

Wadebridge School Information for parents of Year 10 Welcome

The Impact of Parental Involvement on Children's Education





Key findings

 Parental involvement in children's education from an early age has a significant effect on educational achievement, and continues to do so into adolescence and adulthood.¹

New GCSEs in almost all subjects

New – graded 9-1

- English Language
- English Literature
- Maths
- Science / Computer Science
- Geography / History
- French / Spanish
- Art Drama
- Food Music
- PE Religious Studies

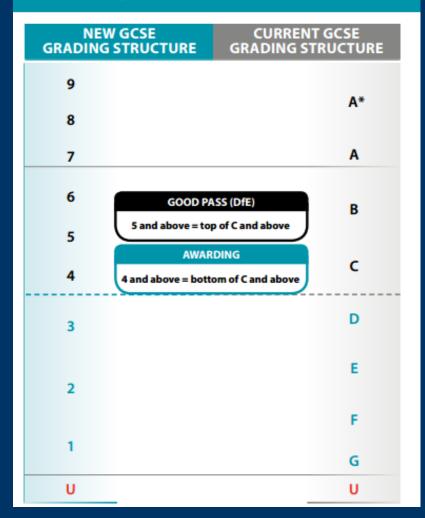
Old – graded A*-G

- Business
- DT subjects (not Food)
- Media
- BTEC and OCR Nats
 - Health & Social Care
 - ICT

Numbers not letters

New GCSE Grading Structure





New GCSE Grading Structure



Reformed GCSEs will be introduced gradually over three years from September 2015. They will be graded from 9 to 1, instead of A* to G.

Students awarded GCSEs in 2017 and 2018 will therefore receive a mixture of 9 to 1 and A* to G grades.

Students will not lose out as a result of the changes. We will use a statistical method (known as comparable outcomes) so that:

- broadly the same proportion of students will achieve a grade 4 and above as currently achieve a grade C and above;
- broadly the same proportion of students will achieve a grade 7 and above as currently achieve a grade A and above;
- the bottom of grade 1 will be aligned with the bottom of grade G;
- a grade 5 will be awarded to the top third of students gaining the equivalent of a grade C or bottom third of a grade B. The Department for Education has decided that grade 5 will be a 'good pass'.

In addition, the top 20 per cent of those who get a grade 7 or above in each exam will be awarded a grade 9.

June 2015 - Ofqual/15/5717

A8 and P8

GCSE grade	2016 points	New GCSEs from 2017
A *	8	9
A	7	8 7
В	6	6
С	5	5 4
D	4	3
E	3	2
F	2	
G	1	1

A8 and P8 example 1

Subject	Grade	Attainment Points	
English Language	7	14	
English Literature	6		
Maths	7	14	
Combined Science	7	14	
Geography	7	7	
French	6		
PE	7	7	
RE	7	7	
Business Studies	Α	7	

A8 total = 14 + 14 + 7 + 7 + 7 + 7 + 7 + 7 = 70

A8 and P8 example 2

Subject	Grade	Attainment Points	
English Language	3		
English Literature	5	10	
Maths	5	10	
Combined Science	4	8	
Geography	2		
French	4	4	
PE	4	3	
RE	3	3	
Business Studies	С	4	

A8 total = 10 + 10 + 8 + 4 + 3 + 3 + 4 = 42

Progress 8

Table B.1 2015 Attainment 8 estimates for each KS2 fine level

KS2 average fine level (English & Maths)	2015 Attainment 8 estimate	KS2 average fine level (English & Maths)	2015 Attainment 8 estimate	KS2 average fine level (English & Maths)	2015 Attainment 8 estimate
1.5ª	13.20	3.7	32.11	4.9	55.03
2.0 ^b	17.79	3.8	33.63	5.0	56.16
2.5°	19.39	3.9	35.27	5.1	59.32
2.8 ^d	20.38	4.0	36.48	5.2	61.51
2.9	21.88	4.1	38.80	5.3	63.92
3.0	23.37	4.2	40.62	5.4	66.31
3.1	23.91	4.3	42.55	5.5	65.67
3.2	24.42	4.4	44.49	5.6	71.61
3.3	26.15	4.5	45.87	5.7	74.18
3.4	27.71	4.6	48.50	5.8 ^e	76.28
3.5	28.58	4.7	50.71		
3.6	30.24	4.8	52.76		

Assessment and progress

Progress - better than expected (+P8)

 KS2 average of level 3 should be looking at A8 of 40+ (grade 4 and above)

 KS2 average of level 4 should be looking at A8 of 50+ (grade 5, 6 and above)

 KS2 average of level 5 should be looking at A8 of 60+ (grades 6, 7, 8, 9)

Wadebridge School Exam Results

Key	Pupil Group	2015	2015	2016
Performance		School	National	provisional
Indicator				
	All	53.00	48.06	51.2
	Boys	49.91	45.92	49.7
	Girls	55.98	50.30	<i>52.7</i>
Attainment 8	L ove obility	20.24	0F C4	20.0
	Low ability	39.24	25.61	<i>30.8</i>
	Middle ability	49.21	46.52	<i>50.1</i>
	High ability	62.74	62.65	<i>65.9</i>
Progress 8	All	+0.22	0.00	+0.28
	Boys	+0.02	-0.12	+0.13
	Girls	+0.43	+0.13	+0.43
	Low ability	+0.84	0.00	+0.20
	Middle ability	+0.25	0.00	+0.30
	High ability	+0.02	0.00	+0.32

Progress Reports



Progress Report

NAME Tutor Group



Attendance: % (National average = 95%; below 90% = Persistent Absence) Tutor Comment:

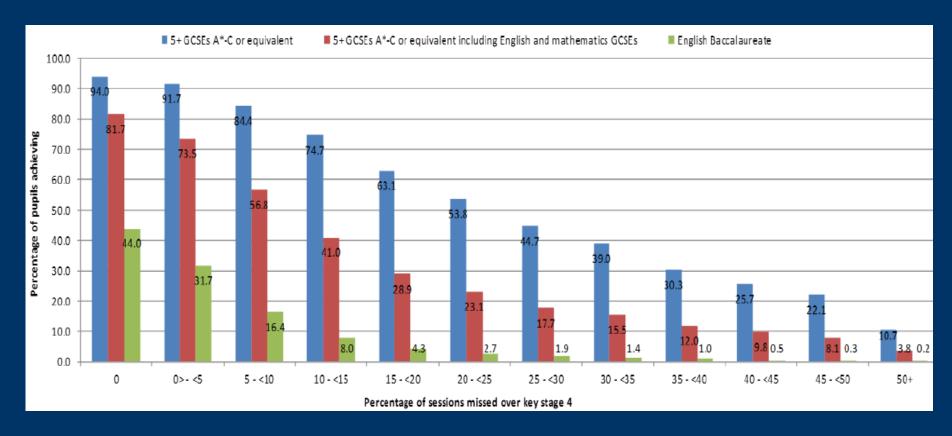
A = Above expectations Key:

M = Meeting expectations

B = Below expectations

V11 +		D	AAATA AA LAA	A4474d. 4-1
Year 11 target	Current	Progress	Attitude to Learning	Attitude to Learning
	Performance		in the class	beyond the class
Next steps				
•				
Design & Technology				
Year 11 target	Current	Progress	Attitude to Learning	Attitude to Learnin
	Performance		in the class	beyond the class
Next steps				
•				
•				
English				
6	Current	Progress	Attitude to Learning	Attitude to Learnin
Year 11 target	Current	_	in the class	beyond the class
	Performance			
			III the diago	

Attendance



Average = 95% Expected attendance = 100%

Post 16 pathways



Post-16 Advice and guidance

Level 2

Apprenticeships

• Level 3





Post-16 Advice and guidance

Level 3 overall A8 of 50+

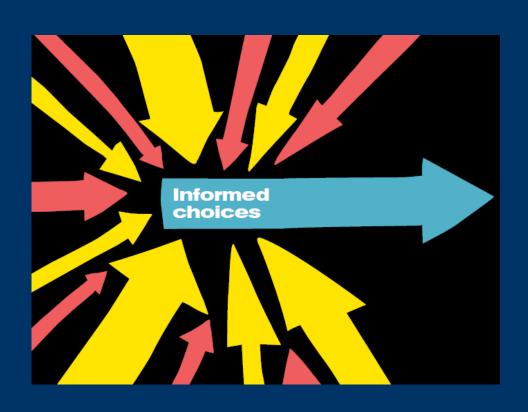
For individual A-Level A8 of 60+



Wadebridge Sixth Form

Level 3 & A-Level Advice and guidance

The Russell
Group of leading
UK universities
has published a
guide to post-16
subject choices





You can view 'Informed Choices' by visiting the Wadebridge Sixth Form 'Courses
Available' page at www.wadebridge.cornwall.sch.uk

Wadebridge Sixth Form

Level 3 & A-Level Advice and guidance

There are sections on...

- The five point plan for making your post-16 choices
- How subject choices can affect your future career
- Subjects required for different degree courses



Wadebridge Sixth Form



- ✓ Help plan your route through Post-16
- ✓ Get information about courses
- ✓ Meet students
- ✓ Meet subject staff
- Get tailored advice and guidance

New Responsibilities

- Buddies
- Empower
- Prefects/Senior team



New Responsibilities

- Uniform
- Create culture in which you and others can flourish
- Recognise it's your future





Key to GCSE success is...a consistent approach to studies.

Three simple ways to help develop your child's study skills:

- Help them to understand that their efforts affect success
 - they need to see the bigger picture
- Ensure that they spend time planning and checking their own learning - studying is more than just doing homework tasks
- Reinforce that revision is an ongoing process
 students should create mind maps/cue cards as they complete topics

The year ahead

Bronze DoE - assessed

Careers show

Progress Report 1; tutor reviews

November Sixth Form open Evening

January Progress Report 2;

September

October

June

July

February Parents' consultation evening

Rewards trip

Prefect training; Silver DoE;

Progress Report 3

Work experience



Welcome to Wadebridge School

01208 812881

NOTICES

HOME

OUR SCHOOL

CURRICULUM

OFSTED, DFE & RESULTS

NEWS & EVENTS

NEWS

TERM DATES AND CALENDAR

GALLERY

SCHOOL REPORT

SPORTS NEWS

STAFF

STUDENTS +

SIXTH FORM +

PARENTS 4

WIGGLES NURSERY

Calendar

calendar@wadebridge.cornwall.sch.uk

Today Se	eptember 2016 🔻				₱Print Week	Month Agenda 💌
Mon	Tue	Wed	Thu	Fri	Sat	Sun
29	30	31	1 Sep	2	3	4
5	6	7	8	9	10	11
Year 12 Enrollment	First day of Autumr UCAS/Careers Day					
		14 Year 12 Induction D 18:00 Year 10 Inform	15 18:00 Year 9 Informa	18	17	18
19	20	21	22	23	24	25
	18:00 Year 8 Informa	18:00 Year 7 Informa	Silver D of E Assess 18:00 Sixth Form Inf	ed Year 11		
26	27	28	29	30	1 Oct	2
European Language	s Week	Bronze D of E Asses	read Vene 10			
		Bronze D or E Asses	seu rear 10			

Work Experience 2017 10th July – 21st July

- The process begins now
- One placement for two weeks
- Placements can be out of Cornwall
- Certain placements are prohibited and others can have restrictions as to what a young person can do
- Veryan Cornwall Work Experience Database of providers
- There can be fierce competition for some placements
- For further info or support please contact our Work Experience Coordinator – Mrs R Davies rdavies@wadebridge.cornwall.sch.uk