



**Wadebridge School  
Information for parents  
of Year 7  
Welcome**

# The official position!

New GCSE Grading Structure


Ofqual

NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
9	A*
8	A*
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

Strong pass 5+

Standard pass 4+

New GCSE Grading Structure




Reformed GCSEs will be introduced gradually over three years from September 2015. They will be graded from 9 to 1, instead of A\* to G.

Students awarded GCSEs in 2017 and 2018 will therefore receive a mixture of 9 to 1 and A\* to G grades.

Students will not lose out as a result of the changes. We will use a statistical method (known as comparable outcomes) so that:

- broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above;
- broadly the same proportion of students will achieve a grade 7 and above as currently achieve a grade A and above;
- the bottom of grade 1 will be aligned with the bottom of grade G;
- a grade 5 will be awarded to the top third of students gaining the equivalent of a grade C or bottom third of a grade B. The Department for Education has decided that grade 5 will be a 'good pass'.

In addition, the top 20 per cent of those who get a grade 7 or above in each exam will be awarded a grade 9.



June 2015 - Ofqual/15/5717

# Progress Reports



## Wadebridge School Year 7 Progress Report 2



**Attendance:** 99.0% (National Average = 95%; below 90% = Persistent Absence)  
**Tutor Comment:** Mrs Coles  
 continues to take an active part in whole school activities and is an asset to the tutor group.  
 Great attendance!  
**SLT Comment:** Mr L. Bateman  
 An exemplary report in every way. It is great to see that you have maintained your excellent attitude in all that you do. Well done also on your superb attendance.

Key: A = Above Expectations M = Meeting Expectations B = Below Expectations W = Working Towards  
 Current Performance: Plus = higher of grade Equals = middle of grade Minus = lower of grade

SUBJECT	Attitude to Learning in the class	Attitude to Learning beyond the class	Progress	Year 11 Target	Current Performance Report 1	Current Performance Report 2
Art <i>Mrs W. Ellis</i>	A	M	M	Grade 9	Grade 5 +	Grade 5 +
<b>Next steps...</b> Drawing: superb quality, keep pushing yourself to try new materials. Printing: try to make the initial design more complex to show your skills.						
Design & Technology <i>Mr C Winter &amp; Mrs J Wolfendale</i>	A	A	M	Grade 9	Grade 2 =	Grade 2 +
<b>Next steps...</b> Has worked hard and enthusiastically, achieving excellent results. Continue to show great leadership helping others.						
English <i>Miss Hird</i>	A	M	A	Grade 8	Grade 3 -	Grade 3 +
<b>Next steps...</b> Continue working hard and challenging yourself. Make sure you always proof-read your work.						
Ethics, Philosophy & Religion <i>Mrs L Gregory</i>	A	A	M	Grade 8	Grade 3 +	Grade 4 -
<b>Next steps...</b> Maintain exemplary approach, you're a pleasure to teach. Explain Christian and Muslim teachings in detail.						
Geography <i>Mrs A Cervi and Ms C Merrett</i>	A	A	M	Grade 9	Grade 4 =	Grade 4 +
<b>Next steps...</b> You continue to shine in geography. Keep up the hard work. Your rainforest project was excellent and demonstrated your ability.						
History <i>Mrs B Lyle</i>	M	M	M	Grade 8	Grade 3 +	Grade 4 =
<b>Next steps...</b> Your commitment to learning is ensuring you make excellent progress. Use plenty of examples from your knowledge to fully explain ideas.						
Information Communication Technology <i>Mr D Garner</i>	A	M	M	Grade 9	Grade 2 =	Grade 2 +
<b>Next steps...</b> Develop use of advanced software features. Put more time into planning activities and following these plans.						

# Year 7 Languages

French/Spanish

## Attendance

- National Average = 95%
- Expected attendance = 100%

## Last Year

- Year 6 2016-17 95.8%
- Year 7 2017-18 97.7%

## So this for this Year 7

- Year 6 2017-18 = 95.2%
- Year 7 2018 – to date = 97.6%
  
- School-based EWO

# How to contact us...

[parents@wadebridge.cornwall.sch.uk](mailto:parents@wadebridge.cornwall.sch.uk)

## General contacts

Have a question to ask, need some advice or help with something, big or small? Why not drop us an email...

[parents@wadebridge.cornwall.sch.uk](mailto:parents@wadebridge.cornwall.sch.uk)

Depending on your query, you'll receive an answer from either:

Mrs Davis - Admin/Parental support and First Aider

Mrs Talling - Assistant Head

Mr Williams - Deputy Head

## Attendance contacts

To report your child absent, please contact the school on 01208 812881 or email:

**Attendance Officer: Mrs Murphy**

[attendance@wadebridge.cornwall.sch.uk](mailto:attendance@wadebridge.cornwall.sch.uk)

**Education Welfare Officer: Ms Harrison**

[lharrison@wadebridge.cornwall.sch.uk](mailto:lharrison@wadebridge.cornwall.sch.uk)

# School Website

 Welcome to Wadebridge School 01208 812881

## Notices

Information Evenings -  
Year 7 - 13th September,  
Year 8 - 19th September,  
Year 9 - 24th September,  
Year 10 - 25th  
September, Year 11 -  
26th September ALL  
6pm in the Hall

GCSE success for the  
class of 2018

Resilience Days 16th -  
19th July 2018 - photos

Updated digital safety  
information for parents

### NOTICES

**HOME**

- OUR SCHOOL +
- CURRICULUM +
- OFSTED, DFE & RESULTS
- NEWS & EVENTS +
- STAFF
- STUDENTS +
- SIXTH FORM +
- PARENTS +

## Welcome to Wadebridge School

A Level Results, please click [here](#) to read about the success of our Year 13 students and [here](#) for GCSE success stories

Message from Miss Yardley, Headteacher





Facebook profile for Wadebridge School. The profile picture is the school's crest. The cover photo shows the school building and a sign that says "Welcome to Wadebridge School" and "PRIVATE PROPERTY". The page includes navigation tabs for Home, Reviews, Photos, Videos, Posts, and About. A "Recommendations and reviews" section shows a poll question: "Would you recommend Wadebridge School?" with "Yes" and "No" buttons. The poll shows 6 recommendations and 694 people follow this page.

Twitter profile for Wadebridge School. The profile picture is the school's crest. The header image shows three people kayaking in a river. The profile statistics are: 821 Tweets, 140 Following, 1,119 Followers, 14 Likes, and 1 List. The bio reads: "The official Wadebridge School Twitter Stream." The location is "Wadebridge, Cornwall, UK". A tweet from Wadebridge School (@WadebridgeSkool) dated Jan 19 is visible, with a poll question: "Are you currently on Maternity Leave?" and a link to "Wiggles Nursery".

# Social Media Facebook and Twitter

# Parents' Evenings

Wadebridge School

## Parents' Evening System

Welcome to the Wadebridge School parents' evening booking system.

Appointments can be amended via a link from the email confirmation - please ensure your email address is correct.

Parent Login Code

Student Date Of Birth

Email

Confirm Email

Log In

[Teacher Login](#)

[Administrator Login](#)



Parents Evening System

# Digital Citizenship Support

New technology and devices offer a huge range of opportunities for our students.

They can use them to learn, create and communicate in an ever growing number of ways.

Our natural desire is to keep children safe and this can only be done through the education and support we can all offer them.

To support our pupils, we:

- *Have dedicated tutor sessions*
- *Run regular assemblies.*
- *PSHE Day Focus*
- *Student Website with latest guidance*



**DIGITAL  
CITIZENSHIP**

**How We Support Parents/Guardians**  
*Dedicated page with the latest information  
on the school website  
(Found under PARENTS > DIGITAL SAFETY)*

*Online training course for parents  
(available through school website)*

*Digital Parenting Guide sent out*

*Regular eMails with latest information.*

*Information Stands at Parent Evenings.  
(In reception)*

*Dedicated email contact*  
[digitalsafety@wadebridge.cornwall.sch.uk](mailto:digitalsafety@wadebridge.cornwall.sch.uk)

# Homework

← Show My Homework Search for students and classes EN

Welcome, **Mr. Williams**  
Edit profile

Set homework

Dashboard  
My classes  
Homework calendar  
My drive  
Community resources  
My resources  
Reports  
Notice board  
Help centre  
Logout

Calendar

My calendar School calendar

Select a year Select a type Select a subject All classes

Prev Next Today **Sep 4th - 10th, 2017**

■ Homework ■ Spelling Test ■ Quiz ■ Differentiated Homework ■ Class Test

Monday 4th Sep	Tuesday 5th Sep	Wednesday 6th Sep	Thursday 7th Sep	Friday 8th Sep	Saturday 9th Sep	Sunday 10th Sep
Blue Peter Badge challenge 7BLY/Se P.S.E. Mr. S. Williams						
Blue Peter Badge challenge 8TSP/Se P.S.E. Mr. S. Williams						
			Ideal Gases OT 13E/Ph1 Physics Mr. S. Williams			

# Home study support and Revision

***‘Adolescents are easily diverted by irrelevant social information, more influenced by peer behaviour than older adults and worse at blocking out distractions.’ (Blakemore & Mills, 2014)***

***‘We can’t expect pupils to organise themselves as well as adults – a failure to do so is not a matter of character.’***

***‘When studying in a self directed manner they often make bad choices guided by inaccurate assumptions about their learning.’  
(Psychology in the Classroom, Smith & Firth,2018)***

# Motivation and organisation

- Motivation is very complex and difficult to measure
- Positive or negative memories have a big impact on motivation
- Incentives should be immediate and work less well with older students
- Rewards are useful when the material is 'boring' but only have a short term impact
- Encourage a 'better than before' approach
- Praise should be used when effort matches the challenge
- Students should feel they have choice/flexibility
- Discuss future plans and long term motivators
- Every individual is different (on average males hit puberty 2 years later than females, and changes in brain structure show a similar delay).



# What works well?

Strategy	Support
Environment	Create space, remove distractions, provide materials, ?move around
Testing	Quick quiz using revision guides/cue cards/websites/apps
Study plans	Produce planning sheets, discuss timing, create time, plan for sufficient sleep
Flash/cue cards	Provide cue cards, encourage, use for testing, help with time management
Mind maps/visual notes	Provide paper, coloured pens, provide positive feedback, ask about links and examples

# What works well?

Remove phone, block Wi-Fi,  
monitor focus, access  
recommended  
equipment/resources

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Quick quizzes and tests  
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**No need to know  
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25 minute sessions +5 minute bre  
Add specific activities  
Consider daily routines

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Divide up topics and use word lists from teachers/revision guides  
Revisit frequently

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25 minute sessions +5 minute bre  
Add specific activities  
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Divide up topics and use word lists from teachers/revision guides  
Revisit frequently

Encourage the use of images and key words as reminders - no need to be good at Art. Look for connections & overlap

# Summary

Young people are generally bad at organising themselves

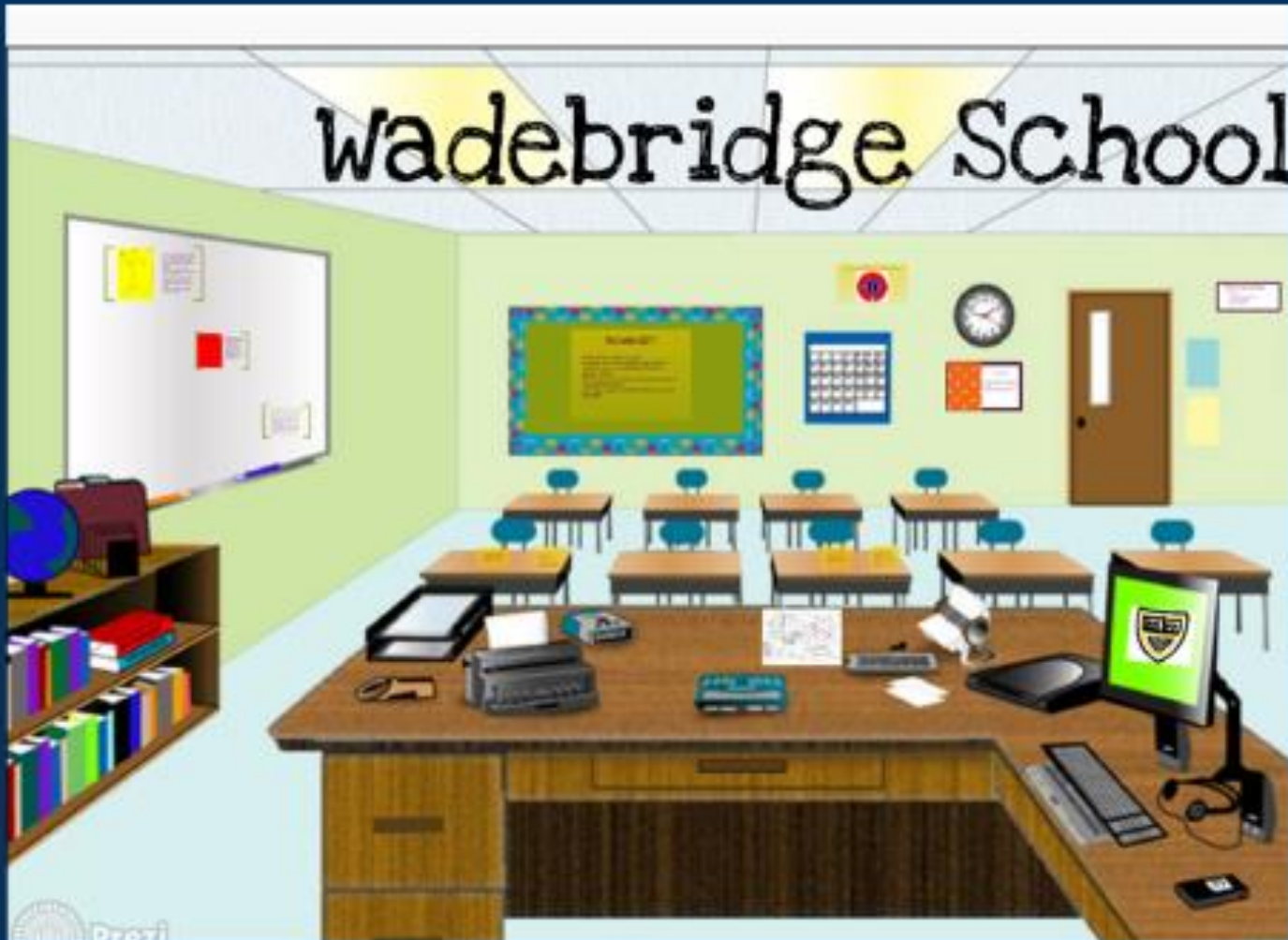
Regularly revisiting and testing is really effective for long term learning

Disappointing performance in the past does not always mean lower outcomes in the future

Lots of small changes can create a big difference

It is unlikely to be easy!

# Expectations



# Expectations



Wear completely black shoes

Wear full length black trousers, check you do not have patch pockets! ..... no jean styles.

Wear a skirt of decent length

OR

Visit Mr Bateman at registration to change for a suitable pair

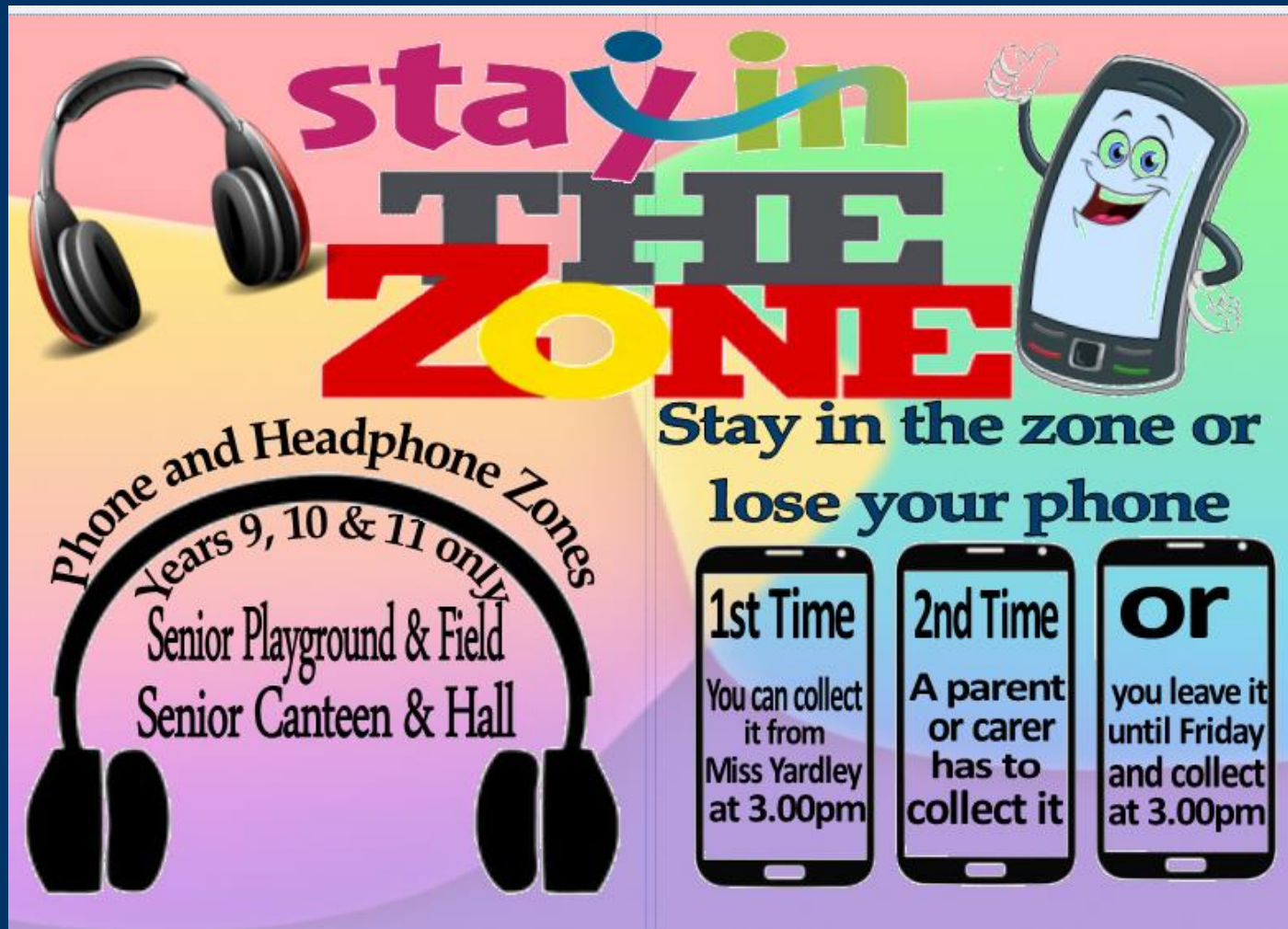
Visit Ms Roft at registration to change your skirt/trousers for approved uniform

Wear **ONE** pair of studs only

Keep make-up to a minimum



# Expectations



**stay in THE ZONE**

**Stay in the zone or lose your phone**

**Phone and Headphone Zones**  
Years 9, 10 & 11 only  
Senior Playground & Field  
Senior Canteen & Hall

**1st Time**  
You can collect it from Miss Yardley at 3.00pm

**2nd Time**  
A parent or carer has to collect it

**or**  
you leave it until Friday and collect at 3.00pm



# The year ahead

December

Progress Report 1

Tutor Reviews

May

Progress Report 2

Parents' Evening

**Wadebridge School**

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<b>Geography</b> <i>Mrs A. Cervi and Ms C. Merrett</i>	A	A	M	Grade 9	Grade 4 =	Grade 4 +
<b>Next steps...</b> You continue to shine in geography, ... o keep up the hard work. Your rainforest project was excellent and demonstrated your ability.						
<b>History</b> <i>Mrs E. Lyle</i>	M	M	M	Grade 8	Grade 3 +	Grade 4 +
<b>Next steps...</b> Your commitment to learning is ensuring you make excellent progress. Use plenty of examples from your knowledge to fully explain ideas.						
<b>Information Communication Technology</b> <i>Mr D. Garner</i>	A	M	M	Grade 9	Grade 2 =	Grade 2 +
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SLT Comment: Mr L. Bateman An exemplary report in every way it is great to see that you have maintained your excellent attitude in all that you do. Well done also on your superb attendance.

Key: A = Above Expectations M = Meeting Expectations B = Below Expectations W = Working Towards  
 Current Performance: Plus = higher of grade Equals = middle of grade Minus = lower of grade

# What's on This term?

## Music Activities 2018-2019

Day	Ensemble	Room	Info	Staff involved
Mondays 8:30am ↓ 9:10am	Samba Band	Mu2	Open to all students.	Mr Gibbons
	Junior Choir	Mu1	Open to all students	Mrs Brodie/Mr Williams
Tuesdays 8:30am ↓ 9:10am	Senior Jazz Band	Mu2	Suitable for woodwind, brass, string and percussion students grade 3 standard and above	Mr Williams
Tuesdays 3:00pm ↓ 3:45pm	Composing club	Mu2	Open to all students wanting to develop their composing skills and make use of the facilities in the Music department	Mr Williams
Wednesdays 8:30am ↓ 9:10am	Senior Choir	Mu2	Open to all singers	Mr Williams
Thursdays 8:30am ↓ 9:10am	Junior Jazz Band	Mu2	All beginner woodwind, brass, string and percussion students up to grade 3	Mr Williams
Fridays 8:30am ↓ 9:10am	GCSE Music Ensemble	Mu2	Open to all GCSE students. Preparation for performance coursework.	Mr Williams

### Practice Rooms

- When available, the practice rooms in the Music department can be used for students to practice at lunchtimes. Students must seek permission from a member of staff from the Music department before use.

### Instrumental Lessons

- Instrumental lessons take place daily in the practice rooms. Please see the Music department notice board for lesson times.
- If you are interested in taking Music lessons please visit the school website and go to the Music department pages for more information.

# Wadebridge School 'Sport for all' Extra-Curricular Programme



# Our exciting new Programme.....

The national picture for school sport and physical activity is changing for the better and there is a shift to engage as many pupils as possible in sport and activity.

Historically, we have engaged many of our sporty pupils with competitive practices, matches and festivals. But this has not suited all of our pupils and we want to reach more!

Our new programme is going to allow the competitive fixtures to continue engaging pupils in team sports. We are also fully committed to the Cornwall School Games events.

The major change will be to our extra-curricular programme where we are moving away from team training which engages the same pupils as the competitive fixture programme. Instead we are now running an activity based programme where ALL pupils can be engaged with a wide range of activities on offer.



# The Opportunities available.....

## Autumn term

### Competitive Fixture Programme

- Rugby Fixtures
  - County Cup, Tournaments and Friendlies
- National Cup Football Fixtures
- Netball ARENA League Fixtures
- Cornwall School Games Events
  - Surfing, handball, softball, volleyball, table tennis and rounders.
- Cross Country League Fixtures

### Extra curricular Programme

Monday	Tuesday	Wednesday	Thursday
Get Fit All Years	Rugby All Years	Sport For All Year 7/8	Sport For All Year 9-11
	Girls Active All Years		
	Boys Active All Years		

# What are the different Clubs?

- All Boys and Girls welcome
- Wednesdays (Year 7-8) and Thursdays (Year 9-11) after school
- 4 different sports every week
- Turn up in kit
- As a group, choose which sport/activity you want to do
- Change in the gym changing rooms, meet on the stage

## GIRLS and BOYS ACTIVE

- Tuesdays after school
- Girls/Boys only groups
- Girls – sports hall and outside
- Boys – gym and outside
- All year groups
- Led by student leaders
- Activity schedule released every half term

## SPORT SPECIFIC CLUBS

- **Get fit** - Fitness based sessions led by a qualified personal trainer
- **Rugby** – Led by England Rugby development coach, Neil Smith
- **Girls Football** - Sessions led by FA Qualified coach, Eloise Schutte
- **Rowing** - Led by Rock Rowing Club Junior Development Officer, Clare Leverton



# OPPORTUNITIES?

- Year 7 Residential
- Allotment Club Tuesday after school
- P4C during tutor times
- Year 7 PLTS Days
- Year 7 Tube-station visit
- Lego club
- Eden project visit (Geography & Art)
- Bodmin moor/Castles trip
- Pantomime
- STEM Club
- Civil war day
- Tutor Reviews
- Languages Trip
- Science Fair

Year 7 residential

**\*BRAND NEW EXPERIENCE\***



# Why change?

- Financial
- Make it even more Inclusive
- Students get to know the school
- Students get to know the local area

# So what has changed?

- Location – Wadebridge School
- Cost – half price
- Activities – students are doing more for less money
- Area – students will be accessing activities in their local area

# Example - Day 1

Students to Beach Surfing/Beach Games	
Minibus to Polzeath. Depart School at 9.45	
Group Blue PWD 10:30-12:30 A - Surfing	Group Red CST 10:30-12:00 B- Beach games
12:30-1:00 - Lunch	
1:00-3:00 - A Beach games	1:00-3:00 B - Surfing
Minibus pick up time 15:15/15:30	
Arrive at school 15:30/45 time to shower/change	

Students to Padstow Walk/Cycle to Padstow	
Group Pink WES 10:00 Start walk	Group Orange JMC 10:15 Walk to Bike hire
12:00 Arrive Padstow - Lunch	11:30 Arrive at Padstow - Activity
12:30 Activity	12:30 Lunch
13:30 Ice cream	13:00 Ice cream
14:00 Cycle back, drop off bike and walk back up hill	13:30 - begin walk back to school (stop at quarry part way)
15:30ish arrive back at school	15:30ish Arrive back at school

# Example - Day 2

Students to Beach Surfing/Beach games	
Minibus to Polzeath. Depart School at 9:00	
Group Pink WES 9:30-11:30 A - Surfing	Group Orange JMC 9:30-11:00 B- Beach games
11:30-12:00 - Lunch	
12:00-14:00 - A Beach games	12:00-14:00 B - Surfing
Minibus pick up time 14:15/14:30	
Arrive at school 14:30/14:45 collect bags	

Students to Padstow	
Walk/Cycle to Padstow	
Group Blue PWD	Group Red CST
9:00 Start walk	9:15 Walk to Bike hire
11:00 Arrive Padstow - Lunch	10:30 Arrive at Padstow - Activity
11:30 Activity	11:30 Lunch
12:30 Ice cream	12:00 Ice cream
13:00 Cycle back, drop off bike and walk back up hill	12:30 - begin walk back to school (stop at quarry part way)
14:30ish arrive back at school and collect bags	14:30ish Arrive back at school and collect bags

# The extra bits

- Students arrive at school like a normal day, register with tutors and then come to the hall
- The students then go on their allocated activities
- They will come back from their activities for 4pm
- They will have time to change and get ready for dinner
- They will take part in various activities around the school
- They will watch a film and have popcorn
- Sleep.....hopefully

# Kit List

- Two complete sets of old clothing suitable for outdoor activities
- Old trainers/plimsolls/wet shoes for beach sports
- Old trainers or wellies for land based activities
- Warm night wear (I suggest trackies/sweat shirt)
- Waterproof jacket and trousers
- Swim wear
- Sun hat, woolly hat and sun cream
- Personal toiletries and towel
- Sleeping bag, pillow, blanket
- Torch
- Packed lunch for first day
- Lunch box and drinks container
- Medication in clearly labelled container given to tutor
- 2 plastic bags for wet and dirty clothes
- Small rucksack for day use
- You will be supplied with a wetsuit so you don't need to bring yours
- You will be supplied with a bike and helmet so don't bring yours
- Please pack the items in a clearly labelled bag that your child can carry for a short distance.

# YEAR 7 Quiz Night