

Curriculum Overview													Drama GCSE												
Data													Data												
Year 9	Introduction to Drama Storytelling Theory				Let Him Have It Theory				Scripted Monologues				Scripted ensemble (Teachers)				Theatre in Education Live theatre analysis (<i>Frankenstein</i>)				Design skills Theory				
	Mime, melodrama, slapstick Developing improvisation and group skills Devising a piece from a stimulus using a range of storytelling techniques				Understanding the methods of Stanislavski & realism				Learning lines and interpreting character and design				Artistic intentions and Performance				Devising theatre with a clear message Analysing theatre we've seen				Exploring different styles of drama				
Data													Data												
Year 10	Live theatre analysis (<i>Romeo and Juliet</i>)				AIC as performance text				Practitioners for Devised				Begin Real Devised AIC as Exam text				Real Devised Portfolio				C1 EXAM Real devised performance and evaluation				
	How to approach the exam question				Learning lines and interpreting character and design				Applying different styles and genres including Berkoff, Brecht, Musical theatre, physical theatre, Stanislavski, TIE.				Research, improvise and apply rehearsal techniques for Devised from exam stimulus Keep portfolio notes Exam practice on the IT				Complete portfolio – use a range of techniques associated with style Refine				Apply skills to realise artistic intentions Analysis and evaluation of skills/ stimulus/ contribution in performance				
Data													Data												
Year 11	AIC and Live theatre				Performance from a Script preparation				Performance from a script Exam text				C2 EXAM				C3 revision				C3 EXAM				
	Interpreting character and design Analyse and evaluate how meaning is communicated.				Learning lines Interpreting character in performance				Incorporate dynamic movement and develop depth of character				Realise artistic intentions in performance Exam practice				Revision of plot, theme, character, design and atmosphere.								