

HISTORY DEPARTMENT – KEY STAGE 3 2014 – 15 YEARS 7 - 9

<u>HALF-TERM 1</u>	<u>HALF-TERM 2</u>	<u>HALF TERM 3</u>	<u>HALF TERM 4</u>	<u>HALF TERM 5</u>	<u>HALF TERM 6</u>
<u>Assessments in (brackets)</u>					
<p>(Skills Introduction)</p> <p>Cornish Identity (Who are the Cornish ?)</p> <p>Romans in Cornwall</p>	<p>Celts vs Saxons</p> <p>Cornish challenge to English Rule (1497 Cornish Rebellion)</p>	<p>Norman Conquest</p> <p>Bayeux Tapestry (why Normans won)</p>	<p>Feudal System</p> <p>Medieval Village economy (Village game Source exercise)</p> <p>Black Death</p>	<p>Domesday Book – link to medieval village game- Cornwall entries</p> <p>Castles visit</p> <p>Castle attack / defence (Castle write up)</p>	<p>Castles cont'd</p>
<p>(Gunpowder Plot)</p> <p>Henry VIII sources</p> <p>Religious changes – church differences</p> <p>‘Bloody’ Mary</p>	<p>images of Elizabeth I,</p> <p>(Armada)</p> <p>Witchcraft</p>	<p>Cornwall in Civil War - Torrington (sources on life in civil war)</p>	<p>Industrial Rev</p> <p>Change activity</p> <p>Wedgwood</p> <p>Factory Conditions (Child Labour)</p>	<p>(D2A - Factory Challenge) -</p> <p>Block booking of ICT rooms</p>	<p>Slavery 1750 - 1865</p>
<p>Civil Rights (de-segregation campaign)</p> <p>19th Century Empire (images of Empire)</p>	<p>Suffragettes (Assessment only)</p> <p>World War One (to be taught by English department)</p>	<p>Nazi Germany</p> <p>Holocaust</p> <p>World War Two - (Evacuees)</p> <p>- Dunkirk</p> <p>- Battle of Britain</p>	<p>World War Two</p> <p>(Wartime Home Front economy exhibition)</p>	<p>World War Two</p> <p>Nuclear Weapons – Hiroshima debate</p>	<p>Introduce Cold War</p> <p>Assassination of Kennedy (if time)</p> <p>Marketing NT property Making most of Museum</p>