



Wadebridge School
Year 11
Information Evening
Welcome

The Impact of Parental Involvement on Children's Education



department for
children, schools and families



Key findings

- Parental involvement in children's education from an early age has a significant effect on educational achievement, and continues to do so into adolescence and adulthood.¹

The official position!

New GCSE Grading Structure

Ofqual

NEW GCSE GRADING STRUCTURE	CURRENT GCSE GRADING STRUCTURE
9	A*
8	A
7	A
6	B
5	B
4	C
3	D
2	E
1	F
1	G
U	U

GOOD PASS (DfE)
5 and above = top of C and above

AWARDING
4 and above = bottom of C and above

New GCSE Grading Structure



Reformed GCSEs will be introduced gradually over three years from September 2015. They will be graded from 9 to 1, instead of A* to G.

Students awarded GCSEs in 2017 and 2018 will therefore receive a mixture of 9 to 1 and A* to G grades.

Students will not lose out as a result of the changes. We will use a statistical method (known as comparable outcomes) so that:

- broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above;
- broadly the same proportion of students will achieve a grade 7 and above as currently achieve a grade A and above;
- the bottom of grade 1 will be aligned with the bottom of grade G;
- a grade 5 will be awarded to the top third of students gaining the equivalent of a grade C or bottom third of a grade B. The Department for Education has decided that grade 5 will be a 'good pass'.

In addition, the top 20 per cent of those who get a grade 7 or above in each exam will be awarded a grade 9.



Performance Indicators for Schools (and students)

Previously

- 5+ A*-C including En & Ma

From 2016 onwards

- Attainment 8
- Progress 8

New Performance Indicators

Attainment 8: the average point score across 8 subjects.

A pupil gaining 8 A* grades in the right subjects would have an Attainment 8 score of 80, a pupil gaining 8 C grades would score 50.

Progress 8: the average score in Attainment 8 compared to pupils' expected scores based on their KS2 prior attainment.

0.00 means actual attainment = expected attainment.

A8 and P8

GCSE grade	Old GCSE points (2016)	New GCSEs from 2017
A*	8	9
A	7	8 7
B	6	6
C	5	5 4
D	4	3
E	3	2
F	2	1
G	1	

A8 and P8 example 1

Subject	Grade	Attainment Points
English Language	7	14
English Literature	6	
Maths	7	14
Core Science	A	7
Additional Science	A	7
Geography	A	7
French	B	
PE	A	7
RE	A	7
Business Studies	A	7

A8 total = $14 + 14 + 7 + 7 + 7 + 7 + 7 + 7 = 70$

A8 and P8 example 2

Subject	Grade	Attainment Points
English Language	4	
English Literature	5	10
Maths	5	10
Core Science	C	4
Additional Science	D	3
Geography	E	
French	C	4
PE	D	3
RE	D	3
Business Studies	C	4

A8 total = 10 + 10 + 4 + 3 + 4 + 3 + 3 + 4 = 41

Wadebridge School

Exam Results

Key Performance Indicator	Pupil Group	2015 School	2015 National	2016 <i>provisional</i>
Attainment 8	All	53.00	48.06	51.2
	Boys	49.91	45.92	49.7
	Girls	55.98	50.30	52.7
	Low ability	39.24	25.61	30.8
	Middle ability	49.21	46.52	50.1
	High ability	62.74	62.65	65.9
Progress 8	All	+0.22	0.00	+0.28
	Boys	+0.02	-0.12	+0.13
	Girls	+0.43	+0.13	+0.43
	Low ability	+0.84	0.00	+0.20
	Middle ability	+0.25	0.00	+0.30
	High ability	+0.02	0.00	+0.32

Assessment and progress

- Progress - better than expected (+P8)
 - KS2 average of level 3 should be looking at A8 of 40+ (grades C / 4 and above)
 - KS2 average of level 4 should be looking at A8 of 50+ (grades B / 5, 6 and above)
 - KS2 average of level 5 should be looking at A8 of 60+ (grades B, A & A* or 6, 7, 8, 9)

Progress Reports



Progress Report



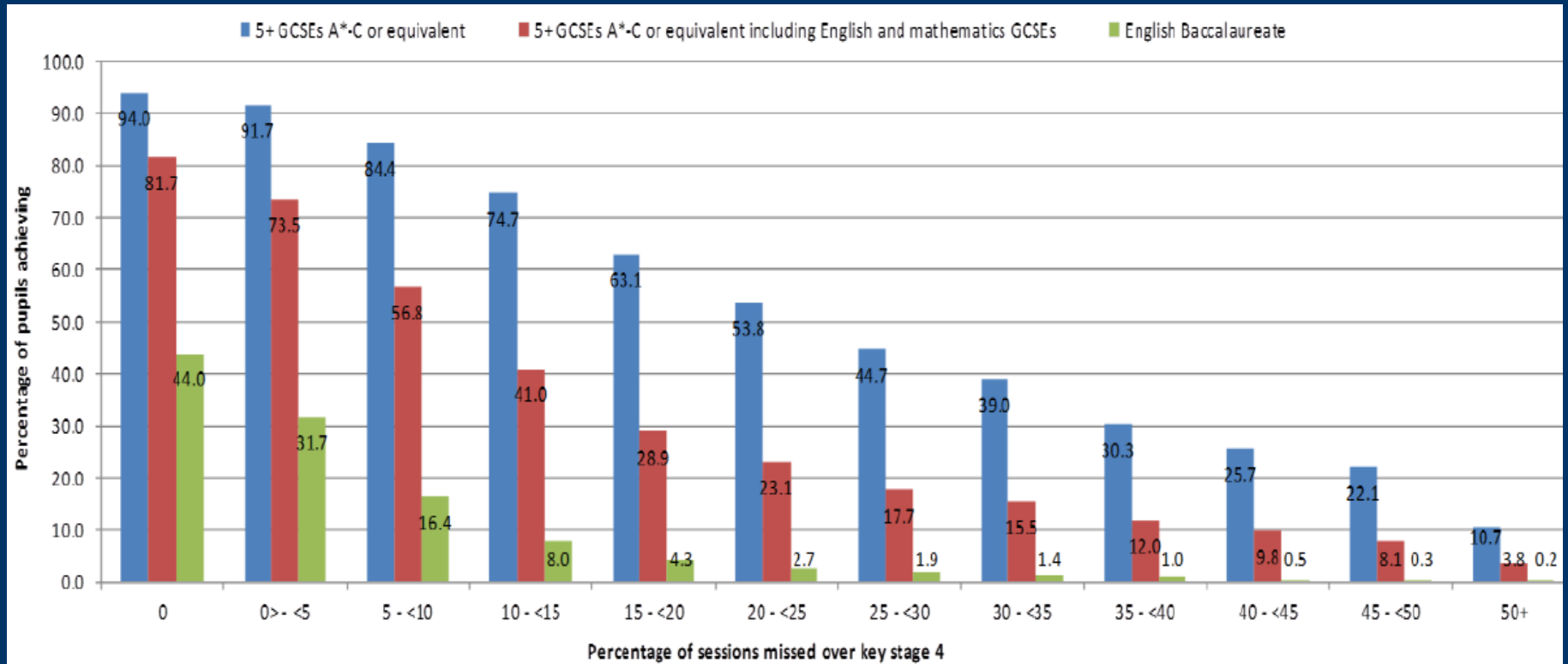
NAME _____ Tutor Group _____

Tutor Comment:	Attendance: %	(National average = 95%; below 90% = Persistent Absence)
•		
•		

Key: A = Above expectations M = Meeting expectations B = Below expectations

Art				
Year 11 target	Current Performance	Progress	Attitude to Learning in the class	Attitude to Learning beyond the class
Next steps ...				
•				
•				
Design & Technology				
Year 11 target	Current Performance	Progress	Attitude to Learning in the class	Attitude to Learning beyond the class
Next steps ...				
•				
•				
English				
Year 11 target	Current Performance	Progress	Attitude to Learning in the class	Attitude to Learning beyond the class
Next steps ...				
•				
•				

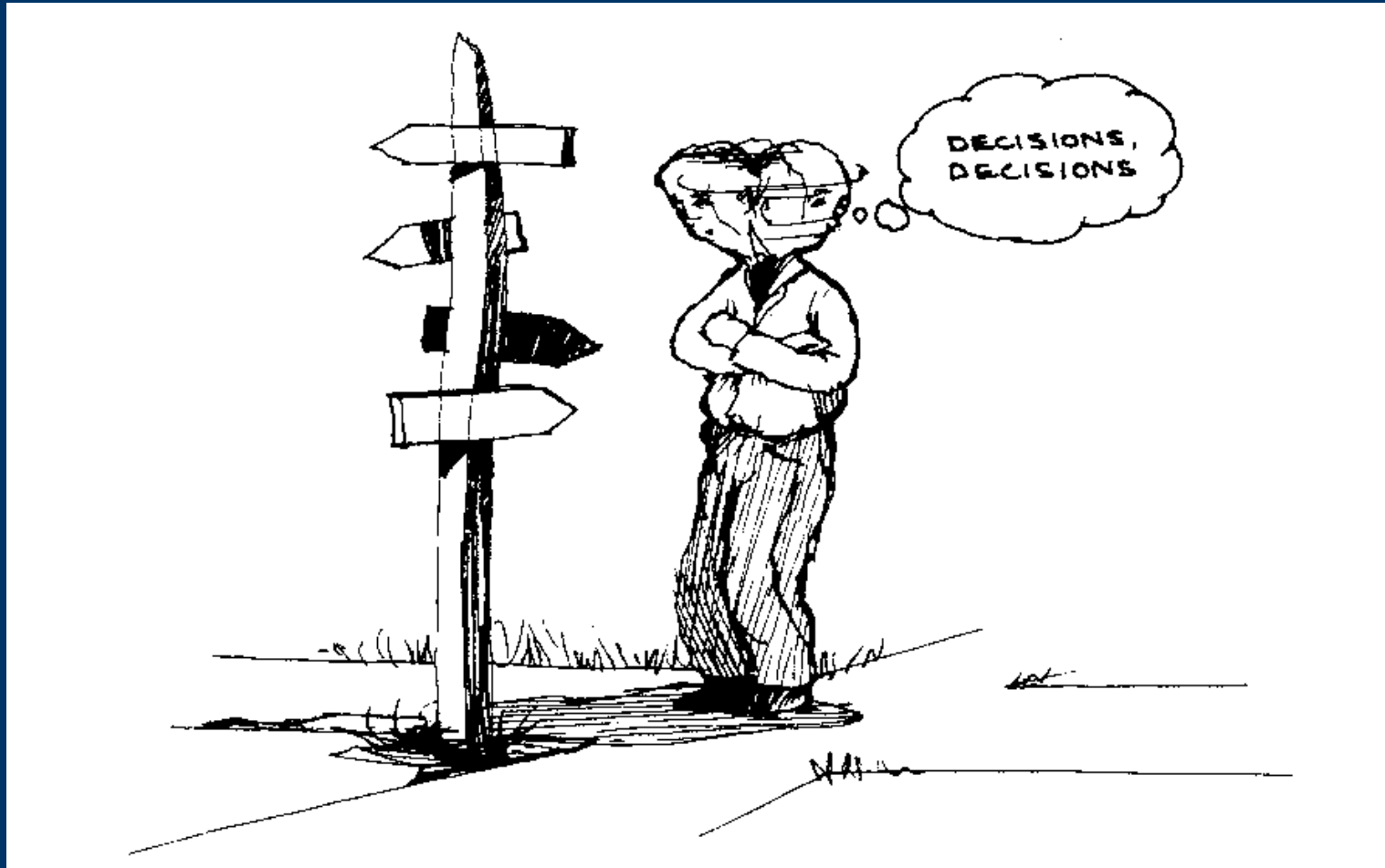
Attendance



Average = 95%

Expected attendance = 100%

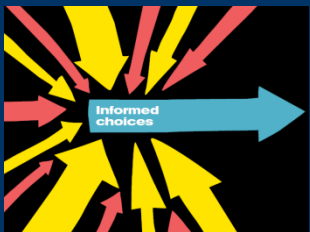
Post 16 pathways



Post-16

Advice and guidance

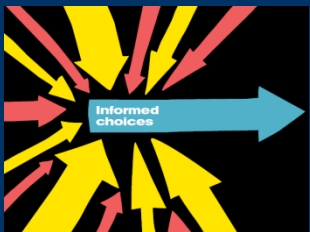
- Level 2
- Apprenticeships
- Level 3



Post-16
Advice and guidance

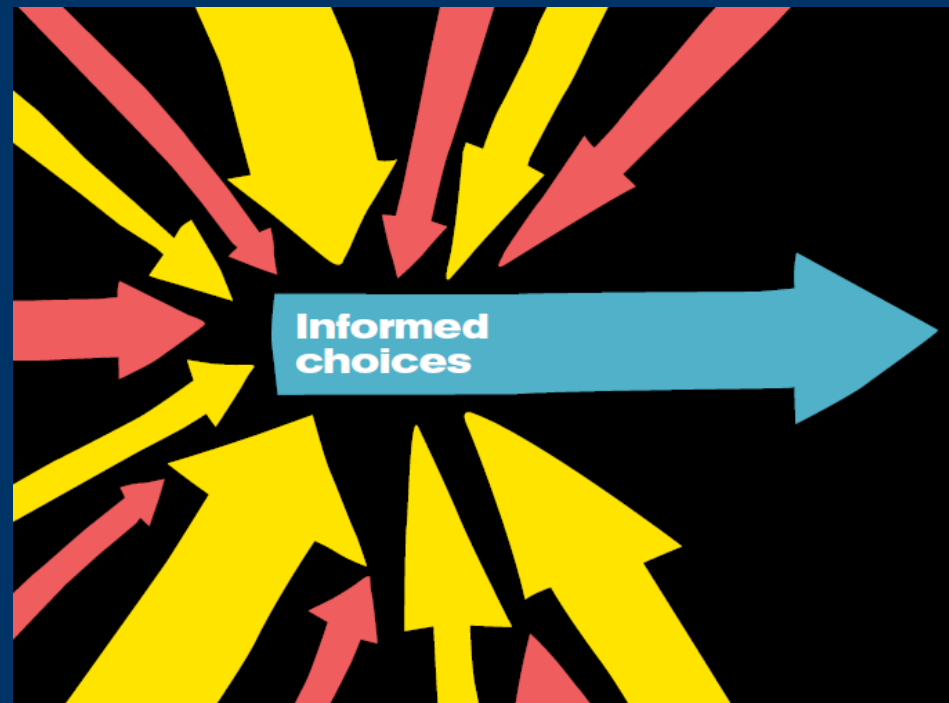
Level 3 – A8 50+

Grade for A Level - A8 60+



Level 3 & A-Level Advice and guidance

The Russell Group of leading UK universities has published a guide to post-16 subject choices



You can view 'Informed Choices' by visiting the **Wadebridge Sixth Form 'Courses Available'** page at www.wadebridge.cornwall.sch.uk

**Wadebridge
Sixth Form**



Level 3 & A-Level Advice and guidance

There are sections on...

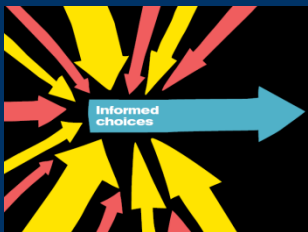
- The five point plan for making your post-16 choices
- How subject choices can affect your future career
- Subjects required for different degree courses



Wadebridge Sixth Form

Level 3 & A-Level Advice and guidance

The next
steps....



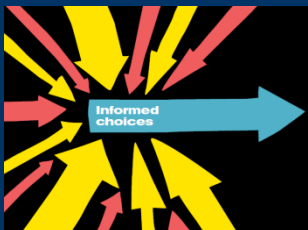
**Wadebridge
Sixth Form**

Wadebridge Sixth Form

Level 3 & A-Level Advice and guidance

The next steps....

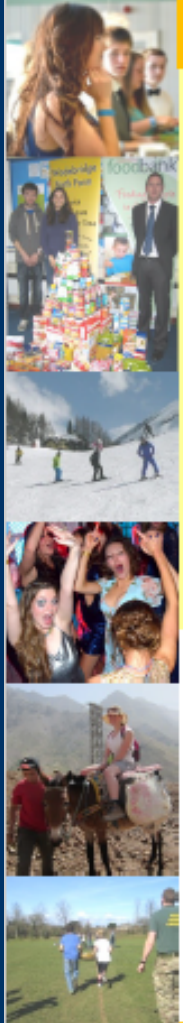
- | | |
|-----------------------|--|
| 3 rd Nov. | Sixth Form Open Evening |
| 21 st Nov. | SF Taster Lessons |
| Nov. | Year 11 Interviews |
| Feb. 2017 | Wadebridge Sixth Form applications begin |
| March | Wadebridge Sixth Form interviews |



**Wadebridge
Sixth Form**



Wadebridge Sixth Form



- **Outstanding Level of Academic Success**
- **Proven Results Year after Year**
- **High Quality Tuition**
- **Excellent Personal and Study Support**
- **Excellent Progression to University and Employment**
- **Purpose Built Facilities**
- **Dedicated Sports Academies, including Plymouth Argyle Football Development Programme**

Open Day
Thursday 3rd November
from 6pm
Sixth Form Common Room

www.wadebridge.cornwall.sch.uk
Matt Streete, Head of Sixth Form
Sarah Fisher, Sixth Form Administrator
01208 893905 or 07807 301462
sixthform@wadebridge.cornwall.sch.uk



- ✓ **Help plan your route through Post-16**
- ✓ **Get information about courses**
- ✓ **Meet students**
- ✓ **Meet subject staff**
- ✓ **Get tailored advice and guidance**

The year ahead

- August: GCSE Core Science results.
- September: Silver DoE; year group photo
- October: Careers show; Art 'mocks'
- November: Sixth Form Open Evening;
Progress Report 1; parents' consultation evening;
Sixth Form taster lessons;
SLT interviews;
school production.
- December: History visit to Imperial War Museum; carol service.

The year ahead

January	Trial exams; 'results' day, Progress Report 2.
Feb	Tutor reviews; rewards trip.
April	Progress Report 3.
May/June	GCSE exams.
July	Prom.
August	Results.



Welcome to Wadebridge School

01208 812881

NOTICES

HOME

OUR SCHOOL

CURRICULUM

OFSTED, DFE & RESULTS

NEWS & EVENTS

NEWS

TERM DATES AND CALENDAR

GALLERY

SCHOOL REPORT

SPORTS NEWS

STAFF

STUDENTS

SIXTH FORM

PARENTS

WIGGLES NURSERY

Calendar

calendar@wadebridge.cornwall.sch.uk

Today ◀ ▶ September 2016

Print Week **Month** Agenda

Mon	Tue	Wed	Thu	Fri	Sat	Sun
29	30	31	1 Sep	2	3	4
5	6	7	8	9	10	11
Year 12 Enrollment	First day of Autumn UCAS/Careers Day					
12	13	14	15	16	17	18
	School Photos Yr 7, Year 10 Business S 18:00 Year 11 Inform	Year 12 Induction D 18:00 Year 10 Inform	18:00 Year 9 Informa			
19	20	21	22	23	24	25
	18:00 Year 8 Informa	18:00 Year 7 Informa	Silver D of E Assessed Year 11 18:00 Sixth Form Inf			
26	27	28	29	30	1 Oct	2
European Languages Week			Bronze D of E Assessed Year 10			

Year 11 students have 28 school
Mondays until their external
examinations begin!



DON'T PANIC

"Revise now,
before
it's too
late."

- attend revision classes
- have the necessary revision guides
- create and stick to a revision timetable
- use the active revision techniques suggested to you
- get enough sleep and eat well before exams
- have the correct equipment
- it is important to take all exams in earnest since mocks are good indicators of how you will fare in the summer and how you fare in the summer will determine the post 16 options available to you!

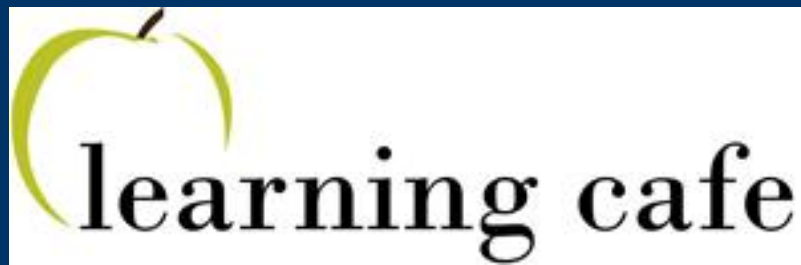


Feed your future

REFRESH, REVISE, SUCCEED

Tuesdays and Wednesdays - meet in the Junior Canteen at the end of the school day for light refreshments.

Year 11 students will then have the opportunity to attend revision sessions in curriculum areas or to develop their revision skills.



In 2016 students who attended more than 10 sessions at learning café achieved an average of one grade higher in all subjects.

A8 = 65 (i.e. A/B average grade)

P8 = +0.85 (almost one grade higher each exam)



1. Make bullet point notes in your own words from your exercise book, textbook and/or revision guide.
2. Condense your revision notes onto small index cards or blank postcards with just the key facts and key words.
3. Draw spider diagrams & memory maps with small pictures, symbols and key words.
Particularly effective for visual learners and helps to show how concepts are linked together.
4. Use colours and highlighters to emphasise important parts of you notes.
5. Write keywords or concepts on post it notes and stick them all over the house so you can challenge yourself as you walk around (the back of the toilet door is an old favourite so you can revise on the loo!).
6. Use mnemonics, rhymes or even songs to help you remember things.
7. Practise doing past exam papers that your teacher has given you. Then use the mark scheme or your textbook/notes to mark your answers.
8. Ask a friend or parent to test you by asking you questions, using a revision guide, textbook or your own notes.
9. Record your revision notes onto your iPod and then play them walking down the street or during your paper round!
10. Use one of the websites recommended to you by your teacher but don't just surf the web looking for revision websites because you will get distracted and the site might not be suitable for the GCSE course you did.



Exam and GCSE Revision:
 What better than 100 years (there!) to get all of us to get you're hard work done. Be able to
 find pleasure in the moment because it is the only way to make it. It is the only way to make it.
 This is a lot of hard work. To make the most of your time, you need to have a subject that is the key
 to your success. It is the only way to make it. It is the only way to make it. It is the only way to make it.
 Your goal is to make the most of the moment by doing it.

GCSE Revision

Tips For Parents

KEEP CALM AND CARRY ON REVISION



Active Revision:

Active revision involves you actually doing something with the information you are trying to learn and not just sitting there staring at a revision guide or textbook. Active revision techniques allow you to chunk down course content and process it in a number of ways, making it easier for you to learn it. Remember, people revise best in different ways. In other words, the most effective revision technique is a personal thing so choose what works well for you so long as it is an active technique. This is **ESSENTIAL** to allow your brain to learn, make connections and remember.

Revision Technique: Make your revision **ACTIVE** or **INTERACTIVE** rather than **PASSIVE** revision. It is just simply to do things your notes of copy in it. While this is better than not doing research shows that you will remember more if revision is **active** or **inter-active**.



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Supporting your child in setting themselves up for and doing revision

- Talk to your child about how you can support them and what they would find helpful.
- Help your child to plan their revision timetable. It will take an investment of your time, but it is the single thing that will make the biggest difference to the effectiveness of the revision and therefore the outcome.
- Children vary in the amount of support they need at each stage of the process. Support your child in sticking to the revision plan and keeping to the start and finishing times they have agreed.
- Praise them when they do it, and if necessary agree a reward structure.
- Be flexible – use the 80/20 rule. If your child is sticking to the plan 80% of the time they will be doing alright, so if they want to go out to a party on a revision night, agree when they will make the time up.
- Be sensitive to the pressure you child is feeling – let them know that if they are really not up to it on odd days, it isn't the end of the world – let it go when it really matters to them, and remind them of a little good work they have done and will continue to do. It's the big picture that will count in the end.
- Keep up with regular 'check-ins' (see check-ins bubble for more info) and don't nag in between times. Show an interest in how the revision is going, talk through any difficulties and be prepared to help them re-schedule the planning if necessary.
- Keep things in perspective – your child may not be doing things the way you would do them, or as often as you would like, but they are doing the best they can in the way that works for them at the stage they are at.

Revise!



Helpful websites:
<http://www.vadebridge.com/allach.uk/burton/columkey.asp#4>
<http://www.bbc.co.uk/schools/ocr/revision/>
<http://www.ocr.org.co.uk/>
<http://www.aparkindia.com/>



Checking: agree regular 'check-ins' where you are 'allowed' to discuss with your child where they are in relation to each subject's deadlines, areas they're enjoying/having difficulty with etc. Once every 2 to 3 weeks is a good aim. Having a set time to discuss workloads nagging which is often how teenagers perceive adult interest in their progress.