

Fundamental British Values

According to Ofsted Fundamental British Values (FBV) are:

- Democracy
- The rule of law
- Individual liberty and mutual respect
- Tolerance of those with different faiths and beliefs.

A school's duty to promote FBV was introduced as part of SMSC education in March 2015.

Through the provision of SMSC/FBV we

- enable students to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage students to develop self-knowledge, self-esteem and self-confidence;
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and society as a whole;
- further tolerance and harmony between different cultural traditions;
- encourage respect for other people;
- encourage respect for democracy and support for participation in the democratic processes; and
- enable students to acquire a broad general knowledge of and respect for public institutions and services.

Democracy	Rule of Law	Individual Liberty	Respect & Tolerance
<p>Encourage respect for democracy & support for participation in the democratic processes.</p> <p>Enable students to acquire knowledge of, & promote respect for, public institutions & services.</p>	<p>Enable students to distinguish between right & wrong & to respect the civil & criminal law of England.</p>	<p>Encourage student responsibility for behaviour, show initiative, & to understand how they can contribute positively to the lives of those living & working in the locality of the school & society as a whole.</p>	<p>Further tolerance & harmony between different cultural traditions.</p> <p>Encourage respect of other people.</p>
<p><u>ART:</u> Visit to art galleries & public institutions; effect of art on society.</p>		<p>Eden Project & cross-curricular projects e.g. plastics. Olympics & WW1 projects.</p>	<p>Looking at different values, beliefs & cultural traditions through art.</p>
<p><u>BUSINESS STUDIES/TRAVEL & TOURISM:</u> POWOW Day (Yr9) – working democratically as a team Debating skills – should the UK leave the EU? Stakeholder debates – should Tesco build a petrol station?</p>	<p>Legal boundaries of business ownership Legislation – employment law and consumer law Corporate Social Responsibility UK & EU law related to competition, labour market & environmental legislation</p>	<p>Plymouth University Business presentation competition Presentations to local business leaders</p>	<p>Ethical marketing Hofstede National Cultures</p>

<p><u>DESIGN & TECHNOLOGY:</u> Democratic right to participate in activities no matter what cultural, ethical, health or social background</p>	<p>Right & wrong context of practical tasks Understanding ethical & culturally responsible food production Health & safety implications & responsibilities when catering for others</p>	<p>Working individually, as part of a group to achieve practical outcomes Responsibility for own behaviour & interaction within group</p>	<p>Consideration of different cooking styles Cultural cooking Consider foods from different cultures</p>
<p><u>ENGLISH:</u> Inspector Calls Larkin poetry</p>	<p>Charlotte Dymond poetry The Crucible Blood Brothers Hamlet Paradise Lost</p>	<p>Conflict poetry Inspector Calls Taste of Honey</p>	<p>Is Meat Murder? Drama lessons Our Day Out Christmas Carol</p>
<p><u>EPR:</u> Peace & Conflict issues</p>	<p>Social Justice & Human Rights Homosexuality & Sexual Ethics Business Ethics Law on Euthanasia & Abortion</p>	<p>Faith in Action Mother Teresa project Contribution of the Church to the local community e.g. Food Bank Environmental Issues</p>	<p>Books of Truth Views & beliefs of different faiths e.g. Christianity, Islam, Buddhism & Humanism Relationships & Families Euthanasia & Abortion Sexual Ethics</p>
<p><u>GEOGRAPHY:</u> What is Britishness? (Yr7 PLTS workshop) Coastal management & the role of Government UK role in global conflict Role of international organisations in globalisation Development Aid & Military Aid Role of IGOs & the Millennium Development goals</p>	<p>Planning laws – regenerating rural & urban areas EU & UN laws regarding Human Rights</p>	<p>Eden Visits (Yr7) Awareness of food security issues Newquay fieldtrip Westward Ho! field trip Role of media Residential to Exeter</p>	<p>Comparing the development of Ghana & the UK Study of Lagos Sustainability links to managing ecosystems Zambia Health Human Rights & Intervention topic</p>
<p><u>HEALTH & SOCIAL CARE:</u> Human lifespan & development Health & social care services & values Working in health & social care</p>	<p>Meeting individual care & support needs Working in health & social care – The Equality Act, Human Rights Act, Care Standards Act, Safeguarding & Vulnerable Groups Act, Data Protection Act</p>		<p>Human lifespan development – growth & development of cultural/religious background. Effects of an ageing population Health & social care services & values - Health & wellbeing – study of social & cultural factors Supporting individuals with additional needs</p>
<p><u>ICT:</u></p>	<p>Internet & ICT safety Copyright law Data Protection Act</p>	<p>Health & safety Examine how ICT affects lives Patent law Copyright law Intellectual Property law</p>	<p>Advertising Standards Authority Discrimination Copyright</p>

		Trip to Euro Disney – witness how ICT is used Social responsibility	
MFL: Discussion of French & Spanish school systems	Classroom behaviour & making right choices	Understand how language skills can benefit employers locally, nationally & internationally Using transactional language to promote British businesses with French & Spanish visitors Healthy & unhealthy lifestyles	Understanding how learning a language improves international communication & promotes cooperation Respect for language assistants Respect of cultures on foreign trips Understanding linguistic differences Respect fostered for French exchange students Learn about French & Spanish food, traditions & festivals Discuss the unifying influence of sporting events
MUSIC: Brass project Remembrance Day – Last Post Beethoven project Minimalism Serialism Experimental music	Pentatonic composition – original composition & copying others Blues composition Pop Music Conventions – copyright laws	Performing in local community e.g. memory café Blues ensemble	World music: Indian, Greek, Israeli, African, Samba from Brazil Pentatonic music Blues music
PSYCHOLOGY: Social change – real life examples such as votes for women	Obedience & resistance to social influence Aggression & institutionalisation	Determinism vs free will Application of individual choices to human behaviours	What is normal? Understanding psychological disorders Understanding mental illness & gender differences
PHYSICAL EDUCATION: Work in country groups & select teams for events – develops democracy & self-awareness	Rules or laws must be followed for games to be played safely	Captain & officiating roles Sports Leader Level 1 award	Team based activities where respect & tolerance must be adhered to Olympic House system
SCIENCE: Renewable energy Stem cells Generic engineering IVF Control of genes	Drugs Stopping distances Car safety Transplants Medical physics	Bioaccumulation Fossil fuels Recycling Food security Ecology	Reproduction IVF – same sex Contraception Genetic disorders Evolution theories Speciation
KEY STAGE 3: Assemblies Remembrance Week Digital Citizenship PSHE Tutorial programme	Assemblies PD Citizenship module (Yr7) School environment PD Taking Risks, Alcohol & SRE modules (Yr8) PSHE	Assemblies Food Bank Standards Digital Citizenship Tutorial programme PSHE	Assemblies Food Bank Anti-Bullying Week Resilience PD Qualities & Skills module (Yr7) Digital Citizenship PD Altruism & Egoism module (Yr8) PSHE

