

# Wadebridge School Information for parents of Year 8 Welcome

# The official position!

#### New GCSE Grading Structure



NI GRADIN	EW GCSE IG STRUCTURE	CURREN <sup>®</sup> GRADING ST	T GCSE RUCTURI
9			A*
8			
7			Α
6	Strong pa	ass 5+	В
5			
4	Standard	pass 4+	С
3			D
2			E
			F
1			G
U			U

#### New GCSE Grading Structure



Reformed GCSEs will be introduced gradually over three years from September 2015. They will be graded from 9 to 1, instead of A\* to G.

Students awarded GCSEs in 2017 and 2018 will therefore receive a mixture of 9 to 1 and A\* to G grades.

Students will not lose out as a result of the changes. We will use a statistical method (known as comparable outcomes) so that:

- broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above;
- broadly the same proportion of students will achieve a grade 7 and above as currently achieve a grade A and above;
- the bottom of grade 1 will be aligned with the bottom of grade G;
- a grade 5 will be awarded to the top third of students gaining the equivalent of a grade C or bottom third of a grade B. The Department for Education has decided that grade 5 will be a 'good pass'.

In addition, the top 20 per cent of those who get a grade 7 or above in each exam will be awarded a grade 9.

June 2015 - Ofqual/15/5717

# Progress Reports



## Wadebridge School Year 11 Progress Report 3



Attendance: 96.3 % (National Average = 95%; below 90% = Persistent Absence)

Tutor Comment: Miss E Swanepoel

Plan your time carefully in the run up to exams, stay calm and keep positive.

What a pleasure it's been to be your tutor; best of luck with your next destination!

SLT Comment: Mr S. Williams - Deputy Headteacher

Josh should follow his teachers' advice and prepare well for the exams.

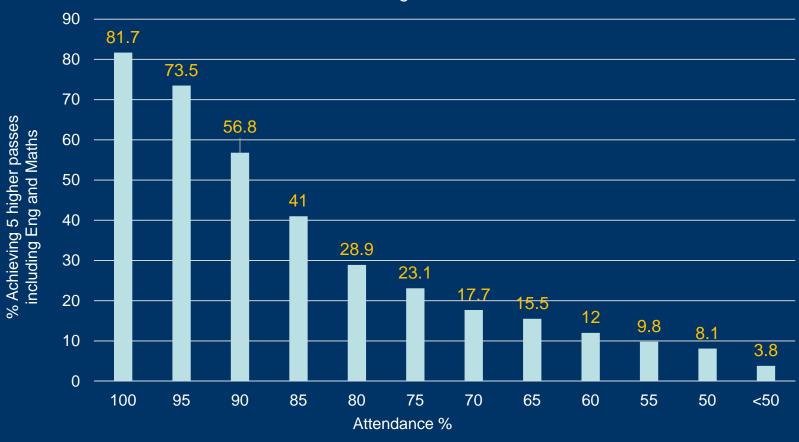
I have every confidence that we can look forward to an excellent set of results.

Progress Key: A = Above Expectations M = Meeting Expectations B = Below Expectations

Attitude to Learning in the class  Mr A. Gill  M M M M Grade A Grade B - Grade B + Mext steps  Food Miss C.J.Hughes  Mr T Read and Mrs K Martin.  English Literature Mr T Read and Mrs K Martin.  EPR Mrs L Gregory  Mrs C Grography Mrs A Cervi  Geography Mrs A Cervi  Geography Mrs A Cervi  Geography Mrs A Cervi  Geography Mrs A Cervi  COUTRENT Products a possible to best support your explanations.  A M M M Grade B Grade C - Grade B = Mext steps  More thorough revision needed than done for the trials!  Mrs B Grade 7 n/a Grade 4 + Mext steps  Learn the conventions for all writing types for Component 2.  Learn all 14 persuasive techniques for Component 2.  End B B Grade 7 Grade D Grade 3 - Grade 3 - Mext steps  EPR Mrs L Gregory Mrs A Cervi  Mrs A Cervi  Mrs B B Grade A Grade D Grade D + Mext steps  Ensure quality time is spent on revision for the forthcoming exams. Past papers are completed and handed in on time.  Mrs A Steps  Continue to work slowly and methodically through the mark scheme.  Create a revision timetable for ICT and stick to it.  Mr N Richards  Mr M Grade B Grade C - Grade B Grade C - Grade C - Mext steps  Brising your full attention is given to the practice papers used for homework. Make full use of previous assessments from your folder to work on tricky topics.							· ·
Applied Business  Mr A. Gill  Next steps Your positive attitude is impressive keep it up! Use as much evidence as possible to best support your explanations.  A M M M Grade B Grade C - Grade B = Next steps More thorough revision needed than done for the trials! Positive attitude shown for coursework; this must continue to succeed.  English Language Mr T Read and Mrs K Martin.  English Literature Mr T Read and Mrs K Martin.  English Literature Mr T Read and Mrs K Martin.  English Literature Mr T Read and Mrs K Martin.  EPR Mrs L Gregory  M M B Grade 7 Grade 2 - Grade 3 - Next steps Learn key quotations for all the Literature texts. Revise context for the Poetry Anthology and Dickens' text.  M M B Grade A Grade D = Grade D + Next steps Be mindful of timing, answers need to be more concise. Write more practice questions, I am happy to mark anything you give me.  M M B Grade A Grade C - Grade C + Next steps Ensure quality time is spent on revision for the forthcoming exams. Past papers are completed and handed in on time.  Next steps Continue to work slowly and methodically through the mark scheme. Create a revision timetable for ICT and stick to it.  Next steps Ensure your full attention is given to the practice papers used for homework. Make full use of previous assessments from your folder to work on tricky topics.	SUBJECT	Learning in	Learning beyond the	Progress		Performance	Performance
Next steps   Out   Description		М	М	М	Grade A	Grade B -	Grade B +
Next steps   Next steps		Your positive	attitude is impres		t your explanation	is.	
Miss C.J.Hughes  English Language Mr T Read and Mrs K Martin.  English Literature Mr T Read and Mrs K Martin.  English Literature Mr T Read and Mrs K Martin.  English Literature Mr T Read and Mrs K Martin.  English Literature Mr T Read and Mrs K Martin.  English Literature Mr T Read and Mrs K Martin.  EPR Mrs L Gregory  M M M B Grade 7 Grade 2 - Grade 3 -  Next steps Learn key quotations for all the Literature texts. Revise context for the Poetry Anthology and Dickens' text.  M M B Grade A Grade D = Grade D +  Next steps Be mindful of timing, answers need to be more concise. Write more practice questions, I am happy to mark anything you give me.  M B B Grade A Grade C - Grade C +  Next steps Ensure quality time is spent on revision for the forthcoming exams. Past papers are completed and handed in on time.  ICT -  OCR 1st Nationals Mr D Garner  Mathematics Mr N Richards  M M M Grade 8 Grade 6 - Grade 7 -  Next steps Ensure your full attention is given to the practice papers used for homework. Make full use of previous assessments from your folder to work on tricky topics.	D&T	А	М	М	Grade B	Grade C -	Grade B =
Next Steps   Learn the conventions for all writing types for Component 2.		More thoroug	h revision needed			ed.	
Next Steps	English Language	М	М	В	Grade 7	n/a	Grade 4 +
Next steps   Learn key quotations for all the Literature texts.   Revise context for the Poetry Anthology and Dickens' text.	Mr T Read and Mrs	Learn the con	ventions for all wr				
Next steps	English Literature	М	М	В	Grade 7	Grade 2 -	Grade 3 -
Next steps   Be mindful of timing, answers need to be more concise. Write more practice questions, I am happy to mark anything you give me.	Mr T Read and Mrs	Learn key quo	tations for all the		ens' text.		
Mrs L Gregory  Be mindful of timing, answers need to be more concise. Write more practice questions, I am happy to mark anything you give me.  M B B Grade A Grade C - Grade C +  Next steps Ensure quality time is spent on revision for the forthcoming exams. Past papers are completed and handed in on time.  A A Distinction Distinction - Distinction =  Next steps Continue to work slowly and methodically through the mark scheme. Create a revision timetable for ICT and stick to it.  A M M Grade 8 Grade 6 - Grade 7 -  Next steps Ensure your full attention is given to the practice papers used for homework. Make full use of previous assessments from your folder to work on tricky topics.		М	М	В	Grade A	Grade D =	Grade D +
Next steps   Ensure quality time is spent on revision for the forthcoming exams.		Be mindful of	timing, answers n			re me.	
Mrs A Cervi Ensure quality time is spent on revision for the forthcoming exams.  Past papers are completed and handed in on time.  A A A Distinction Distinction - Distinction =  Next steps Continue to work slowly and methodically through the mark scheme. Create a revision timetable for ICT and stick to it.  A M M Grade 8 Grade 6 - Grade 7 -  Next steps Ensure your full attention is given to the practice papers used for homework. Make full use of previous assessments from your folder to work on tricky topics.		М	В	В	Grade A	Grade C -	Grade C +
Next steps   Continue to work slowly and methodically through the mark scheme.   Create a revision timetable for ICT and stick to it.    Mathematics   A		Ensure quality time is spent on revision for the forthcoming exams.					
Continue to work slowly and methodically through the mark scheme.  Create a revision timetable for ICT and stick to it.  A M M Grade 8 Grade 6 - Grade 7 -  Next steps  Ensure your full attention is given to the practice papers used for homework.  Make full use of previous assessments from your folder to work on tricky topics.	ICT -	А	А	А	Distinction	Distinction -	Distinction =
Mathematics  Mr N Richards  Next steps Ensure your full attention is given to the practice papers used for homework.  Make full use of previous assessments from your folder to work on tricky topics.		Continue to work slowly and methodically through the mark scheme.					
Mr N Richards  Ensure your full attention is given to the practice papers used for homework.  Make full use of previous assessments from your folder to work on tricky topics.		А	М	М	Grade 8	Grade 6 -	Grade 7 -
Additional Science M M M Grade B Grade C + Grade B +		Ensure your full attention is given to the practice papers used for homework.					
	Additional Science	М	М	М	Grade B	Grade C +	Grade B +

## **Attendance**

Attendance against GCSE Results



## Attendance

- National Average = 95%
- Expected attendance = 100%

• Year 7 2016-17 95%

School-based EWO

# Parents' Evenings

Teache	r Login
Username	
Password	
Log Ir	Forgot Your Details?
	Parent Login Administrator Login
	Parents Evening System

## **School Website**



#### Welcome to Wadebridge School

01208 812881

#### **Notices**

School Closure Dates -Academic year 2017/2018 - Monday 4th September, Friday 13th October, Friday 8th June, Monday 23rd & Tuesday 24th July 2018

Wadebridge School students celebrate GCSE success.

The wait for GCSE results is over!
Remember these include new, harder qualifications and number grades for English and Maths.
Information on these new qualifications can be found here

A level results continue to rise at Wadebridge Sixth Form

New School Day Timing -September 2017

NOTICES

HOME

**OUR SCHOOL** 

CURRICULUM

STOTED BEE A BEGUNTA

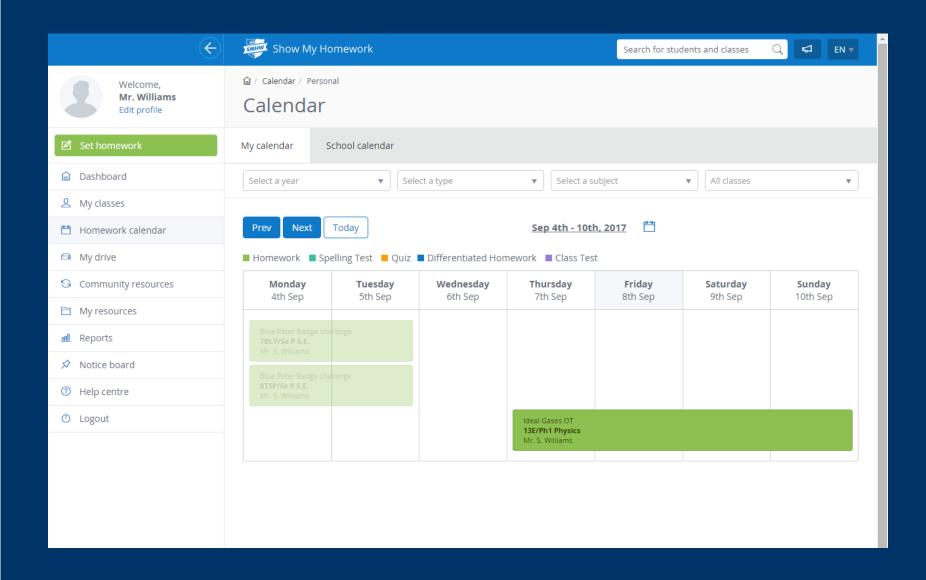


#### Welcome to Wadebridge School

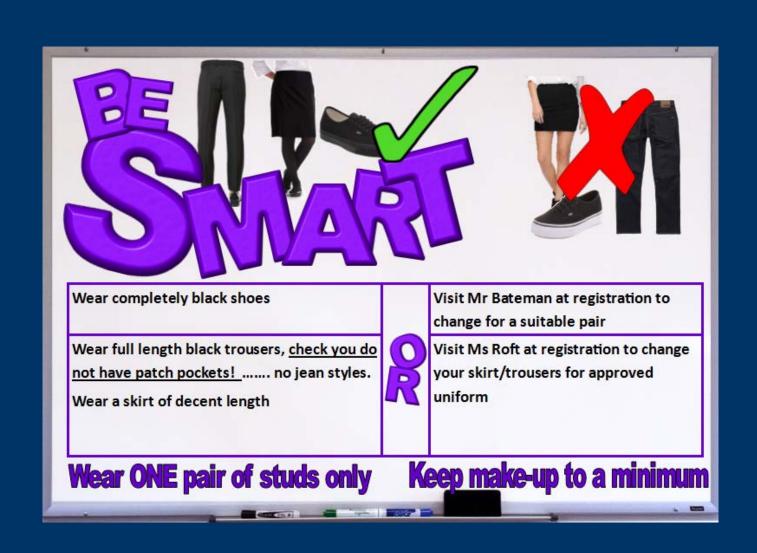
Message from Miss Yardley, Headteacher



## Homework



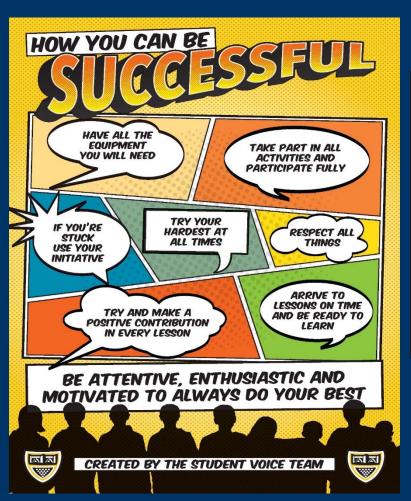
## Rules and routines

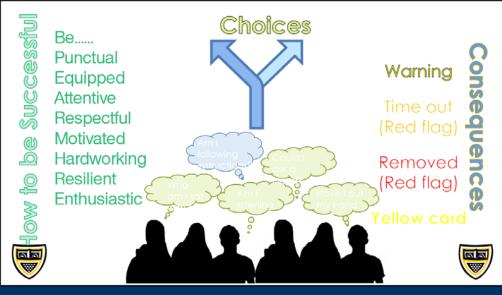


## Rules and routines



## Rules and routines





## Star of the Week



## The year ahead

November Progress Report 1

**Tutor Reviews** 

March Progress Report 2

Parents' Evening

**Options** 

#### WADEBRIDGE SCHOOL

Every day we aim to learn, improve and help others



Key Stage 4 Prospectus 2017

A guide for Year 8 pupils choosing subjects to study in Key Stage 4.

Name				

Tutor Group 8 \_\_\_\_\_

## INFORMATION ABOUT DIFFERENT TYPES OF QUALIFICATION

- 1. GCSE
- 2. Technical Awards

#### **EVERY SUBJECT**

- 1. Introduction
- 2. Exam Board
- 3. What will I study / What skills will I develop?
- 4. How will I be assessed?
- 5. What might this qualification lead to?

#### OPTIONS PREFERENCE FORM

Student Name: JOE BLOGGS

Year 8 Form: ESW

#### PLEASE NOTE: THIS IS A PREFERENCE FORM. WE CANNOT GUARANTEE TO MEET ALL OF YOUR FIRST CHOICES.

Α	В	С	D
Select a subject from the			
BLACK BOX	GREY BOX	GREY BOX	GREY BOX
	(Max of 2 DT subjects)	(Max of 2 DT subjects)	(Max of 2 DT subjects)
Write your selection in the box below			
<sup>A:</sup> GEOGRAPHY	B: BUSINESS	c: SPORT	<sup>D:</sup> MEDIA

BLACK	СВОХ	GREY BOX				
Computer Science	History	Art & Design	Geography	Music	Vocational Pathway –	
French	Spanish	Business Studies	Health & Social Care	Separate Science	Extended Work Placement	
Geography	Separate Science	Computer Science	History	Sport & Active Leisure	(Double Option – write 'VP'	
		Drama	I.C.T	Spanish	in any 2 boxes, other than	
		Food (DT)	Materials Technology (DT)	Tourism	Box A).	
		French	Media Studies	Visual Communication (DT)		
			And Andread of Manager			

The subjects identified above represent my first preference option subjects. <u>I understand that expressing this preference DOES NOT guarantee that I will be able to study all of these subjects</u>. I also understand that entry onto any particular course is subject to the agreement of the School.

Parent's Signature: **S Bloggs** Student's Signature: J BloggS Senior Member of Staff Signature:

#### WHY CAN'T YOU GUARANTEE OPTION PREFERENCES

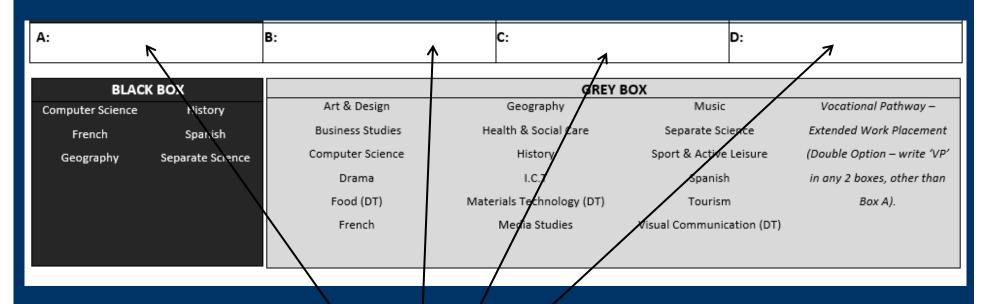
Α	В	С	D	
Select a subject from the Select a subject from the		Select a subject from the	Select a subject from the	
BLACK BOX	GREY BOX	GREY BOX	GREY BOX	
6 Write your selection in the box below	(Max of 2 DT subjects) 20 Write your selection in the box below	(Max of 2 DT subjects) 20 Write your selection in the box below	(Max of 2 DT subjects) 20 Write your selection in the box below	

BLACE	( вох	GREY BOX				
Computer Science	History	Art & Design	Geography	Music	Vocational Pathway –	
French	Spanish	Business Studies	Health & Social Care	Separate Science	Extended Work Placement	
Geography	Separate Science	Computer Science	History	Sport & Active Leisure	(Double Option – write 'VP'	
		Drama	I.C.T	Spanish	in any 2 boxes, other than	
		Food (DT)	Materials Technology (DT)	Tourism	Box A).	
		French	Media Studies	Visual Communication (DT)		

#### **EQUALS 66 CLASSES FOR 210 PUPILS!**

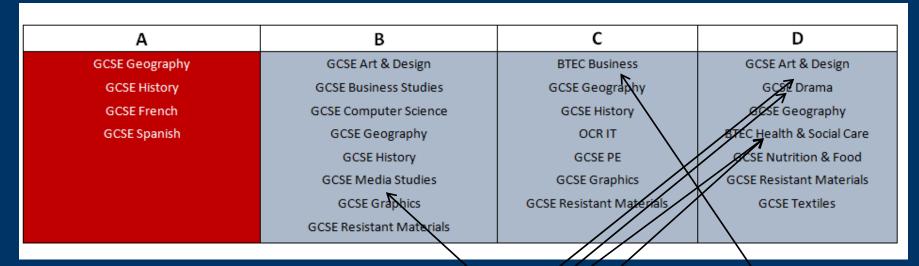
**OR 3.2 PUPILS PER CLASS!** 

# WHY CAN'T YOU GUARANTEE MY OPTION PREFERENCES NO CLASH



- Lots of students ask for Geography.
- As a result there are 4 Geography classes, one in each column.
- This means Geography won't clash with any other subject. i.e. a student can always get Geography.

# WHY CAN'T YOU GUARANTEE MY OPTION PREFERENCES CLASH



- Only a few students opt for Drama & HSC.
- As a result there is only one Drama class and one ASC class.
- Both these classes get put into in column D.
- This because lots students who want Drama and HSC also want Media (B)
- & BTEC Business (C)
- However, as Drama and HSC are both in the same column there is now a clash for the one student who wanted both Drama and HSC.