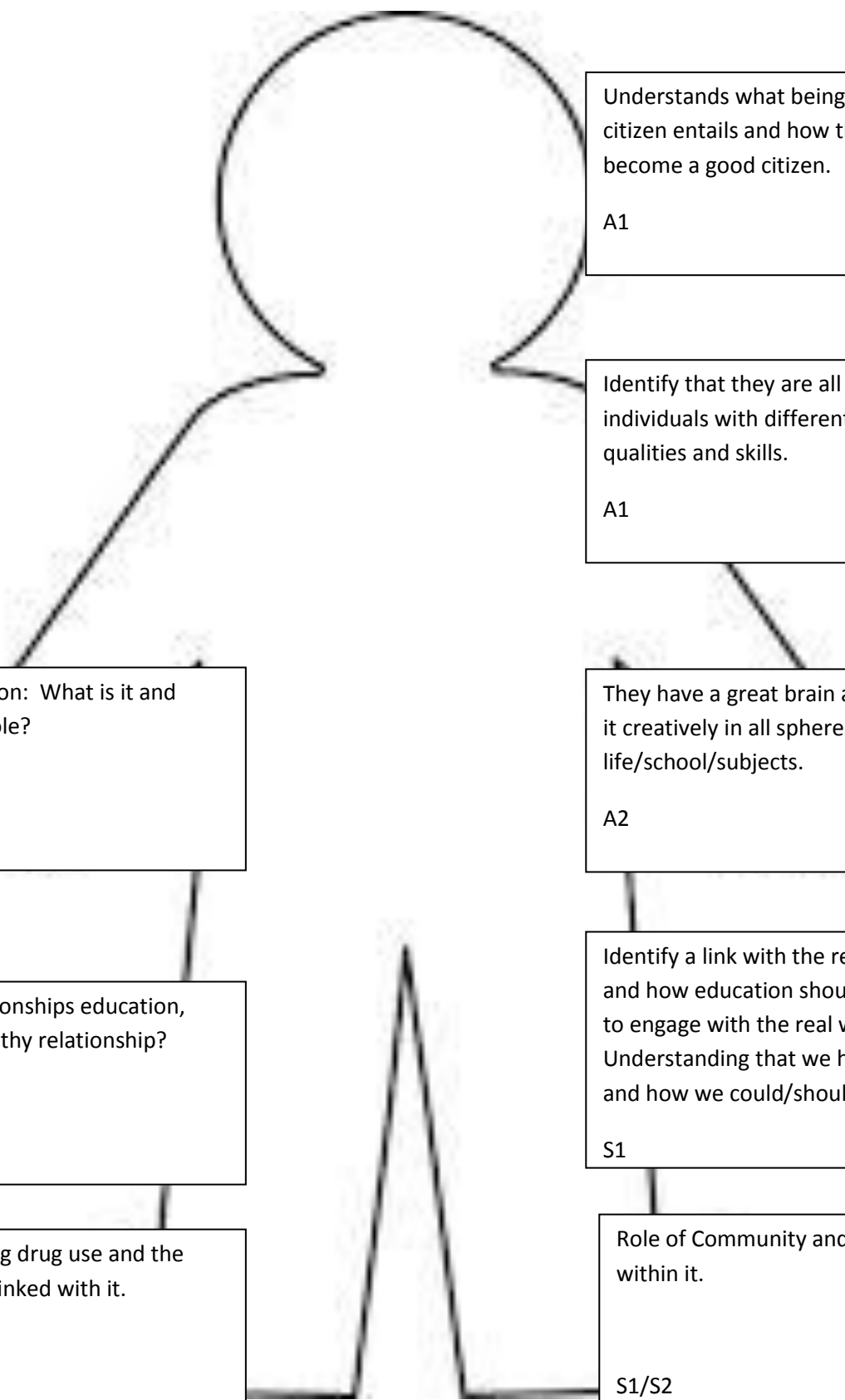


YEAR 7 STUDENT OUTCOMES



Understands what being a good citizen entails and how they can become a good citizen.

A1

Identify that they are all unique individuals with different sets of qualities and skills.

A1

Fairtrade action: What is it and what is our role?

SU2

Sex and relationships education, what is a healthy relationship?

SU1

Understanding drug use and the wider issues linked with it.

S2

They have a great brain and can use it creatively in all spheres of their life/school/subjects.

A2

Identify a link with the real world and how education should help us to engage with the real world. Understanding that we have 1 life and how we could/should use it.

S1

Role of Community and their place within it.

S1/S2

YEAR 8 STUDENT OUTCOMES

How reliable is information?
Exploring the notions of Bias and
critical thinking. Broadsheets v
tabloid.

SU2

Why do we have goals and targets in
life? How do we set ourselves
goals?

A1

Assessing and taking risk: What is
real and perceived danger, how can
this stop us from experiencing life?

SU2

How does my brain work, how do I
learn best? Can I use other learning
strategies?

A1

Drugs: Alcohol Facts and the wider
associated issues?

SU1

What does Altruism and Egoism
mean & which one am I? How does
this affect me and those around
me?

A1/2

Real world Awareness: Living with
disability. How fortunate we are
and how can we help those less
fortunate in our community?

SU1

Impact of Media: How does all type
of media impact on our daily
lives...what do we need what can we
do without? How does Media
influence the human condition.

A2

SRE: Examining the roll of
relationships and how these impact
on the decisions we take regarding
contraception.

Fairtrade Action: What role as
Global citizens do we play.

S1

YEAR 9 STUDENT OUTCOMES

Su2: Moral dilemmas:

How do we use morals to guide our attitudes and beliefs? Are we right or wrong? How do we establish "Norms"?

A1: Drugs Education: Focussing on Cannabis, what are the facts what are the associated risks?

Su2: Outside agencies: SAFE team.

Relationships, how we treat others and how we should be treated.

Domestic violence.

A2: Personal finance: How do I use my money, looking at basic budget, income, savings and expenditure. Basics of banking and interest. Making them economically independent.

Su1: SRE Module:

What pressures and influence our actions and what are the implications.

S1: Outside Agencies: Farmers linking with Personal Finance module.

S1: Fairtrade action: Sustainability in Cornwall and it's impact on local farming and initiatives.

S2: First Aid module:

I can administer First Aid and make the correct decisions to keep myself and others safe.

S1: Careers/Options:- making decisions about the future.

How do I want my life to be? How do the decisions I make about career influence this?