Analysis of KS5 results 2018

Value Added
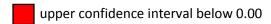
The following summary looks Value Added measures across whole cohorts and individual subjects.

Performance of whole cohort

Value Added	2015 VA	2015 IDSR	2016 VA	2016 IDSR	2017 VA	2017 IDSR	2018 VA	2018 IDSR	*2019 VA**	*2019 IDSR*
A level (all)	+0.2	Q1	+0.2	Q1	+0.2	Q1	+0.2	Q1	*+0.3*	
A level (disadvantaged)	0.2		+0.2	Q1	-0.3	Q4	0.0	Q2	*+0.4*	
Applied general (all)	+0.5	Q1	-0.1	Q4	+0.6	Q1	+0.7	Q1	*-0.3*	
Applied general (disadvantaged)			+2.6	Q1	+0.4	Q2	+1.2	Q1		

*provisional

[green box] lowest confidence interval is above 0.00

[white box] upper or lower confidence interval above or below 0.00

[red box] upper confidence interval below 0.00

IDSR Quintiles:
Q1 = top 20% … Q5 = bottom 20%.
NB statistical significance not tested by confidence intervals

ALPS – Single year T scores

	2015	2016	2017	2018
T score	2	2	3	3

Alps grades - basis of the grading system

---- **Alps grade 1** - better or equal to the best score achieved in the indicator - **Outstanding**

---- **Alps grade 2** - scoring between the 90th and 99th percentile - **Outstanding**

---- **Alps grade 3** - scoring between the 75th and 89th percentile - **Excellent**

---- **Alps grade 4** - scoring between the 60th and 74th percentile - **Very good**

---- **Alps grade 5** - scoring between the 40th and 59th percentile - **Satisfactory to Good**

---- **Alps grade 6** - scoring between the 25th and 39th percentile - **Below average**

---- **Alps grade 7** - scoring between the 10th and 24th percentile - **Less than satisfactory**

---- **Alps grade 8** - scoring between the 1st and 9th percentile - **Relatively poor**

---- **Alps grade 9** - scoring below the lowest score achieved in the indicator - **Poor**

The challenge is to get out of the **BLUE** and move towards the **RED**. If you are already in the **RED** the challenge is to stay there. Continuous improvement is the underlying theme.