

# Sixth Form

## GCE A Level Modern Foreign Languages

### Duration:

2 years for A level . All exams take place at the end of the full A level course.

### Specification:

AQA Specification. The specification is the same for all languages.

Further details are available from their website <http://www.aqa.org.uk/subjects/languages/as-and-a-level>

### Entry Requirements/Student Suitability:

Students are required to reach the Wadebridge Sixth Form Level 3 entry criteria. In addition you would ideally have achieved at least a B at GCSE. Students with a C at GCSE who want to take their language learning further should talk to their teacher. Students need to be enthusiastic and willing to participate within a small group.

### Course Content:

#### A Level

All four skill areas are assessed, just like at GCSE, in 3 exams.

#### Paper 1:

- Listening, reading and writing paper ( 1hr45mins ). Worth 45% of total.

#### Paper 2:

- Written exam ( 1hr30mins.) Worth 25% of total.

#### Paper 3:

- Speaking ( 12-14 minutes ). Worth 30% of total.

The **topic areas** covered are **Cyber society, Voluntary Work, French Culture, music and cinema, Family / relationships. A French film or literary text will also be studied along with more advanced grammar.**

*For further information and exemplar question papers see the exam board website.*

### Methods of Study:

As well as class, individual and group work, using a variety of media and sources, you will be given plenty of contact with a foreign language assistant, who will give you lots of help, providing you with first-hand information about his or her own country and culture and the opportunity to speak the language with a young native speaker.

There is also, usually, the opportunity to visit a target-language country, to practice ' in situ ' .



### Independent Study Time:

A successful linguist will have an interest in the world around them and any time spent outside of lessons developing this interest will support their learning. Via TV or internet, you can watch films and TV programmes, listen to the radio and access newspapers. Browsing the internet also gives you access to all sorts of language-related sites including vocabulary and grammar games. This will help to develop understanding and provide a broader knowledge.

### Progression and the Future:

Speaking and understanding another language enriches your life in many ways, personal and professional. There are also very sound **financial** reasons to continue to develop your skills to a high level. Some multinational companies, such as BMW and Siemens, have a policy of only employing people who speak at least two languages, even for positions which seem not to be language specific.

It was reported in the press that: "Language graduates in 2010 had one of the **lowest unemployment rates** of any subject: 4.3% for French, compared with 6% for Computing. There are careers centres reporting a three-fold increase in job vacancies that specify a preference for knowledge of a foreign language." In a poll of 500 recruiters, 2 in 5 recruiters said a second language gives a candidate the **x-factor** when applying for a job.

### Subject Contacts:

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#### Ms D Galvin

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### How to Apply:

The Application Process begins in February of each year. Please contact the Sixth Form Administrator for further information or to request an application form.

[sixthform@wadebridge.cornwall.sch.uk](mailto:sixthform@wadebridge.cornwall.sch.uk)

For further information and to apply for this course:

Please contact Sarah Fisher, Sixth Form Administrator

[sixthform@wadebridge.cornwall.sch.uk](mailto:sixthform@wadebridge.cornwall.sch.uk)

Telephone 01208 893905

