

Year 10 Units of Work

Year 10	Autumn	Spring	Summer
UNIT OF WORK	<p style="text-align: center;">Cornwall - personal development</p> <p>Choosing one of the areas covered over the year (printing, photography, drawing/painting , landscapes, sea creatures etc), and developing their skills, research and techniques in that field.</p>	<p style="text-align: center;">Cornwall coursework focus</p> <p>Identifying and planning ideas and directions inspired by, artists research, visual investigation, experimentation and reviewing work as it progresses.</p>	<p style="text-align: center;">Coursework Final piece</p> <p>Producing final piece of quality based upon the planning and experimentation in terms 1 and 2.</p>
CURRICULUM MAP	<p>A01.Develop Ideas. Using other artists work for inspiration. Demonstrate analytical and cultural understanding.</p> <p>A02 Refine ideas By experimenting and selecting appropriate resource, media, materials, techniques and processes.</p> <p>A03 Record ideas Observations and insights relevant to your intentions.</p> <p>AO – refers to assessment objective of exam Board</p>	<p>A01.Develop Ideas. Using other artists work for inspiration. Demonstrate analytical and cultural understanding.</p> <p>A02 Refine ideas By experimenting and selecting appropriate resource, media, materials, techniques and processes.</p> <p>A03 Record ideas Observations and insights relevant to your intentions.</p> <p>AO – refers to assessment objective of exam Board</p>	<p>A01.Develop Ideas. Using other artists work for inspiration. Demonstrate analytical and cultural understanding.</p> <p>A02 Refine ideas By experimenting and selecting appropriate resource, media, materials, techniques and processes.</p> <p>A03 Record ideas Observations and insights relevant to your intentions.</p> <p>A04 Present An informed and meaningful artwork showing analytical and critical understanding and making connections to inspiration/s.</p>
ASSESSMENTS	<p>2 assessments will be made focusing on AO1 - AO3 : Ability to work independently, skill in using and applying chosen techniques, developmental and experimental evidence, the integration of artists work into planning and ideas for your own work.</p>	<p>2 assessments will be made focusing on AO1 - AO3 : Ability to work independently, skill in using and applying chosen techniques, developmental and experimental evidence, the integration of artists work into planning and ideas for your own work.</p>	<p>1 assessments will be made focusing on AO1 - AO4, with ongoing verbal assessments : Ability to work independently, skill in using and applying chosen techniques, developmental and experimental evidence, the integration of artists work into planning and ideas for your own work. Production of a well considered, personal piece that brings together all the planning from Yr9 through to Yr10.</p>
HOMEWORK	<p style="text-align: center;">Photos, drawings and research to support personal development.</p>	<p style="text-align: center;">Photos, drawings and research to support personal development.</p>	<p style="text-align: center;">DIRT work, improving quality and depth of research and presentation</p>
Extra curricular opportunities.	Independent catch up after school on Tuesday and Wednesday.		
Metacognitive thinking	Emphasis on developing creative thinking processes, questioning what is thought and understood through artists work and exploring different stimuli. Our target is to instill independent enquiry and thinking processes.		