



Wadebridge School Reading Policy - Draft

Aims

Wadebridge School requires all students to be able to read to the best of their ability in order to fully access the curriculum across all areas. This is such a vital skill that the entire school must 'own' this requirement and help to deliver it.

The school will:

- Emphasise the importance, enjoyment and value of reading.
- Provide resources to enable students to read a wide variety of books.
- Provide space and time for students to read in school.
- Encourage and nurture students in their reading, irrespective of their ability.

Emphasis on Reading

The school will emphasise the importance of reading via the following methods:

- Class reading books per term for Year 7 and Year 8 (as well as Year 9 currently).
- Fortnightly English Department library lessons for Years 7-9, providing an opportunity for all students to borrow books and learn about new texts.
- For Year 7 and Year 8, 20 minutes stamina reading in each library lesson.
- Tutor time will be used to maintain the message that reading is essential and that the library is available, and this time maximised to send students to the library to borrow a book.
- During English lessons, Years 7-8 will be given 15 minutes reading time at the start of every lesson; every fortnight therefore, the pupils will receive 95 minutes reading time (including 20 minutes in their library lesson). This mitigates those who will borrow a book, but never read at home. Year 9 classes will continue to have 10 minutes reading time at the start of every lesson.
- Parents will be clear that reading at Wadebridge is a vital skill that we take very seriously and that their active participation is required as part of the school's strategy.
- Students who do not regularly have a reading book, or who are not borrowing books from the library on a regular basis, will be highlighted and encouraged to read by the English Department HLTA who will help them choose books from the library.
- School assemblies will periodically remind students of the need to read.
- Good readers and regular users of the library will be conspicuously rewarded.
- The English Department (along with other departments) will showcase where possible the joys and benefits of reading, new and upcoming authors and the sheer diversity of reading books available in the 21st century e.g. trips to bookshops, visits by authors and poets.
- A termly newsletter will be sent to parents/carers, updating them on the need for their child to read.
- At Year 7 and Year 8 parents evening there will be a stand with books and information, to highlight the need to read.



Identification and Monitoring

The school will recognise that reading is a vital cross-curricular skill and that it is not just the responsibility of the English Department to police it. Identification and monitoring of poor readers (and good readers), especially in Years 7 and 8, will be the responsibility of a range of agents across the school:

- The English Department will initiate in 2018-2019 a class-reading book for Year 7 and Year 8, which will include a homework book encouraging associated activities and parental involvement.
- English teachers will routinely red flag students who do not have a reading book in order to raise the issue with their form tutor, but they will also positively flag students who regularly read and are properly equipped.
- Form tutors will monitor red flags and ensure those students thus identified are given the opportunity to go and get a book from the library in tutor time and stay in the library to read it.
- Form tutors will also be able to reward readers who have received positive red flags for their reading.
- The English department HLTA will monitor, on a half-termly basis, lending from the library, in cooperation with the Librarian. While this is a crude measure, it is nevertheless valuable in highlighting those students who are disengaged from reading and not utilising the library sufficiently, but also those students who are borrowing regularly and should thus be rewarded. Those who read from a collection of books from home, rather than the library, will be noted.
- The Librarian will officially set targets for numbers of books to be read each term by students throughout Year 7 and 8. Although this will be a crude measure, it will enable a benchmark to be set for the monitoring of borrowing.