



Wadebridge School
Year 11
Information Evening
Welcome

The official position!

New GCSE Grading Structure


Ofqual

NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
9	A*
8	A*
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

Strong pass 5+

Standard pass 4+

New GCSE Grading Structure




Reformed GCSEs will be introduced gradually over three years from September 2015. They will be graded from 9 to 1, instead of A* to G.

Students awarded GCSEs in 2017 and 2018 will therefore receive a mixture of 9 to 1 and A* to G grades.

Students will not lose out as a result of the changes. We will use a statistical method (known as comparable outcomes) so that:

- broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above;
- broadly the same proportion of students will achieve a grade 7 and above as currently achieve a grade A and above;
- the bottom of grade 1 will be aligned with the bottom of grade G;
- a grade 5 will be awarded to the top third of students gaining the equivalent of a grade C or bottom third of a grade B. The Department for Education has decided that grade 5 will be a 'good pass'.

In addition, the top 20 per cent of those who get a grade 7 or above in each exam will be awarded a grade 9.



June 2015 - Ofqual/15/5717



Is your child studying for GCSEs?

If so, or if they will in the future, you might be interested to know that GCSEs in England are changing. The courses and exams have been changed to ensure that young people have the knowledge and skills they need to succeed in the 21st Century. The new GCSEs will ensure that students leave school better prepared for work or further study. They cover more challenging content and are designed to match standards in the strongest performing education systems elsewhere in the world.



Top facts about the new GCSEs

- GCSEs in England will have a new 9 to 1 grading scale, to better differentiate between the highest performing students and distinguish clearly between the new and old exams.
- Grade 9 is the highest grade and will be awarded to fewer students than the current A*.
- The new GCSEs are being rolled out over the next few years, starting with English language, English literature and maths exams in 2017.
- The old and new GCSE grading scales do not directly compare but there are three points where they align, as the diagram shows:

Grading new GCSEs from 2017

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	B
4	C
3	D
2	E
1	F
U	U

- The bottom of grade 7 is aligned with the bottom of grade A;
- The bottom of grade 4 is aligned with the bottom of grade C; and
- The bottom of grade 1 is aligned with the bottom of grade G.



GCSE Factsheet

GCSEs are being reformed: the grading system is moving from letters (A*-G) to a numerical 9 to 1 system, with 9 the highest grade.

Content of the new GCSEs is more challenging: new grades are being introduced to signal that these are reformed GCSEs, and to better differentiate between students of different abilities.

At school level, it is important to emphasise that the results of the reformed GCSEs **cannot** be compared with the old GCSEs as they are entirely new courses with a new grading system.

The new grading structure is not directly equivalent to the A*-G system.

However, in the first year that each new GCSE subject is introduced, broadly the same proportion of students will get grades 1, 4, and 7 and above, as would have achieved grades G, C and A and above respectively under the old system.

Fewer grade 9s will be awarded than A*s.

2017: examinations in the first three reformed GCSEs (English language, English literature and maths) were sat this summer. They will be graded 9 to 1. All other subjects will be graded A*-G.

2018: examinations will be sat for the first time in another 20 reformed subjects under the 9 to 1 grading system, with most other GCSEs following in 2019. Ofqual has published a timetable which can be read [here](#).

How the new 9 to 1 grades compare (Ofqual)

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	C
4	D
3	E
2	F
1	G
U	U

The government has decided to describe a grade 4 as a 'standard pass' and a grade 5 as a 'strong pass'.

A grade 4 and above is equivalent to a C and above: if pupils do not achieve this level they will be required to continue studying English and maths post-16. Where employers, FE providers and universities currently accept a grade C, they are expected to continue recognising a grade 4.

The grade 5 'strong pass' is being used as a school performance measure. In school performance tables, the government will publish the proportion of students achieving a grade 4 and above, and intends to publish the proportion of students achieving a grade 5 and above. **This will not affect individual pupils.**

These changes are only happening in England. Wales and Northern Ireland are not introducing the new 9 to 1 grading scale.

Any questions?

ASCL member hotline

0116 299 1122

hotline@ascl.org.uk

Ofqual

Public.enquiries@ofqual.gov.uk

DfE

Exam Results Helpline

0808 100 8000

Newgcse.campaign.gov.uk

The Association of School and College Leaders (ASCL) speaks on behalf of members and acts on behalf of children and young people. www.ascl.org.uk

Progress Reports



Wadebridge School Year 11 Progress Report 3



Attendance: 96.3 % (National Average = 95%; below 90% = Persistent Absence)

Tutor Comment: Miss E Swanepoel

Plan your time carefully in the run up to exams, stay calm and keep positive.
What a pleasure it's been to be your tutor; best of luck with your next destination!

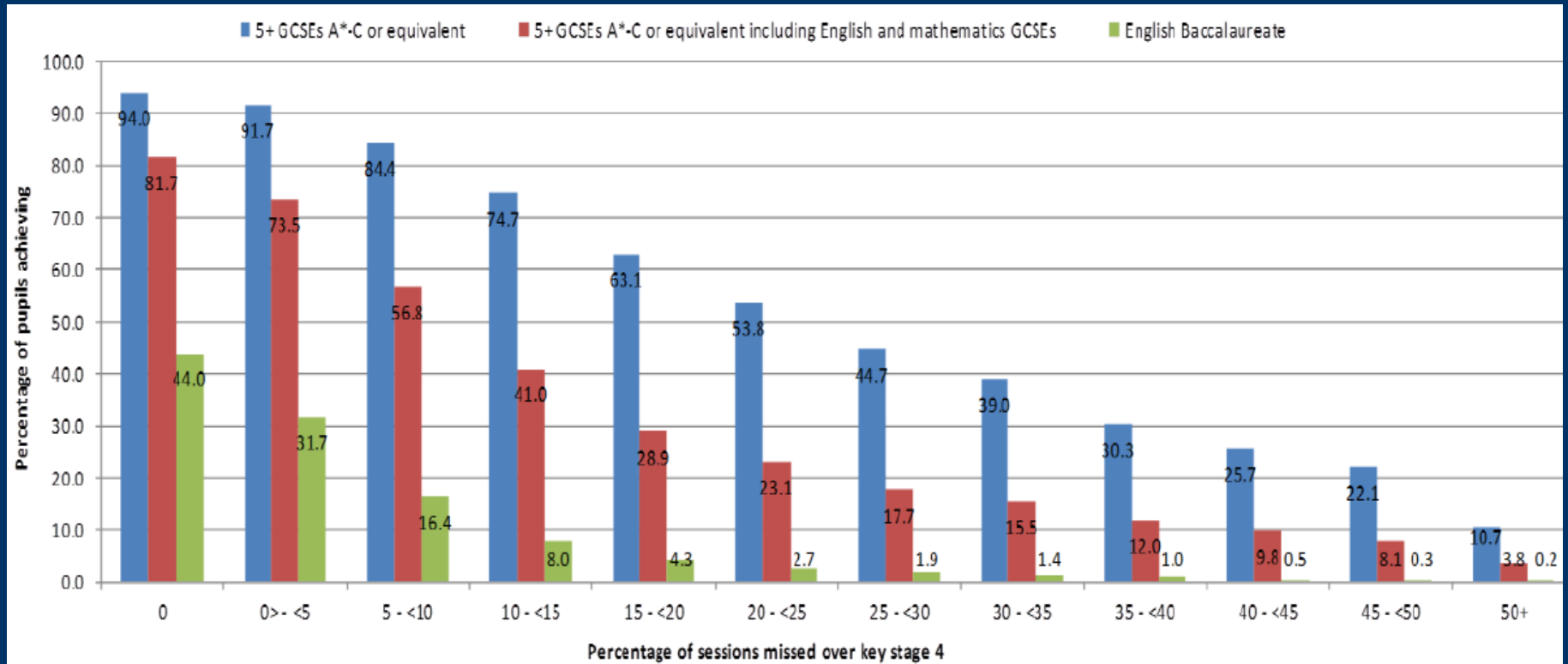
SLT Comment: Mr S. Williams - Deputy Headteacher

Josh should follow his teachers' advice and prepare well for the exams.
I have every confidence that we can look forward to an excellent set of results.

Progress Key: A = Above Expectations M = Meeting Expectations B = Below Expectations]

SUBJECT	Attitude to Learning in the class	Attitude to Learning beyond the class	Progress	Year 11 Target	Current Performance Report 2	Current Performance Report 3
Applied Business <i>Mr A. Gill</i>	M	M	M	Grade A	Grade B -	Grade B +
Next steps... Your positive attitude is impressive keep it up! Use as much evidence as possible to best support your explanations.						
D&T Food <i>Miss C.J.Hughes</i>	A	M	M	Grade B	Grade C -	Grade B =
Next steps... More thorough revision needed than done for the trials! Positive attitude shown for coursework; this must continue to succeed.						
English Language <i>Mr T Read and Mrs K Martin.</i>	M	M	B	Grade 7	n/a	Grade 4 +
Next Steps... Learn the conventions for all writing types for Component 2. Learn all 14 persuasive techniques for Component 2.						
English Literature <i>Mr T Read and Mrs K Martin.</i>	M	M	B	Grade 7	Grade 2 -	Grade 3 -
Next steps... Learn key quotations for all the Literature texts. Revise context for the Poetry Anthology and Dickens' text.						
EPR <i>Mrs L. Gregory</i>	M	M	B	Grade A	Grade D =	Grade D +
Next steps... Be mindful of timing, answers need to be more concise. Write more practice questions, I am happy to mark anything you give me.						
Geography <i>Mrs A Cervi</i>	M	B	B	Grade A	Grade C -	Grade C +
Next steps... Ensure quality time is spent on revision for the forthcoming exams. Past papers are completed and handed in on time.						
ICT - OCR 1st Nationals <i>Mr D Garner</i>	A	A	A	Distinction	Distinction -	Distinction =
Next steps... Continue to work slowly and methodically through the mark scheme. Create a revision timetable for ICT and stick to it.						
Mathematics <i>Mr N Richards</i>	A	M	M	Grade 8	Grade 6 -	Grade 7 -
Next steps... Ensure your full attention is given to the practice papers used for homework. Make full use of previous assessments from your folder to work on tricky topics.						
Additional Science	M	M	M	Grade B	Grade C +	Grade B +
Next steps...						

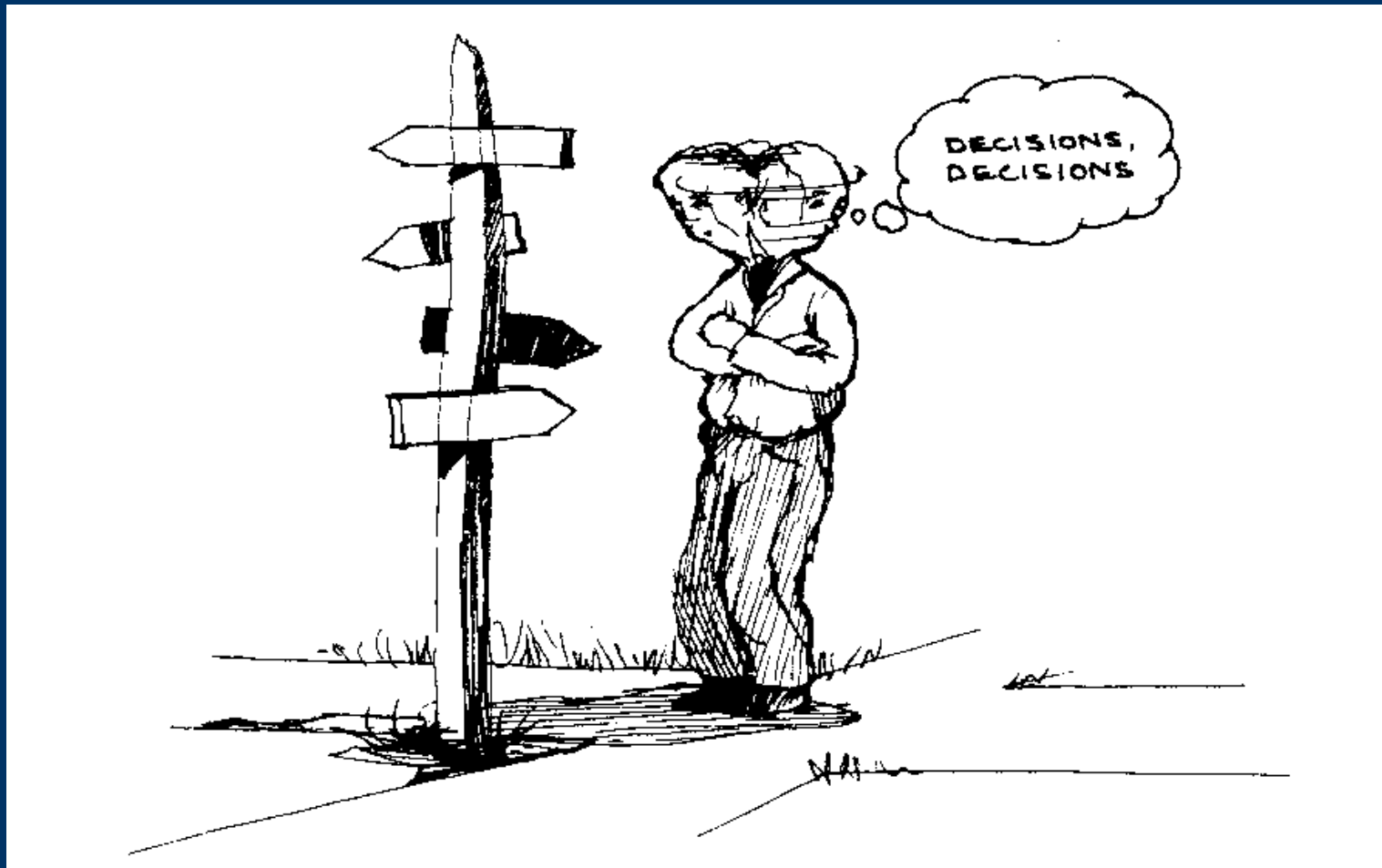
Attendance



Attendance

- National Average = 95%
- Expected attendance = 100%
- Year 10 2016-17 94%
- Prom!
- School-based EWO

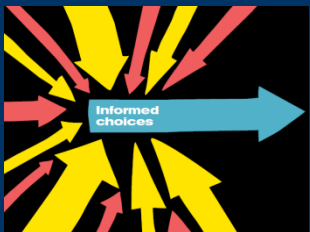
Post 16 pathways



Post-16

Advice and guidance

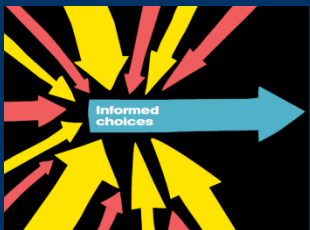
- Level 2
- Apprenticeships
- Level 3



Post-16
Advice and guidance

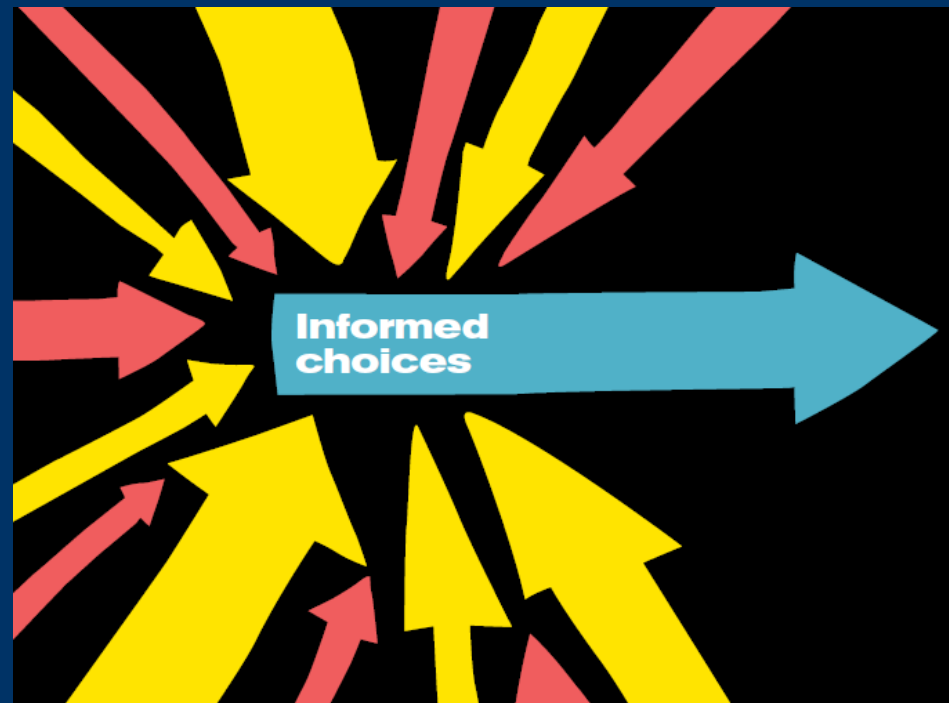
Level 3 – grades 5+

A Level – grades 6+



Level 3 & A-Level Advice and guidance

The Russell Group of leading UK universities has published a guide to post-16 subject choices



You can view 'Informed Choices' by visiting the **Wadebridge Sixth Form 'Courses Available'** page at www.wadebridge.cornwall.sch.uk

**Wadebridge
Sixth Form**



Level 3 & A-Level Advice and guidance

There are sections on...

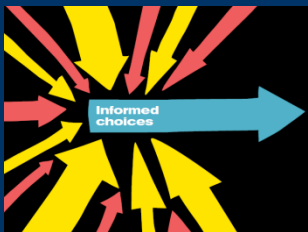
- The five point plan for making your post-16 choices
- How subject choices can affect your future career
- Subjects required for different degree courses



Wadebridge Sixth Form

Level 3 & A-Level Advice and guidance

The next
steps....



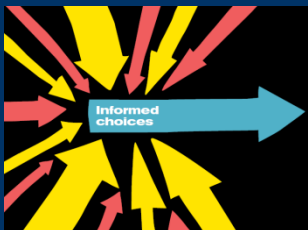
**Wadebridge
Sixth Form**

Wadebridge Sixth Form

Level 3 & A-Level Advice and guidance

The next steps....

- September Year 11 taster lessons
- 19th October Sixth Form Open Evening
- Nov. Applications open
Year 11 Post 16 Interviews
Wadebridge Sixth Form
interviews





Wadebridge Sixth Form



- **Outstanding Level of Academic Success**
- **Proven Results Year after Year**
- **High Quality Tuition**
- **Excellent Personal and Study Support**
- **Excellent Progression to University and Employment**
- **Purpose Built Facilities**
- **Dedicated Sports Academies, including Plymouth Argyle Football Development Programme**

Open Day
19th October 2017
from 6pm
Sixth Form Common Room



www.wadebridge.cornwall.sch.uk
Matt Streete, Head of Sixth Form
Sarah Fisher, Sixth Form Administrator
01208 893905 or 07807 301462
sixthform@wadebridge.cornwall.sch.uk



- ✓ **Help plan your route through Post-16**
- ✓ **Get information about courses**
- ✓ **Meet students**
- ✓ **Meet subject staff**
- ✓ **Get tailored advice and guidance**

Parents' Evenings

Wadebridge School


Teacher Login

Username

Password

[Log In](#) [Forgot Your Details?](#)

[Parent Login](#) [Administrator Login](#)

 Parents Evening System

School Website



Welcome to Wadebridge School

01208 812881

Notices

School Closure Dates -
Academic year
2017/2018 - Monday 4th
September, Friday 13th
October, Friday 8th
June, Monday 23rd &
Tuesday 24th July 2018

Wadebridge School
students celebrate
GCSE success.

The wait for GCSE results
is over!
Remember these
include new, harder
qualifications and
number grades for
English and Maths.
Information on these
new qualifications can
be found here

A level results continue
to rise at Wadebridge
Sixth Form

New School Day Timing -
September 2017

NOTICES

HOME

OUR SCHOOL



CURRICULUM



Welcome to Wadebridge School

Message from Miss Yardley, Headteacher



Homework

← Show My Homework Search for students and classes EN

Welcome, **Mr. Williams**
Edit profile

Set homework

Dashboard
My classes
Homework calendar
My drive
Community resources
My resources
Reports
Notice board
Help centre
Logout

Calendar / Personal

Calendar

My calendar School calendar

Select a year Select a type Select a subject All classes

Prev Next Today **Sep 4th - 10th, 2017**

■ Homework ■ Spelling Test ■ Quiz ■ Differentiated Homework ■ Class Test

Monday 4th Sep	Tuesday 5th Sep	Wednesday 6th Sep	Thursday 7th Sep	Friday 8th Sep	Saturday 9th Sep	Sunday 10th Sep
Blue Peter Badge challenge 7BLY/Se P.S.E. Mr. S. Williams						
Blue Peter Badge challenge 8TSP/Se P.S.E. Mr. S. Williams						
			Ideal Gases OT 13E/Ph1 Physics Mr. S. Williams			

Rules and routines



Wear completely black shoes

Wear full length black trousers, check you do not have patch pockets! no jean styles.

Wear a skirt of decent length

OR

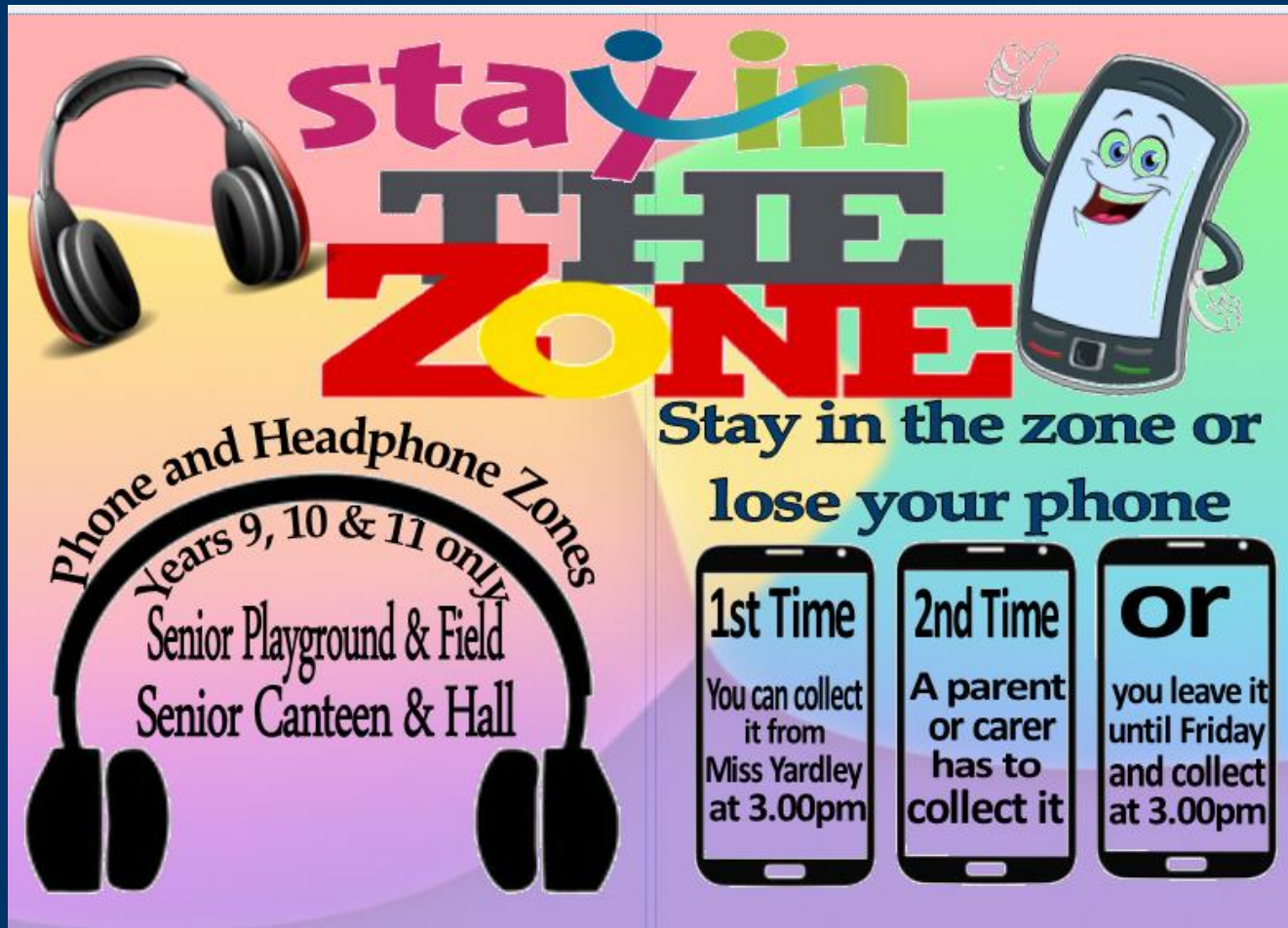
Visit Mr Bateman at registration to change for a suitable pair

Visit Ms Roft at registration to change your skirt/trousers for approved uniform

Wear ONE pair of studs only

Keep make-up to a minimum

Rules and routines



stay in THE ZONE

Stay in the zone or lose your phone

Phone and Headphone Zones
Years 9, 10 & 11 only
Senior Playground & Field
Senior Canteen & Hall

1st Time You can collect it from Miss Yardley at 3.00pm	2nd Time A parent or carer has to collect it	or you leave it until Friday and collect at 3.00pm
---	--	--

Rules and routines

HOW YOU CAN BE SUCCESSFUL

HAVE ALL THE EQUIPMENT YOU WILL NEED

TAKE PART IN ALL ACTIVITIES AND PARTICIPATE FULLY

IF YOU'RE STUCK USE YOUR INITIATIVE

TRY YOUR HARDEST AT ALL TIMES

RESPECT ALL THINGS

TRY AND MAKE A POSITIVE CONTRIBUTION IN EVERY LESSON

ARRIVE TO LESSONS ON TIME AND BE READY TO LEARN

BE ATTENTIVE, ENTHUSIASTIC AND MOTIVATED TO ALWAYS DO YOUR BEST

CREATED BY THE STUDENT VOICE TEAM

Choices

Be.....

- Punctual
- Equipped
- Attentive
- Respectful
- Motivated
- Hardworking
- Resilient
- Enthusiastic

Consequences

- Warning
- Time out (Red flag)
- Removed (Red flag)
- Yellow card

Am I following instructions?

Could I ask a question?

Who am I sat next to?

Am I listening?

Have I put my hand up?

Star of the Week



Wadebridge School



Star of the Week

for excellence in

History

15th September 2017

The year ahead

- September: Silver DoE;
Post 16 IAG and taster day
- October: Mid-term Exams 1
Sixth Form Open Evening
- November Progress Report 1; parents' consultation evening;
Post 16 interviews;

The year ahead

February	Progress Report 2. Tutor reviews; rewards trip. Mid-term Exams 2
March	year group photo
April	Progress Report 3. History visit to Ireland
May/June	GCSE exams.
July	Prom.
August	Results.

Year 11 students have 28 school
Mondays until their external
examinations begin!



DON'T PANIC

"Revise
now,
before
it's too
late."

- attend revision classes
- have the necessary revision guides
- create and stick to a revision timetable
- use the active revision techniques suggested to you
- get enough sleep and eat well before exams
- have the correct equipment
- it is important to take all exams in earnest since mocks are good indicators of how you will fare in the summer and how you fare in the summer will determine the post 16 options available to you!

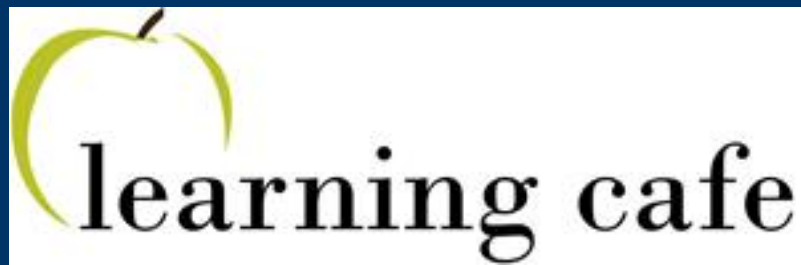


Feed your future

REFRESH, REVISE, SUCCEED

Tuesdays, Wednesdays & Thursdays- meet in the Junior Canteen at the end of the school day for light refreshments.

Year 11 students will then have the opportunity to attend revision sessions in curriculum areas or to develop their revision skills.



In 2016 students who attended more than 10 sessions at learning café achieved an average of one grade higher in all subjects.

A/B average grade

almost one grade higher in each exam



1. Make bullet point notes in your own words from your exercise book, textbook and/or revision guide.
2. Condense your revision notes onto small index cards or blank postcards with just the key facts and key words.
3. Draw spider diagrams & memory maps with small pictures, symbols and key words.
Particularly effective for visual learners and helps to show how concepts are linked together.
4. Use colours and highlighters to emphasise important parts of you notes.
5. Write keywords or concepts on post it notes and stick them all over the house so you can challenge yourself as you walk around (the back of the toilet door is an old favourite so you can revise on the loo!).
6. Use mnemonics, rhymes or even songs to help you remember things.
7. Practise doing past exam papers that your teacher has given you. Then use the mark scheme or your textbook/notes to mark your answers.
8. Ask a friend or parent to test you by asking you questions, using a revision guide, textbook or your own notes.
9. Record your revision notes onto your iPod and then play them walking down the street or during your paper round!
10. Use one of the websites recommended to you by your teacher but don't just surf the web looking for revision websites because you will get distracted and the site might not be suitable for the GCSE course you did.



Exam and GCSE revision:
 What better than 20 years (there?) of school at all levels than you have learned your lesson. The only
 real problem the Memorising is to find a way to remember it in the exam.
 This is a lot of hard work. To reduce the amount of revision time it takes a subject like GCSE or A level is key
 which is not at all like Memorising it is about understanding. The key point here is to work through
 your book to improve the Memorising during it.

GCSE Revision

Tips For Parents

KEEP CALM AND CARRY ON REVISION



Active Revision:

Active revision involves you actually doing something with the information you are trying to learn and not just sitting there staring at a revision guide or textbook. Active revision techniques allow you to chunk down course content and process it in a number of ways, making it easier for you to learn it. Remember, people revise best in different ways. In other words, the most effective revision technique is a personal thing so choose what works well for you so long as it is an active technique. This is **ESSENTIAL** to allow your brain to learn, make connections and remember.

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Revision Technique: Make your revision **ACTIVE** or **INTERACTIVE** rather than **PASSIVE** revision. It is just simply to do things your notes of copy in it. While this is better than not doing research shows that you will remember more if revision is **active** or **interactive**.



Revise!

Supporting your child in setting themselves up for and doing revision

- *Talk to your child about how you can support them and what they would find helpful.
- *Help your child to plan their revision timetable. It will take an investment of your time, but it will be a single thing that will make the biggest difference to the effectiveness of the revision and therefore the outcome.
- *Children vary in the amount of support they need at each stage of the process. Support your child in sticking to the revision plan and keeping to the start and finishing times they have agreed.
- *Praise them when they do it, and if necessary agree a reward structure.
- *Be flexible – use the 80/20 rule. If your child is sticking to the plan 80% of the time they will be doing alright, so if they want to go out to a party on a revision night, agree when they will make the time up.
- *Be sensitive to the pressure you child is feeling – let them know that if they are really not up to it on odd days, it isn't the end of the world – let it go when it really matters to them, and remind them of a little good work they have done and will continue to do. It's the big picture that will count in the end.
- *Keep up with regular 'check ins' (see check-ins bubble for more info) and don't nag in between times. Show an interest in how the revision is going, talk through any difficulties and be prepared to help them re-schedule the planning if necessary.
- *Keep things in perspective – your child may not be doing things the way you would do them, or as often as you would like, but they are doing the best they can in the way that works for them at the stage they are at.

Helpful websites:

- <http://www.vadebridge.com/allach.uk/burton/summary.asp#4>
- <http://www.bbc.co.uk/schools/revision/index.html>
- <http://www.kool.co.uk/>
- <http://www.sparknotes.com/>



Checking: agree regular 'check-ins' where you are 'allowed' to discuss with your child where they are in relation to each subject's deadlines, areas they're enjoying/having difficulty with etc. Once every 2 to 3 weeks is a good aim. Having a set time to discuss workloads nags which is often how teenagers perceive adult interest in their progress.

