



Welcome

THE KS3 TEAM



Mr Petchey KS3
Leader



Mrs Cervi
Deputy KS3
Leader



Mr Bateman
Assistant Head
KS3 Line
Manager



Miss Brader
KS3 Pupil
Premium Lead

The year ahead

October Progress Report 1

Tutor Reviews

February Progress Report 2

Parents' Evening

March FRIDAY 13th!! Options forms in

Wadebridge School

Parents' Evening System

Welcome to the Wadebridge School parents' evening booking system.
Appointments can be amended via a link from the email confirmation - please ensure your email address is correct.

Parent Login Code

Student Date Of Birth

Email

Confirm Email

Log In

[Teacher Login](#) [Administrator Login](#)

Parents Evening System

Wadebridge School Year 8 Progress Report 1						
Attendance: 100.0 % (N) Tutor Comment: N Carhart Izzy continues to apply herself to all aspects of school life. Her attendance to date has been exemplary, keep it up. S.L.T. Comment: Mr P Petchey A fabulous report Isabel, I would expect nothing less! Now the challenge is to maintain the effort that you have shown and this will enable you to reach your exacting targets.						
Key: A = Above Expectations M = Meeting Expectations B = Below Expectations Current Performance Plus = higher of grade Equals = middle of grade Minus = lower of grade						
SUBJECT	Attitude to Learning in the class	Attitude to Learning beyond the class	Progress	Year 11 Target	Current Performance Year 7 Progress Report 2	Current Performance Year 8 Report 1
Art <i>Mrs Webb</i>	A	M	A	Grade 7	Grade 5 +	Grade 6 +
Next steps... Isabel has a wonderful attitude to her work and should continue to build on her skills. She should research into the styles of other portrait artists who inspire her and explore her own ideas further.						
Design & Technology <i>D Grove-White</i>	A	M	A	Grade 8	Grade 2 +	Grade 3 -
Next steps... Maintain your very positive attitude. Focus on achieving the highest quality outcome in the time available.						
English <i>Miss Hind</i>	M	M	A	Grade 9	Grade 4 =	Grade 4 =
Next steps... Make sure that you proof read your work. Add more description to your writing.						
Ethics, Philosophy & Religion <i>Miss C. Bassett</i>	M	M	B	Grade 9	Grade 3 -	Grade 3 -
Next steps... Maintain positive attitude and continue to work hard. Continue to question and challenge during discussion.						
Geography <i>Mrs A Cervi</i>	A	M	M	Grade 9	Grade 3 =	Grade 5 -
Next steps... Continue with her excellent attitude to learning in lessons. Consolidate her learning by sharing her ideas in class discussions.						
History <i>Mr Finnegan</i>	M	M	M	Grade 9	Grade 3 =	Grade 4 +
Next steps... Try to contribute more often in lesson time. Take a more critical view of the source material used in assessments.						
Information Technology <i>L Springer</i>	M	M	M	Grade 9	Grade 4 +	Grade 4 +
Next steps... Use a wider range of tools to enhance your work when using design software. Maintain present high standards.						

Progress Reports



Wadebridge School Year 8 Progress Report 1



Attendance: 100.0 % (National Average = 95%; below 90% = Persistent Absence)

Tutor Comment: N Carhart

Continues to apply herself to all aspects of school life.

Her attendance to date has been exemplary, keep it up.

SLT Comment: Mr P Petchey

A fabulous report would expect nothing less!

Now the challenge is to maintain the effort that you have shown and this will enable you to reach your exacting targets.

Key: A = Above Expectations M = Meeting Expectations B = Below Expectations

Current Performance: Plus = higher of grade Equals = middle of grade Minus = lower of grade

SUBJECT	Attitude to Learning in the class	Attitude to Learning beyond the class	Progress	Year 11 Target	Current Performance Year 7 Progress Report 2	Current Performance Report 1
Art <i>Mrs Webb</i>	A	M	A	Grade 7	Grade 5 +	Grade 6 +
Next steps... She has a wonderful attitude to her work and should continue to build on her skills. She should research into the styles of other portrait artists who inspire her and explore her own ideas further.						
Design & Technology <i>D Grove-White</i>	A	M	A	Grade 8	Grade 2 +	Grade 3 -
Next steps... Maintain your very positive attitude. Focus on achieving the highest quality outcome in the time available.						
English <i>Miss Hird</i>	M	M	A	Grade 9	Grade 4 =	Grade 4 =
Next steps... Make sure that you proof read your work. Add more description to your writing.						
Ethics, Philosophy & Religion <i>Miss C. Bassett</i>	M	M	B	Grade 9	Grade 3 -	Grade 3 -
Next steps... Maintain positive attitude and continue to work hard. Continue to question and challenge during discussion.						
Geography <i>Mrs A Cevi</i>	A	M	M	Grade 9	Grade 3 +	Grade 5 -
Next steps... Continue with her excellent attitude to learning in lessons. Consolidate her learning by sharing her ideas in class discussions.						
History <i>Mr Finnegan</i>	M	M	M	Grade 9	Grade 3 =	Grade 4 =
Next steps... Try to contribute more often in lesson time. Take a more critical view of the source material used in assessments.						
Information Communication Technology <i>L Springett</i>	M	M	M	Grade 9	Grade 4 +	Grade 4 =
Next steps... Use a wider range of tools to enhance you work when using design software. Maintain present high standards.						

Parents' Evenings

Wadebridge School

Parents' Evening System

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 Parents Evening System



Year 8: Options Timeline 2019/20

DATE	ACTIVITY
Jan – Mar	<ul style="list-style-type: none">• 14-19 Choices & Careers in PSHE• Tutor time (option choices and process)
Feb	<ul style="list-style-type: none">• Letter from Key Stage Leader about options and option interviews• Options Assembly• Yr8 Progress Check and Options booklet sent home• Individual option interviews for students and parents with Senior staff• Year 8 Consultation and Options Evening
Mar	<ul style="list-style-type: none">• Options Form returned via tutor

WADEBRIDGE SCHOOL

Every day we aim to learn, improve and help others



Key Stage 4 Prospectus 2019

A guide for Year 8 pupils choosing subjects to study in Key Stage 4.

Name _____

Tutor Group 8 _____

INFORMATION ABOUT DIFFERENT TYPES OF QUALIFICATION

1. GCSE
2. Technical Awards

EVERY SUBJECT

1. Introduction
2. Exam Board
3. What will I study / What skills will I develop?
4. How will I be assessed?
5. What might this qualification lead to?

OPTIONS PREFERENCE FORM

Student Name: JOE BLOGGS

Year 8 Form: ESW

PLEASE NOTE: THIS IS A PREFERENCE FORM. WE CANNOT GUARANTEE TO MEET ALL OF YOUR FIRST CHOICES.

A	B	C	D
Select a subject from the BLACK BOX	Select a subject from the GREY BOX	Select a subject from the GREY BOX	Select a subject from the GREY BOX
Write your selection in the box below	Write your selection in the box below	Write your selection in the box below	Write your selection in the box below
A: GEOGRAPHY	B: DT	C: HISTORY	D: SPORT

BLACK BOX	GREY BOX		
Computer Science History French Spanish Geography Separate Science	Art & Design Business Studies Computer Science Design Technology Drama Food	French Geography Health & Social Care History I.C.T /-Media Music	Separate Science Sport & Active Leisure Spanish Tourism Vocational Pathway – Extended Work Placement. Double Option – write ‘VP’ in any 2 boxes, other than Box A.

The subjects identified above represent my first preference option subjects. **I understand that expressing this preference DOES NOT guarantee that I will be able to study all of these subjects.** I also understand that entry onto any particular course is subject to the agreement of the School.

Please take time to select your preferences carefully, as it is **NOT POSSIBLE** to change your option subjects beyond the first half term of Year 9.

Parent's Signature: S Bloggs

Student's Signature: J Bloggs

Senior Member of Staff Signature: [Signature]

WHY CAN'T YOU GUARANTEE OPTION PREFERENCES

A	B	C	D
Select a subject from the BLACK BOX	Select a subject from the GREY BOX	Select a subject from the GREY BOX	Select a subject from the GREY BOX
6	(Max of 2 DT subjects) 18	(Max of 2 DT subjects) 18	(Max of 2 DT subjects) 18
Write your selection in the box below	Write your selection in the box below	Write your selection in the box below	Write your selection in the box below

BLACK BOX	GREY BOX
Computer Science	Art & Design
History	French
French	Geography
Spanish	Health & Social Care
Geography	History
Separate Science	I.C.T i-Media
	Music
	Separate Science
	Sport & Active Leisure
	Spanish
	Tourism
	Vocational Pathway – Extended Work Placement. Double Option – write 'VP' in any 2 boxes, other than Box A.

EQUALS 60 CLASSES FOR 210 PUPILS!

OR 3.5 PUPILS PER CLASS!

WHY CAN'T YOU GUARANTEE MY OPTION PREFERENCES NO CLASH

A:	B:	C:	D:
BLACK BOX	GREY BOX		
Computer Science French Geography History Spanish Separate Science	Art & Design Business Studies Computer Science Design Technology Drama Food	French Geography Health & Social Care History I.C.T i-Media Music	Separate Science Sport & Active Leisure Spanish Tourism Vocational Pathway – Extended Work Placement. Double Option – write 'VP' in any 2 boxes, other than Box A.

- Lots of students ask for Geography.
- As a result there are 4 Geography classes, one in each column.
- This means Geography won't clash with any other subject. i.e. a student can always get Geography.

WHY CAN'T YOU GUARANTEE MY OPTION PREFERENCES CLASH

A	B	C	D
GCSE DT	GCSE Art	GCSE Art	GCSE Art
TA Business	GCSE Drama	GCSE Business Studies	GCSE Computer Science
GCSE French	GCSE DT	GCSE DT	GCSE Food
GCSE Geography	GCSE Geography	GCSE Food	GCSE Geography
GCSE History	GCSE History	GCSE Geography	GCSE History
TA I-Media (ICT)	TA Health & Social Care	TA I-Media (ICT)	TA I-Media (ICT)
GCSE Separate Science	GCSE Music	GCSE Separate Sciences	TA Sport
TA Tourism		GCSE Spanish	

- Only a few students opt for Drama & HSC & only **one** student wants **both** Drama & HSC.
- As a result there is only one Drama class and one HSC class.
- Both these classes get put into in column B.
- This is because lots students who want Drama and HSC also want French (A), Business (C) & Sport (D)
- However, as Drama and HSC are both in the same column there is now a clash for the **one** student who wanted both Drama and HSC.

www.careerpilot.org.uk

Careerpilot



Parents/carers

Get the information you need to help your child make the right choices at **14,16** and **18**.

And now, the new....



www.careerpilot.org.uk/parent

<http://parentzone.careerpilot.org.uk/parent>

Jobs by job sector



Animal, agriculture & environment -



Art & design -



Business & finance -



Childcare, education & training -



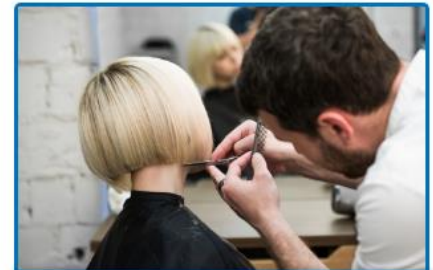
Construction & the built environment -



Energy & recycling -



Engineering -



Hair, beauty & wellbeing -

Start with a subject

Choose a subject you love and see where it might lead



Art



Biology



Computing



Dance



English



Food tech



History



Languages

Attendance

- National Average = 95%
- Expected attendance = 100%

Last Year

- Year 6 2017-18 95.8%
- Year 7 2018-19 95.7%

So this for this Year 8

- Year 7 2018-19 = 95.7 %
- Year 8 2019 – to date = 96.2%

- School-based EWO

How to contact us...

parents@wadebridge.cornwall.sch.uk

General contacts

Have a question to ask, need some advice or help with something, big or small? Why not drop us an email...

parents@wadebridge.cornwall.sch.uk

Depending on your query, you'll receive an answer from either:

Mrs Davis - Admin/Parental support and First Aider

Mrs Talling - Assistant Head

Mr Williams - Deputy Head

Attendance contacts

To report your child absent, please contact the school on 01208 812881 or email:

Attendance Officer: Mrs Murphy

attendance@wadebridge.cornwall.sch.uk

Education Welfare Officer: Ms Harrison

lharrison@wadebridge.cornwall.sch.uk

School Website

Notices

We are pleased to announce the launch of Class Emails as a new way of communicating with pupils and parents

Year 11 celebrate some excellent exam results

The Sixth Form celebrate excellent exam results!

Uniform Letter

NOTICES

HOME

OUR SCHOOL +

CURRICULUM +

OFSTED, DFE & RESULTS

NEWS & EVENTS +

STAFF +

STUDENTS +

SIXTH FORM +

PARENTS

ONLINE PAYMENTS

MENTAL HEALTH AND WELLBEING

UNIFORM & PE KIT ORDER FORM

ATTENDANCE



Welcome to Wadebridge School

Message from Miss Yardley, Headteacher



As Headteacher of Wadebridge School I welcome you to our website and hope that the information included here provides you with all you are looking for, but also conveys what is important to us, what we stand for and what we are striving to achieve for our students.

Wadebridge School aims to create a caring and stimulating environment in which high standards of teaching and learning are promoted and in which all students can achieve success.

During our last full Ofsted inspection in December 2014 the team said:

- *Because students develop resilience in their attitudes to learning and strive to do their best, they make good progress and attain well.*
- *The school encourages students to become mature and responsible. This is seen in the excellent rapport and respect between staff and students that develop as students progress through the*

Facebook interface for Wadebridge School. The page header shows the school's name and search bar. The main content area features a large photo of the school building and a sign that reads "Welcome to Wadebridge School" and "PRIVATE PROPERTY". Below the photo are interaction buttons: "Liked", "Following", "Share", and "Contact".

Recommendations and reviews

Recommended by 6 people

Would you recommend Wadebridge School?

Community

- Invite your friends to
- 651 people like this
- 694 people follow this

Social Media Facebook

Digital Citizenship Support

New technology and devices offer a huge range of opportunities for our students.

They can use them to learn, create and communicate in an ever growing number of ways.

Our natural desire is to keep children safe and this can only be done through the education and support we can all offer them.

To support our pupils, we:

- *Have dedicated tutor sessions*
- *Run regular assemblies.*
- *PSHE Focus*
- *Student Website with latest guidance*



**DIGITAL
CITIZENSHIP**

How We Support Parents/Guardians
*Dedicated page with the latest information
on the school website
(Found under PARENTS > DIGITAL SAFETY)*

*Online training course for parents
(available through school website)*

Digital Parenting Guide sent out

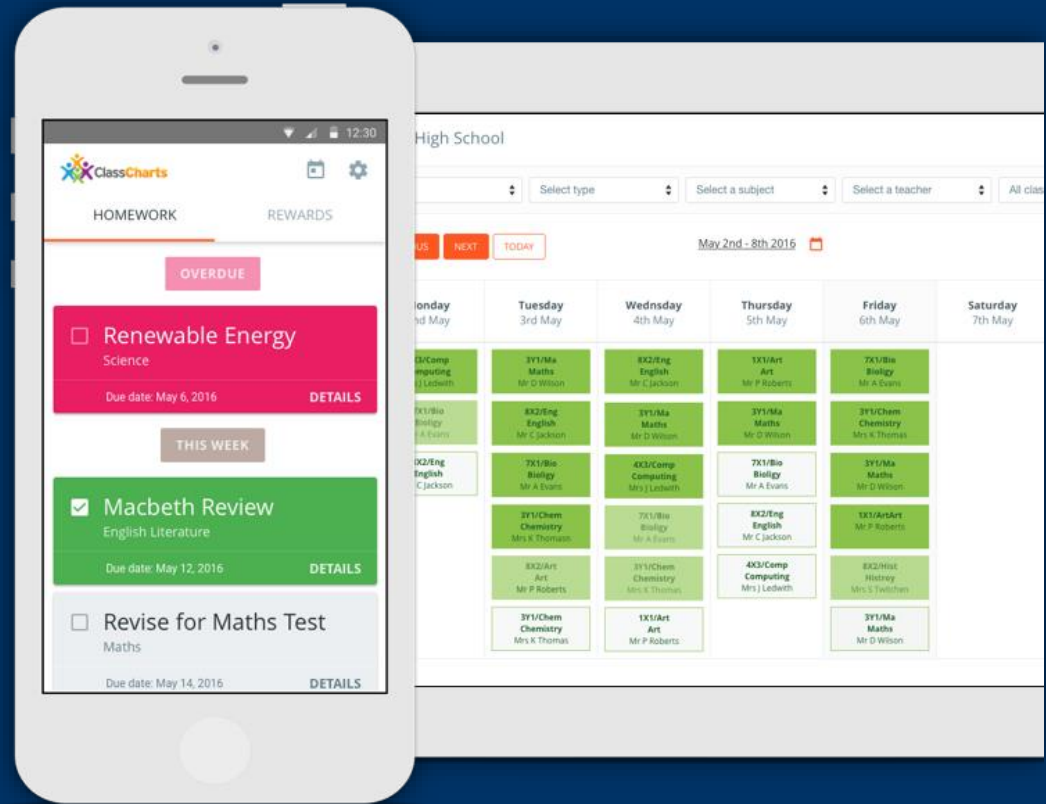
Regular eMails with latest information.

*Information Stands at Parent Evenings.
(In reception)*

Dedicated email contact
digitalsafety@wadebridge.cornwall.sch.uk

Homework

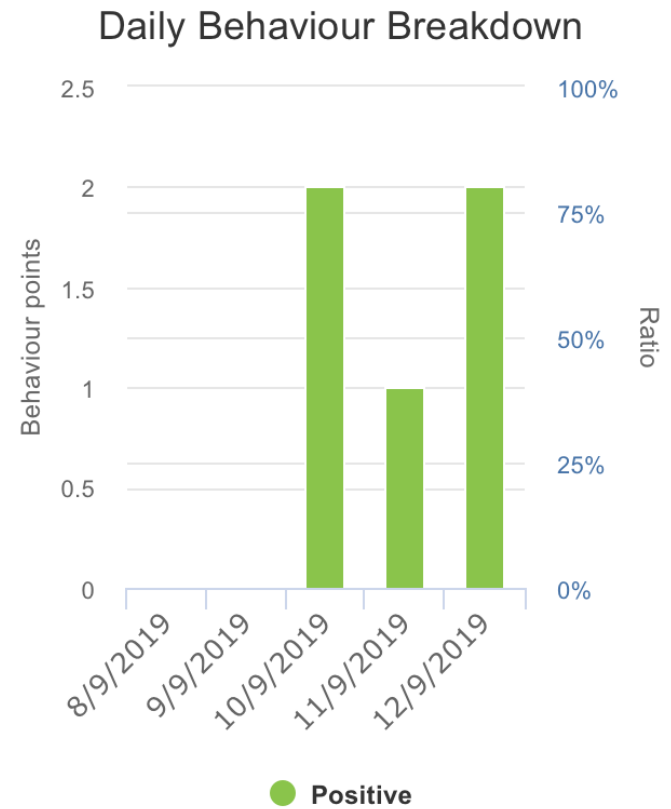
- Homework will now be set within ClassCharts and not ShowMyHomework.
- You can view it on the ClassCharts Website or by Downloading the APP
- Parent accounts to view homework set for your child(ren).
- It's looks and acts very similar to ShowMyHomework.
- Pupil set-up in tutor time with access information given to keep at home.
- Letters sent home with set-up details and guidance also on school websites under “Our School”



Behaviours & Achievements

The app will also provide you with additional information.

- Information will include achievements (green) such as Star of the Week, Resilience, Good Work, Teamwork, Other*
- It also includes negative choices (red) such as Homework Issues, Rudeness, Refusal to Follow instructions, etc*
- It will tell you the class teacher and lesson.*
- In some instances teachers may attach an additional note to give*



Activity

Thursday 12 September



Good work awarded by Mr M Pars
10y/MaLe.



Our non-negotiables

- Displayed in corridors and classrooms
- To promote positive ethos and climate for success
- To establish consistent expectations within the classroom and around the school



Expectations



Wear completely black shoes

Wear full length black trousers, check you do not have patch pockets! no jean styles.

Wear a skirt of decent length

OR

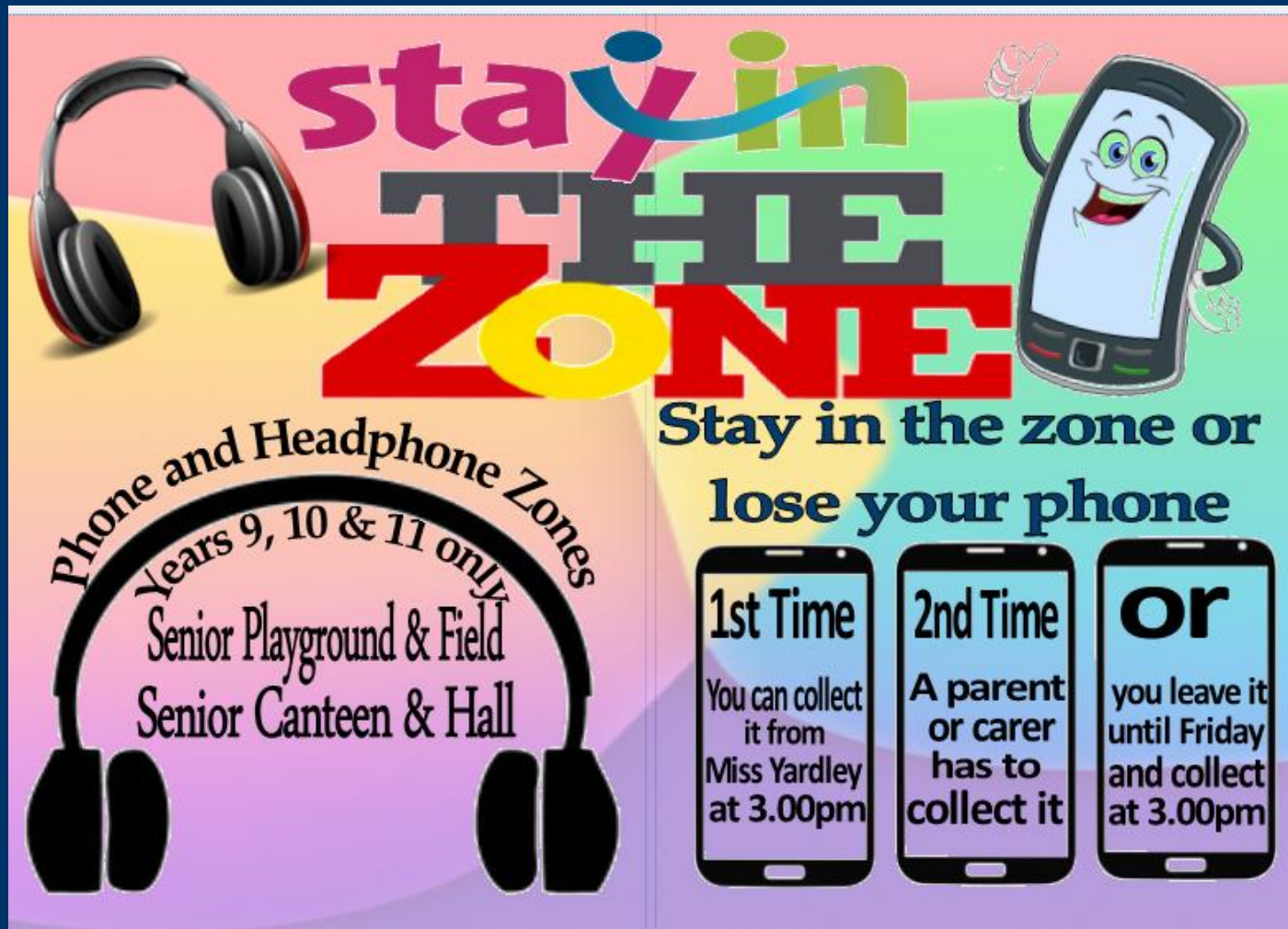
Visit Mr Bateman at registration to change for a suitable pair

Visit Mrs Goodwin at registration to change your skirt/trousers for approved uniform

Wear ONE pair of studs only

Keep make-up to a minimum

Expectations



stay in THE ZONE

Stay in the zone or lose your phone

Phone and Headphone Zones
Years 9, 10 & 11 only
Senior Playground & Field
Senior Canteen & Hall

1st Time
You can collect it from Miss Yardley at 3.00pm

2nd Time
A parent or carer has to collect it

or
you leave it until Friday and collect at 3.00pm

Music Opportunities

Practice Rooms

- When available, the practice rooms in the Music department can be used for students to practice at lunchtimes. Students must seek permission from a member of staff from the Music department before use.

Instrumental Lessons

Instrumental lessons take place daily in the practice rooms. Please see the Music department notice board for lesson times.

If you are interested in taking Music lessons please visit the school website and go to the Music department pages for more information.

Day	Ensemble	Room	Info	Staff involved
Mondays 8:30am ↓ 9:10am	Junior Choir	Mu1	Open to all students	Mrs Brodie/Mr Williams
Tuesdays 8:30am ↓ 9:10am	Senior Jazz Band	Mu2	Suitable for woodwind, brass, string and percussion students grade 3 standard and above	Mr Williams
Tuesdays 3:00pm ↓ 3:45pm	Composing club	Mu2	Open to all students wanting to develop their composing skills and make use of the facilities in the Music department	Mr Williams
Wednesdays 8:40am ↓ 9:10am	Senior Choir	Mu2	Open to all singers	Mr Williams
Thursdays 8:30am ↓ 9:10am	Junior Jazz Band	Mu2	All beginner woodwind, brass, string and percussion students up to grade 3	Mr Williams
Fridays 8:30am ↓ 9:10am	GCSE Music Ensemble	Mu2	Open to all GCSE students. Preparation for performance coursework.	Mr Darbourne/Mr Williams

Wadebridge School 'Sport for all' Extra-Curricular Programme



Our exciting new Programme.....

The national picture for school sport and physical activity is changing for the better and there is a shift to engage as many pupils as possible in sport and activity.

Historically, we have engaged many of our sporty pupils with competitive practices, matches and festivals. But this has not suited all of our pupils and we want to reach more!

Our new programme is going to allow the competitive fixtures to continue engaging pupils in team sports. We are also fully committed to the Cornwall School Games events.

The major change will be to our extra-curricular programme where we are moving away from team training which engages the same pupils as the competitive fixture programme. Instead we are now running an activity based programme where ALL pupils can be engaged with a wide range of activities on offer.



The Opportunities available.....

Autumn term

Competitive Fixture Programme

- Rugby Fixtures
County Cup, Tournaments and Friendlies
- National Cup Football Fixtures
- Netball ARENA League Fixtures
- Cornwall School Games Events
- Surfing, handball, softball, volleyball, table tennis and rounders.
- Cross Country League

Extra curricular Programme

Monday	Tuesday	Wednesday	Thursday
Get Fit All Years	Rugby All Years	Sport For All Year 7/8	Sport For All Year 9-11
	Girls Active All Years		
	Boys Active All Years		

What are the different Clubs?

- All Boys and Girls welcome
- Wednesdays (Year 7-8) and Thursdays (Year 9-11) after school
- 4 different sports every week
- Turn up in kit
- As a group, choose which sport/activity you want to do
- Change in the gym changing rooms, meet on the stage

GIRLS and BOYS ACTIVE

- Tuesdays after school
- Girls/Boys only groups
- Girls – sports hall and outside
- Boys – gym and outside
- All year groups
- Led by student leaders
- Activity schedule released every half term

SPORT SPECIFIC CLUBS

- **Get fit** - Fitness based sessions led by a qualified personal trainer
- **Rugby** – Led by England Rugby development coach, Neil Smith
- **Girls Football** - Sessions led by FA Qualified coach, Eloise Schutte
- **Rowing** - Led by Rock Rowing Club Junior Development Officer, Clare Leverton



OPPORTUNITIES?

- Year 8 camp
- Careers Fair – Eden Project
- Aspirations trip – Truro & Callywith College
- Trades career opportunities
- Big Bang Fair
- Year 8 WW1 /Democracy Day
- STEM Club & competition
- History trip - Belgium
- Resilience week
- French exchange

Thank you

Any Questions?