments.</p> <p><i>Note: this will differ for shared groups where each teacher would be responsible for teaching a different topic to minimise confusion for students.</i></p>	<ul style="list-style-type: none"> • The Nature of God: Omnipotent, Loving and Just • The Problem of Evil and the Christian response to this • The Oneness of God and the Holy Trinity • The influence of the Trinity on Christians • Christian beliefs about creation and the different interpretations • Christian beliefs on the afterlife: Resurrection, Judgement, Heaven and Hell and the different interpretations of each of these • The incarnation of Jesus- Biblical scripture and the importance of this belief • The crucifixion of Jesus and the reasons for his death • Christian beliefs on the role of Christ in salvation • The importance of the resurrection and ascension • Salvation: Grace and Spirit 	<ul style="list-style-type: none"> • Different forms of worship- liturgical, non-liturgical and private. • Prayer- what is it? Why is it important? • The Sacraments: Baptism and Holy Communion and the importance • The different practices of Baptism and Holy Communion • What is pilgrimage? Iona and Lourdes • Why is pilgrimage important? • What festivals do Christians celebrate? How are Easter and Christmas celebrated? • The role of the church in the local community: Food Banks and Street Pastors. • Mission and Evangelism in the UK and the World. • How does the New Testament respond to persecution? • Poverty in LEDCs: How and why do Christians help? 	<ul style="list-style-type: none"> • The birth of the Buddha and his life of luxury • The Four Sights • The Buddha’s ascetic life • The Buddha’s enlightenment • The Dharma • The concept of dependent arising • The 3 marks of existence; dukkha, anicca and anatta. • An introduction and explanation to the Four Noble Truths; the existence of suffering, the causes of suffering, the end of suffering and the cure for suffering. • Theravada Buddhism • Mahayana Buddhism • The Arhat and Bodhisattva • Pure Land Buddhism 	<ul style="list-style-type: none"> • Places of worship • How Buddhists worship • Meditation • Samatha and Vipassana Meditation • The visualisation of Buddhas and Bodhisattvas • Ceremonies and rituals associated with death and mourning • Wesak and Parinirvana Day • Karma and Rebirth • Karuna and Metta • The 5 Moral Precepts • The Six Perfections
<p><u>Mid-topic assessment</u></p> <p>12 mark question – to be planned and written in a lesson. DIRT completed in reverse using feedback sheets.</p>	<p>“The Crucifixion is more important than the Resurrection.”</p>	<p>“Easter should be the happiest time of year for Christians.”</p>	<p>“For Buddhists anicca is the most important of all the 3 marks of existence.”</p>	<p>“The best way to understand the Buddha’s teachings is by meditating.”</p>
<p><u>Revision</u></p>	<p>2 lessons at the end of each topic to complete knowledge organisers. Complete as a “brain dump” first in blue/black pen and then anything they don’t know in purple completed using their books.</p>			

<u>End of topic assessment</u>	Students complete a 1, 2, 4, 5 and 12 mark question in one lesson. The questions will be sent out in advance so all classes complete the same ones. They may use their knowledge organisers during the test and should be guided through each question by the teacher.
<u>Trial Exam</u>	1 hour to complete questions (1, 2, 4, 5, 12 marks) on Christian and Buddhist beliefs. Students will have 2 revision lessons before their trial exam and should be given overview mind maps for each of the topics they will be examined on.

Year 10 – Paper 2	Religion & Life	Religion, War & Peace	Religion, Human Rights & Social Justice
	<i>Autumn Term</i>	<i>Spring Term</i>	<i>Summer Term</i>
<u>Curriculum Map</u> Teachers may approach the order of each topic in different ways however each topic must be taught at the same time for all classes and be assessed using the same assessments. <i>Note: this will differ for shared groups where each teacher would be responsible for teaching a different topic to minimise confusion for students.</i>	<ul style="list-style-type: none"> • The origins of the universe and life • The value of the world • Use and abuse of the environment • Pollution • The Use and abuse of Animals • Abortion • Euthanasia – choice / care for the dying (the hospice movement) • Religious beliefs about death and an afterlife 	<ul style="list-style-type: none"> • Introduction to religion, peace and conflict • Violent protest and terrorism • Reasons for war • Nuclear war and weapons of mass destruction • The Just War • Holy War and religion as a cause of violence • Pacifism and peace making • Religious responses to victims of war 	<ul style="list-style-type: none"> • Social justice and human rights • Prejudice and discrimination • Religious freedom • Prejudice and discrimination- disability and race • Christian teachings about wealth • Poverty and its causes • Exploitation of the poor • Giving money to the poor
<u>Mid-topic assessment</u> 12 mark question – to be planned and written in a lesson. DIRT completed in reverse using feedback sheets.	“Animal experimentation should not be allowed.”	“There are no good reasons for countries to possess nuclear weapons.”	“All discrimination is wrong.”
<u>Revision</u>	2 lessons at the end of each topic to complete knowledge organisers. Complete as a “brain dump” first in blue/black pen and then anything they don’t know in purple completed using their books.		
<u>End of topic assessment</u>	Students complete a 1, 2, 4, 5 and 12 mark question in 30 minutes. The questions will be sent out in advance so all classes complete the same ones. They must not use their knowledge organisers and should receive minimal guidance from the teacher.		
<u>Trial Exam</u>	50 minutes to complete questions (1, 2, 4, 5, 12 marks) on Christian and Buddhist Practices. Students will have 2 revision lessons before their trial exam and should be given overview mind maps for each of the topics they will be examined on.		

Year 11 – Paper 2 & Revision	Religion & Family	Paper 2 Revision	Paper 1 Revision
	<i>September to December</i>	<i>January to February Half Term</i>	<i>February Half Term to Exam</i>

<p><u>Curriculum Map</u></p>	<ul style="list-style-type: none"> • Religious teachings about human sexuality • Contraception and family planning • Sexual relationships before and outside marriage • Religious teachings on marriage • Religious teachings on divorce • Religious teachings about the nature of families in the 21st Century • Religious teachings about the purpose of families in the 21st Century • Religious attitudes to gender equality. 	<p>Students will receive a paper 2 revision guide and will have 3 lessons on each topic:</p> <ul style="list-style-type: none"> • Religion & Life • Religion & War • Religion, Human Rights & Social Justice • Religion & Family <p>Revision lessons will be a mixture of teacher lead and independent time to revise. Students will use their revision guide to create their own revision notes in the way that best suits them. For example, they will have access to cue cards and revision clocks. They will also use games, quizzes and puzzles to test their knowledge of each topic. Past exam questions will also be used.</p>	<p>Students will receive a paper 1 revision guide and will have 3 lessons on each topic:</p> <ul style="list-style-type: none"> • Christian Beliefs • Christian Practices • Buddhist Beliefs • Buddhist Practices <p>Revision lessons will be a mixture of teacher lead and independent time to revise. Students will use their revision guide to create their own revision notes in the way that best suits them. For example, they will have access to cue cards and revision clocks. They will also use games, quizzes and puzzles to test their knowledge of each topic. Past exam questions will also be used.</p>
<p><u>Mid-topic assessment</u></p>	<p>12 mark question – “Divorce is never right.” - to be planned and written in a lesson. DIRT completed in reverse using feedback sheets.</p>	<p>Students will sit 2 topics of a blind paper every 6 lessons during the revision period.</p>	
<p><u>Revision</u></p>	<p>2 lessons at the end of the topic to complete knowledge organiser. Complete as a “brain dump” first in blue/black pen and then anything they don’t know in purple completed using their books.</p>	<p>Students will have access to a wide range of revision resources in their lessons and through the school website to use at home.</p>	<p>Students will have access to a wide range of revision resources in their lessons and through the school website to use at home.</p>
<p><u>End of topic assessment</u></p>	<p>Students complete a 1, 2, 4, 5 and 12 mark question in 25 minutes. The questions will be sent out in advance so all classes complete the same ones. They must not use their knowledge organisers and should not receive any teacher guidance.</p>		

Trial Exams

- Trial Exam 1 - 50 minutes to complete questions (1, 2, 4, 5, 12 marks) on Christian Practices and Buddhist Beliefs. Students will have 2 revision lessons before this trial exam and should be given overview mind maps for each of the topics they will be examined on.
- Trial Exam 2 – 1 hour 45 minutes - paper 2. They will have revised for this for half a term.