

Wadebridge Sixth Form

Student and Sixth Form Agreement

This agreement is binding between students and Wadebridge Sixth Form and is a pre requisite of the enrolment process.

Wadebridge Sixth Form will provide for you:

Tutorials /Advice and Guidance

Why?

- To build your relationship with your form tutor who will be your main port of call for guidance for Post 18 options. They will also formulate your UCAS or employment reference. This reference is a crucial tool you will need when you leave us.
- It is an excellent opportunity for your tutor to monitor and deal with any issues that might arise.
- You will also receive One 2 Ones with your form tutor each term that will be recorded. This will provide you with the opportunity to discuss any issues you have and for us to monitor your well being both in and out of the classroom.

Compulsory signing in by 8.40am each morning

Why?

- Successful Sixth Form Students use the school day wisely so that they keep on top of their work and allow themselves time in the evenings for part time work, socialising and leisure activities.
- You need to use the working day properly by using non contact periods appropriately. By getting into school early you can make full use of the working day.
- All our references refer to attendance and punctuality. By establishing good habits early on in Year 12, particularly with regards to attendance, you will be enabling us to write you a really supportive reference.

Student Performance Reviews

- Following the Progress Summaries, you will be completing a Performance Review with your tutor in a One 2 One session. You will need to complete the review form before the meeting and you will receive a copy of your individual targets for your planner.

Why?

Targets enhance performance. Feedback and research shows that those students who obtained targets and worked successfully towards them improved their achievement by half a grade per subject.

Head of Sixth Form Action Planning

- Where monitoring data indicates that you are underachieving you will receive an Action Plan sheet from the Head of Sixth Form where you will seek clear targets from your subject teachers in those subjects you are underachieving in. You will need to show evidence of acting on this advice.

Why?

- We will do everything we can to stop you underachieving.
- By giving you targets early you can act on this advice and get back on track quickly.

Quality Teaching and formative assessment

- This will involve appropriate teaching, setting and marking of homework and coursework. On any piece of work there will be next steps advice. Any concerns you have regarding the quality of teaching, marking or homework should be reported to the Head of Sixth Form immediately.

Why?

Quality teaching means quality learning. Next Steps advice is crucial to you progressing – you need to know what to do next.

Regular reporting and monitoring.

- Regular reports and assessments of progress are in place which will take account of your abilities and your objectives for the future. Much of the information generated will be reported to your parents.

Why?

- You, your parents and your teachers need to know how well you are progressing. This then informs what happens next.

Facilities and resources.

- The Silent Study Room with its ICT stations and the Laptops are all exclusively available to you. Other resources (eg free classrooms) in the School are also yours to use in conjunction with main school use. The Common Room is for the exclusive use of Sixth Formers.

Why?

- You are important. You are valued and you have very good facilities only available to you. Evidence shows that students who regularly use the Study Room perform better.

A Sixth Form Committee in Year 12 & 13

- Year 13 Committee members are responsible for three things – organising one social every half term, maintaining Common Room/ self study areas in good condition and press and fundraising.

Why?

- To make sure you are represented and listened to.
- To give you leadership and development opportunities.

Career guidance

- This will come in several forms – from your tutor, through assemblies, through UCAS/employment booklets, through targeted career trips and outside speakers.

Why?

- By giving you career guidance you are more likely to make an informed decision on what to do next. Also, those students with clear goals and targets tend to out perform those students who do not have targets and goals.

Clear communication channels.

- A willingness to talk with yourself and your parents at both regular published meetings, parents evenings and whenever you request an appointment.

Why?

- Communication is crucial. Without it barriers build up between the three parts of the triangle – students, parents and teachers.



M Streete
Head of Sixth Form
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