

2017 KS4 School Dashboard

for governors & school leaders

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Wadebridge School

LA Cornwall DFE 9084153 Produced November 2017 Version 1

What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

What it tells you

What are the strengths and areas for improvement in your school?

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

Important information for analysing 2017 results

Reformed GCSEs in English and Maths are included for the first time, graded on the new 9-1 scale. Grade 5 represents a 'strong' pass; grade 4 a 'standard' pass.

To provide trends over time and context for the 2017 results, FFT converts pupil results from previous years to the new 2017 grades. The blue dotted line on trend charts highlights the change.

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with



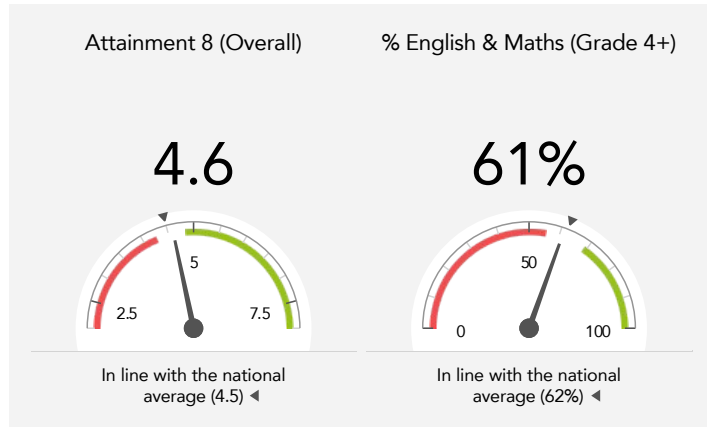
Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

Overview

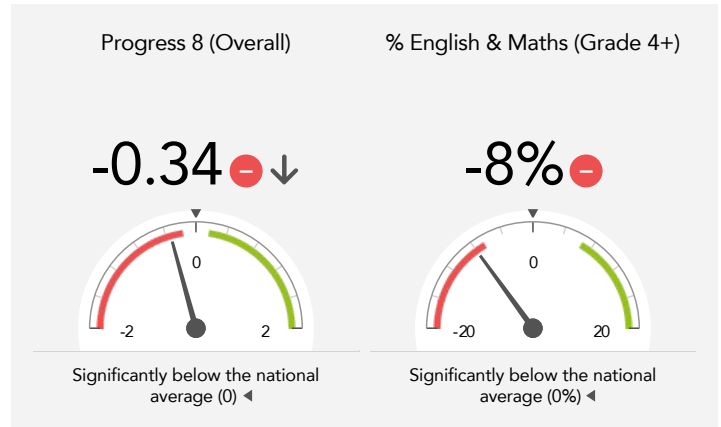
KS4 Attainment 2017 · Actual results

190 pupils



KS4 Progress 2017 · Value Added

186 matched pupils



KS4 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress		FSM (19) ⬇ FSM (in last 6 years) (38) ⬇ FSM (ever) (51) ⬇
English pupil progress	Female (86)	FSM (19) ⬇ Male (100) ⬇ FSM (in last 6 years) (38) ⬇
Mathematics pupil progress		FSM (19) ⬇ FSM (in last 6 years) (38) ⬇ FSM (ever) (51) ⬇
Subjects pupil progress	Information Technology GCSE (21) ⬆ Catering Studies Non-GCSE (15) ⬆ Health & Social Care Non-GCSE (19) Physical Education/Sport Studies GCSE (43) Applied Info Tech Non-GCSE (67)	Drama GCSE (31) ⬇ D&T Graphic Products GCSE (15) ⬇ Media/Film/Tv Studies GCSE (49) ⬇ Spanish GCSE (47) ⬇ Music GCSE (17)

Using FFT Aspire dashboards

attainment ← | | | | | | | | | | → progress

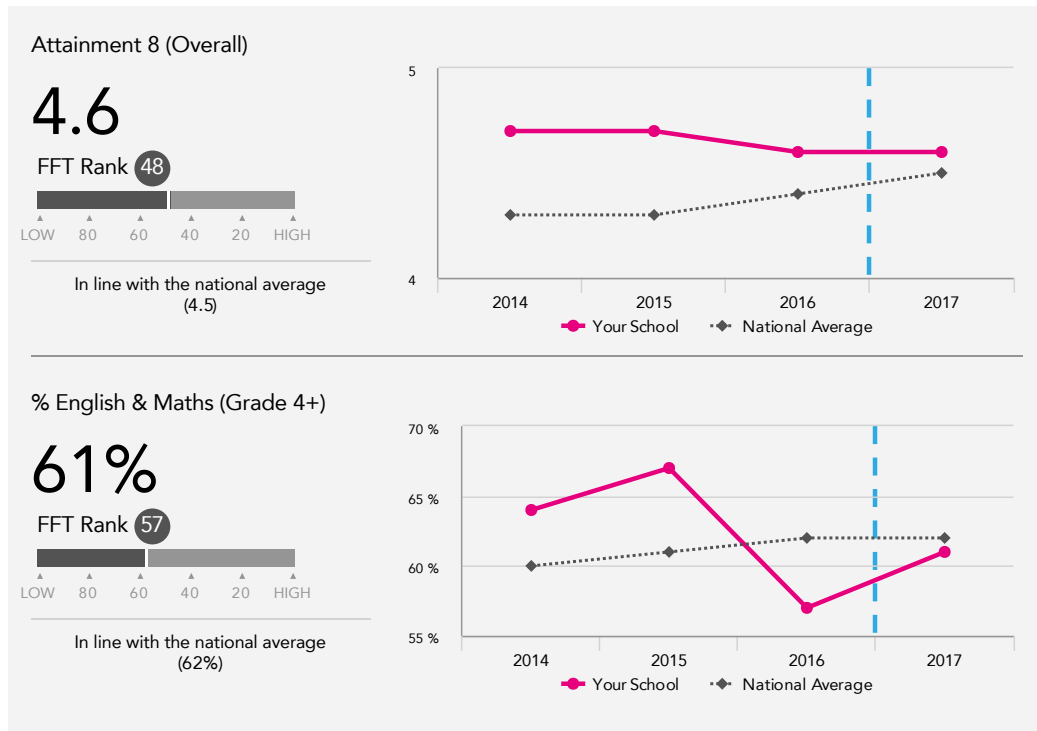
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

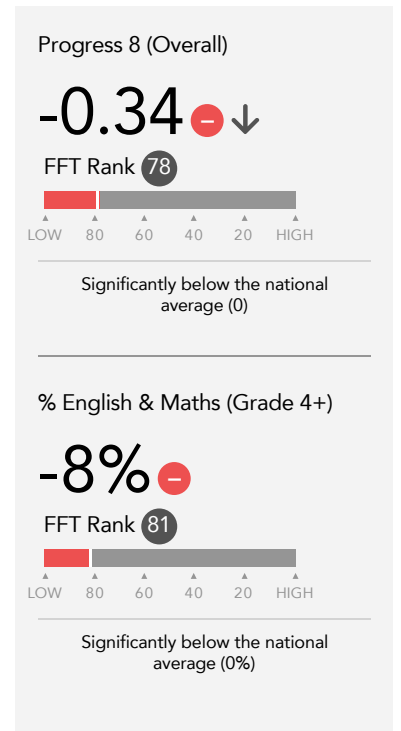
KS4 Attainment 2017

190 pupils



KS4 Progress 2017

186 matched pupils



KS4 performance summary

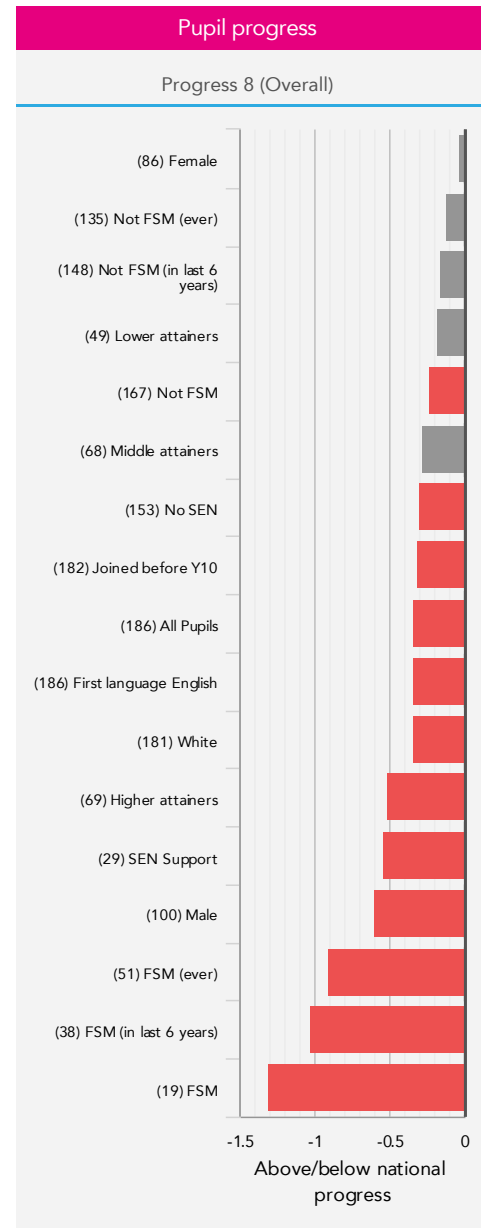
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	218	199	190	96%	97%	98%
Attainment / Progress 8 (Overall)	4.7 +	4.6	4.6	+0.19 +	+0.11	-0.34 - ↓
Attainment / Progress 8 (English)	4.9 +	4.7	4.9	+0.01 ↓	-0.05	-0.37 - ↓
Attainment / Progress 8 (Maths)	4.5 ↑	4.3	4.2	+0.02	-0.03	-0.59 - ↓
Attainment / Progress 8 (Ebacc)	4.3 +	4.2	4.2	+0.36 + ↓	+0.13	-0.36 - ↓
Attainment / Progress 8 (Open)	5.1 +	5.1 +	5.1	+0.25 +	+0.28 +	-0.13 ↓
Attainment / Progress 8 (Overall, 1-8 pts)	5.3 +	5.1	-	+0.23 +	+0.10	-
% English & Maths (Grade 4+)	67%	57%	61%	+0%	-5%	-8% -
% English & Maths (Grade 5+)	-	-	33% -	-	-	-14% -
% Ebacc (Grade 4+)	22%	20%	18%	-4% ↓	-3%	-7% -
% Ebacc (Grade 5+)	-	-	15% -	-	-	-8% -
% 5+ GCSEs (Grade 7+)	13%	19%	15%	-2% ↓	+5% + ↑	-2%
Average entries per pupil	-	-	9.6 +	-	-	-0.0
Average entries per pupil (GCSE only)	-	-	9.1 +	-	-	+0.2
% Pupils taking 3 single sciences	-	-	0% -	-	-	-27% -

Pupil groups

KS4 Pupil groups performance 2017

		Actual results			Pupil progress			
		Pupils	Attainment 8 (Overall)	% English & Maths (Grade 4+)	% Ebacc (Grade 4+)	Progress 8 (Overall)	% English & Maths (Grade 4+)	% Ebacc (Grade 4+)
Summary	All Pupils	190	4.6	61%	18%	-0.34 ⬇️	-8% ⬇️	-7% ⬇️
Gender	Male	103	4.4	53%	14%	-0.60 ⬇️	-13% ⬇️	-8%
	Female	87	4.9	69%	24%	-0.03 ⬇️	-2%	-6%
Prior Attainment	Higher attainers	69	5.8 ⬇️	91%	41%	-0.51 ⬇️	-4%	-8%
	Middle attainers	68	4.4	59% ⬇️	9%	-0.28	-13% ⬇️	-9%
	Lower attainers	49	3.2	18%	0%	-0.18	-7%	-3%
Pupil Premium	FSM (in last 6 years)	38	3.1	18% ⬇️	3%	-1.03 ⬇️	-33% ⬇️	-10%
	Not FSM (in last 6 years)	152	5.0	71%	22%	-0.16 ⬇️	-1%	-6%
FSM	FSM	19	2.6	5% ⬇️	5%	-1.31 ⬇️	-39% ⬇️	-3%
	Not FSM	171	4.8	67%	20%	-0.23 ⬇️	-4%	-7% ⬇️
FSM Ever	FSM (ever)	51	3.2	25% ⬇️	4%	-0.91 ⬇️	-25% ⬇️	-8%
	Not FSM (ever)	139	5.1	73%	24%	-0.12 ⬇️	-1%	-7%
SEN Group	SEN Support	29	3.5	28%	3%	-0.54 ⬇️	-17%	-7%
	EHC Plan	4	3.5	25%	25%	-0.16	-8%	+11%
	No SEN	157	4.8	68%	21%	-0.30 ⬇️	-6%	-8% ⬇️
EAL	First language English	190	4.6	61%	18%	-0.34 ⬇️	-8% ⬇️	-7% ⬇️
Mobility	Joined in Y10 or Y11	4	2.4	25%	0%	-1.56	-35%	-14%
	Joined before Y10	186	4.7	61%	19%	-0.31 ⬇️	-7% ⬇️	-7% ⬇️
Ethnicity	White	185	4.6	61%	18%	-0.34 ⬇️	-7% ⬇️	-7% ⬇️
	Other Asian	2	5.6	100%	100%	-0.62	+3%	+48%
	Any Other	1	4.7	0%	0%	+1.26	-36%	-5%
	Unknown	2	4.8	50%	0%	-0.51	-38%	-46%

KS4 Progress 2017

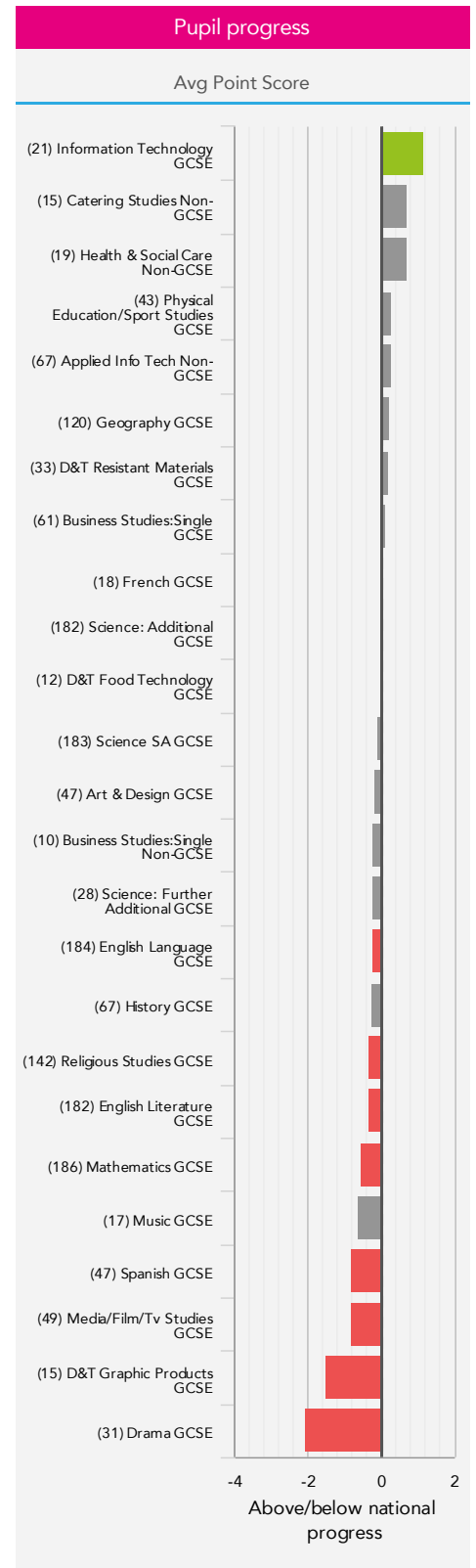


Subjects

KS4 subject performance 2017

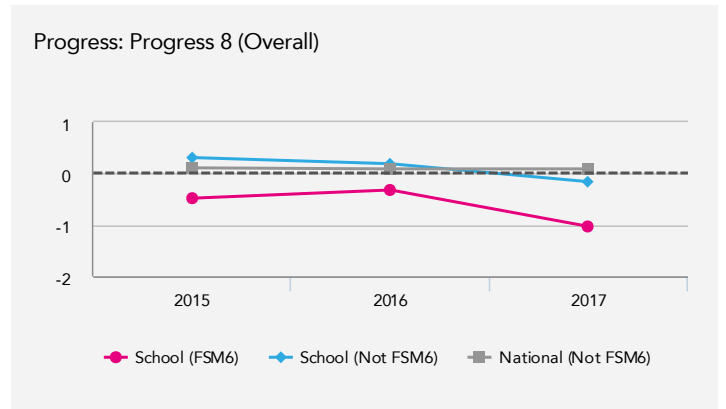
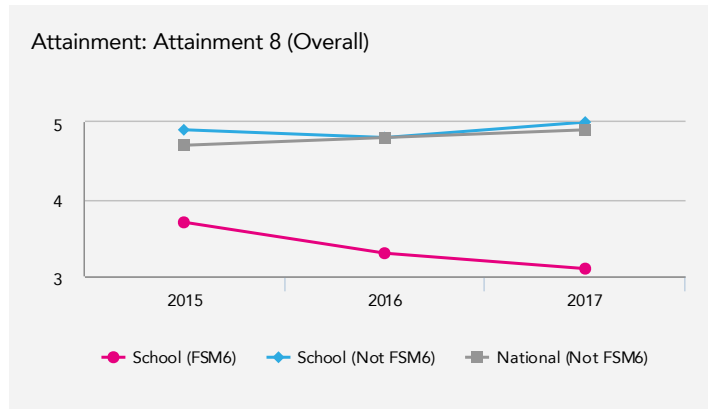
	Pupils	Actual results			Pupil progress			
		Avg Point Score	% Grade 4+	% Grade 7+	Avg Point Score	% Grade 4+	% Grade 7+	
English and maths	English Language GCSE	188	4.6	72%	15%	-0.20	-2%	-2%
	English Literature GCSE	186	4.6	69%	12%	-0.33	-7%	-8%
	Mathematics GCSE	190	4.2	65%	14%	-0.53	-9%	-7%
Ebacc Subjects	French GCSE	20	5.0	80%	25%	+0.05	+2%	-2%
	Geography GCSE	123	4.9	71%	23%	+0.25	+5%	-2%
	History GCSE	70	4.2	63%	16%	-0.24	-6%	-6%
	Science SA GCSE	187	4.1	65%	10%	-0.07	+1%	-1%
	Science: Additional GCSE	186	4.3	67%	15%	+0.01	-3%	+1%
	Science: Further Additional GCSE	31	5.5	94%	32%	-0.19	+5%	-8%
	Spanish GCSE	47	3.9	55%	9%	-0.79	-1%	-16%
Other High Value Subjects	Applied Info Tech Non-GCSE	67	7.2	100%	75%	+0.28	+2%	+6%
	Art & Design GCSE	48	4.4	69%	17%	-0.14	-3%	-1%
	Business Studies:Single GCSE	64	5.1	84%	22%	+0.13	+3%	-4%
	Business Studies:Single Non-GCSE	10	4.1	60%	20%	-0.18	+5%	+4%
	Catering Studies Non-GCSE	15	4.4	73%	20%	+0.73	+16%	+15%
	D&T Food Technology GCSE	12	5.0	92%	25%	-0.01	+8%	-3%
	D&T Graphic Products GCSE	15	2.2	27%	7%	-1.49	-35%	-6%
	D&T Resistant Materials GCSE	33	4.0	48%	24%	+0.20	-6%	+14%
	Drama GCSE	31	2.6	32%	0%	-2.04	-44%	-19%
	Health & Social Care Non-GCSE	20	5.6	90%	35%	+0.72	+3%	+8%
	Information Technology GCSE	21	6.4	100%	62%	+1.17	+8%	+32%
	Media/Film/Tv Studies GCSE	49	3.8	51%	14%	-0.80	-13%	-5%
	Music GCSE	17	4.3	59%	24%	-0.58	-5%	-3%
	Physical Education/Sport Studies GCSE	46	5.2	80%	35%	+0.29	-2%	+9%
	Religious Studies GCSE	146	4.8	78%	23%	-0.30	-2%	-7%

KS4 Progress 2017

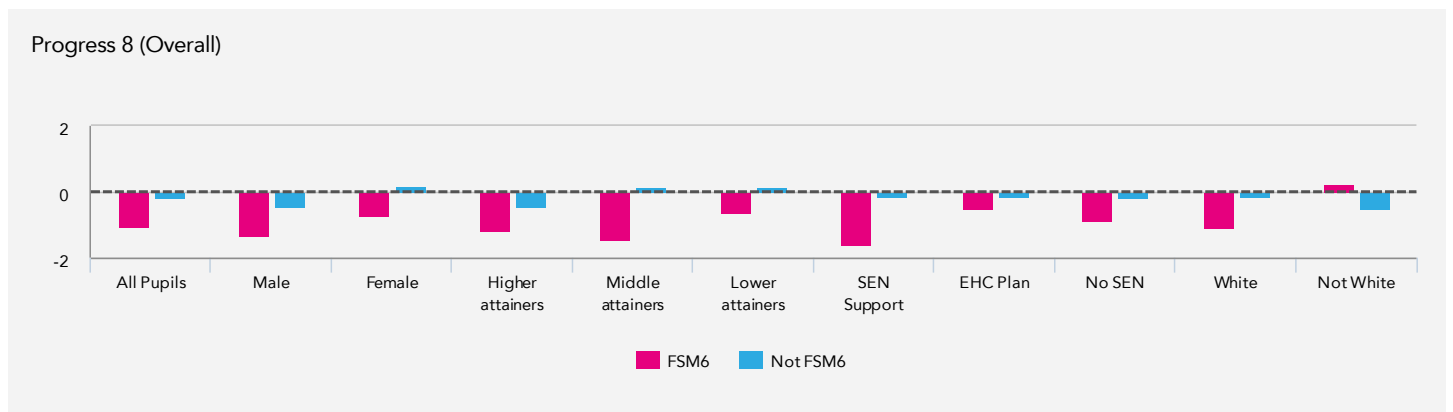


Disadvantaged pupils

KS4 Performance for disadvantaged pupils 2017



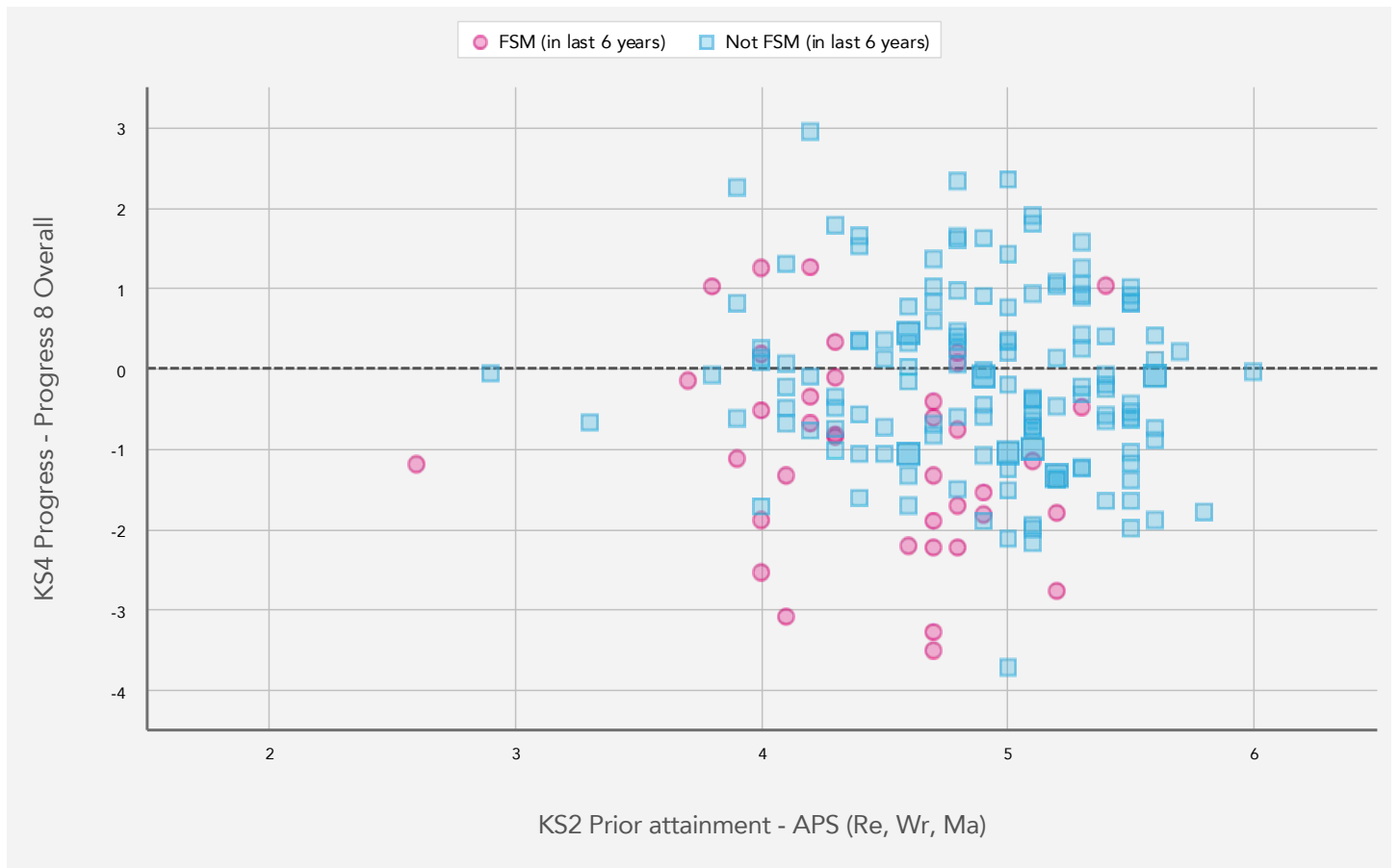
Progress gap



Pupils		Attainment			Progress				
		Attainment 8 (Overall)		Gap	Progress 8 (Overall)		Gap		
FSM6	Not FSM6	FSM6	Not FSM6		FSM6	Not FSM6			
Summary	All Pupils	38	152	3.1	5	-1.9	-1.03 ⬇	-0.16 ⬇	-0.87
Gender	Male	18	85	3	4.7	-1.7	-1.34	-0.44	-0.9
	Female	20	67	3.2	5.4	-2.2	-0.74	0.18	-0.92
Prior Attainment	Higher attainers	6	63	4.6	5.9	-1.3	-1.17	-0.45	-0.72
	Middle attainers	15	53	3	4.8	-1.8	-1.44	0.05	-1.49
	Lower attainers	17	32	2.6	3.5	-0.9	-0.62	0.06	-0.68
SEN Group	SEN Support	9	20	2	4.1	-2.1	-1.59	-0.06	-1.53
	EHC Plan	1	3	5.6	2.8	2.8	-0.48	-0.06	-0.42
	No SEN	28	129	3.3	5.2	-1.9	-0.87	-0.18	-0.69
Ethnic Group	White	36	149	3	5	-2	-1.1	-0.15	-0.95
	Not White	2	3	4.1	5.8	-1.7	0.25	-0.5	0.75

Scatterplot

KS4 Pupil scatterplot 2017 190 pupils highlighted by Pupil Premium



Context

Context · Year 11 · 2016 / 2017

		Pupils	Proportion	
			School	National
Summary	All Pupils	190	100%	100%
Gender	Male	103	54%	51%
	Female	87	46%	49%
Prior Attainment	Higher attainers	69	36%	31%
	Middle attainers	68	36%	33%
	Lower attainers	49	26%	31%
Pupil Premium	FSM (in last 6 years)	38	20%	27%
	Not FSM (in last 6 years)	152	80%	73%
FSM	FSM	19	10%	14%
	Not FSM	171	90%	86%
FSM Ever	FSM (ever)	51	27%	34%
	Not FSM (ever)	139	73%	66%
SEN Group	SEN Support	29	15%	11%
	EHC Plan	4	2%	4%
	No SEN	157	83%	85%
EAL	First language English	190	100%	84%
Mobility	Joined in Y10 or Y11	2	1%	4%
	Joined before Y10	188	99%	96%
Ethnicity	White	185	97%	77%
	Other Asian	2	1%	3%
	Any Other	1	1%	3%
	Unknown	2	1%	1%

Absence · Year 11 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	190	6%	6%	19%	14%
Gender	Male	103	6%	6%	16%	14%
	Female	87	7%	6%	23%	15%
Prior Attainment	Higher attainers	69	5%	4%	10%	7%
	Middle attainers	68	6%	6%	24%	14%
	Lower attainers	49	8%	8%	27%	21%
Pupil Premium	FSM (in last 6 years)	38	12%	9%	55%	27%
	Not FSM (in last 6 years)	152	5%	5%	10%	9%
FSM	FSM	19	14%	10%	68%	31%
	Not FSM	171	5%	5%	13%	11%
FSM Ever	FSM (ever)	51	10%	8%	47%	25%
	Not FSM (ever)	139	5%	4%	9%	9%
SEN Group	SEN Support	29	8%	10%	31%	28%
	EHC Plan	4	8%	9%	25%	26%
	No SEN	157	6%	5%	17%	12%
EAL	First language English	190	6%	6%	19%	15%
Mobility	Joined in Y10 or Y11	2	14%	16%	100%	48%
	Joined before Y10	188	6%	5%	18%	13%
Ethnicity	White	185	6%	6%	19%	15%
	Other Asian	2	3%	5%	0%	10%
	Any Other	1	12%	6%	100%	13%
	Unknown	2	5%	7%	0%	19%