

for Governors and School Leaders

What it is

Six easy-to-use reports which help school leaders and governors to evaluate school performance using the latest 2016 DFE school performance indicators.

What it tells you

The FFT School Dashboard will help school leaders and governors to identify strengths and areas for improvement:

How does attainment and pupil progress compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?



Important information for analysing 2016 results

Key Stage 4 school performance indicators have changed in 2016. The new headline performance indicators are now Attainment 8 and Progress 8, as well as the percentage of pupils achieving A*-C in English/Maths and the English Baccalaureate.

Schools should take care when comparing performance using the old indicators (e.g. 2014 and 2015 results) and the new 2016 indicators.

To provide trends over time and context for the 2016 results, FFT has converted pupil results from previous years to the new 2016 DFE performance indicators. The blue dotted line on trend charts highlights the changes in 2016.

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED ↔ 1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

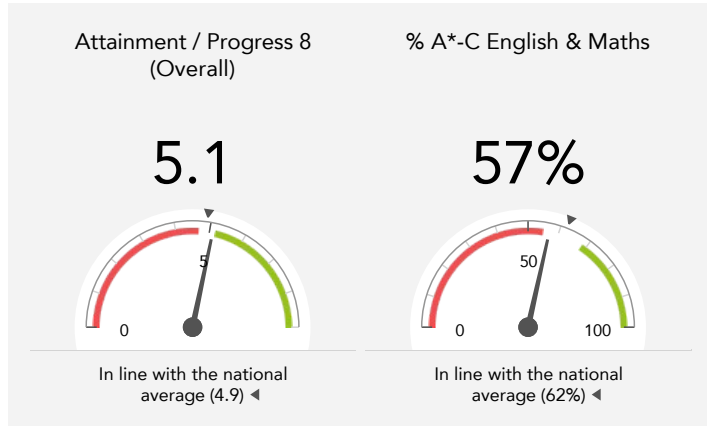
Working in partnership with



Overview

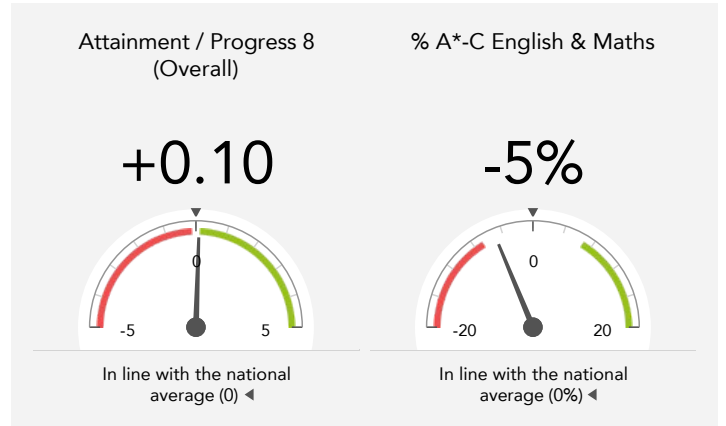
KS4 Attainment 2016 · Actual results

199 pupils



KS4 Progress 2016 · Value Added

199 matched pupils



KS4 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
Overall achievement pupil progress	Higher attainers (54) + Female (100) + Not FSM (ever) (157) +	FSM (11) FSM (in last 6 years) (33) FSM (ever) (42)
English pupil progress	Female (100) + ↑ Lower attainers (68) Not FSM (in last 6 years) (166)	Male (99) - ↓ FSM (in last 6 years) (33) FSM (11)
Mathematics pupil progress	SEN Support (37) Higher attainers (54) Male (99)	FSM (11) FSM (ever) (42) FSM (in last 6 years) (33)
Subjects pupil progress	Information Technology (15) + Health & Social Care (15) + D&T Resistant Materials (24) + Business Studies:Single (60) + Drama (15)	D&T Textiles Technology (16) - D&T Graphic Products (18) Maths (Statistics) (18) - History (81) - Spanish (40)

Using FFT Aspire dashboards



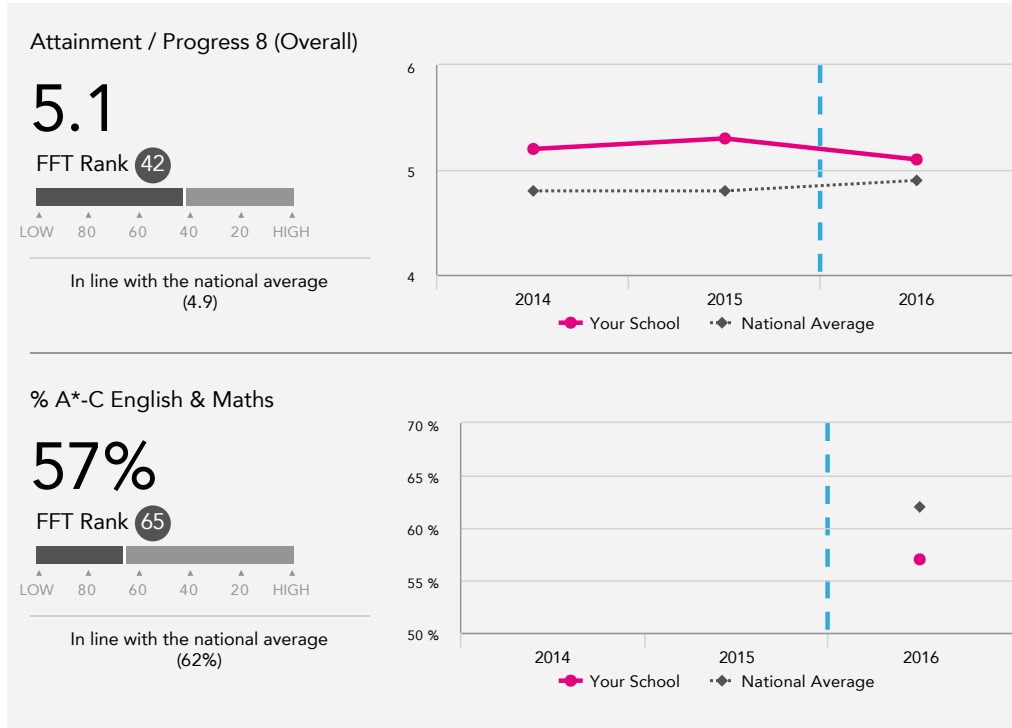
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

Attainment & progress

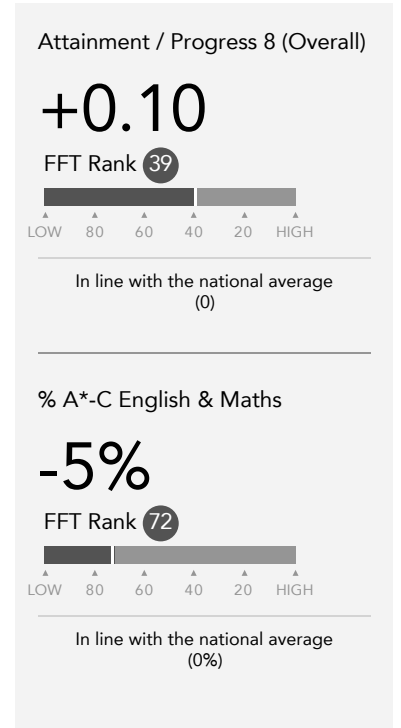
KS4 Attainment 2016

199 pupils



KS4 Progress 2016

199 matched pupils



KS4 performance summary

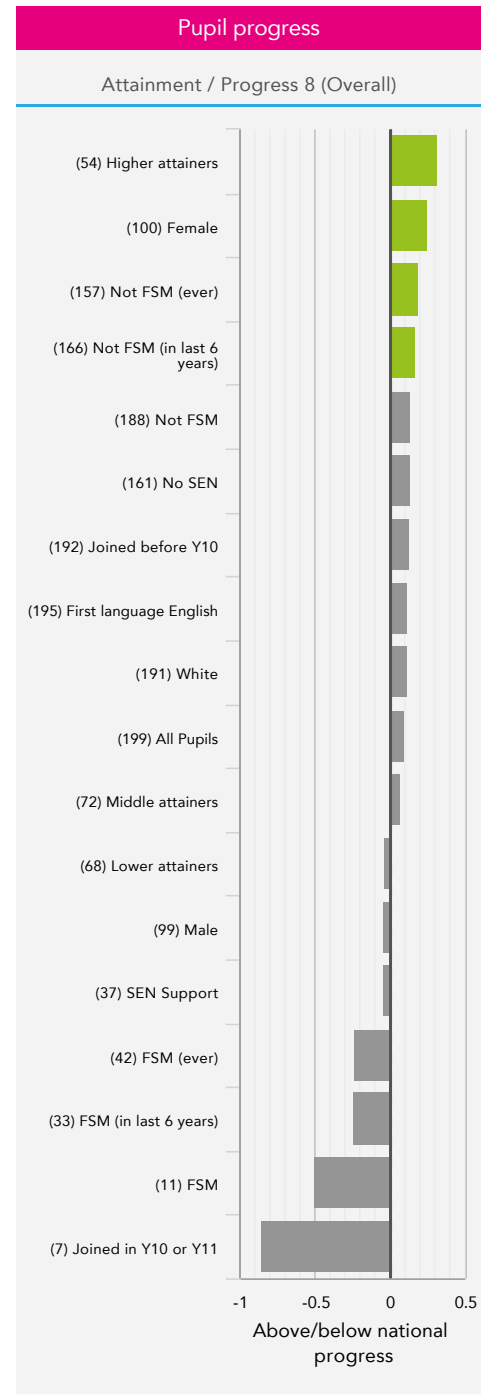
	Actual results			Pupil progress		
	2014	2015	2016	2014	2015	2016
Number of Pupils / % Matched	216	218	199	96%	96%	100%
Attainment / Progress 8 (Overall)	5.2 ⁺	5.3 ⁺	5.1	+0.41 ⁺	+0.24 ⁺	+0.10
Attainment / Progress 8 (English)	5.6 ⁺	5.5 ⁺	5.3	+0.44 ⁺	+0.03 ↓	+0.02
Attainment / Progress 8 (Maths)	4.7	5.2 ⁺ ↑	4.9	-0.01	+0.15	-0.01
Attainment / Progress 8 (EBacc)	-	-	4.7	-	-	+0.15
Attainment / Progress 8 (EBacc) (pre 2016)	5.1 ⁺	5.2 ⁺	4.7 ↓	+0.74 ⁺	+0.39 ⁺ ↓	+0.17
Attainment / Progress 8 (Open)	-	-	5.5 ⁺	-	-	+0.19 ⁺
Attainment / Progress 8 (Open) (pre 2016)	5.7 ⁺	5.6 ⁺	5.6 ⁺	+0.32 ⁺	+0.17 ⁺	+0.22 ⁺
% A*-C English & Maths	-	-	57%	-	-	-5%
% A*-C English & Maths (pre 2016)	64%	65% ⁺	-	+7% ⁺	+1%	-
% EBacc	-	-	20%	-	-	-3%
% EBacc (pre 2016)	26%	22%	-	+6% ⁺	-4% ↓	-
% 5+ A*-C inc Eng & Maths GCSE	62%	65% ⁺	52% ↓	+8% ⁺	+3%	-4%
% 5+ A*-A GCSEs	19%	12% ↓	19%	+8% ⁺	-3% ↓	+5% ⁺ ↑
Average point score best 8	-	-	42	-	-	+1 ⁺
Average point score best 8 (pre 2016)	334 ⁺	338 ⁺	-	+25 ⁺	+12 ⁺ ↓	-

Pupil groups

KS4 Pupil groups performance 2016

	Pupils	Actual results			Pupil progress			
		Attainment / Progress 8 (Overall)	% A*-C English & Maths	% EBacc	Attainment / Progress 8 (Overall)	% A*-C English & Maths	% EBacc	
Summary All Pupils	199	5.1	57%	20%	+0.10	-5%	-3%	
Gender	Male	99	5.0	58%	14%	-0.04	-3%	-5%
	Female	100	5.3	57%	26%	+0.25 +	-6%	-2%
Prior Attainment	Higher attainers	54	6.6	93%	54%	+0.32 +	-2%	+1%
	Middle attainers	72	5.3	67%	11%	+0.07	-5%	-8%
	Lower attainers	68	3.7 ↓	19%	1%	-0.03 ↓	-6%	-2%
Pupil Premium	FSM (in last 6 years)	33	4.1	30%	0%	-0.24	-14%	-10%
	Not FSM (in last 6 years)	166	5.3	63%	24%	+0.17 +	-3%	-2%
FSM	FSM	11	3.8	27%	0%	-0.50	-18%	-9%
	Not FSM	188	5.2	59%	21%	+0.14	-4%	-3%
FSM Ever	FSM (ever)	42	4.2	31%	0% -	-0.23	-17% -	-12%
	Not FSM (ever)	157	5.4	64%	25%	+0.19 +	-2%	-1%
SEN Group	SEN Support	37	3.6	22%	0%	-0.04	-6%	-5%
	EHC Plan	1	4.1	0%	0%	-0.15	-32%	-3%
	No SEN	161	5.5	66%	25%	+0.14	-4%	-3%
EAL	First language not English	4	4.5	50%	25%	-0.65	-9%	-8%
	First language English	195	5.1	57%	20%	+0.12	-5%	-3%
Mobility	Joined in Y10 or Y11	7	3.4	14%	0%	-0.85	-10%	-5%
	Joined before Y10	192	5.2	59%	21%	+0.13	-5%	-3%
Ethnicity	White	191	5.1	58%	20%	+0.12	-4%	-3%
	Black African	2	2.8	0%	0%	-0.35	-9%	-1%
	Other Asian	1	5.7	100%	0%	+0.93	+49%	-6%
	Any Other	3	4.2	0%	0%	-0.55	-58%	-11%
	Unknown	2	6.5	100%	50%	-0.14	+3%	-11%

KS4 Progress 2016

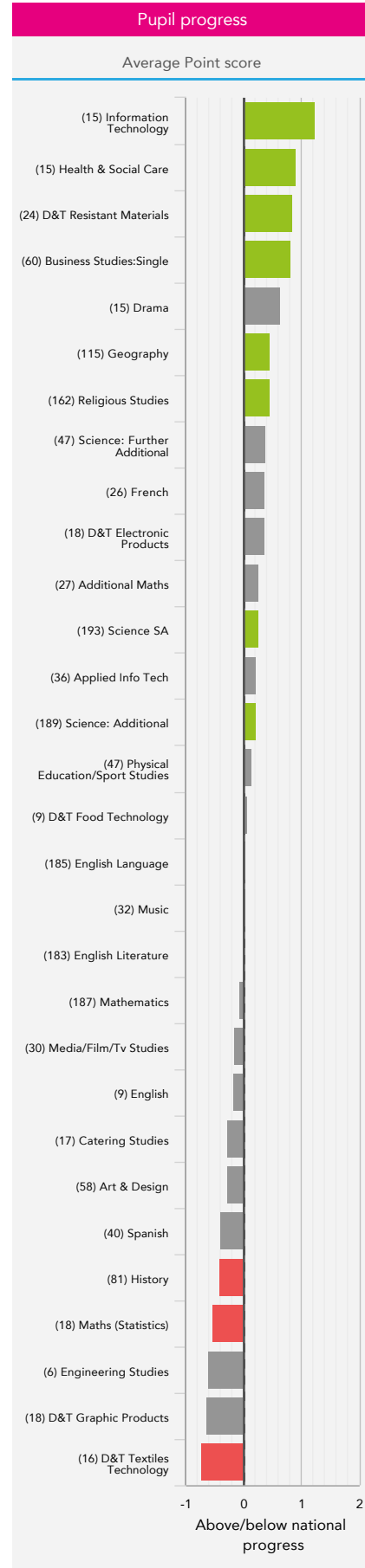


Subjects

KS4 subject performance 2016

		Actual results			Pupil progress			
		Pupils	Average Point score	% A*-C	% A*-A	Average Point score	% A*-C	% A*-A
English and maths	English	10	3.2	0%	0%	-0.15	-12%	-0%
	English Language	189	5.2	73% ↓	15%	+0.04	+0%	+1%
	English Literature	187	5.1	72% ↓	13% ⚡	+0.01	+3%	-4%
	Additional Maths	36	5.3 ⚡	78%	44% ↑	+0.27	+0%	+4%
	Application of Math	4	3.3	25%	0%	-0.08	+5%	-0%
	Mathematics	194	5.0	61% ⚡	16%	-0.06	-9% ⚡	-1%
	Maths (Statistics)	19	3.5 ⚡	26% ⚡	5%	-0.52 ⚡	-10%	-1%
	Methods in Maths	4	2.0 ⚡	0%	0%	-1.28	-21%	-0%
Ebacc Subjects	French	29	6.1 ↑	76%	48% ↑↑	+0.36	-4%	+17%
	Geography	117	5.4 ↑	68% ↓	30%	+0.47 ↑	+6%	+10% ↑
	History	85	4.6	55%	19%	-0.39 ⚡	-10%	-5%
	Polish	1	8.0	100%	100%	-	-	-
	Science SA	198	4.9 ↑	61% ↓	16% ↑	+0.26 ↑	+1%	+7% ↑
	Science: Additional	194	4.9 ↑	61%	20% ↑↑	+0.22 ↑	+1%	+9% ↑
	Science: Further Additional	49	6.3 ↑	92% ↑	43%	+0.38	+9%	+4%
	Spanish	43	4.9	60%	12% ⚡	-0.37	-6%	-13%
Other High Value Subjects	Applied Info Tech	37	6.8	100%	76% ↑↑	+0.23	+8%	+15%
	Art & Design	59	5.1	64%	20%	-0.26	-10%	+0%
	Art & Design (Photo)	1	6.0	100%	0%	+1.14	+32%	-8%
	Business Studies:Single	62	5.7 ↑	87% ↑	27% ↑	+0.83 ↑	+21% ↑	+14% ↑
	Catering Studies	17	4.6	53%	6%	-0.25	-9%	-7%
	Constr & Built Env	2	2.5	0%	0%	-0.27	-19%	-0%
	D&T Electronic Products	18	5.0	50%	28%	+0.36	-6%	+14%
	D&T Food Technology	9	4.3	44%	0%	+0.06	-1%	-6%
	D&T Graphic Products	20	4.1	50%	5%	-0.62	-6%	-12%
	D&T Resistant Materials	25	5.1	60%	24%	+0.85 ↑	+14%	+16%
	D&T Textiles Technology	16	4.0 ⚡	44%	13%	-0.71 ⚡	-19%	-3%
	Drama	16	5.6	100%	13%	+0.65	+28%	-5%
	Engineering Studies	6	2.5 ⚡	0%	0%	-0.59	-41%	-2%
	Hairdressing	2	5.0	100%	0%	-	-	-
	Health & Social Care	15	5.9 ↑	100%	20%	+0.91 ↑	+32% ↑	+4%
	Information Technology	15	6.3 ↑	93% ↑	60%	+1.24 ↑	+24%	+42% ↑
	Media/Film/Tv Studies	31	5.1	61%	16%	-0.13	-9%	-3%
	Music	33	5.5	70%	33%	+0.04	-5%	+6%
	Physical Education/Sport Studies	47	5.1	60% ↓	28% ↑	+0.14	-5%	+12% ↑
	Religious Studies	171	5.6 ↑	74%	43% ↑↑	+0.46 ↑	+5%	+19% ↑

KS4 Progress 2016



Context

Context · Year 11 · 2015 / 2016

		Pupils	Proportion	
			School	National
Summary	All Pupils	199	100%	100%
Gender	Male	99	50%	51%
	Female	100	50%	49%
Prior Attainment	Higher attainers	54	27%	31%
	Middle attainers	72	36%	33%
	Lower attainers	68	34%	31%
Pupil Premium	FSM (in last 6 years)	33	17%	28%
	Not FSM (in last 6 years)	166	83%	72%
FSM	FSM	11	6%	14%
	Not FSM	188	94%	86%
FSM Ever	FSM (ever)	42	21%	34%
	Not FSM (ever)	157	79%	66%
SEN Group	SEN Support	37	19%	12%
	EHC Plan	1	1%	4%
	No SEN	161	81%	85%
EAL	First language not English	4	2%	15%
	First language English	195	98%	85%
Mobility	Joined in Y10 or Y11	7	4%	4%
	Joined before Y10	192	96%	96%
Ethnicity	White	191	96%	78%
	Black African	2	1%	4%
	Other Asian	1	1%	2%
	Any Other	3	2%	3%
	Unknown	2	1%	1%
	No Ethnicity Data	0	0%	0%

Absence · Year 11 · Autumn 2015

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	199	6%	6%	6%	7%
Gender	Male	99	6%	5%	4%	6%
	Female	100	7%	6%	8%	7%
Prior Attainment	Higher attainers	54	4%	4%	4%	3%
	Middle attainers	72	7%	6%	6%	6%
	Lower attainers	68	7%	7%	7%	11%
Pupil Premium	FSM (in last 6 years)	33	10%	9%	15%	14%
	Not FSM (in last 6 years)	166	6%	4%	4%	4%
FSM	FSM	11	10%	10%	18%	17%
	Not FSM	188	6%	5%	5%	5%
FSM Ever	FSM (ever)	42	10%	8%	17%	13%
	Not FSM (ever)	157	5%	4%	3%	3%
SEN Group	SEN Support	37	6%	10%	3%	19%
	EHC Plan	1	8%	9%	0%	9%
	No SEN	161	6%	5%	7%	5%
EAL	First language not English	4	10%	4%	25%	4%
	First language English	195	6%	6%	6%	7%
Mobility	Joined in Y10 or Y11	7	13%	16%	29%	34%
	Joined before Y10	192	6%	5%	5%	6%
Ethnicity	White	191	6%	6%	6%	7%
	Black African	2	13%	4%	50%	3%
	Other Asian	1	2%	4%	0%	4%
	Any Other	3	6%	5%	0%	6%
	Unknown	2	10%	7%	0%	10%
	No Ethnicity Data	0	0%	-	0%	-