



## Wadebridge School

### Teacher



#### Job Purpose

To offer all learners an effective education in a stimulating environment and to be responsible for promoting and safeguarding the welfare of the young people within the school.

#### Job Details

Job Title: Teacher  
Job Level: Main Professional Scale  
Line Managed by: Curriculum Area Leader / Key Stage Leader

#### Job Dimensions

Staff: To work effectively with other colleagues in the relevant Curriculum Area(s) and Key Stage teams and to manage the work of Teaching Assistants and Higher Level Teaching Assistants in their classroom.  
Students: All learners.

#### Principal Accountabilities

All teachers are required to carry out the duties of a school-teacher as set out in the current *School Teachers Pay and Conditions* document and to meet the national *Teachers' Standards*. At Wadebridge School the following areas have been highlighted as being of particular importance:

- Be a positive role model in terms of behaviour, work and attitudes and set high standards in the class and all other areas of the school
- Establish a purposeful and safe learning environment for all learners
- Manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline, in line with the school's behaviour policy
- Raise all concerns regarding the behaviour, progress or welfare/child protection of any learner with the appropriately identified person
- Plan for progression across the age and ability range of pupils taught, designing effective lessons/programmes of work in accordance with the needs of individual learners
- Teach challenging, well organised lessons, using an appropriate range of teaching strategies which meet individual learners' needs
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives and monitoring learners' progress and levels of attainment
- Provide timely, accurate and constructive feedback on learners' attainment, progress and areas for development
- Communicate and consult with the parents/carers of learners and any relevant external bodies
- Be fully conversant with the school's procedures and policies
- Be responsible for their own continuous professional development and participate fully in training and development opportunities identified by the school or developed as an outcome of performance management
- Participate fully with arrangements made in accordance with the school's Performance Management systems

- Contribute to departmental and whole school improvement planning
- To assist in the development of appropriate resources
- To develop learners' skills of reading, writing, communication and mathematics
- To contribute to and deliver an effective tutor programme

**Key Competencies**

- The ability to relate to children through well-developed communication skills.
- Commitment to the development of the whole child.
- Resilience and adaptability.
- The ability to work as part of a team.
- Set standards and provide a role model for students.

Date: March 2019