

**Wadebridge
Sixth Form**

**Wadebridge School
Year 12
Information Evening
Welcome**

The Impact of Parental Involvement on Children's Education



department for
children, schools and families

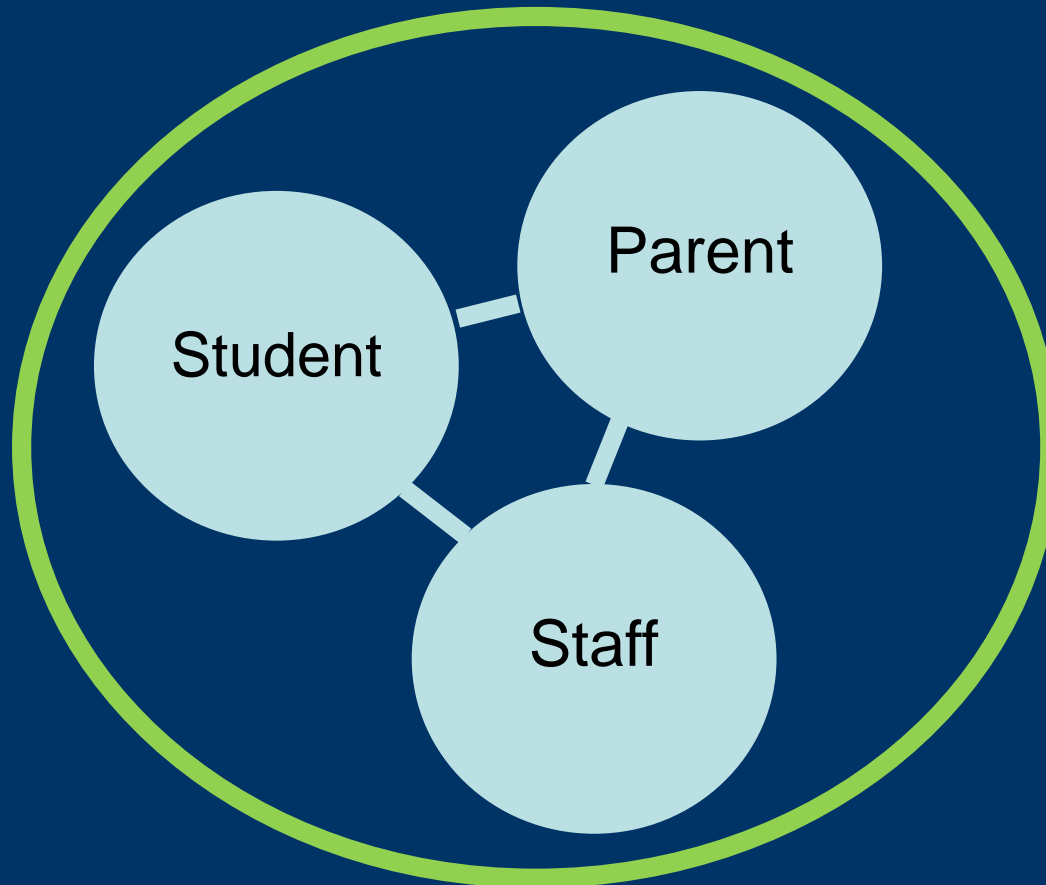


Key findings

- Parental involvement in children's education from an early age has a significant effect on educational achievement, and continues to do so into adolescence and adulthood.¹

- *“Students have to be independent*
- *Parents cant help with A-Level Physics”*

Post-16 Success



Wadebridge Sixth Forms Results 2016

ALPs National Data
T-Score: 2
Top 10% Nationally



Curriculum Package: Getting Students onto the right courses

The Programme of Study is designed to allow choice.

4 subjects is therefore the norm nationally

ALPs advise that 3 subjects is to be considered for students with average GCSE of 41-43 (C lower to middle)

The first 2 to 3 weeks allows reflection on the subjects chosen to ENSURE students are on the correct courses that offer greatest potential for their success and progression.

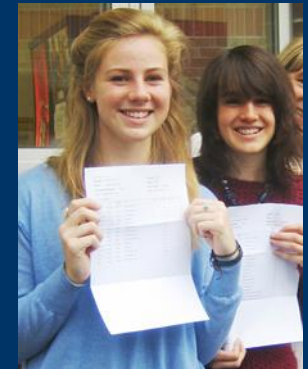


Target setting in Y12

- Focus on improving outcomes
- Part of a dialogue with students
- Setting high expectations in the hope they will be met
- Planning and Differentiation
- Based on National data



Approx GCSE grades	GCSE score band	QCA score band	Target grade aspiration	Minimum exp grades (exc Gen St) taking 3 or 4 A levels
Mainly A and A*	7.5-8.0	55.0-58.0	A*/A	A*AAA
Mainly A's	7.0-<7.5	52.0-<55.0	A	AAA
Mainly A's few B's	6.7-<7.0	50.2-<52.0	B	ABB
Mainly A's & B's	6.4 -<6.7	48.4-<50.2	B	BBB
Mainly B's few A's	6.1-<6.4	46.6-<48.4	B/C	BBC
Just over all B's	5.8-<6.1	44.8-<46.6	B/C	BCC
Mainly B's few C's	5.5-<5.8	43.0-<44.8	C	CCC
Mainly C's few B's	5.2 -<5.5	41.2-<43.0	C	CCD
Mainly C's	4.7-<5.2	38.2-<41.2	C/D	CDD
D/E's with 4 C's	4.0-<4.7	34.0-<38.2	D	DDD
Mainly 2/3 C's+	0.0-<4.0	10.0-<34.0	D	DDD



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Assessment Changes



Time line

- New AS and A levels were taught in schools in England from September 2015. The first results for the new AS levels were in 2016, and for the A levels in 2017.
- Subjects have been introduced onto the new system in phases. Further details later.....

What does the new A level system look like?

- Will be a linear 2 year course with final grades coming at the end of Year 13
- AS results no longer count towards the A level
- AS level exam can still be taken at the end of Year 12 where relevant

- degree of non-exam assessment will reflect balance and nature of new subject content. Assessment will be mainly by exam, with other types of assessment used only where they are needed to test essential skills.
- Grades stay the same A*-E
- performance standards stay the same

Subject timeline:

Teaching from Sept 2015

i.e.. The NEW STYLE A-LEVEL

Art and Design

Biology

Business

Chemistry

English Language

English Literature

History

Physics

Psychology

Subject timeline: Teaching from Sept 2016/7 New system starting

2016

Drama

Geography

MFL

P.E

Religious Studies

2017

Maths

Further Maths

Health & Social Care

ICT

Media

Music Tech

Post-16 World

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The route to success!

What information will help
parents to support learners

The year ahead

Wadebridge Sixth Form Calendar

September 2015

JAN FEB MAR APR MAY JUN JUL AUG SEP OCT NOV DEC

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30 Summer Holiday	31 Summer Holiday	September 1 Summer Holiday	2 9 am - 1 pm Year 12 Enrolment Day	3 Staff Training Day	4 First Day Of Term	5
6	7 8:45 am - 9:15 am Year 13 Briefing	8 8:45 am - 9:30 am Year 12 Briefing	9	10	11 Year 12 Induction Day	12
13	14 8:45 am - 9:15 am Year 13 Briefing	15 8:45 am - 9:30 am Year 12 Briefing 10:15 am - 11:15 am Year 12 Photographs	16	17	18	19
20	21 8:45 pm - 9:15 pm Joint Briefing (click to see note)	22 8:45 am - 9:45 am Year 12 Briefing (click to see note)	23 6 pm - 7 pm Year 12 Information Evening	24	25 11:30 am - 3 pm Year 12 Geography Fieldtrip	26
27	28 8:45 pm - 9:15 pm Year 13 Briefing (click to see note)	29 8:45 am - 9:30 am Year 12 Briefing	30	1	2	3

Show All

Both Year 12 and Year 13

Holiday

Staff Training Day

Term Dates

Trips/Visits

Year 12 Only

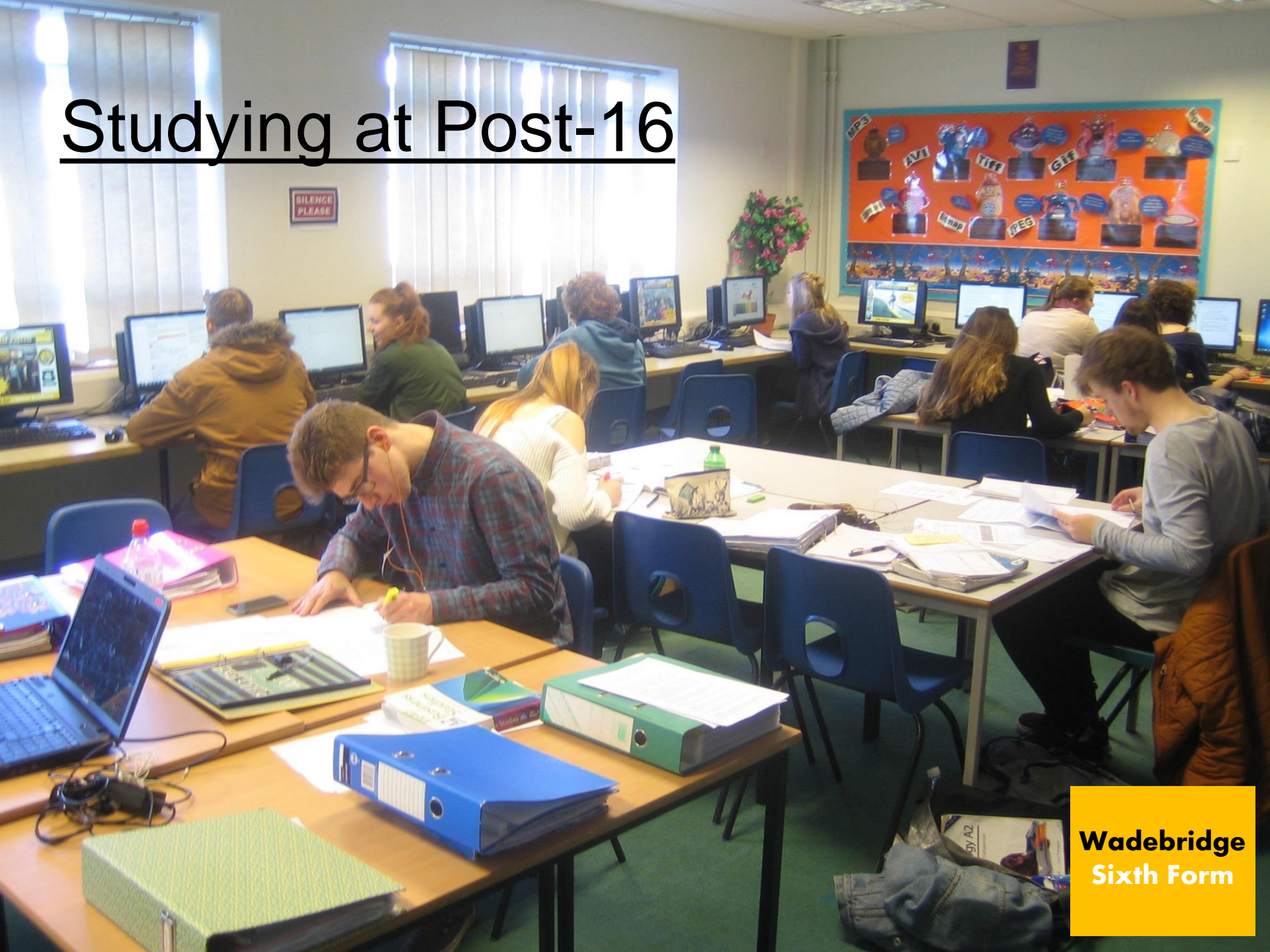
Year 13 Only

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The year ahead

- September: Information evening
- October: Y12 Review Week with tutors
- January: Y12 Progress Summary 1
Consultation evening
- April: Y12 Progress Summary 2
- June: Y12 Final Mocks
- July: Y12 Work Experience

Studying at Post-16



Studying at Post-16 Different to Year 11

Eve Talling Year 13

Oli Boucher Year 13

- Study expectations
- Use of 'frees'
- Workload
- Working relationship with staff
- Support
- Time management



Routines

Timings of day 8:45 – 3:20

- All timetabled slots registered by member of staff
(Session covered when member of staff is absent for session)

Briefing - 8:45 Monday

Tutorial - 8:45 Tuesday & Wednesday

One 2 One Session - 8:45 Thursday and Friday (on rotation)

On/Off site Policy (link [here](#))

Blanks/Study Periods/'Frees'

Private Study

For a successful student, this equates to 1 hour of private study for each lesson

Non-bookable in lesson time/tutorial

Driving Lesson / Theory Test

Regular doctor's appointment (not including hospital or orthodontist)

Part-Time Paid Work

We advise no more than one week night and one day at the weekend

Attendance

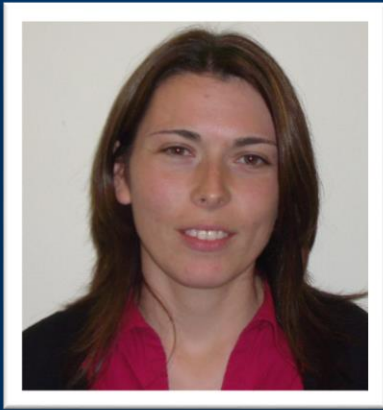
To qualify for full-time education, students must be completing 560 hours of guided learning hours. (Dept. of Education)

[Lessons / Tutorial / Enrichment – e.g. Work Experience]

Notification of Absence: Sarah Fisher

- 100% Attendance will facilitate full progress and maximise chances of success
- 95% and below: Key Stage involvement - Tutors will start intervention
- 90% and below: Head of Sixth Form involvement and formal procedures. - Periodical review and target setting.
 - Persistent low attendance (unauthorised) will place student on 'Stages of Exclusion'

Support in the Sixth Form: Year 12 Tutors



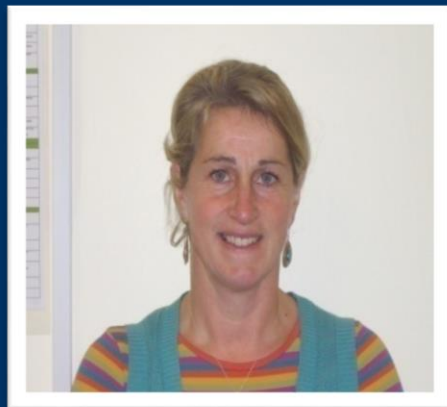
Claire Richards



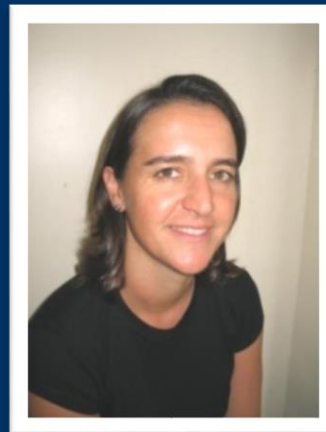
Lucy Gregory



Andrea Boden



Debbie Smith



Suzanne Jago



Tim Read

Support in the Sixth Form



Sarah Fisher
Pastoral Support



Angelina Bassett
Study Support

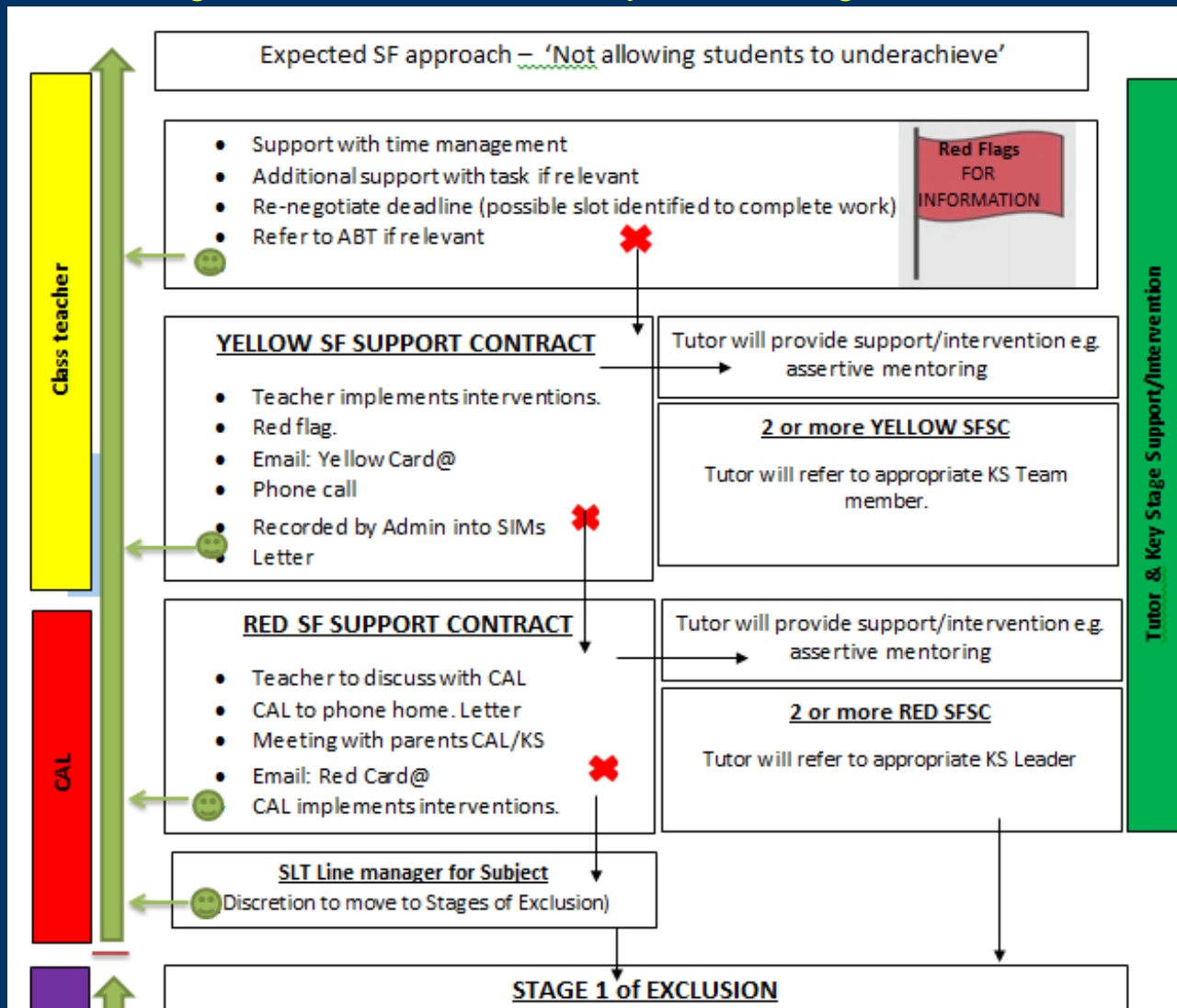
Outside
support



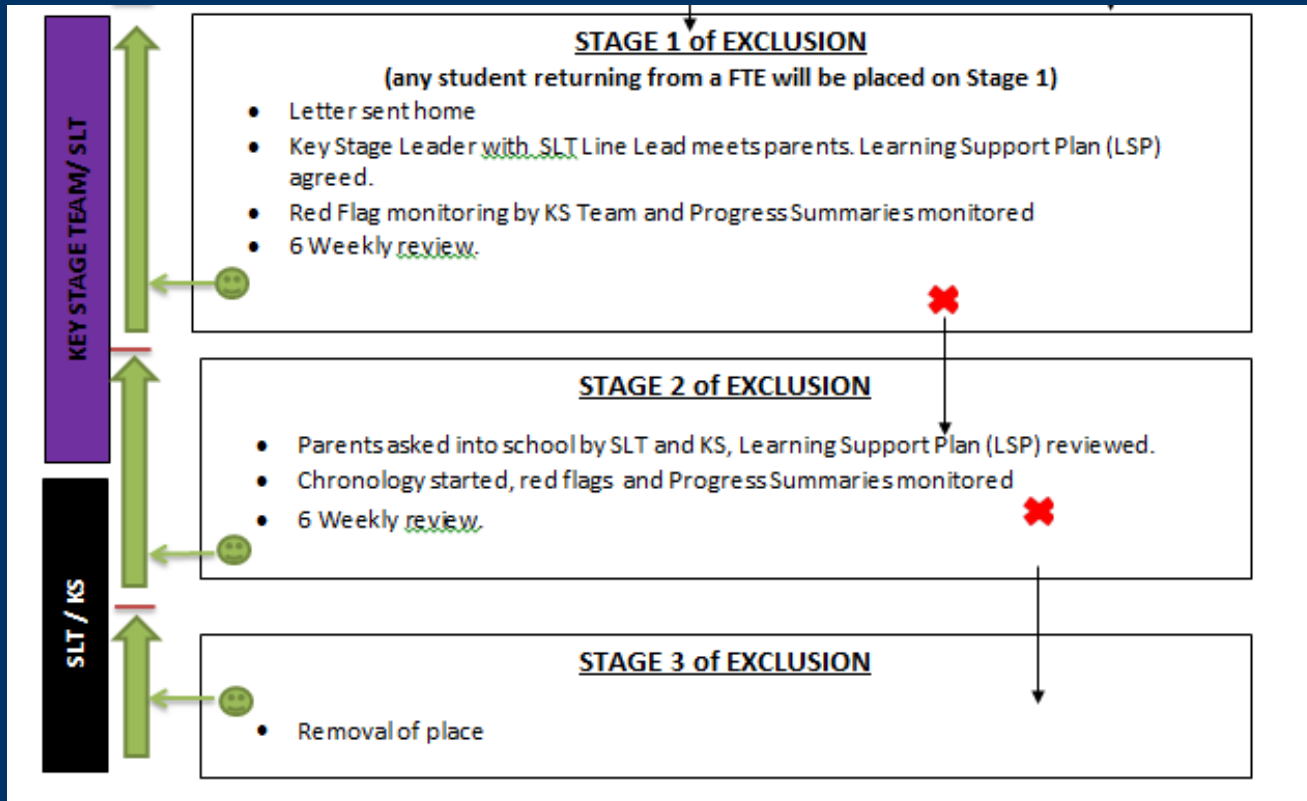
Nikki Plummer
Counsellor

Sixth Form Support: *not allowing students to underachieve*

For students working to the best of their ability and striving to succeed, the following will not apply.



The Sixth Form approach: *not allowing students to underachieve*



Life in W S F



Post-16 Work Experience

Professor Alison Wolf's report about Vocational Education recommended an increase in provision of work experience amongst students of 16 years and older. This reflects changes in education and employment patterns. Work experience post-16 can be tailored to reflect the student's prior attainment and career aspirations as they mature into adulthood. There is good evidence that both young people and employers find it mutually beneficial, helping young people prepare for employment, improve their attainment and make informed decisions about their future beyond education.

[Department of Education]



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Work Experience at WSF

The experience is designed to build on 'basic work skills' gained in Year 10 and add value to their CV as they get ever closer to entry into the employment market place.

Higher level work placement

- Strategic or Managerial
- Experience not available at pre-16
- Can be the focus of their Y13 EPQ
- Out of county to be considered

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Wadebridge Sixth Form

Post Sixth Form - Advice and Guidance

The next
steps....



UCAS



UCAS Parents guide [here](#)



Apprenticeships

National website [here](#)

Cornwall website [here](#)