



**Wadebridge School
Information for parents
of Year 8
Welcome**

The official position!

New GCSE Grading Structure


Ofqual

NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
9	A*
8	A*
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

Strong pass 5+

Standard pass 4+

New GCSE Grading Structure




Reformed GCSEs will be introduced gradually over three years from September 2015. They will be graded from 9 to 1, instead of A* to G.

Students awarded GCSEs in 2017 and 2018 will therefore receive a mixture of 9 to 1 and A* to G grades.

Students will not lose out as a result of the changes. We will use a statistical method (known as comparable outcomes) so that:

- broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above;
- broadly the same proportion of students will achieve a grade 7 and above as currently achieve a grade A and above;
- the bottom of grade 1 will be aligned with the bottom of grade G;
- a grade 5 will be awarded to the top third of students gaining the equivalent of a grade C or bottom third of a grade B. The Department for Education has decided that grade 5 will be a 'good pass'.

In addition, the top 20 per cent of those who get a grade 7 or above in each exam will be awarded a grade 9.



June 2015 - Ofqual/15/5717

Progress Reports



Wadebridge School Year 11 Progress Report 3



Attendance: 96.3 % (National Average = 95%; below 90% = Persistent Absence)

Tutor Comment: Miss E Swanepoel

Plan your time carefully in the run up to exams, stay calm and keep positive.
What a pleasure it's been to be your tutor; best of luck with your next destination!

SLT Comment: Mr S. Williams - Deputy Headteacher

Josh should follow his teachers' advice and prepare well for the exams.
I have every confidence that we can look forward to an excellent set of results.

Progress Key: A = Above Expectations M = Meeting Expectations B = Below Expectations]

SUBJECT	Attitude to Learning in the class	Attitude to Learning beyond the class	Progress	Year 11 Target	Current Performance Report 2	Current Performance Report 3
Applied Business <i>Mr A. Gill</i>	M	M	M	Grade A	Grade B -	Grade B +
Next steps... Your positive attitude is impressive keep it up! Use as much evidence as possible to best support your explanations.						
D&T Food <i>Miss C.J.Hughes</i>	A	M	M	Grade B	Grade C -	Grade B =
Next steps... More thorough revision needed than done for the trials! Positive attitude shown for coursework; this must continue to succeed.						
English Language <i>Mr T Read and Mrs K Martin.</i>	M	M	B	Grade 7	n/a	Grade 4 +
Next Steps... Learn the conventions for all writing types for Component 2. Learn all 14 persuasive techniques for Component 2.						
English Literature <i>Mr T Read and Mrs K Martin.</i>	M	M	B	Grade 7	Grade 2 -	Grade 3 -
Next steps... Learn key quotations for all the Literature texts. Revise context for the Poetry Anthology and Dickens' text.						
EPR <i>Mrs L Gregory</i>	M	M	B	Grade A	Grade D =	Grade D +
Next steps... Be mindful of timing, answers need to be more concise. Write more practice questions, I am happy to mark anything you give me.						
Geography <i>Mrs A Cervi</i>	M	B	B	Grade A	Grade C -	Grade C +
Next steps... Ensure quality time is spent on revision for the forthcoming exams. Past papers are completed and handed in on time.						
ICT - OCR 1st Nationals <i>Mr D Garner</i>	A	A	A	Distinction	Distinction -	Distinction =
Next steps... Continue to work slowly and methodically through the mark scheme. Create a revision timetable for ICT and stick to it.						
Mathematics <i>Mr N Richards</i>	A	M	M	Grade 8	Grade 6 -	Grade 7 -
Next steps... Ensure your full attention is given to the practice papers used for homework. Make full use of previous assessments from your folder to work on tricky topics.						
Additional Science	M	M	M	Grade B	Grade C +	Grade B +
Next steps...						

Attendance

- National Average = 95%
- Expected attendance = 100%

- Year 7 2017-18 95%
- Year 8 2018- today 96%

- School-based EWO

School Website



Welcome to Wadebridge School

01208 812881

Notices

School Closure Dates -
Academic year
2017/2018 - Monday 4th
September, Friday 13th
October, Friday 8th
June, Monday 23rd &
Tuesday 24th July 2018

Wadebridge School
students celebrate
GCSE success.

The wait for GCSE results
is over!
Remember these
include new, harder
qualifications and
number grades for
English and Maths.
Information on these
new qualifications can
be found here

A level results continue
to rise at Wadebridge
Sixth Form

New School Day Timing -
September 2017

NOTICES

HOME

OUR SCHOOL +

CURRICULUM +



Welcome to Wadebridge School

Message from Miss Yardley, Headteacher



Parents' Evenings

Wadebridge School


Teacher Login

Username

Password

[Log In](#) [Forgot Your Details?](#)

[Parent Login](#) [Administrator Login](#)

 Parents Evening System

Homework

← Show My Homework Search for students and classes EN

Welcome, **Mr. Williams**
Edit profile

Set homework

Dashboard My classes Homework calendar My drive Community resources My resources Reports Notice board Help centre Logout

Calendar / Personal

Calendar

My calendar School calendar

Select a year Select a type Select a subject All classes

Prev Next Today **Sep 4th - 10th, 2017**

■ Homework ■ Spelling Test ■ Quiz ■ Differentiated Homework ■ Class Test

Monday 4th Sep	Tuesday 5th Sep	Wednesday 6th Sep	Thursday 7th Sep	Friday 8th Sep	Saturday 9th Sep	Sunday 10th Sep
Blue Peter Badge challenge 7BLY/Se P.S.E. Mr. S. Williams						
Blue Peter Badge challenge 8TSP/Se P.S.E. Mr. S. Williams						
			Ideal Gases OT 13E/Ph1 Physics Mr. S. Williams			

What works well?

Home study support and Revision

Strategy	Support
Environment	Create space, remove distractions, provide materials, move around
Testing	Quick quiz using revision guides/cue cards
Study plans	Produce planning sheets, discuss timing, create time, plan for sufficient sleep
Flash/cue cards	Provide cue cards, encourage, use for testing, help with time management
Mind maps/visual notes	Provide paper, coloured pens, provide positive feedback, ask about links and examples

Remove phone, block WiFi, monitor focus, access recommended equipment/resources

Quick quizzes and tests given often
No need to know answers
 Just read from book/cue card

25 minute sessions +5 minute breaks
 Add specific activities
 Consider daily routines

Divide up topics and use word lists from teachers/revision guides
 Revisit frequently

Encourage the use of images and key words as reminders - no need to be good at Art. Look for connections & overlap



Rules and routines



Wear completely black shoes

Wear full length black trousers, check you do not have patch pockets! no jean styles.

Wear a skirt of decent length

OR

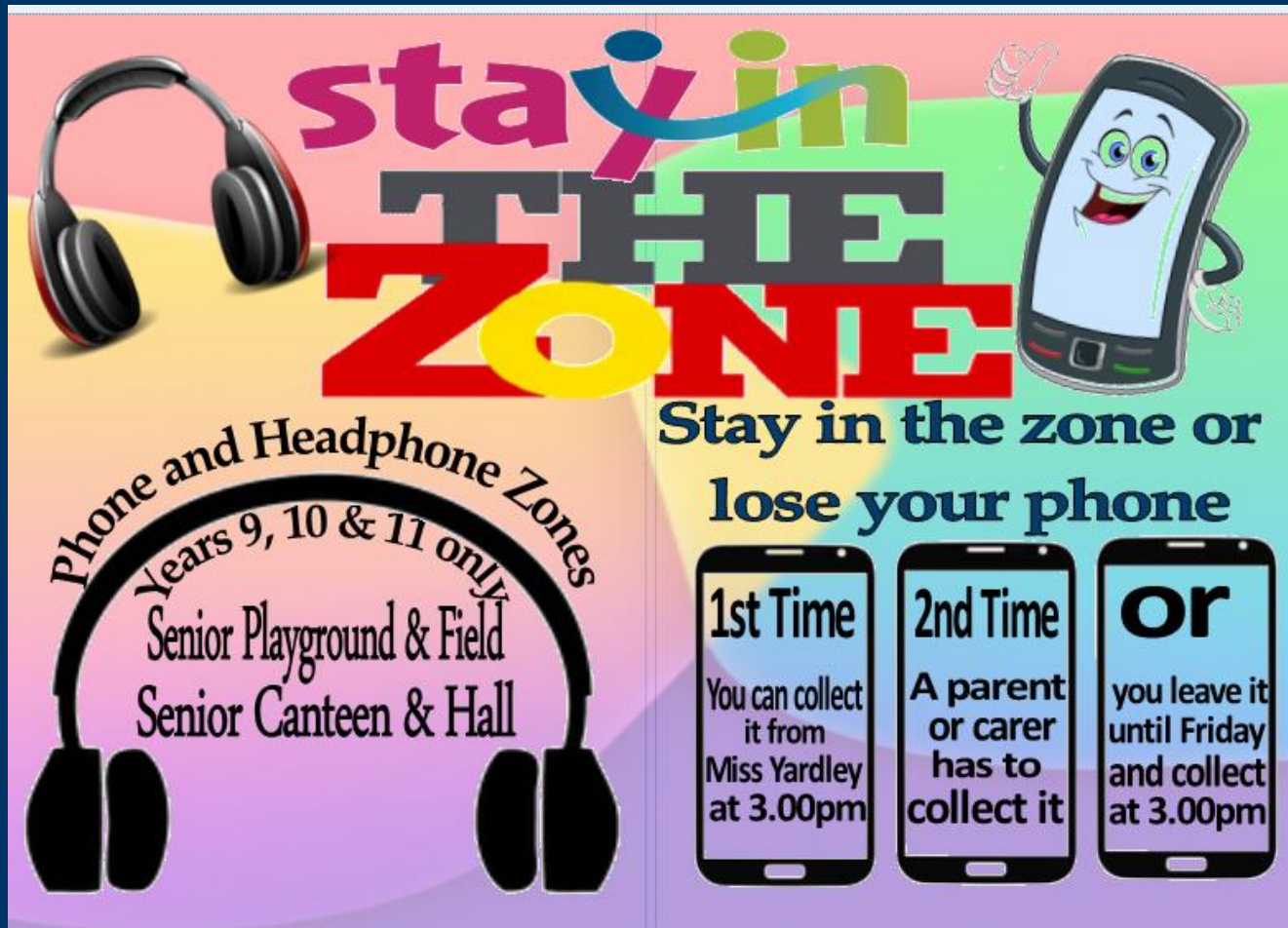
Visit Mr Bateman at registration to change for a suitable pair

Visit Ms Roft at registration to change your skirt/trousers for approved uniform

Wear ONE pair of studs only

Keep make-up to a minimum

Rules and routines



stay in THE ZONE

Stay in the zone or lose your phone

Phone and Headphone Zones
Years 9, 10 & 11 only
Senior Playground & Field
Senior Canteen & Hall

1st Time You can collect it from Miss Yardley at 3.00pm	2nd Time A parent or carer has to collect it	or you leave it until Friday and collect at 3.00pm
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Rules and routines

HOW YOU CAN BE SUCCESSFUL

HAVE ALL THE EQUIPMENT YOU WILL NEED

TAKE PART IN ALL ACTIVITIES AND PARTICIPATE FULLY

IF YOU'RE STUCK USE YOUR INITIATIVE

TRY YOUR HARDEST AT ALL TIMES

RESPECT ALL THINGS

TRY AND MAKE A POSITIVE CONTRIBUTION IN EVERY LESSON

ARRIVE TO LESSONS ON TIME AND BE READY TO LEARN

BE ATTENTIVE, ENTHUSIASTIC AND MOTIVATED TO ALWAYS DO YOUR BEST

CREATED BY THE STUDENT VOICE TEAM

How to be Successful

Be.....

- Punctual
- Equipped
- Attentive
- Respectful
- Motivated
- Hardworking
- Resilient
- Enthusiastic

Choices

Am I following instructions?

Could I ask a question?

Who am I sat next to?

Am I listening?

Have I put my hand up?

Consequences

- Warning
- Time out (Red flag)
- Removed (Red flag)
- Yellow card

CREATED BY THE STUDENT VOICE TEAM

Star of the Week



Wadebridge School



Star of the Week

for excellence in

History

15th September 2017

The year ahead

November

Progress Report 1

Tutor Reviews 12th & 13th Nov

Feb/March

Progress Report 2

Parents' Evening 21st Feb

Options



Year 8: Options Timeline 2018/19

DATE	EVENT
Jan	Careers Fair: Eden Project
February	Letter from Key Stage Leader about options and option interviews Options Assembly
February – March	14-19 Choices & Careers in PSHE Tutor time (option choices and process)
March	Yr8 Progress Check and Options booklet sent home Individual option interviews for students and parents with Senior staff Year 8 Consultation and Options Evening
March 29 th	Options Form returned via tutor

WADEBRIDGE SCHOOL

Every day we aim to learn, improve and help others



Key Stage 4 Prospectus 2018

A guide for Year 8 pupils choosing subjects to study in Key Stage 4.

Name _____

Tutor Group 8 _____

INFORMATION ABOUT DIFFERENT TYPES OF QUALIFICATION

1. GCSE
2. Technical Awards

EVERY SUBJECT

1. Introduction
2. Exam Board
3. What will I study / What skills will I develop?
4. How will I be assessed?
5. What might this qualification lead to?

OPTIONS PREFERENCE FORM

Student Name: JOE BLOGGS

Year 8 Form: MCM

PLEASE NOTE: THIS IS A PREFERENCE FORM. WE CANNOT GUARANTEE TO MEET ALL OF YOUR FIRST CHOICES.

A	B	C	D
Select a subject from the BLACK BOX	Select a subject from the GREY BOX	Select a subject from the GREY BOX	Select a subject from the GREY BOX
Write your selection in the box below	Write your selection in the box below	Write your selection in the box below	Write your selection in the box below
A: GEOGRAPHY	B: DT	C: HISTORY	D: SPORT

BLACK BOX	GREY BOX		
Computer Science History French Spanish Geography Separate Science	Art & Design Business Studies Computer Science Design Technology Drama Food	French Geography Health & Social Care History I.C.T /Media Music	Separate Science Sport & Active Leisure Spanish Tourism Vocational Pathway – Extended Work Placement. Double Option – write ‘VP’ in any 2 boxes, other than Box A.

The subjects identified above represent my first preference option subjects. **I understand that expressing this preference DOES NOT guarantee that I will be able to study all of these subjects.** I also understand that entry onto any particular course is subject to the agreement of the School.

Please take time to select your preferences carefully, as it is **NOT POSSIBLE** to change your option subjects beyond the first half term of Year 9.

Parent's Signature: S Bloggs

Student's Signature: J Bloggs

Senior Member of Staff Signature: [Signature]

WHY CAN'T YOU GUARANTEE OPTION PREFERENCES

A	B	C	D
Select a subject from the BLACK BOX	Select a subject from the GREY BOX	Select a subject from the GREY BOX	Select a subject from the GREY BOX
6	(Max of 2 DT subjects) 18	(Max of 2 DT subjects) 18	(Max of 2 DT subjects) 18
Write your selection in the box below	Write your selection in the box below	Write your selection in the box below	Write your selection in the box below

BLACK BOX	GREY BOX			
Computer Science	Art & Design	French	Separate Science	Vocational Pathway –
History	Business Studies	Geography	Sport & Active Leisure	Extended Work Placement.
French	Computer Science	Health & Social Care	Spanish	Double Option – write 'VP'
Spanish	Design Technology	History	Tourism	in any 2 boxes, other than
Geography	Drama	I.C.T i-Media		Box A.
Separate Science	Food	Music		

EQUALS 60 CLASSES FOR 210 PUPILS!

OR 3.5 PUPILS PER CLASS!

WHY CAN'T YOU GUARANTEE MY OPTION PREFERENCES NO CLASH

A:	B:	C:	D:
BLACK BOX	GREY BOX		
Computer Science French Geography	Art & Design Business Studies Computer Science Design Technology Drama Food	French Geography Health & Social Care History I.C.T i-Media Music	Separate Science Sport & Active Leisure Spanish Tourism Vocational Pathway – Extended Work Placement. Double Option – write 'VP' in any 2 boxes, other than Box A.

- Lots of students ask for Geography.
- As a result there are 4 Geography classes, one in each column.
- This means Geography won't clash with any other subject. i.e. a student can always get Geography.

WHY CAN'T YOU GUARANTEE MY OPTION PREFERENCES CLASH

A	B	C	D
GCSE DT	GCSE Art	GCSE Art	GCSE Art
TA Business	GCSE Drama	GCSE Business Studies	GCSE Computer Science
GCSE French	GCSE DT	GCSE DT	GCSE Food
GCSE Geography	GCSE Geography	GCSE Food	GCSE Geography
GCSE History	GCSE History	GCSE Geography	GCSE History
TA I-Media (ICT)	TA Health & Social Care	TA I-Media (ICT)	TA I-Media (ICT)
GCSE Separate Science	GCSE Music	GCSE Separate Sciences	TA Sport
TA Tourism		GCSE Spanish	

- Only a few students opt for Drama & HSC & only **one** student wants **both** Drama & HSC.
- As a result there is only one Drama class and one HSC class.
- Both these classes get put into in column B.
- This is because lots students who want Drama and HSC also want French (A), Business (C) & Sport (D)
- However, as Drama and HSC are both in the same column there is now a clash for the **one** student who wanted both Drama and HSC.