

Wadebridge School

(A company limited by guarantee)

Annual Report and Financial Statements

for the Year Ended 31 August 2015

Registration number: 07999988

Wadebridge School

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Wadebridge School

Reference and Administrative Details

Members

Mrs N Brooks
Mrs V Crabb (appointed 10 December 2014)
Mrs K Holmes
Mr S Robertson (resigned 10 December 2014)
Mrs K Robinson (resigned 17 September 2014)
Mr I Thurtle (appointed 10 December 2014)
Miss T Yardley

Trustees

Mr P Bower
Mrs N Brooks
Mrs T Collins (resigned 17 September 2014)
Mr D Constance
Mrs V Crabb, (Chairman)
Mrs J Everitt (resigned 31 December 2014)
Mrs R Franks
Mrs K Holmes
Mr P Howard
Mr S Hutchinson (resigned 16 September 2014)
Mr S Robertson (resigned 23 April 2015)
Mrs K Robinson (resigned 17 September 2014)
Mrs L Sproull (resigned 15 September 2014)
Mr I Thurtle
Miss T Yardley
Mr D Abbiss (appointed 1 September 2014)
Mr M Gibbons (appointed 1 September 2014 and resigned 2 April 2015)
Mrs B Lyle (appointed 1 September 2014)
Mrs L Hanson (appointed 13 April 2015)
Ms L Jones (appointed 8 July 2015)
Dr A Phippen (appointed 8 July 2015)
Mr C Sims (appointed 13 April 2015)

Company Secretary Mr C Wilson

Wadebridge School

Reference and Administrative Details (continued)

Senior Management Team Miss T Yardley, Head Teacher
Mr S Williams, Deputy Head Teacher
Mr L Bateman, Assistant Head Teacher
Mr P Glynn, Assistant Head Teacher
Mrs K Roft, Assistant Head Teacher
Mrs D Talling, Assistant Head Teacher
Mr P Luke, Business Manager - Premises
Mr C Wilson, Business Manager - Finance

Registered Office Wadebridge School
Gonvena Hill
Wadebridge
Cornwall
PL27 6BU

Bankers Lloyds Bank PLC
1 City Road East
Manchester
M15 4PU

Company Registration Number 07999988

Auditors Francis Clark LLP
Statutory Auditor
Lowin House
Tregolls Road
Truro
TR1 2NA

Solicitors Browne Jacobson
1 Manor Court
Dix's Field
Exeter
EX1 1UP

Wadebridge School

Trustees' Report for the Year Ended 31 August 2015

The trustees present their annual report together with the financial statements and auditors' report of the charitable company for the year ended 31 August 2015. The annual report serves the purposes of both a Trustees' report, and a Directors' report under company law.

The Trust operates an Academy for pupils aged 11 to 18 serving a catchment area in Wadebridge and Padstow and surrounding villages. It has a pupil capacity of 1229 and had a roll of 1154 in the school census on January 2015.

Structure, governance and management

Constitution

The Academy Trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the Academy Trust. The Trustees of Wadebridge School are also the Directors of the charitable company for the purposes of company law. The charitable company is known as Wadebridge School.

Details of the Trustees who served during the year are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Trustees' indemnities

The Academy Trust through its Articles has indemnified its Trustees to the fullest extent permissible by law. During the period the Academy Trust also purchased and maintained liability insurance for its Trustees.

Method of recruitment and appointment or election of trustees

The Governing body is made up of 15 trustees of which 7 are Member appointed, 2 parent trustees, 3 staff trustees and 3 co-opted trustees. Parent and staff trustees are appointed by election. Member appointed and co-opted trustees either approach the governing body or are identified by other trustees before being appointed by the Members or the full governing body respectively.

Policies and procedures adopted for the induction and training of trustees

New trustees receive a welcome from the Chair of Trustees and a tour of the school. They receive and sign a Code of Practice which lays out their responsibilities and how they should act, together with a declaration of interests, a trustees' statement, a copy of the academy's Funding Agreement with the DfE plus a Governor's Handbook, Academies Financial Handbook and the Charity Commission Guide to being an academy school governor.

Trustees are allocated one or more curriculum or school areas as their Link trustee. They are expected to come into school and meet with curriculum lead in both the autumn and spring terms. In addition they complete a short summary of each meeting and an annual summary.

The governing body regularly receives guidance and training via presentations from members of the Senior Leadership Team. Individual trustees regularly attend training sessions organised by Cornwall Learning or via the local governor's network. In the past year trustees have also received a series of training and coaching sessions from the National Governors Association.

Wadebridge School

Trustees' Report for the Year Ended 31 August 2015

Organisational structure

The governing body's role in the school is, essentially a strategic one. Acting on the advice of the head teacher the governing body sets aims and objectives for the school and policies and targets which will achieve these aims and objectives. It also monitors the progress of the school towards achievement of the aims and objectives. The governing body reviews the strategic framework it has established in light of progress against the aims and objectives.

To facilitate the working of the governing body some of its functions are delegated to committees, the head teacher and the school leadership team. The committees are: Buildings and Finance, Staffing, and Audit and Curriculum, although it was decided by Governors at their meeting in July 2014 to consider curriculum matters at Full Governing Body meetings from September 2014, and from July 2015 the Buildings and Finance and Staffing committees were combined and renamed as the Resources Committee.

Connected organisations, including related party relationships

There are no related parties or connections with other charities or organisations.

Objectives and activities

Objects and aims

The Academy Trust's object is specifically restricted to the following to advance for the public benefit education in the United Kingdom, in particular without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum.

Wadebridge School aims to create a caring and stimulating environment in which high standards of learning and teaching are promoted and in which all students can achieve success.

We aim to develop in all students a sense of self-esteem, responsibility, enterprise and mutual respect. In a rapidly changing world we aim to equip each student with a range of adaptable skills and the ability to make informed decisions.

We aim to work innovatively with local business and community partners in a spirit of mutual need, support and benefit.

In order to achieve these aims we will:

- Work in partnership with parents, students and the wider community
- Encourage hard work, recognise achievement and celebrate success
- Promote the spiritual, moral, physical and cultural development of each student
- Develop in each student an enquiring mind and encourage a desire for life-long learning
- Enrich and extend learning by encouraging economic and business understanding throughout the curriculum, supported by genuine business and community links
- Imbue our students with real entrepreneurship through activities and events that promote problem solving, leadership, team working, decision-making, creativity and communication
- Offer equality of opportunity and access to all parts of a broad and balanced curriculum
- Offer a range of activities designed to educate our young people for leisure
- Develop a sense of pride in being part of our school community
- Create pleasant and secure surroundings in which purposeful work can be enjoyed

Wadebridge School

Trustees' Report for the Year Ended 31 August 2015

Objectives, strategies and activities

The staff of the school aim to produce not only success within traditional subject areas but also to develop transferable skills and positive attitudes to society.

The organisation of the school's curriculum follows on from the Objects and Aims of the school above. We are concerned with all aspects of our pupils' development and aim to provide a broad and balanced range of courses. The curriculum and timetable are constantly under review and are sensitive to change. Many changes have been made in recent years to ensure that courses offered not only match the demands of the National Curriculum but go beyond. Further innovations are now being made to ensure that the young people of this area benefit fully from the changes to the National Curriculum, gain vocational experiences, and develop important key skills such as those within Information and Communication Technology.

At Key Stage 4, some of our students follow vocational courses at local colleges for part of their week in order to enrich and broaden their curriculum. The school is committed to providing a curriculum that enables all its students to make the best-possible progress regardless of their ability, gender and any other factors.

Looking to the year ahead Wadebridge School's ambitions have been categorised under two priorities which have been arrived at following the 'Good' Ofsted Judgement arising from the full inspection that took place in December 2014:-

Priority 1: Improving the attainment and achievement of disadvantaged pupils compared to other pupils nationally.

Priority 2: Increase the proportion of teaching that is outstanding.

Full details of these priorities together with the action plan and strategies for delivering can be found in the School Improvement Plan 2015/16 available upon request.

Public benefit

Wadebridge School provides educational services to children in the local area. The Trustees confirm that they have complied with the duty in Section 4 of the Charities Act 2006 to have due regard to the public benefit guidance provided by the Charity Commission.

Wadebridge School

Trustees' Report for the Year Ended 31 August 2015

Strategic Report

Achievements and performance

Students joining the school in Year 7 have Key Stage 2 results which are broadly in line with national averages, when they finish Year 11 their performance is consistently above national averages and as a result the school's Value Added scores are consistently significantly positive. The school uses a wide range of baseline data to judge its performance including RAISEonline, Fischer Family Trust, DfE performance tables, Advanced Level Performance System (ALPS), Level 3 Value Added.

GCSE - Key attainment indicators over time:

The table below indicates that performance over time can be judged to be statistically significantly better than national averages for the vast majority of key performance indicators.

Indicator	2012	2013	2014	2015 provisional results	2016 forecast
Prior Attainment	Sch. 27.9	Sch. 27.4	Sch. 27.4	Sch. 28.1	Sch. 27.4
KS2 APS	Nat. 27.6	Nat. 27.9	Nat. 27.9	Nat. 27.6	Nat. 27.5
%5+A*-C	Sch. 58	Sch. 57	Sch. 62	Sch. 65	Sch. 65
Inc. En & Ma	Nat. 58	Nat. 60	Nat. 55		
%5+A*- C	Sch. 87	Sch. 73	Sch. 72	Sch. 77	Sch. 78
	Nat. 82	Nat. 82	Nat. 64		
%5+A*- G	Sch. 99	Sch. 98	Sch. 99	Sch. 99	Sch. 99
	Nat. 95	Nat. 95	Nat. 92		
Total APS (GCSE only)	Sch. 367.8	Sch. 368.5	Sch. 434.7	Sch. 407	Sch. 417
	Nat. 312.6	Nat. 319.1	Nat. 361.9		
Capped APS (GCSE only)	Sch. 310.8	Sch. 299.9	Sch. 334.5	Sch. 336	Sch. 344
	Nat. 273.8	Nat. 277.2	Nat. 306.9		
Average Points Score - English	Sch. 40.4	Sch. 40.5	Sch. 43.5	Sch. 42.5	Sch. 42.7
	Nat. 38.5	Nat. 38.8	Nat. 38.7		
Average Points Score - Maths	Sch. 41.2	Sch. 38.2	Sch. 37.8	Sch. 41.3	Sch. 42.1
	Nat. 38.6	Nat. 38.8	Nat. 38.0		
% E. Bacc.	Sch. 11	Sch. 27	Sch. 26	Sch. 20	Sch. 25
	Nat. 16	Nat. 22	Nat. 24		
Attainment 8 (new indicator 2016)			Sch. 5.17 (B/C)	Sch. 5.28 (C+)	Sch. 5.44 (C+)
Progress 8 (new indicator 2016)			Sch. +0.37	Sch. +0.20	Sch. +0.56

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Trustees' Report for the Year Ended 31 August 2015

Strategic Report

GCSE - Key attainment indicators over time:

Indicator	2012	2013	2014	2015 <i>provisional</i>	2016 <i>forecast</i>
Value Added Best 8 (all)	Sch. 1011.4 Nat. 1000	Sch. 1004.8 Nat. 1000	Sch. 1029.3 Nat. 1000	<i>Sch. 1020</i>	1043
Value Added Best 8 (boys)	Sch. 991.3 Nat. 990.6	Sch. 995.3 Nat. 991.0	Sch. 1018.7 Nat. 988.9	<i>Sch. 1007</i>	1040
Value Added Best 8 (girls)	Sch. 1029.3 Nat. 1008.9	Sch. 1015.9 Nat. 1008.9	Sch. 1041.0 Nat. 1011.3	<i>Sch. 1033</i>	1047
Expected Progress English (%-all pupils)	Sch. 64 Nat. 67	Sch. 73 Nat. 69	Sch. 89 Nat. 70	<i>Sch. 78</i>	91
Expected Progress English (%-boys)	Sch. 53 Nat. 61	Sch. 69 Nat. 63	Sch. 86 Nat. 64	<i>Sch. 71</i>	86
Expected Progress English (%- girls)	Sch. 73 Nat. 74	Sch. 78 Nat. 76	Sch. 92 Nat. 76	<i>Sch. 85</i>	95
Expected Progress Maths (%-all pupils)	Sch. 75 Nat. 68	Sch. 67 Nat. 70	Sch. 66 Nat. 65	<i>Sch. 72</i>	75
Expected Progress Maths (%-all boys)	Sch. 77 Nat. 66	Sch. 66 Nat. 68	Sch. 67 Nat. 62	<i>Sch. 70</i>	68
Expected Progress Maths (%- girls)	Sch. 74 Nat. 70	Sch. 68 Nat. 72	Sch. 64 Nat. 67	<i>Sch. 75</i>	82

Wadebridge School

Trustees' Report for the Year Ended 31 August 2015

Strategic Report

A Level - Key attainment and achievement indicators over time:

Advanced Level Performance System (ALPS) analysis of performance over three years 2012-2014 gives the school 3 year T score of 4.89 (good) and 2015 single year T score of 3.67 (excellent) for A level; 3 year T score 4.67 (very good) and a single year T score for 2015 of 4.33 (very good) for AS; 3 year T score 3.3 (very good) and a single year T score of 2.33 (excellent) for BTEC suggesting an overall value added performance broadly in line with expectations.

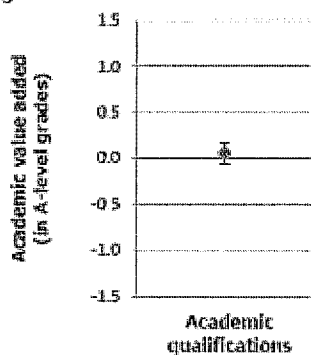
T scores are generated by ALPS (Advanced Level Performance System) to judge a provider's effectiveness; the grading system ranges from 1 to 9 with 1 being the best, 5 being average and 9 being the worst grade achievable.

Ofsted's 2014 Sixth Form PANDA report shows performance in terms of the school's headline value added for academic subjects to be positive and that for vocational subjects it is significantly positive.

The Level 3 Value Added analysis for 2014 is not yet available but for 2013 the L3VA shows positive value added scores from 2011-2013:

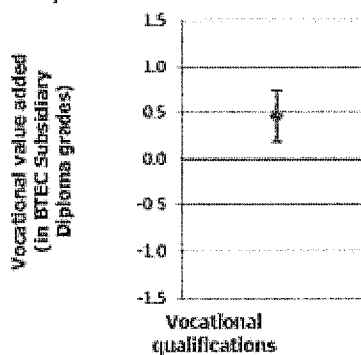
Headline level 3 achievement

Aggregated value added score: academic and vocational qualifications



Entries (incl. fails)	181
Fails	12
VA Score	0.06
95% Confidence Int.	0.11

Source: L3VA data 2013/14 unamended



Entries (incl. fails)	40
Fails	0
VA score	0.47
95% Confidence Int.	0.28

Going concern

After making appropriate enquiries the Board of Trustees has a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Wadebridge School

Trustees' Report for the Year Ended 31 August 2015

Strategic Report

Key performance indicators

The policies of the school ensure it is able to adequately monitor and measure financial and non-financial performance against key national and local indicators which also includes benchmark data. These key financial performance indicators (KFPIs) are framed around those currently provided by Cornwall Council, The Department for Education and the Audit Commission as well as ones devised by the school that look at the wider resources of the school comparing with results.

In the last accounting period both the Senior Leadership Team and Trustees have used KFPIs to help inform judgments and decisions on matters of value for money, employee remuneration, budget planning and strategic financial planning. The use of KFPIs continues to play an essential part of all forward resource planning within the school.

The Senior Leadership Team and Trustees receive and review monthly financial management reports which provide them with an accurate projection of the performance and management of the current financial budget, capital spending and forecast level of balances.

Financial review

The main sources of funding for the school are the General Annual Grant from the EFA and payment from Cornwall Council in support of special educational needs, although recent changes to the local funding formula have seen the value of the special needs funding drop significantly as schools have to absorb more and more responsibilities into the base funding. The income the school receives is used to provide education for students as well as furthering its wider charitable aims. As a principle the trustees aim to operate within the resources received however in recent years it has been necessary to draw on reserves to meet known commitments. In considering the medium term financial strategy (2015/16) trustees have again decided to utilise reserves to support the financial plans of the school whilst it implements strategies to reduce expenditure. The target set by trustees is to operate within income received by 2017/18 recognising the need to retain a reserve to assist in the management of risk.

Financial and risk management objectives and policies

Wadebridge School has limited exposure to major financial risks given the funding arrangements for academy schools although there are risks associated with changes to the level of funding received. At any point in time exposure to trade debtors and creditors is relatively low as most of the school's expenditure is on staffing (70%). The school does now self-insure against staff sickness absence rather than buy into an insurance scheme. This change of policy followed steep rises in annual premiums. The experience from the last accounting period shows that this decision did deliver value for money compared to continuing with the insurance premiums.

Reserves policy

As at the 31 August 2015 the school's unrestricted funds as audited were £697,380. This reserve is presently held at the school's bank that attracts interest at the base rate. In agreeing the medium term financial strategy trustees have set out the planned use of reserves in 2015/16.

Investment policy

Wadebridge School presently has no investments other than the cash balances that are held at the school's bank which offer returns in line with the general market. The investments of the school are reviewed to ensure best returns are maintained.

Wadebridge School

Trustees' Report for the Year Ended 31 August 2015

Strategic Report

Principal risks and uncertainties

Wadebridge School has a risk register that records and monitors the identified risks that it faces. The risk register is updated and reviewed by the school leadership team and is reported to the audit committee when it meets throughout the school year. The main risks facing the school are:-

- Falling number on role
- Reduction in academy funding
- Changing curriculum requirements
- Unforeseen staff absenteeism

Within the risk register are the mitigating actions that are being taken to reduce the risk to an acceptable level.

The net liability due to the Academy's participation in the Local Government Pension scheme (LGPS) amounts to £748,000. The impact of the deficit position of the pension scheme is that the Academy Trust is paying higher employer's pension contributions over a period of years. The higher employer's pension contributions currently stand at £23,900 per year and are being met by the Academy Trust's budgeted annual income.

Plans for future periods

The key driver for the whole of Wadebridge School is to enhance the educational experience and outcomes of the students. The head teacher, trustees and all staff at the school are dedicated to achieving this. The school leadership team constantly monitor its outcomes benchmarked against similar schools and looks to improve where improvement is needed. The aim is to continually increase the 'life chances' of all our young people. The school improvement plan is a key document that captures in one place all the improvement aims and objectives for the year ahead.

A key component to the success of the students is the relationship between the school and parents and carers. Education does not start and stop at the school gate. The amount of time a student spends in school is such a small proportion to the time spent out of school which means the relationship with parents and carers is critical to ensure learning continues outside of school. Learning outside of school is not just down to curriculum subjects. A broad extra-curricular programme is a key objective for the school as well. Duke of Edinburgh award, annual residential trips, field trips, overseas trips, work experience are all key activities that enrich the learning opportunities for all students. Such extra-curricular activities are only possible through the hard work and support provided by dedicated staff which Wadebridge School is very lucky to have.

On the curriculum side the focus remains on English and Maths to help ensure all students have the very best life opportunities and to play a far more active role in society.

All these key drivers combined with the success of the students contributed to the 'good' Ofsted grade that was achieved when the school was inspected in December 2014.

Wadebridge School

Trustees' Report for the Year Ended 31 August 2015

Funds held as Custodian Trustee on behalf of others


There are no funds held as custodian trustee on behalf of others.

Auditor

In so far as the Trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the Trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Trustees' report, incorporating a strategic report, approved by order of the board of trustees on 9/12/15... and signed on its behalf by:


Mrs V Crabb
Chair of trustees

Wadebridge School

Governance Statement

Scope of responsibility

As trustees, we acknowledge we have overall responsibility for ensuring that Wadebridge School has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Governing Body has delegated the day-to-day responsibility to Miss T Yardley (head teacher), as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Wadebridge School and the Secretary of State for Education. They are also responsible for reporting to the Governing Body any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' Report and in the Statement of Trustees' Responsibilities. The Governing Body has formally met 9 times during the year. Attendance during the year at meetings of the Governing Body was as follows:

Director	Meetings attended	Out of a possible
Mr D Abbiss	6	9
Mr P Bower	5	9
Mrs N Brooks	9	9
Mrs T Collins	1	1
Mr D Constance	8	9
Mrs V Crabb	9	9
Mrs J Everitt	5	6
Mrs R Franks	9	9
Mr M Gibbons	7	7
Mrs L Hanson	2	2
Mrs K Holmes	5	9
Mr P Howard	8	9
Mr S Hutchinson	1	1
Mrs B Lyle	8	9
Mr S Robertson	5	8
Mrs K Robinson	1	1
Mr C Sims	2	2
Mrs L Sproull	1	1
Mr I Thurtle	9	9
Miss T Yardley	7	9
Ms L Jones	0	0
Dr A Phippen	0	0

Wadebridge School

Governance Statement (continued)

The buildings and finance committee monitor the buildings and finance issues relating to the school making recommendations to the governing body as appropriate. The buildings and finance committee report to the governing body and works through the Accounting Officer and other school staff.

Attendance at meetings during the year was as follows:

Members of the Committee	Meetings attended	Out of a possible
Mrs N Brooks	4	4
Mr D Constance	4	4
Mrs V Crabb	3	4
Mrs J Everitt	1	2
Mrs L Hanson	1	1
Mr S Robertson	3	4
Miss T Yardley	4	4

Review of value for money

As accounting officer Miss T Yardley has responsibility for ensuring that the Academy Trust delivers good value in the use of public resources. The accounting officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the Academy Trust's use of its resources has provided good value for money during each academic year, and reports to the Board of Trustees where value for money can be improved, including the use of benchmarking data where available. The accounting officer for the Academy Trust has delivered improved value for money during the year by:

Best Value and Value for Money

The Trustees and all staff have applied and will continue to apply the principles of best value and value for money to school related procurement.

All procurement must follow the requirements of the Wadebridge School Scheme of Delegation and Finance Policy and the school Procurement Policy. Copies of these policies are available on the school website and detail the tight financial controls that are in place to support value for money.

Compare

The Trustees and management of Wadebridge School benchmark the school's performance and results against other similar local school and national schools in order to evaluate previous decisions and existing implementations.

Consult

Consultation takes place with all relevant stakeholders prior to any relevant purchases or changes which have a resulting financial impact to the budget in order to ensure that informed and effective decisions are made. The relevant stakeholders will be consulted as and when existing provisions and practices are reviewed.

Wadebridge School

Governance Statement (continued)

Compete

Wadebridge School Trustees and staff ensure that efficient and effective goods and services are secured for the school, measured by high standards and competitive prices. Fair competition will be ensured wherever this is practical. All procurement legislation will be adhered to.

Challenge

Services are reviewed and monitored:

- Are they still required?
- Can the service be delivered differently – adjusted to the changes within the school and education provision?

Collaborate

The school, where applicable, collaborates with other schools when procuring services (eg through Business Manager, Curriculum Leader, Network Manager and other networks such as the Crescent Purchasing Consortium). Recent example included the tendering of the school cleaning contract in partnership with 3 other schools.

The school also collaborates with other schools with regards training. Wadebridge frequently hosts teacher training sessions with other schools from across Cornwall. Wadebridge is also an active participant in the ITT (initial teacher training) scheme.

Procurement

Procurement decisions are informed by current requirements, costs, results and the input of relevant stakeholders.

The requirements of the Procurement Policy apply to all aspects of the school including but not limited to:

- Staffing - Trustees and the School Leadership Team (SLT) produce a staff structure that provides best value in terms of quality of teaching and learning, as well as addressing the whole schools objectives.
- Use of premises - Trustees and the SLT consider the most appropriate use of teaching areas, support areas and communal areas in order to provide the best possible environment for teaching & learning and support provision. The school allows the use of the school site outside of school hours, where the use does not impact adversely on the budget, the needs of the school or school resources (including staffing).
- Use of resources - Trustees and the SLT decide on the most appropriate way of deploying equipment, materials and services in order to provide pupils and staff with resources which best support the quality of teaching and learning.
- Quality of teaching - Trustees and SLT review the quality of curriculum provision and the quality of teaching, in order to provide parents and pupils with:-

A curriculum which meets the requirements of the National Curriculum

Teaching that builds on previous learning and has high expectations of our student's achievement.

- Quality of learning - Trustees through the school leaders review the quality of children's learning, to provide teaching which enables children to achieve nationally expected progress and meet locally set targets.

Wadebridge School

Governance Statement (continued)

- Purchasing - Trustees and SLT develop procedures for assessing need and obtaining goods and services which provide "best value" in terms of suitability, efficiency, time, and cost.
- Pupils' welfare - Trustees and SLT review the quality of the school environment and the school ethos, in order to provide a supportive environment conducive to learning and recreation.
- Health & Safety - Trustees and SLT ensure that regular reviews of the school environment, procedures, equipment and risk assessments are all carried out, in order to provide a safe working environment for pupils, staff and visitors.

Monitoring

These areas are continually monitored for best value and value for money by:

- In-house monitoring by the Head teacher, SLT, Curriculum Area Leaders (CALs) and other Leaders within school e.g. classroom practice, work sampling
- Annual Performance Management target setting meetings.
- Annual budget planning and monthly budget monitoring.
- Weekly update and business meetings between the Head teacher and individual members of the SLT consulting on their individual areas of responsibility.
- Analysis of school pupil performance data.
- Inspections of financial data provided by auditors and appropriately qualified external providers.
- OFSTED Inspection reports.
- Regular classroom observations by the SLT and CALs.
- Analysis of DfE pupil performance data.
- Trustees' visits.
- Trustees' committee meetings.
- Responsible officer checks.

The following are recent examples where the school demonstrated value for money was achieved:-

- Mini tender on reprographics contract resulted in a reduction of 50% of the lease costs of the photocopying contract, introduction of multi-function devices (MFDs) and phasing out of high cost laser jet fleet which over time will generate further efficiencies. The strategy to move from a fleet of over a 100 laser jet printers to MFDs was informed through collaborative working with other schools in Cornwall. In turn we have shared our experience with further schools who are adopting a similar strategy.
- Retender of the catering contract in partnership with six other secondary schools has resulted in an improved offer for students and staff. The contract also provides a cashless system at no cost to the school and further investment in new canteen furniture. The cashless system will be used to target increased take-up of free meals for eligible students and incentivise healthy choices. A guaranteed pay back to the school through the new contract has also increased by over 100% and chefs supporting the group of six schools in skills training for catering staff and supporting relevant curriculum areas has been made available at no additional cost to the schools in the consortium.

Wadebridge School

Governance Statement (continued)

- Creation of a 'learning café' has contributed to a marked increase in results. A combination of pupil premium funding and school funding was used to create a twice weekly after school revision session operating from the sixth form part of the building. Refreshments for students and a loyalty card reward scheme to encourage attendance were funded along with transport home which was the biggest barrier against attendance for some students who live in rural communities away from the school.

Looking ahead to the 2015/16 year areas of focus include:-

- Continuing the after school learning café to support more students to achieve above target and to further support closing the gap between pupil premium students and non-pupil premium students.
- Transition from year 9 to year 8 selecting options for introduction with effect September 2016.

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of Academy Trust policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Wadebridge School for the year ended 31 August 2015 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The Governing Body has reviewed the key risks to which the Academy Trust is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Governing Body is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy Trust's significant risks that has been in place for the year ending 31 August 2015 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Governing Body.

The risk and control framework

The Academy Trust's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Governing Body;
- regular reviews by the Buildings and Finance Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines;
- delegation of authority and segregation of duties;
- identification and management of risks.

The Governing Body has considered the need for a specific internal audit function and has decided:

- not to appoint an internal auditor. However the Trustees have appointed County Local Finance Services as responsible officer (RO).

Wadebridge School

Governance Statement (continued)

The RO's role includes giving advice on financial matters and performing a range of checks on the Academy Trust's financial systems. In particular the checks carried out in the current period included:-

- Testing of payroll systems and processes
- Testing of purchase systems and processes
- Testing of control account and bank reconciliations
- Testing of compliance with the finance policy and scheme of delegation within the school
- Reviewing budget monitoring processes and reporting
- Testing tendering process for compliance with relevant legislation and testing value for money achieved

On a quarterly basis, the RO reports to the Governing Body on the operation of the systems of control and on the discharge of the Governing Body's financial responsibilities.

There were no material control or other issues reported by the Responsible Officer to date.


Review of effectiveness

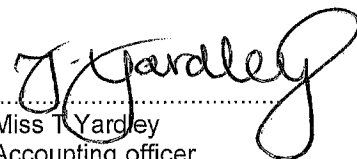
As Accounting Officer, Miss T Yardley (head teacher) has responsibility for reviewing the effectiveness of the system of internal control. During the year in question the review has been informed by:

- the work of the responsible officer;
- the work of the external auditor;
- the financial management and governance self assessment process;
- the work of the executive managers within the academy trust who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Buildings and Finance Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Governing Body on 9/12/15 and signed on its behalf by:


.....
Mrs V Crabb
Trustee


.....
Miss T Yardley
Accounting officer
Trustee

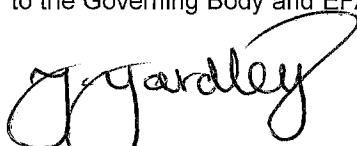
Wadebridge School

Statement on Regularity, Propriety and Compliance

As Accounting Officer of Wadebridge School I have considered my responsibility to notify the Governing Body and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the Funding Agreement in place between the Trust and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook.

I confirm that I and the Governing Body are able to identify any material irregular or improper use of funds by the academy trust, or material non-compliance with the terms and conditions of funding under the academy trust's Funding Agreement and the Academies Financial Handbook.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Governing Body and EFA.



Miss T. Yardley
Accounting officer

Date: 9.12.15

Wadebridge School

Statement of Trustees' Responsibilities

The Trustees (who act as governors of Wadebridge School and are the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees Report and the financial statements in accordance with the Academies Accounts Direction 2014 to 2015 issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the trustees are required to:

- select suitable accounting policies and apply them consistently;
- observe the methods and principles in the Charities SORP;
- make judgments and estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements; and
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from the EFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the Members of the board of trustees on 9/12/15 and signed on its behalf by:



Mrs V Crabb
Chair of trustees

Wadebridge School

Independent Auditor's Report on the Financial Statements to the members of Wadebridge School

We have audited the financial statements of Wadebridge School for the year ended 31 August 2015, which comprise the Statement of Financial Activities incorporating Income and Expenditure Account, Balance Sheet, Cash Flow Statement and the related notes. The financial reporting framework that has been applied in their preparation is applicable law and United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice). The financial statements have been prepared under the Academies Accounts Direction 2014 to 2015 issued by the Education Funding Agency.

This report is made solely to the charitable company's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the charity's members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the charitable company and its members as a body, for our audit work, for this report, or for the opinions we have formed.

Respective responsibilities of trustees and auditors

As explained more fully in the Statement of Trustees' Responsibilities (set out on page 19), the Trustees (who are also the Directors of the charitable company for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view. Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's (APB's) Ethical Standards for Auditors.

Scope of the audit of the financial statements

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the charitable company's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the Trustees; and the overall presentation of the financial statements. In addition, we read all the financial and non-financial information in the Trustees' Report to identify material inconsistencies with the audited financial statements and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

Opinion on the financial statements

In our opinion the financial statements:

- give a true and fair view of the state of the charitable company's affairs as at 31 August 2015 and of its incoming resources and application of resources, including its income and expenditure, for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice and the Academies Accounts Direction 2014 to 2015 issued by the Education Funding Agency; and
- have been prepared in accordance with the requirements of the Companies Act 2006.

Opinion on other matter prescribed by the Companies Act 2006

In our opinion the information given in the Trustees Report for the financial year for which the financial statements are prepared is consistent with the financial statements.

Wadebridge School

Independent Auditor's Report on the Financial Statements to the members of Wadebridge School (continued)

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Francis Clark LLP

Michael Scott Bentley ACA DChA (Senior Statutory Auditor)

For and on behalf of Francis Clark LLP, Statutory Auditor

Lowin House
Tregolls Road
Truro
TR1 2NA

Date: *16/12/15*

Wadebridge School

Independent Reporting Accountant's Assurance Report on Regularity to Wadebridge School and the Education Funding Agency

In accordance with the terms of our engagement letter dated 10 March 2013 and further to the requirements of the Education Funding Authority (EFA) as included in the Academies Accounts Direction 2014 to 2015, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Wadebridge School during the year 1 September 2014 to 31 August 2015 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Wadebridge School and EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Wadebridge School and EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Wadebridge School and EFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Wadebridge School's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Wadebridge School's funding agreement with the Secretary of State for Education and the Academies Financial Handbook, extant from 1 September 2014, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2014 to 2015. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year from 1 September 2014 to 31 August 2015 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2014 to 2015 issued by EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy Trust's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Inspection and review of documentation providing evidence of governance procedures
- Evaluation of the system of internal controls for authorisation and approval
- Performing substantive tests on relevant transactions

Wadebridge School

Independent Reporting Accountant's Assurance Report on Regularity to Wadebridge School and the Education Funding Agency (continued)

Conclusion

In the course of our work nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the year from 1 September 2014 to 31 August 2015 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Francis Clark LLP

Michael Scott Bentley ACA DChA

For and on behalf of Francis Clark LLP, Chartered Accountants

Lowin House
Tregolls Road
Truro
TR1 2NA

Date: *16/12/15*

Wadebridge School

Statement of Financial Activities for the Year Ended 31 August 2015 (Including Income and Expenditure Account and Statement of Total Recognised Gains and Losses)

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total 2015 £	Total (As restated) 2014 £
Incoming resources						
<i>Incoming resources from generated funds:</i>						
Voluntary income	2	4,484	7,965	21,400	33,849	1,327
Activities for generating funds	3	167,573	27,484	-	195,057	231,724
Investment income	4	14,032	-	-	14,032	14,861
<i>Incoming resources from charitable activities:</i>						
Funding for the Academy Trust's educational operations	5	<u>137,097</u>	<u>5,843,957</u>	<u>447,214</u>	<u>6,428,268</u>	<u>6,154,255</u>
Total incoming resources		<u>323,186</u>	<u>5,879,406</u>	<u>468,614</u>	<u>6,671,206</u>	<u>6,402,167</u>
Resources expended						
<i>Cost of generating funds:</i>						
Costs of generating voluntary income		-	7,942	-	7,942	546
Cost of generating funds		128,594	22,706	-	151,300	180,648
<i>Charitable activities:</i>						
Academy's educational operations		137,097	5,873,919	558,376	6,569,392	6,411,049
Governance costs	8	<u>-</u>	<u>9,315</u>	<u>-</u>	<u>9,315</u>	<u>9,157</u>
Total resources expended	6	<u>265,691</u>	<u>5,913,882</u>	<u>558,376</u>	<u>6,737,949</u>	<u>6,601,400</u>
Net incoming/(outgoing) resources before transfers		57,495	(34,476)	(89,762)	(66,743)	(199,233)
Gross transfers between funds		<u>-</u>	<u>(29,723)</u>	<u>29,723</u>	<u>-</u>	<u>-</u>
Net income/(expenditure) for the year		57,495	(64,199)	(60,039)	(66,743)	(199,233)

Wadebridge School

Statement of Financial Activities for the Year Ended 31 August 2015 (Including Income and Expenditure Account and Statement of Total Recognised Gains and Losses) (continued)

	Note	Unrestricted Funds £	Restricted General Funds £	Restricted Fixed Asset Funds £	Total 2015 £	Total (As restated) 2014 £
Other recognised gains and losses						
Actuarial gain on defined benefit pension schemes	25	-	16,000	-	16,000	(434,000)
Net movement in funds/(deficit)		57,495	(48,199)	(60,039)	(50,743)	(633,233)
Reconciliation of funds						
Total Funds brought forward at 1 September 2014		<u>639,885</u>	<u>14,604</u>	<u>20,214,286</u>	<u>20,868,775</u>	<u>21,502,008</u>
Total Funds/(deficit) carried forward at 31 August 2015		<u>697,380</u>	<u>(33,595)</u>	<u>20,154,247</u>	<u>20,818,032</u>	<u>20,868,775</u>

All of the Academy Trust's activities derive from continuing operations during the above two periods.


A Statement of Total Recognised Gains and Losses is not required as all gains and losses are included in the Statement of Financial Activities.

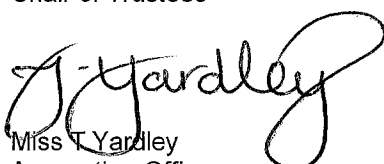
Wadebridge School

(Registration number: 07999988) Balance Sheet as at 31 August 2015

	Note	2015 £	2014 £
Fixed assets			
Tangible assets	12	19,942,656	20,214,286
Current assets			
Debtors	13	129,576	151,489
Cash at bank and in hand		<u>1,952,090</u>	<u>1,571,013</u>
		2,081,666	1,722,502
Creditors: Amounts falling due within one year	14	<u>(384,352)</u>	<u>(326,013)</u>
Net current assets		<u>1,697,314</u>	<u>1,396,489</u>
Total assets less current liabilities		21,639,970	21,610,775
Creditors: Amounts falling due after more than one year	15	<u>(73,938)</u>	<u>-</u>
Net assets excluding pension liability		21,566,032	21,610,775
Pension scheme liability	25	<u>(748,000)</u>	<u>(742,000)</u>
Net assets including pension liability		<u><u>20,818,032</u></u>	<u><u>20,868,775</u></u>
Funds of the Academy:			
Restricted funds			
Restricted general fund		714,405	756,604
Restricted fixed asset fund		20,154,247	20,214,286
Restricted pension fund		<u>(748,000)</u>	<u>(742,000)</u>
		20,120,652	20,228,890
Unrestricted funds			
Unrestricted general fund		<u>697,380</u>	<u>639,885</u>
Total funds		<u><u>20,818,032</u></u>	<u><u>20,868,775</u></u>

The financial statements on pages 24 to 51 were approved by the Trustees, and authorised for issue on 9/12/15 and signed on their behalf by:


Mrs V Crabb
Chair of Trustees


Miss T Yardley
Accounting Officer

Wadebridge School

Cash Flow Statement for the Year Ended 31 August 2015

	Note	2015 £	2014 £
Net cash inflow from operating activities	20	100,676	231,484
Returns on investments and servicing of finance	21	98,533	14,861
Capital expenditure and financial investment	22	<u>181,868</u>	<u>(134,148)</u>
Increase in cash in the year	23	<u>381,077</u>	<u>112,197</u>

Reconciliation of net cash flow to movement in net funds

Increase in cash in the year	381,077	112,197
Net funds at 1 September 2014	<u>1,571,013</u>	<u>1,458,816</u>
Net funds at 31 August 2015	<u>1,952,090</u>	<u>1,571,013</u>

All of the cash flows are derived from continuing operations during the above two periods.

Wadebridge School

Notes to the Financial Statements for the Year Ended 31 August 2015

1 Accounting policies

Basis of preparation

The financial statements have been prepared under the historical cost convention in accordance with applicable United Kingdom Accounting Standards, the Charity Commission 'Statement of Recommended Practice: Accounting and Reporting by Charities' ('SORP 2005'), the Academies Accounts Direction 2014 to 2015 issued by the Education Funding Agency and the Companies Act 2006. A summary of the principal accounting policies, which have been applied consistently, except where noted, is set out below.

Going concern

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the company to continue as a going concern. The Trustees make this assessment in respect of a period of one year from the date of approval of the financial statements.

Incoming resources

All incoming resources are recognised when the Academy Trust has entitlement to the funds, certainty of receipt and the amount can be measured with sufficient reliability.

Grants receivable

Grants are included in the Statement of Financial Activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the balance sheet. Where income is received in advance of entitlement of receipt its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the year for which it is receivable and any unspent amount is reflected as a balance in the restricted general fund. Capital grants are recognised when receivable and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

Sponsorship income

Sponsorship income provided to the Academy Trust which amounts to a donation is recognised in the Statement of Financial Activities in the period in which it is receivable, where there is certainty of receipt and it is measurable.

Donations

Donations are recognised on a receivable basis where there is certainty of receipt and the amount can be reliably measured.

Other income

Other income, including the hire of facilities, is recognised in the period it is receivable and to the extent the goods have been provided or on completion of the service.

Wadebridge School

Notes to the Financial Statements for the Year Ended 31 August 2015 (continued)

1 Accounting policies (continued)

Donated services and gifts in kind

The value of donated services and gifts in kind provided to the Academy Trust are recognised at their open market value in the period in which they are receivable as incoming resources, where the benefit to the Academy Trust can be reliably measured. An equivalent amount is included as expenditure under the relevant heading in the Statement of Financial Activities, except where the gift in kind was a fixed asset in which case the amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with Academy Trust's policies.

Resources expended

All expenditure is recognised in the period in which a liability is incurred and has been classified under headings that aggregate all costs related to that category. Where costs cannot be directly attributed to particular headings they have been allocated on a basis consistent with the use of resources, with central staff costs allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use. Other support costs are allocated based on the spread of staff costs.

All resources expended are inclusive of irrecoverable VAT.

Cost of generating funds

These are costs incurred in attracting voluntary income, and those incurred in trading activities that raise funds.

Charitable activities

These are costs incurred on the Academy Trust's educational operations.

Governance costs

These include the costs attributable to the Academy Trust's compliance with constitutional and statutory requirements, including audit, strategic management and Trustees' meetings and reimbursed expenses.

Wadebridge School

Notes to the Financial Statements for the Year Ended 31 August 2015 (continued)

1 Accounting policies (continued)

Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment. Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance Sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of Financial Activities and carried forward in the Balance Sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of Financial Activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the Academy Trust's depreciation policy.

Depreciation is provided on all tangible fixed assets other than freehold land, at rates calculated to write off the cost of each asset over its expected useful lives, per the table below.

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Asset class	Depreciation method and rate
Leasehold land & buildings	Straight line over 50 years
Furniture & equipment	Straight line over 5 years
Motor vehicles	Straight line over 5 years
Computer equipment	Straight line over 4 years

Assets (other than leasehold land and buildings) transferred on conversion are depreciated based on the original cost as this charge best reflects the remaining useful life when transferred.

Leased assets

Rentals under operating leases are charged on a straight line basis over the lease term.

Taxation

The Academy Trust is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy Trust is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

Wadebridge School

Notes to the Financial Statements for the Year Ended 31 August 2015 (continued)

1 Accounting policies (continued)

Pension benefits

Retirement benefits to employees of the Academy Trust are provided by the Teachers' Pension Scheme ('TPS') and the Local Government Pension Scheme ('LGPS'). These are defined benefit schemes, are contracted out of the State Earnings-Related Pension Scheme ('SERPS'), and the assets are held separately from those of the Academy Trust. The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy Trust in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in the notes to the financial statements, the TPS is a multi-employer scheme and the Academy Trust is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

The LGPS is a funded scheme and the assets are held separately from those of the Academy Trust in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the Statement of Financial Activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period until vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

Agency accounting

The Academy Trust acts as an agent in distributing 16-19 bursary funds from the EFA. Payments received from the EFA and subsequent disbursements to students are excluded from the statement of financial activities as the Academy Trust does not have control over the charitable application of the funds. The Academy Trust has not used any of the allocation towards its own administration costs. The funds received and paid and any balances held are disclosed in note 27. This represents a change in accounting policy from last year.

Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy Trust at the discretion of the trustees.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the Education Funding Agency/Department for Education/sponsor/other funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Education Funding Agency/Department for Education.

Wadebridge School

Notes to the Financial Statements for the Year Ended 31 August 2015 (continued)

2 Voluntary income

	Unrestricted funds £	Restricted funds £	Restricted fixed asset funds £	Total 2015 £	2014 £ (As restated)
Donations - capital	-	-	21,400	21,400	500
Other donations	4,484	7,965	-	12,449	827
	<u>4,484</u>	<u>7,965</u>	<u>21,400</u>	<u>33,849</u>	<u>1,327</u>

3 Activities for generating funds

	Unrestricted funds £	Restricted funds £	Total 2015 £	2014 £ (As restated)
Hire of facilities	9,594	-	9,594	11,360
Nursery income	78,633	-	78,633	71,741
Recharges and reimbursements	2,888	2,500	5,388	965
Other sales	76,458	24,984	101,442	147,658
	<u>167,573</u>	<u>27,484</u>	<u>195,057</u>	<u>231,724</u>

4 Investment income

	Unrestricted funds £	Total 2015 £	2014 £
Bank Interest Receivable	<u>14,032</u>	<u>14,032</u>	<u>14,861</u>

Wadebridge School

Notes to the Financial Statements for the Year Ended 31 August 2015 (continued)

5 Funding for Academy's educational operations

	Unrestricted funds £	Restricted funds £	Restricted fixed asset funds £	Total 2015 £	2014 £ (As restated)
DfE/EFA capital grants					
Devolved Formula Capital allocations	-	-	24,166	24,166	38,021
Other DfE / EFA grants	-	-	-	-	3,875
CIF grants	-	-	423,048	423,048	-
	<u>-</u>	<u>-</u>	<u>447,214</u>	<u>447,214</u>	<u>41,896</u>
DfE/EFA revenue grants					
General Annual Grant (GAG)	-	5,364,638	-	5,364,638	5,478,516
Year 7 catch up grant	-	19,500	-	19,500	17,000
Pupil premium funding	-	177,044	-	177,044	174,523
Sixth form bursary	-	-	-	-	21,016
	<u>-</u>	<u>5,561,182</u>	<u>-</u>	<u>5,561,182</u>	<u>5,691,055</u>
Other government grants					
SEN funding	-	16,779	-	16,779	16,579
Sixth form bursary	-	-	-	-	12,864
Nursery funding	-	37,265	-	37,265	25,412
Other revenue grants	-	8,603	-	8,603	27,263
	<u>-</u>	<u>62,647</u>	<u>-</u>	<u>62,647</u>	<u>82,118</u>
Non-government grants and other income					
Other income	-	1,959	-	1,959	2,942
Educational trips	-	218,169	-	218,169	216,939
Catering income	137,097	-	-	137,097	119,305
	<u>137,097</u>	<u>220,128</u>	<u>-</u>	<u>357,225</u>	<u>339,186</u>
Total grants	<u>137,097</u>	<u>5,843,957</u>	<u>447,214</u>	<u>6,428,268</u>	<u>6,154,255</u>

Wadebridge School

Notes to the Financial Statements for the Year Ended 31 August 2015 (continued)

6 Resources expended

	Staff costs £	Premises £	Other costs £	Total 2015 £	2014 £ (As restated)
Costs of generating voluntary income	-	7,942	-	7,942	546
Costs of activities for generating funds	76,101	605	74,594	151,300	180,648
Academy's educational operations					
Direct costs	3,772,200	-	715,224	4,487,424	4,368,651
Allocated support costs	849,440	952,431	280,097	2,081,968	2,042,398
	4,621,640	952,431	995,321	6,569,392	6,411,049
Governance costs including allocated support costs	-	-	9,315	9,315	9,157
	4,697,741	960,978	1,079,230	6,737,949	6,601,400

Net incoming/outgoing resources for the year include:

	2015 £	2014 £
Fees payable to auditor - audit	3,200	3,100
- other audit services	6,040	5,925

Resources expended	Total £	Items above £5,000 £	Reason
Unrecoverable debts	1,536	-	Written off after significant efforts were made to recover balances owed.

Wadebridge School

Notes to the Financial Statements for the Year Ended 31 August 2015 (continued)

7 Charitable activities

	Unrestricted funds £	Restricted funds £	Restricted fixed asset funds £	Total 2015 £	2014 £ (As restated)
Direct costs					
Teaching and educational support staff costs	-	3,772,200	-	3,772,200	3,708,919
Educational supplies	-	364,301	-	364,301	293,277
Examination fees	-	100,674	-	100,674	108,212
Staff development	-	32,109	-	32,109	28,747
Educational visits	-	218,060	-	218,060	207,240
Other direct costs	-	80	-	80	22,256
	-	4,487,424	-	4,487,424	4,368,651
Allocated support costs					
Support staff costs	-	830,440	-	830,440	795,543
FRS 17 service cost adjustment	-	19,000	-	19,000	(15,000)
Depreciation	-	-	558,376	558,376	561,468
Maintenance of premises and equipment	-	115,977	-	115,977	159,193
Cleaning	-	110,312	-	110,312	106,037
Rent and rates	-	37,242	-	37,242	35,011
Energy costs	-	71,046	-	71,046	76,176
Insurance	-	59,478	-	59,478	59,527
Recruitment and support	-	13,083	-	13,083	12,195
Security and transport	-	4,998	-	4,998	5,054
Catering	137,097	9,538	-	146,635	140,441
Bank interest and charges	-	209	-	209	113
Interest on defined benefit pension scheme	-	3,000	-	3,000	(1,000)
Professional fees	-	68,679	-	68,679	59,889
Other support costs	-	43,493	-	43,493	47,751
	137,097	1,386,495	558,376	2,081,968	2,042,398
	137,097	5,873,919	558,376	6,569,392	6,411,049

Wadebridge School

Notes to the Financial Statements for the Year Ended 31 August 2015 (continued)

8 Governance costs

	Restricted funds £	Total 2015 £	2014 £
Auditors' remuneration			
Audit of financial statements	3,200	3,200	3,100
Other audit services	6,040	6,040	5,925
Governors training	75	75	132
	<u>9,315</u>	<u>9,315</u>	<u>9,157</u>

9 Staff

	2015 £	2014 £
Staff costs during the year were:		
Wages and salaries	3,812,925	3,757,611
Social security costs	270,449	269,420
Pension costs	571,625	521,667
Supply teacher costs	30,242	23,622
Staff restructuring costs	<u>12,500</u>	<u>25,584</u>
	<u>4,697,741</u>	<u>4,597,904</u>

Included in staff restructuring costs are non-statutory/non-contractual severance payments totalling £12,500 (2014: £10,000). Payments exceeding £5,000 individually are as follows:

There was one non-statutory payment during the year of £12,500.

Wadebridge School

Notes to the Financial Statements for the Year Ended 31 August 2015 (continued)

9 Staff (continued)

The average number of persons (including senior management team) employed by the Academy during the year expressed as full time equivalents was as follows:

	2015 No	2014 No
Charitable Activities		
Teachers	65	65
Teaching support and administration	52	50
Management	8	8
	<u>125</u>	<u>123</u>

The number of employees whose emoluments (excludes pension contributions) fell within the following bands was:

	2015 No	2014 No
£60,001 - £70,000	1	1
£80,001 - £90,000	<u>1</u>	<u>1</u>

2 (2014 - 2) of the above employees participated in the Teachers' Pension Scheme.

10 Related party transactions - Trustees' remuneration and expenses

One or more Trustees has been paid remuneration or has received other benefits from an employment with the Academy Trust. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment, and not in respect of their role as Trustees. The value of Trustees' remuneration and other benefits was as follows:

Miss T Yardley (Head Teacher):

Remuneration: £85,000 - £90,000 (2014 - £85,000 - £90,000)

Employer's pension contributions: £10,000 - £15,000 (2014 - £10,000 - £15,000)

Mr D Abbiss (Staff Governor):

Remuneration: £40,000 - £45,000 (2014 - £Nil)

Employer's pension contributions: £5,000 - £10,000 (2014 - £Nil)

Mrs K Biddle (Staff Governor):

Remuneration: £Nil (2014 - £20,000 - £25,000)

Employer's pension contributions: £Nil (2014 - £0 - £5,000)

Mr M Gibbons (Staff Governor):

Remuneration: £10,000 - £15,000 (2014 - £Nil)

Employer's pension contributions: £Nil (2014 - £Nil)

Wadebridge School

Notes to the Financial Statements for the Year Ended 31 August 2015 (continued)

10 Related party transactions - Trustees' remuneration and expenses (continued)

Mrs L Latowsky (Staff Governor):

Remuneration: £Nil (2014 - £15,000 - £20,000)

Employer's pension contributions: £Nil (2014 - £0 - £5,000)

Mrs B Lyle (Staff Governor):

Remuneration: £35,000 - £40,000 (2014 - £Nil)

Employer's pension contributions: £5,000 - £10,000 (2014 - £Nil)

Miss S Roworth (Staff Governor):

Remuneration: £Nil (2014 - £25,000 - £30,000)

Employer's pension contributions: £Nil (2014 - £0 - £5,000)

Mrs V Crabb (Casual Staff Governor):

Remuneration: £Nil (2014 - £0 - £5,000)

Employer's pension contributions: £Nil (2014 - £Nil)

Mrs K Robinson (Casual Staff Governor):

Remuneration: £0 - £5,000 (2014 - £0 - £5,000)

Employer's pension contributions: £Nil (2014 - £Nil)

During the year ended 31 August 2015, no expenses were reimbursed to trustees.

Other related party transactions involving the Trustees are set out in note 26.

11 Trustees' and officers' insurance

In accordance with normal commercial practice the Academy has purchased insurance to protect trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on Academy business. The insurance provides cover up to £5,000,000 on any one claim and the cost for the year ended 31 August 2015 was £1,528 (2014 - £1,500).

The cost of this insurance is included in the total insurance cost.

Wadebridge School

Notes to the Financial Statements for the Year Ended 31 August 2015 (continued)

12 Tangible fixed assets

	Leasehold land and buildings £	Furniture and equipment £	Motor vehicles £	Computer equipment £	Total £
Cost					
At 1 September 2014	20,787,450	388,287	14,450	344,147	21,534,334
Additions	<u>248,527</u>	<u>-</u>	<u>-</u>	<u>38,219</u>	<u>286,746</u>
At 31 August 2015	<u>21,035,977</u>	<u>388,287</u>	<u>14,450</u>	<u>382,366</u>	<u>21,821,080</u>
Depreciation					
At 1 September 2014	889,979	263,113	4,094	162,862	1,320,048
Charge for the year	<u>372,902</u>	<u>108,485</u>	<u>2,890</u>	<u>74,099</u>	<u>558,376</u>
At 31 August 2015	<u>1,262,881</u>	<u>371,598</u>	<u>6,984</u>	<u>236,961</u>	<u>1,878,424</u>
Net book value					
At 31 August 2015	<u>19,773,096</u>	<u>16,689</u>	<u>7,466</u>	<u>145,405</u>	<u>19,942,656</u>
At 31 August 2014	<u>19,897,471</u>	<u>125,174</u>	<u>10,356</u>	<u>181,285</u>	<u>20,214,286</u>

13 Debtors

	2015 £	2014 £
Trade debtors	10,891	4,193
Prepayments	1,874	9,056
Accrued grant and other income	71,409	60,738
VAT recoverable	<u>45,402</u>	<u>77,502</u>
	<u>129,576</u>	<u>151,489</u>

Wadebridge School

Notes to the Financial Statements for the Year Ended 31 August 2015 (continued)

14 Creditors: amounts falling due within one year

	2015 £	2014 £
Other taxation and social security	78,065	78,078
Salix Loan	10,563	-
Pension scheme creditor	74,260	71,863
Accruals	198,689	152,515
Deferred income	22,775	23,557
	<u>384,352</u>	<u>326,013</u>

Included above in deferred income is £22,233 (2014 - £16,466) in respect of monies held under what was previously known as the school's private fund when under local authority control.

	2015 £
Deferred income at 1 September 2014	(23,557)
Resources deferred in the period	(22,775)
Amounts released from previous periods	<u>23,557</u>
Deferred income at 31 August 2015	<u>(22,775)</u>

The deferred income above relates to monies received in advance for funded projects, trips and tuition occurring in the following accounting period.

Included within other creditors is a loan of £10,563 from Salix which is interest free and repayable over 8 years.

15 Creditors: amounts falling due after one year

	2015 £	2014 £
Salix Loan	<u>73,938</u>	<u>-</u>

Included within other creditors is a loan of £73,938 from Salix which is interest free and repayable over 8 years.

	2015 £	2014 £
After more than five years by instalments		
Salix Loan	<u>31,688</u>	<u>-</u>

Wadebridge School

Notes to the Financial Statements for the Year Ended 31 August 2015 (continued)

16 Funds

	Balance at 1 September 2014 £	Incoming resources £	Resources expended £	Gains, losses and transfers £	Balance at 31 August 2015 £
Restricted general funds					
General Annual Grant (GAG)	685,937	5,364,638	(5,408,137)	(29,723)	612,715
Pupil Premium funding	27,564	177,644	(151,631)	-	53,577
SEN funding	-	16,779	(16,779)	-	-
Other restricted income including trips	9,846	243,287	(242,946)	-	10,187
Nursery funding	18,504	37,265	(37,265)	-	18,504
Other government grants	14,753	20,293	(15,624)	-	19,422
Year 7 catch up grant	-	19,500	(19,500)	-	-
	<u>756,604</u>	<u>5,879,406</u>	<u>(5,891,882)</u>	<u>(29,723)</u>	<u>714,405</u>
Restricted fixed asset funds					
DfE / EFA capital grants	444,597	447,214	(22,750)	-	869,061
Assets gifted from the local authority	19,515,939	-	(474,985)	-	19,040,954
Local authority capital grants	41,146	21,400	(9,282)	-	53,264
Capital expenditure from GAG	176,996	-	(37,331)	29,723	169,388
Other capital funding	24,752	-	(11,256)	-	13,496
Sixth form bursary	10,856	-	(2,772)	-	8,084
	<u>20,214,286</u>	<u>468,614</u>	<u>(558,376)</u>	<u>29,723</u>	<u>20,154,247</u>
Restricted pension funds					
Pension reserve	<u>(742,000)</u>	<u>-</u>	<u>(22,000)</u>	<u>16,000</u>	<u>(748,000)</u>
Total restricted funds	20,228,890	6,348,020	(6,472,258)	16,000	20,120,652
Unrestricted funds					
Unrestricted general funds	<u>639,885</u>	<u>323,186</u>	<u>(265,691)</u>	<u>-</u>	<u>697,380</u>
Total funds	<u>20,868,775</u>	<u>6,671,206</u>	<u>(6,737,949)</u>	<u>16,000</u>	<u>20,818,032</u>

Wadebridge School

Notes to the Financial Statements for the Year Ended 31 August 2015 (continued)

16 Funds (continued)

The specific purposes for which the funds are to be applied are as follows:

- The General Annual Grant (GAG) restricted fund relates to the funding received from the EFA for the ongoing provision of education services to children from the age of eleven to eighteen.
- The Academy receives restricted Pupil Premium funding from the EFA for the provision of education and training services to children from low income families.
- The Academy receives restricted SEN funding from the LA for the provision of education and training services to children with special needs.
- The Year 7 catch up funding is designated to support year 7 pupils who did not achieve at least level 4 in reading and/or maths at the end of key stage 2 (KS2). Income received in the year was fully spent in line with purpose.
- Restricted nursery funding represents income received by the Local Authority. The funds carried forward at the end of the financial year will be spent on future improvements to the nursery.
- The defined benefit pension fund represents the current deficit on the Local Government Pension Scheme.
- The Academy operates restricted fixed asset funds. Income that is received by the Academy for the purchase of specific capital items or projects is allocated to these funds.

Under the funding agreement with the Secretary of State, the Academy Trust was not subject to a limit on the amount of GAG that it could carry forward at 31 August 2015

17 Analysis of net assets between funds

Fund balances at 31 August 2015 are represented by:

	Unrestricted funds £	Restricted general funds £	Restricted fixed asset funds £	Total funds £
Tangible fixed assets	-	-	19,942,656	19,942,656
Current assets	697,380	1,088,194	296,092	2,081,666
Current liabilities	-	(373,789)	(10,563)	(384,352)
Creditors over 1 year	-	-	(73,938)	(73,938)
Pension scheme liability	-	(748,000)	-	(748,000)
Total net assets	<u>697,380</u>	<u>(33,595)</u>	<u>20,154,247</u>	<u>20,818,032</u>

Wadebridge School

Notes to the Financial Statements for the Year Ended 31 August 2015 (continued)

18 Capital commitments

	2015 £
Contracted for, but not provided in the financial statements	<u>172,267</u>

19 Financial commitments

Operating leases

At 31 August 2015 the Academy had annual commitments under non-cancellable operating leases as follows:

Operating leases which expire:

	2015 £	2014 £
Other		
Within one year	-	364
Within two to five years	<u>23,435</u>	<u>15,477</u>
	<u>23,435</u>	<u>15,841</u>

Wadebridge School

Notes to the Financial Statements for the Year Ended 31 August 2015 (continued)

20 Reconciliation of net expenditure to net cash inflow/(outflow) from operating activities

	2015 £	2014 £
Net expenditure	(66,743)	(199,233)
Depreciation	558,376	561,468
Donated capital and capital grants	(468,614)	(42,396)
Interest receivable	(14,032)	(14,861)
FRS 17 interest on defined benefit pension scheme	3,000	(1,000)
FRS17 service cost adjustment	19,000	(15,000)
Decrease in debtors	21,913	12,438
Increase/(decrease) in creditors	47,776	(69,932)
Net cash inflow from operating activities	<u>100,676</u>	<u>231,484</u>

21 Returns on investments and servicing of finance

	2014 £	2014 £
Interest received	14,032	14,861
Salix loan received	84,501	-
Net cash inflow from returns on investments and servicing of finance	<u>98,533</u>	<u>14,861</u>

22 Capital expenditure and financial investment

	2015 £	2014 £
Purchase of tangible fixed assets	(286,746)	(176,544)
Capital grants from DfE	447,214	41,896
Capital funding received from sponsors and others	21,400	500
Net cash inflow/(outflow) from capital expenditure and financial investment	<u>181,868</u>	<u>(134,148)</u>

23 Analysis of changes in net funds

	At 1 September 2014 £	Cash flows £	At 31 August 2015 £
Cash at bank and in hand	<u>1,571,013</u>	<u>381,077</u>	<u>1,952,090</u>

Wadebridge School

Notes to the Financial Statements for the Year Ended 31 August 2015 (continued)

24 Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

25 Pension and similar obligations

The Academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Cornwall Council. Both are defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS was 31 March 2012 and of the LGPS 31 March 2013.

Contributions amounting to £74,260 (2014 - £71,863) were payable to the schemes at 31 August and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Wadebridge School

Notes to the Financial Statements for the Year Ended 31 August 2015 (continued)

25 Pension and similar obligations (continued)

Valuation of the Teachers' Pension Scheme

Not less than every four years the Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%))
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

During the year the employer contribution rate was 14.1%. The TPS valuation for 2012 determined an employer rate of 16.4% from September 2015, which will be payable during the implementation period until the next valuation as at March 2016, whereupon the employer contribution rate is expected to be reassessed and will be payable from 1 April 2019.

The pension costs paid to TPS in the period amounted to £354,000 (2014: £357,000).

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in Financial Reporting Standard 17 (FRS 17) Retirement Benefits, the TPS is a multi-employer pension scheme. The Academy Trust has accounted for its contributions to the scheme as if it were a defined contribution scheme. The Academy Trust has set out above the information available on the scheme.

Local government pension scheme

The LGPS is a funded defined-benefit scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2015 was £245,000 (2014 - £221,000), of which employer's contributions totalled £199,000 (2014 - £180,000) and employees' contributions totalled £46,000 (2014 - £41,000). The agreed contribution rates for future years are 22.8 per cent and £23,900 for employers and 5.5 - 7.5 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Wadebridge School

Notes to the Financial Statements for the Year Ended 31 August 2015 (continued)

25 Pension and similar obligations (continued)

Principal actuarial assumptions

	At 31 August 2015 %	At 31 August 2014 %
Rate of increase in salaries	4.60	4.50
Rate of increase for pensions in payment/inflation	2.70	2.70
Discount rate for scheme liabilities	3.80	3.70
Expected return on assets	<u>3.80</u>	<u>4.80</u>

Commutation - An allowance is included for future retirements to elect to take a 40% of the maximum additional tax-free cash up to HMRC limits for pre-April 2008 service and 70% of the maximum tax-free cash for post-April 2008 service.

Sensitivity analysis

A sensitivity analysis for the principal assumptions used to measure scheme liabilities is set out below:

	- 0.5%
Adjustment to discount rate	£
Present value of total obligation	<u>393,000</u>
	+ 0.5%
Adjustment to rate of salary growth	£
Present value of total obligation	<u>188,000</u>
	+ 1 Year
Adjustment to mortality age rating assumption	£
Present value of total obligation	<u>93,000</u>

The current mortality assumptions include sufficient allowance for future improvements in the mortality rates. The assumed life expectations on retirement age 65 are:

	At 31 August 2015	At 31 August 2014
Retiring today		
Males retiring today	22.20	22.20
Females retiring today	24.40	24.40
Retiring in 20 years		
Males retiring in 20 years	24.40	24.40
Females retiring in 20 years	<u>26.80</u>	<u>26.80</u>

Wadebridge School

Notes to the Financial Statements for the Year Ended 31 August 2015 (continued)

25 Pension and similar obligations (continued)

The Trust's share of the assets and liabilities in the scheme were:

	At 31 August 2015 £	At 31 August 2014 £
Equities	958,000	1,091,000
Corporate bonds	1,168,000	823,000
Property	164,000	123,000
Cash	47,000	21,000
Total market value of assets	2,337,000	2,058,000
Present value of scheme liabilities - funded	(3,085,000)	(2,800,000)
Deficit in the scheme	(748,000)	(742,000)

The expected rates of return were:

	At 31 August 2015 %	At 31 August 2014 %
Equities	3.80	6.20
Corporate bonds	3.80	3.20
Property	3.80	4.50
Cash	3.80	3.30

The expected return on assets is based on the long-term future expected investment return for each asset class at the beginning of the period. The returns on gilts and other bonds are assumed to be the gilt yield and corporate bond yield (with an adjustment to reflect the default risk) respectively at the relevant date. The returns on equities and property are then assumed to be a margin above gilt yields.

The actual return on scheme assets was £71,000 (2014 - £180,000).

The expected rates of return for 2015 are set equal to the discount rate (as per the forthcoming FRS 102 requirements).

Wadebridge School

Notes to the Financial Statements for the Year Ended 31 August 2015 (continued)

25 Pension and similar obligations (continued)

Amounts recognised in the statement of financial activities

	2015 £	2014 £
Current service cost	218,000	165,000
Total operating charge	218,000	165,000

Analysis of pension finance income/(costs)

	2015 £	2014 £
Expected return on pension scheme assets	105,000	88,000
Interest on pension liabilities	(108,000)	(87,000)
Pension finance (costs)/income	(3,000)	1,000

The actuarial gains and losses for the current year are recognised in the statement of financial activities. The cumulative amount of actuarial gains and losses recognised in the statement of financial activities since the adoption of FRS 17 is £539,000 (2014 - £555,000).

Movements in the present value of defined benefit obligation

	2015 £	2014 £
At 1 September	2,800,000	1,809,000
Current service cost	218,000	165,000
Interest cost	108,000	87,000
Employee contributions	46,000	41,000
Actuarial (gains)/losses	(50,000)	726,000
Benefits paid	(37,000)	(28,000)
At 31 August	3,085,000	2,800,000

Movements in the fair value of Academy Trust's share of scheme assets

	2015 £	2014 £
At 1 September	2,058,000	1,485,000
Expected return on assets	105,000	88,000
Actuarial (losses)/gains	(34,000)	292,000
Employer contributions	199,000	180,000
Employee contributions	46,000	41,000
Benefits paid	(37,000)	(28,000)
At 31 August	2,337,000	2,058,000

The estimated value of employer contributions for next period is £208,000 (2014 - £179,000).

Wadebridge School

Notes to the Financial Statements for the Year Ended 31 August 2015 (continued)

25 Pension and similar obligations (continued)

History of experience adjustments

Amounts for the current and previous period are as follows:

	2015 £	2014 £	2013 £
Present value of scheme liabilities	(3,085,000)	(2,800,000)	(1,809,000)
Fair value of scheme assets	<u>2,337,000</u>	<u>2,058,000</u>	<u>1,485,000</u>
Deficit in the scheme	<u>(748,000)</u>	<u>(742,000)</u>	<u>(324,000)</u>

	2015 £	2014 £	2013 £
Experience adjustments arising on scheme assets	(34,000)	292,000	77,000
Experience adjustments arising on scheme liabilities	<u>7,000</u>	<u>(265,000)</u>	<u>-</u>

26 Related party transactions

Owing to the nature of the Academy Trust's operations and the composition of the board of Trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which a member of the Board of Trustees may have an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Academy Trust's financial regulations and normal procurement procedures.

During the year the academy made the following related party transactions:

Wadebridge Primary School

(Valerie Crabb, a trustee of Wadebridge School, is also a trustee of Wadebridge Primary School)

During the period the Academy made sales to Wadebridge Primary School for £8,464 (2014: £12,837) in relation to grounds maintenance services. At the balance sheet date the amount due (to)/from Wadebridge Primary School was £Nil (2014 - £8,304).

Robertson's Jewellers Limited

(Robertson's Jewellers Limited - a company in which Mr S Robertson (a trustee of the academy in the year) is the sole director)

The academy purchased trophies from Robertson's Jewellers Limited totalling £273 (2014 - £864) during the year.

In entering into the transaction the trust has complied with the requirements of the EFA's Academies Financial Handbook. At the balance sheet date the amount due to Robertson's Jewellers Limited was £Nil (2014 - £Nil).

27 Agency arrangements

The Academy Trust distributes 16-19 bursary funds to students as an agent for the EFA. In the accounting period ending 31 August 2015 the trust received £16,035 and disbursed £16,035 from the fund. An amount of £Nil is included in other creditors relating to undistributed funds that is repayable to EFA.

Wadebridge School

Notes to the Financial Statements for the Year Ended 31 August 2015 (continued)

28 Prior year adjustment

Following consultation with the EFA the Trust has changed the presentation of catering income from Activities for Generating Funds, and school trip income from Voluntary Activities to Funding for the Academy Trust's Educational Operations. This has resulted in the transfer of £336,244 in the comparative period. Accordingly, the Trust has changed the presentation of both catering costs from Costs of Generating Funds, and school trip costs from Costs of Generating Voluntary Income to Academy's Educational Operations, resulting in the transfer of £326,545 in the comparative period. There is no impact upon the reported surplus, cash flows or reserves for any period presented.