

1. Summary information					
<b>School</b>	Wadebridge School				
<b>Academic Year</b>	2016-17	<b>Total PP budget</b> (based on Jan 2016 census)	£181 390	<b>Date of most recent PP Review</b>	June 2016
<b>Total number of pupils</b>	1159	<b>Number of disadvantaged pupils</b> (Sept 2016 role)	202	<b>Date for next internal review of this strategy</b>	June 2017

2. Current attainment – 2016 results				
	2015 national average disadvantaged pupils	2016 school average disadvantaged pupils	2015 national average <i>other</i> pupils	2016 school average <i>other</i> pupils
<b>Progress 8 score – overall</b>	-0.36	-0.18	+0.13	+0.22
<b>Progress 8 score – English</b>	-0.27	-0.18	+0.10	+0.09
<b>Progress 8 score – Maths</b>	-0.31	-0.12	+0.11	+0.08
<b>Attainment 8 score – overall</b>		41.3	51.46	53.4
<b>Attainment 8 score – English</b>		9.18	10.91	10.98
<b>Attainment 8 score – Maths</b>		8.06	10.34	10.24

### 3. Barriers to future attainment (for pupils eligible for PP)

#### In-school barriers *(issues to be addressed in school, such as poor literacy skills)*

<b>A.</b>	Persistent absence rates for disadvantaged pupils are too high
<b>B.</b>	Low standards of literacy and numeracy of many disadvantaged pupils upon entering the school in Year 7
<b>C.</b>	Attendance rates are lower for disadvantaged pupils than for <i>other</i> pupils

#### External barriers *(issues which also require action outside school, such as low attendance rates)*

<b>D.</b>	Disproportionate number of disadvantaged pupils enter Year 7 with low prior attainment from KS2
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#### 4. Desired outcomes *(desired outcomes and how they will be measured)*

		Success criteria
<b>A.</b>	Disadvantaged pupils attendance improves to be in line with other pupils	>95%
<b>B.</b>	KS4 outcomes for disadvantaged pupils approaches national figures for other pupils	Positive Progress 8 for disadvantaged pupils

5. Planned expenditure					
Academic year		2016-17			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Pupils make rapid progress across the curriculum	Embedding DIRT strategies in each curriculum area	Evidence from EEF Toolkit on impact of effective marking and feedback strategies.	New model departmental reviews will focus on quality of teaching including DIRT.	DT CALs	See Learning Reviews schedule
Improved progress in literacy for Year 7 with low prior attainment.	Read, Write Inc. Delivered in small groups (see Y7 Catch Up)	Evidence built up over time, where the majority of pupils make accelerated progress to reach required standard.	Reading ages assessed at start and end of programme. English assessment show progress	DRW, LWG	June 2017
Improved progress in numeracy for Year 7 with low prior attainment	Power of 2 Delivered in small groups (see Y7 Catch Up)	Evidence built up over time, where the majority of pupils make accelerated progress to reach required standard.	WRAT4 maths tests at the start and end of the programme	CLW, AIS	June 2017
Pupils receive high quality feedback that facilitates progress	Review assessment policy and include DIRT policy in each curriculum	EEF toolkit on feedback Previous learning reviews	Scheduled Learning Reviews focus on progress and DIRT	SW CALs	See Learning Review schedule on school calendar
<b>Total cost</b>		£29 372	<b>Contribution from Pupil Premium budget</b>		<b>£14 390</b>
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All teachers are aware of disadvantaged pupils	PP identified on SIMS class lists and 4Matrix		Department meeting have progress as fixed agenda item.	SW	Following each data capture
Disadvantaged pupils make rapid progress in line with <i>other</i> pupils.	Deployment of dedicated HLTAs in various curriculum areas.	Outcomes of previous PP reviews indicate this is having a positive impact. EEF Toolkit on small group tuition.	Learning reviews will monitor quality of T&L. HLTA team will monitor progress of disadvantaged pupils after each data capture using 4 Matrix TMs.	SW CALs HLTAs	See Learning Reviews schedule Following each data capture for each year.

Pupils make rapid progress in core subjects (En, Ma & Sc).	Core subject intervention lessons for small groups during tutor time	EEF Toolkit on small group tuition.	On-going monitoring of progress following each data capture	SW EBR SLD KGD	June 2017
<b>Total cost</b>		£108 000	<b>Contribution from Pupil Premium budget</b>		<b>£108 000</b>
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Removal of barriers that hinder learning due to financial disadvantage	Provision of £100 personal budget for every student supported by the pupil premium	Visit to Dawlish Community College (Pupil Premium award winner). Previous PP reviews indicate that this is having a positive impact.	Monitor progress of all disadvantaged pupils using Transition Matrices and Progress 8 scores	SW SDL	Ongoing monitoring of progress Ongoing monitoring of personal budgets. Summer term learning review
Disadvantaged pupils supported outside of the classroom with a view to improving attendance and progress.	Deployment of dedicated Pupil Premium Advocate. Education Engagement Partner works with disadvantaged pupils	Visit to Dawlish Community College (Pupil Premium award winner). Previous PP reviews indicate that this is having a positive impact. EEF toolkit review of Social & Emotional Learning.	Ongoing monitoring of attendance and progress of disadvantaged pupils	SW LB SDL HLT	Half-termly attendance reviews by EWS
<b>Total cost</b>		£25 000 £21 000 £19 000	<b>Contribution from Pupil Premium budget</b>		<b>£59 000</b>
<b>Total planned spend for 2016-17</b>					<b>£181 390</b>