

YEAR 9 GEOGRAPHY HOME LEARNING

We hope that this list will help you to help your child with their homework. We may occasionally set extra tasks, or maybe remove one, but in general this is the plan! In Year 9 we are aiming to develop the students' independent learning skills, and so the emphasis shifts from specific set tasks, to more open research type activities. The pupils will need access to reference books and/or the internet. Students can use the school library and ICT facilities at lunchtime or after school if needed. We also have a lunchtime homework club on a Thursday in the Geography Department.

Autumn Term: Development

September:

"Grace's Story". The students will need to write a diary of a day in their own lives. The following week they will write a comparison of their lives and Grace's life.

They will also produce a poster to show "Summary of Our World"

October:

Extended Home Learning task: "Why Give Aid to Africa"

November-December:

A project comparing two countries, one rich and one poor. The students will begin each task in lessons, but will be expected to complete tasks at home. They will have a green marking ladder/instructions sheet to take home. They will also have to revise for a test on development.

Spring Term: Hazards

January-February:

"Journey to the Centre of The Earth" – students will be designing a machine so will need to bring in items from home to make the model/poster!

They will also be studying Mt St Helen's and so will be expected to research facts and find images for a story board about the eruption.

March-April:

The pupils will be working in groups to develop earthquake protection measures for San Francisco – they will need to research building design and put together an earthquake survival kit.

They will also need to revise for their Year 9 Hazards exam.

Summer Term: Population and China

The students will be asked to produce a fact file about China and to research recent news stories about the country. They will also research the One Child Policy