**YEAR 8 GEOGRAPHY HOME LEARNING**

We hope that this list will help you to help your child with their homework. We may occasionally set extra tasks, or maybe remove one, but in general this is the plan! In Year 8 we begin to develop the students’ independent learning skills, and so there will be not only specific set tasks, but also more open research type activities. The students will sometimes need access to reference books and/or the internet. Students can use the school library and ICT facilities at lunchtime or after school if needed. We also have a lunchtime homework club on a **Thursday** in the Geography Department.

Autumn Term: Poverty and Development

**September -** *Grace’s Story* – Students will be asked to create a diary of a typical day in their life as part of their assessment. They may also be asked to complete other sections of the assessment at home if not completed in lessons.

**October/November** – Students will be asked to complete some independent research to help them with their *UK and Ghana Investigation.*

*Coasts* Title Page – Students will be asked to complete a title page or poster on the topic

Extended Home Learning Task - ‘Off to the Coast’ – students will be asked to complete 5 tasks linked to their unit of work on coasts.

**December –** Students will be asked to complete some work linked to their assessment on the *eruption of Mt St Helens.* This will include research as well as writing up some of the assessment.

Spring Term: Tectonic Hazards then Coasts

**January** - Students will be asked to complete some work linked to their assessment on the *eruption of Mt St Helens.* This will include research as well as writing up some of the assessment

**February –** *Independent revision* to as preparation for their end of unit assessment on Tectonic Hazards

**March-April** - *Coasts* Title Page – Students will be asked to complete a title page or poster on the topic.

Extended Home Learning Task - *‘Off to the Coast’* – students will be asked to complete 5 tasks linked to their unit of work on coasts.

Summer Term: School Grounds Investigation then China

**May- June -** Investigation around the school – students will be presenting and analysing evidence collected on the *sustainability of Wadebridge School.* Some of this work will be completed independently at home.

**July –** To support their study on *China,* students will be asked to research and create some independent work on topics of their choice