

Wadebridge School Year 9 Information Evening Welcome

Progress Reports



Wadebridge School Year 9 Progress Report 1



Attendance: 100.0 % (National Average = 95%; below 90% = Persistent Absence)

Tutor Comment: Miss K Sullivan

Excellent attendance so far.

Isaac is always polite and positive in tutor. Keep it up!

SLT Comment: Mrs D Talling

Maintain your positive start to the GCSE courses.

Asking questions and really extending your thinking will help move towards the high target grades.

Key: A = Above Expectations M = Meeting Expectations B = Below Expectations W = Working Towards

Current Performance: Plus = higher of grade Equals = middle of grade Minus = lower of grade

SUBJECT	Attitude to Learning in the class	Attitude to Learning beyond the	Progress	Year 11 Target	Current Performance Year 8 Report	Current Performance	
Ot O-i	M M	class M	М	Grade 7	2	Report 1 Grade 3 =	
Computer Science L Springett & J Stoddard	Next steps Keep up the positive attitude towards the subject. Always write in as much depth as you can to extend your work.						
	М	М	М	Grade 8	Grade 4 -	Grade 5 =	
English Literature Miss Hendy	Next steps Continue to develop your analysis. Try to give more than one interpretation.						
	М	М	М	Grade 9	Grade 3 +	Grade 4 =	
EPR Miss C. Bassett	Next steps Maintain positive and proactive attitude to learning witnessed so far. Learn the EPR exam technique, using the correct structure for your answers.						
	М	М	М	Grade 8		Grade 5 -	
Geography Mrs A Cervi	Next steps Ensure you start writing exam answers straight away so you complete them. Push yourself to complete high quality independent work at home.						
	А	М	М	Grade 9		Grade 5 -	
History Mrs L Hill	Next steps Continue to contribute to class discussions. Do independent research on the USA 1910-29 to complement lessons.						
I-Media	М	М	М	L2 Distinction		L1D =	
(Technical Award) L Springett	Next steps Try using as many tools as you can when creating our practice project. Remember to consider your target audience in all your work.						
Mathematics Ms Ladner	М	М	М	Grade 8	Grade 3 =	Grade 3 =	
	Next steps Continue listening attentively in lessons, asking for further support as required. Make good use of DIRT to ensure success in assessment tasks.						
Caianas (Taile and	А	А	М	8	Grade 4 +	4 4	
Science (Trilogy) Miss Brader & Mr Waddington	Next steps Continue to produce high quality work in class and at home. We recognise the effort you are putting in and are impressed by this.						

Parents' Evening (February) and Tutor Review (November)

Teacher Lo	ogin	
Username		
Password		
Log In	Forgot Your Details?	
D	Alexander Leaf	
Parei	nt Login Administrator Login	
å	Parents Evening System	

How to contact us...

parents@wadebridge.cornwall.sch.uk

General contacts

Have a question to ask, need some advice or help with something, big or small? Why not drop us an email...

parents@wadebridge.cornwall.sch.uk

Depending on your query, you'll receive an answer from either:

Mrs Davis - Admin/Parental support and First Aider Mrs Talling - Assistant Head Mr Williams - Deputy Head

Attendance contacts

To report your child absent, please contact the school on 01208 812881 or email:

Attendance Officer: Mrs Murphy

attendance@wadebridge.cornwall.sch.uk

Education Welfare Officer: Ms Harrison Iharrison@wadebridge.cornwall.sch.uk

School Website



Welcome to Wadebridge School

01208 812881

Notices

Open Evening - Year 5/6 - Wednesday 9th October

New extra-curricular programme - all activities 3.00-4.00pm

Year 11 Trial Exam Timetable

New Vacancy - Teacher

Year 8 Information Evening Presentation

We are please to announce the launch of Class Charts as a new way of communicating with pupils and parents

Uniform Letter

NOTICES

HOME

OUR SCHOOL

CURRICULUM -

OFSTED, DFE & RESULTS



Welcome to Wadebridge School

Message from Miss Yardley, Headteacher



As Headteacher of Wadebridge School I welcome you to our website and hope that the information included here provides you with all you are looking for, but also conveys what is important to us, what we stand for and what we are striving to achieve for our students.

Wadebridge School aims to create a caring and stimulating environment in which high standards of teaching and learning are promoted and in which all students can achieve success.

During our last full Ofsted inspection in December 2014 the team said:

Social Media Facebook



Results and Attendance

2019 cohort (last year's Year 11)

- 100% attendance +0.72
- Above 95% attendance +0.57
- Below 95% attendance -0.38

Attendance

- National Average = 95%
- Expected attendance = 100%

- Year 8 2018-19 = 95.5%
- 135 students achieved more than 95%
- 19 students had 100% attendance!

School based Educational Welfare officer

Behaviours & Achievements

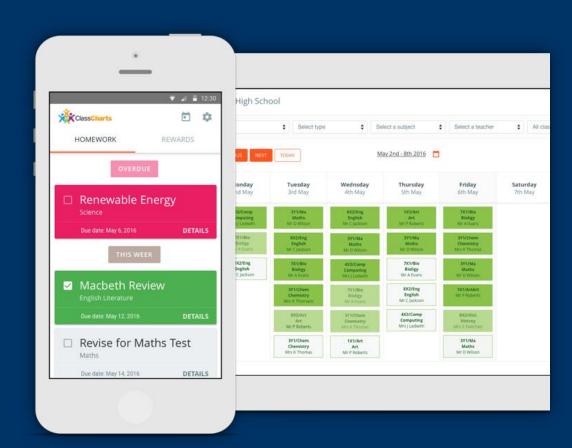
The app will also provide you with additional information.

- Information will include achievements (green) such as Star of the Week, Resilience, Teamwork, good work, etc.
- Will also include negative choices (red) such as Homework Issues, Rudeness, Refusal to Follow instructions, etc.
- It will tell you the class teacher and lesson it was given in.
- In some instances teachers may attach an additional note to give you more information.



Homework

- Homework will now be set within ClassCharts and not ShowMyHomework.
- You can view it on the ClassCharts Website or by Downloading the APP
- Parent accounts to view homework set for your child(ren).
- It's looks and acts very similar to ShowMyHomework.
- Pupil set-up in tutor time with access information given to keep at home.
- Letters to come out with set-up details and guidance also on school websites under "Our School"



Digital Citizenship Support

New technology and devices offer a huge range of opportunities for our students.

They can use them to learn, create and communicate in an ever growing number of ways.

Our natural desire is to keep children safe and this can only be done through the education and support we can all offer them.

To support our pupils, we....

Have dedicated tutor sessions

Student Website with latest guidance

Regular Assemblies

PSHE Day Focus

How We Support Parents/Guardians

Dedicated page with the latest information on the school website

(Found under PARENTS > DIGITAL SAFETY)

Online training course for parents (available through school website)

Digital Parenting Guide sent out

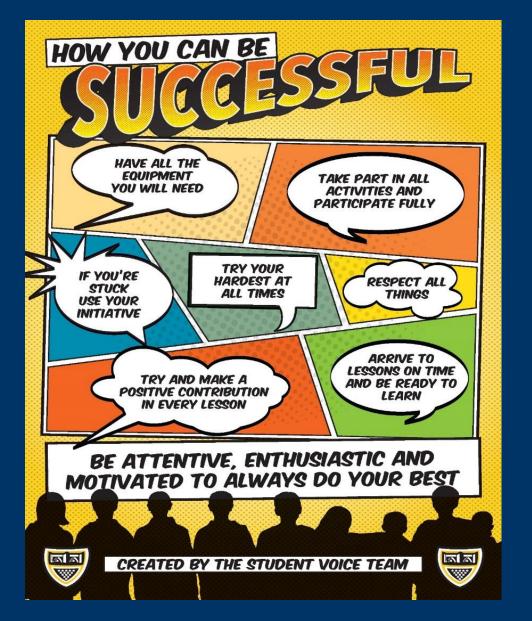
Regular emails with latest information.

Stands and presentation at Parent Evenings

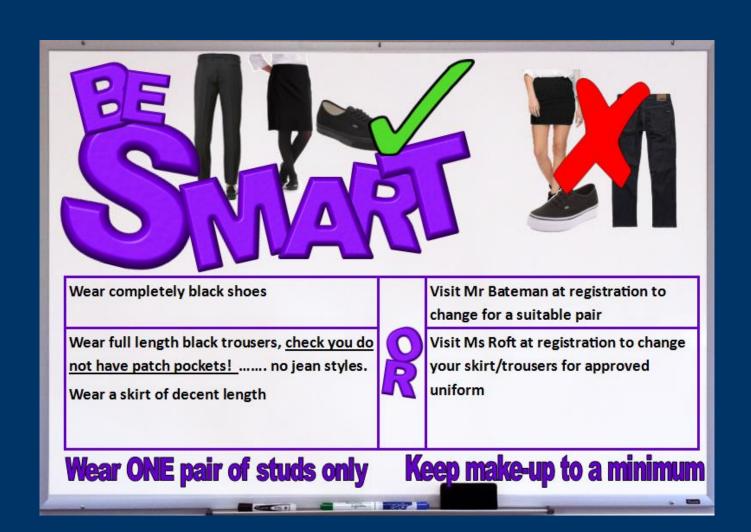
Dedicated email contact digitalsafety@wadebridge.cornwall.sch.uk



Rules and routines



Rules and routines



Rules and routines



Good habits!



Welcome to Wadebridge School

01208 812881

NOTICES HOME **OUR SCHOOL** CURRICULUM OFSTED, DFE & RESULTS **NEWS & EVENTS** STAFF **STUDENTS** SIXTH FORM **PARENTS** ONLINE PAYMENTS MENTAL HEALTH AND WELLBEING UNIFORM & PE KIT ORDER FORM ATTENDANCE FREE SCHOOL MEALS WORK FOR EXCLUSION AND GENERAL INFORMATION WORK EXPERIENCE DIGITAL SAFETY REVISION



Recent research shows that British parents spend an average 3.6 hours per week supporting their children with their school work. This is one of the lowest levels internationally. In India 62% spend 7 hours a week!

Revision really is the key to success in any assessment or exam. However, it does not need to be stressful!

There are lots of methods and simple techniques that you can use to support your child through their revision – from helping them to create suitable revision resources to testing their knowledge. You do not need any prior knowledge of a subject to help!

Exam Booklet

The booklet (accessible using the link below) provides support guidance, revision tips and exam timetable It also provides you with a summary of each of the exams, when they are, what pupils need to know and how they will need to structure/respond to the different question types.

What works well?

Home study support and revision

Strategy	Support		
Environment	Create space, remove distractions, provide materials, move around		
Testing	Quick quiz using revision guides/cue cards		
Study plans	Produce planning sheets, discuss timing, create time, plan for sufficient sleep		
Flash/cue cards	Provide cue cards, encourage, use for testing, help with time management		
Mind maps/visual notes	Provide paper, coloured pens, provide positive feedback, ask about links and examples		
Use the web			

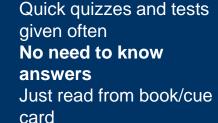
site for help

and

examples of

activities

Remove phone, block WiFi, monitor focus, access recommended equipment/resources



25 minute sessions +5 minute breaks Add specific activities Consider daily routines

Divide up topics and use word lists from teachers/revision guides
Revisit frequently

Encourage the use of images and key words as reminders - no need to be good at Art. Look for connections & overlap

http://www.wadebridge.cornwall.sch.uk/parents/revision

The year ahead

October: History Visit

Progress Check 1.

November Careers Visit

Year 9 Tutor Review.

February Progress Check 2

Parents' Evening

June Year 9 exams

July Progress Check 3

Bronze D of E practice.

Thank you

Any questions?