

Behaviour Policy: Coronavirus Addendum

Wadebridge School



1. Scope

This addendum applies until further notice.

It sets out changes and exceptions to our normal Behaviour Policy. Pupils, parents and staff should continue to follow our normal behaviour policy with respect to anything not covered in this addendum.

We may need to amend or add to this addendum as circumstances or official guidance changes in line with the latest [government advice](#). We will communicate any changes to staff, parents and pupils.

2. Expectations for pupils in school

At Wadebridge School, we always pride ourselves on our ability to support our young people to develop responsibility and positive behaviours. We know that some may need more support in this area than others. However, where Covid-19 safety measures are concerned, there can be no compromise. The school places the responsibility to keep the children and staff of Wadebridge School safe above any other.

We would ask Parents/Carers to explain to your children that we are well aware that a number of the systems we will be introducing may on occasions seem frustrating; however, they have been designed to keep us all safe and well, so nothing can be allowed to breach them. This Covid-19 behaviour policy addendum makes it clear that any conduct which deliberately breaches our 'keep safe' protocols, will result in serious sanctions, up to, and including exclusion. To support pupils to remember why 'Covid-19 safe behaviour' must be maintained at all times, posters will be displayed around school.

2.1 New rules

When pupils are in school, we expect them to follow all of the rules set out below to keep themselves and the rest of the school community safe as part of our safe working and protective measures.

Staff will be familiar with these rules and make sure they are followed consistently.

Parents should also read the rules and ensure that their children follow the new procedures that have been put in place. Parents should contact the school if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them to integrate back into school life.

Pupil Code of Conduct

Pupils are expected to:

- Follow routines for arriving or leaving the school – when you arrive in the morning you will go to your designated 'bubble' area for your group, if wet weather go to your tutor room.
- Wear a face mask at all times when moving around within the school buildings, unless exemption applies.

- Wash/sanitise hands thoroughly before arriving on school premises and while in school, wash their hands for at least 20 seconds more often than usual with soap and water or use hand sanitiser.
- Remain in their designated seating within the classroom during lesson time.
- Keep a safe distance from other pupils and refrain from physical contact with their peers.
- Maintain healthy practice when coughing or sneezing - The main principal is to **'Catch it, Bin it, Kill it'**: cover any cough or sneeze with a tissue, then throw the tissue in a bin. Wash hands often with soap and water for at least 20 seconds and avoiding touching the mouth, nose and eyes with hands.
- Refrain from spitting or coughing at or towards other pupils and members of staff.
- Maintain responsibility for their own equipment e.g. stationery and water bottles and ensure that these are not shared with other pupils.
- Use Sanitising stations which will be provided at certain points around the school. Cloths and cleaning fluid will be provided in order for staff/pupils to wipe down and clean their desk/work station at the end of every lesson.
- Only have contact with pupils in your "bubble" and can socialise with them at school, including at lunch and break times where you must remain within your specified area. You must also maintain social distancing wherever possible.
- Follow the one-way system around the school to avoid mixing with other bubbles and to reduce congestion in the corridors, some areas will be out of bounds for pupils. Pupils should act sensibly at all times when queuing for classroom entry, to wash hands, use toilets or waiting for entry to the canteen areas at break/lunch.
- Tell a member of staff if they are unwell and are exhibiting symptoms of Coronavirus.

We ask that pupils arrive to and depart from school premises at normal times whilst adhering to social distancing guidelines. (Adults should maintain a two-metre distance to other families and avoid congregating when dropping off or collecting their children from the school site). There will be **no access to school for pupils via the main entrance: through the foyer/reception until further notice**, so all students will need to enter from around the rear of the school and gather in their allocated 'bubble' locations or tutor room if wet weather.

2.2 Rewards and Sanctions

To help encourage pupils to follow the above rules, we will continue to operate our various rewards systems including the use of Class Charts to recognise consistently good behaviour or where pupils go above and beyond to help others and be good citizens.

However, if pupils fail to follow these rules, we will have to use school sanctions. Sanctions for unsafe behaviour during this pandemic (this includes not following instructions for social distancing):

Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with current behaviour policy.

Once all appropriate behaviour management strategies have been exhausted, a pupil may have to be removed from the lesson and contact will be made with pupil's parent/carer. A pupil will be immediately removed from a lesson if their behaviour puts the Health and Safety of others at risk. The same rule applies if their behaviour is preventing Teaching and Learning taking place in that classroom.

If the health and safety of other pupils and staff members is deliberately put at risk by a pupil not adhering to social distancing measures or other Covid-19 related rules, then the parent/carer will be expected to collect the pupil and a fixed term exclusion will be issued in line with current Exclusion guidance.

2.3 Transport expectations for pupils travelling to school via bus or taxi.

Safety of staff, pupils and the public will be paramount and **face covering must be worn** at all times whilst on the vehicle as per [government guidance](#), unless an exemption applies.

Pupils should not travel on transport if they are feeling unwell, particularly if they have symptoms of coronavirus (COVID-19) which include a new, continuous cough, high temperature, or loss of taste or smell, or if they live in a household with someone showing any of these symptoms – they should self-isolate and stay at home.

Any pupils becoming ill at school should be taken home by their parents (NB parents should have transport contingency arrangements in place to do this).

If your son/daughter becomes ill during the journey to the school, they should speak to their form tutor or a member of duty staff immediately – the school may then contact you requesting you to collect them from school.

Where pupils present an unacceptable safety risk to other pupils/staff/adults, they may be refused transport (e.g. for reasons including displaying illness, deliberate spitting, coughing and sneezing at others, touching others, shouting, singing, not sitting in their 'bubble', standing, seat switching, ignoring verbal safety guidance). Where transport is refused parents/carers will be expected to make their own transport arrangements for their child. Sanctions such as exclusion can also be applied for poor behaviour on school transport even if the behaviour has not taken place in school.

3. Expectations for pupils at home whilst remote learning

If pupils are not in school, we expect them to follow all of the expectations set out below.

Parents should also read the expectations and try to ensure their children follow them. Parents should contact the school if they think their child might not be able to comply with some or all of the expectations, so we can consider alternative arrangements with them and support them with their learning.

- Access Remote Learning through using TEAMS, Class Charts or via the Curriculum Resource Area of the school website, following their normal school timetable

- Complete work to the best of their ability
- Seek help if they need it by e-mailing the appropriate teacher using their school email account.
- Alert teachers if they're not able to complete work
- Use proper online conduct, such as using appropriate language in messages/emails

During LIVE lessons in TEAMS pupils are expected to behave appropriately by:

- Being on time
- Only un-muting their microphones when asked
- Using the 'Raising hands' feature to ask a question
- Using the chat function in a sensible mature manner

If a pupil's behaviour falls below our expectations in a LIVE lesson, this will be addressed by the class teacher and may result in the pupil being removed from the lesson. In this case it will also be followed up by a member of the Key Stage Team.

4. Pupils with Special Educational Needs

Wadebridge School acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement.

As a result of these varied experiences, children may present with behaviour that is not usual, this may include:

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying
- Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or special educational needs and/or disability (SEND), and especially those with autism, the change in routines and lack of familiarity will require additional adjustment.

Wadebridge School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will assess the child's needs and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

We will continue to support all pupils who have identified SEND with their behaviour, either in school or as part our remote learning support provided by the curriculum support team.

School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary school will seek external support from other agencies such as Educational Psychologists or Early Help. If you have concerns or questions that relate to the individual additional needs of your child please contact our SEND Team:

SEND@wadebridge.cornwall.sch.uk

5. Monitoring arrangements

We will review this policy as guidance from the local authority or Department for Education is updated.

6. Links with other policies

This policy links to the following policies and procedures:

- Safeguarding and Child Protection Policy
- Behaviour Policy
- Health and Safety Policy