

What it is

School performance data, helping governors to hold schools to account, support and challenge the leadership team and make more informed strategic decisions.

The Governor Dashboard is one of a series of dashboards in FFT Aspire – simple-to-use reports for school leaders, teachers and governors. They support rigorous self-evaluation, inspection preparation and in-depth planning.

What it tells you

How does attainment and pupil progress at your school compare to the national average?

How are you performing in different subjects?

Do you have any under-performing groups of pupils?

How might the context of your school affect performance?

How does pupil attendance compare to the national average?

What are the strengths and weaknesses of your school?

Full
interactive
dashboards & help at
fftaspire.org

About the data shown

1 2 3

Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

Small cohorts

For small pupil cohorts we will suppress the data with an asterisk (*). Where it is not possible to calculate a figure or if data is not available this will be shown by a dash (-).

ESTIMATED



1 2 3

Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.

Data sources

Generated from FFT Aspire which includes data sourced from the DFE (National Pupil Database) and data calculated by FFT. The headline performance indicators will be consistent with RAISEonline and the DFE School Performance tables.



Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

Working in partnership with

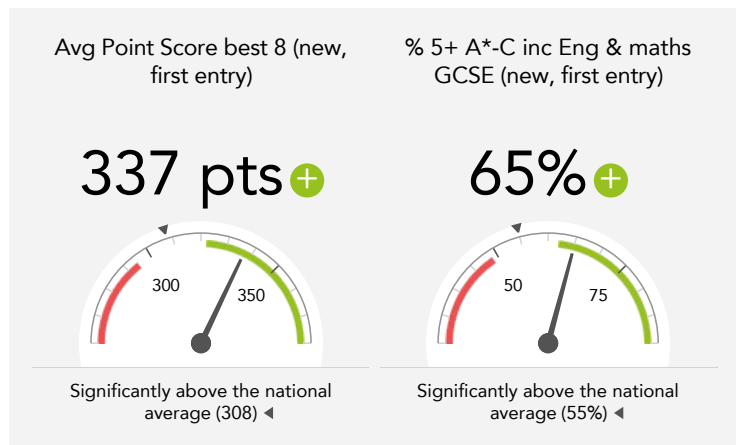
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Governors'
Association

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Overview

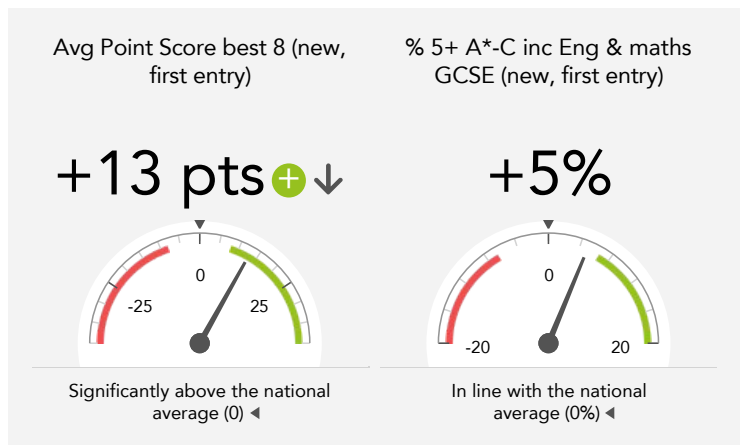
KS4 Attainment 2015 · Actual results

218 pupils



KS4 Progress 2015 · Value Added

210 matched pupils



KS4 higher and lower performing pupil groups 2015

	Higher performing	Lower performing
Overall achievement pupil progress	Lower attainers (51) (+) Not FSM (in last 6 years) (177) (+) ↓ Female (107) (+)	FSM (in last 6 years) (33)
English pupil progress	Lower attainers (51) (+) School Action (16) Not FSM (in last 6 years) (177) (+) ↓	FSM (in last 6 years) (33)
Mathematics pupil progress	Lower attainers (51) (+) ↑ Not FSM (in last 6 years) (177) (+) Female (107)	FSM (in last 6 years) (33)
GCSE subjects pupil progress	GCSE Inform Comm Tech (16) (+) GCSE D&T Food Technolgy (21) (+) GCSE Bus. Studs:Single (42) (+) GCSE Geography (122) (+) GCSE D&T Resist. Matrls (24)	GCSE Additional Maths (60) (-) ↓ GCSE Art&Des : Fine Art (60) (-) GCSE Spanish (61) (-) GCSE D&T Textiles Tech. (17) GCSE History (78) ↓

Using FFT Aspire dashboards



The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

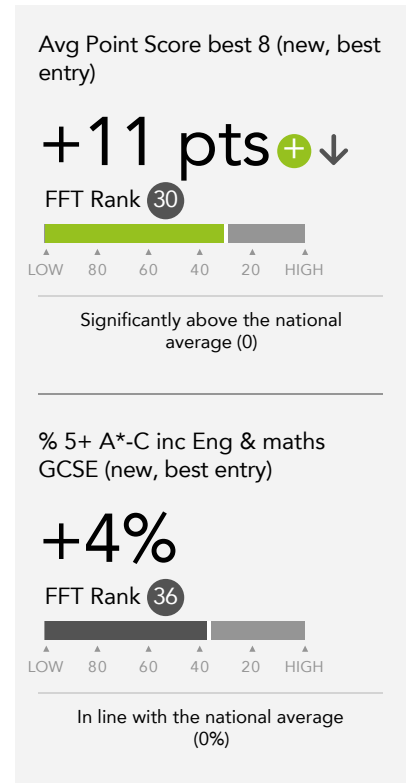
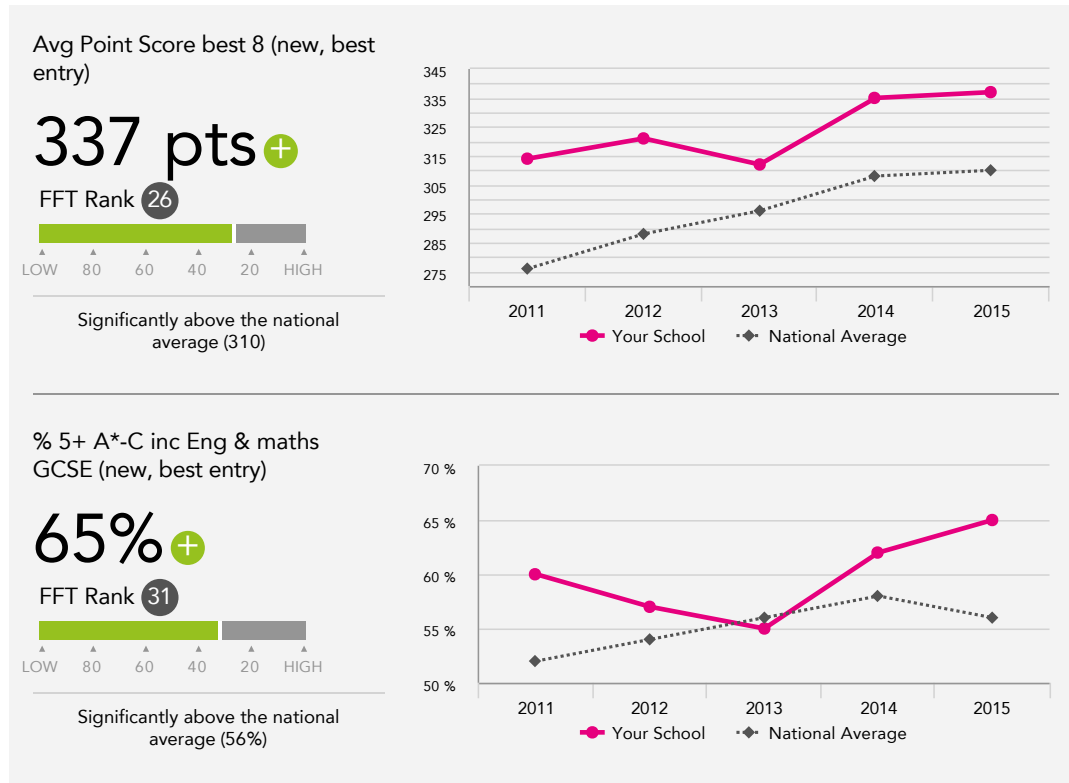
Attainment & progress

KS4 Attainment 2015

218 pupils

KS4 Progress 2015

210 matched pupils



KS4 performance summary

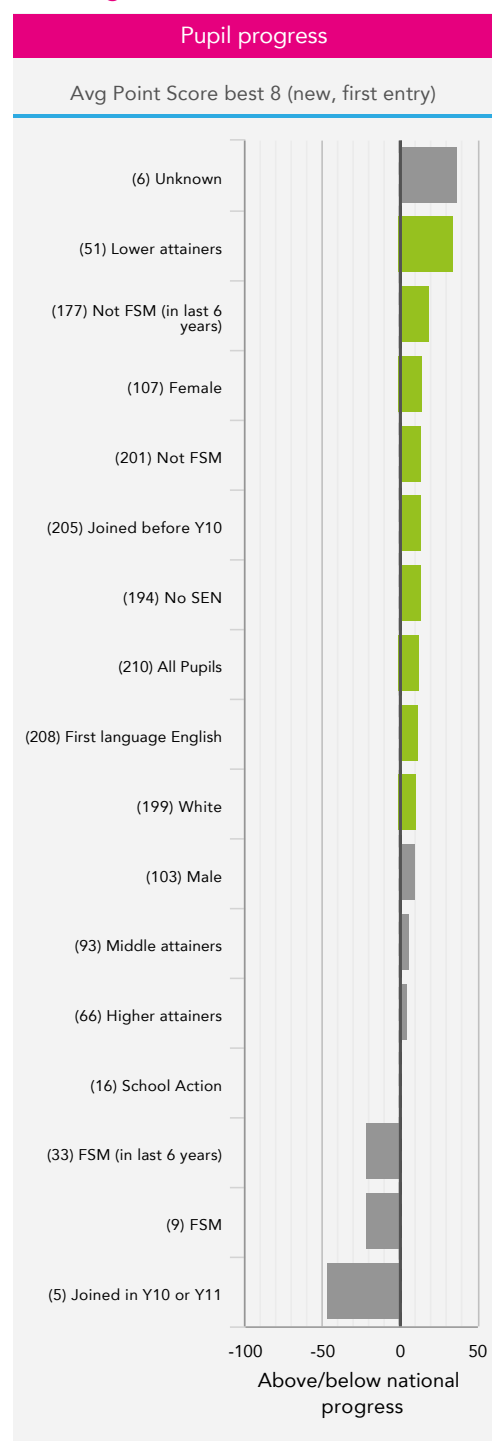
	Actual results			Pupil progress		
	2013	2014	2015	2013	2014	2015
Number of Pupils / % Matched	206	216	218	98%	96%	96%
% 5+ A*-C inc Eng & maths GCSE (new, first entry)	-	62%	65% +	-	+8% +	+5%
% 5+ A*-C inc Eng & maths GCSE (old, best entry)	57%	62%	-	-1%	+4%	-
% 5+ A*-C inc Eng & maths GCSE (new, best entry)	55%	62%	65% +	+2%	+6%	+4%
Avg Point Score best 8 (new, first entry)	-	334 +	337 +	-	+25 +	+13 + ↓
Avg Point Score best 8 (old, best entry)	345 ↓	346	-	+4	+10 +	-
Avg Point Score best 8 (new, best entry)	312 +	335 + ↑	337 +	+18 +	+24 +	+11 + ↓
English: % 3 Levels Progress (new, first entry)	-	89% +	77% + ↓	-	+18% +	+7% + ↓
Maths: % 3 Levels Progress (new, first entry)	-	66%	73% +	-	-0%	+2%
English: % 4 Levels Progress (new, first entry)	-	51% +	30% ↓	-	+21% +	+0% ↓
Maths: % 4 Levels Progress (new, first entry)	-	30%	36%	-	+2%	+3%
% Ebacc (new, first entry)	-	26%	20%	-	+6% +	-5% ↓
% A*-C English & maths GCSE (new, first entry)	-	64%	65% +	-	+7% +	+3%
% 5+ A*-A GCSEs (new, first entry)	-	19%	11% ↓	-	+8% +	-3% ↓
Attainment 8 Overall Avg grade (new, first entry)	-	C +	C +	-	+0.4 +	+0.3 +
Attainment 8 English Avg grade (new, first entry)	-	B- +	B- +	-	+0.4 +	+0.0 ↓
Attainment 8 Maths Avg grade (new, first entry)	-	C-	C + ↑	-	-0.0	+0.2
Attainment 8 Ebacc Avg grade (new, first entry)	-	C +	C +	-	+0.7 +	+0.4 + ↓
Attainment 8 Open Avg grade (new, first entry)	-	B- +	B- +	-	+0.3 +	+0.2 +

Pupil groups

KS4 Pupil groups performance 2015

		Actual results			Pupil progress			
	Pupils	Avg Point Score best 8 (new, first entry)	% 5+ A*-C inc Eng & maths GCSE (new, first entry)	% EBacc (new, first entry)	Avg Point Score best 8 (new, first entry)	% 5+ A*-C inc Eng & maths GCSE (new, first entry)	% EBacc (new, first entry)	
Summary	All Pupils	218	337 +	65% +	20%	+13 + ↓	+5%	-5% ↓
Gender	Male	107	320 +	60%	10% -	+10 ↓	+6%	-8% - ↓
	Female	111	353 +	69%	30%	+15 +	+4%	-2%
Prior Attainment	Higher attainers	67	389	94%	43% ↓	+5 ↓	+3%	-11% ↓
	Middle attainers	93	322 ↓	62% ↓	11%	+6 ↓	+5%	-4%
	Lower attainers	52	292 +	27% +	4%	+35 +	+6%	+1%
Pupil Premium	FSM (in last 6 years)	33	292	39%	9%	-21	-14%	-10%
	Not FSM (in last 6 years)	185	345 +	69%	22%	+19 + ↓	+8% +	-4% ↓
SEN	School Action	16	280	31%	0%	+0	-6%	-12%
	No SEN	202	341	67%	22%	+14 + ↓	+5%	-4% ↓
EAL	First language not English	*	*	*	*	*	*	*
	First language English	216	337 +	65% +	20%	+12 + ↓	+4%	-6% ↓
FSM	FSM	9	294	33%	0%	-21	-23%	-16%
	Not FSM	209	339 +	66%	21%	+14 + ↓	+6%	-5% ↓
Mobility	Joined in Y10 or Y11	6	271	50%	33%	-46	-7%	-2%
	Joined before Y10	212	339 +	65% +	20%	+14 + ↓	+5%	-5% ↓
Ethnicity	White	207	336 +	64% +	20%	+11 + ↓	+3%	-5% ↓
	Other Asian	*	*	*	*	*	*	*
	Any Other	*	*	*	*	*	*	*
	Unknown	6	360	100%	17%	+37	+45%	-6%

KS4 Progress 2015

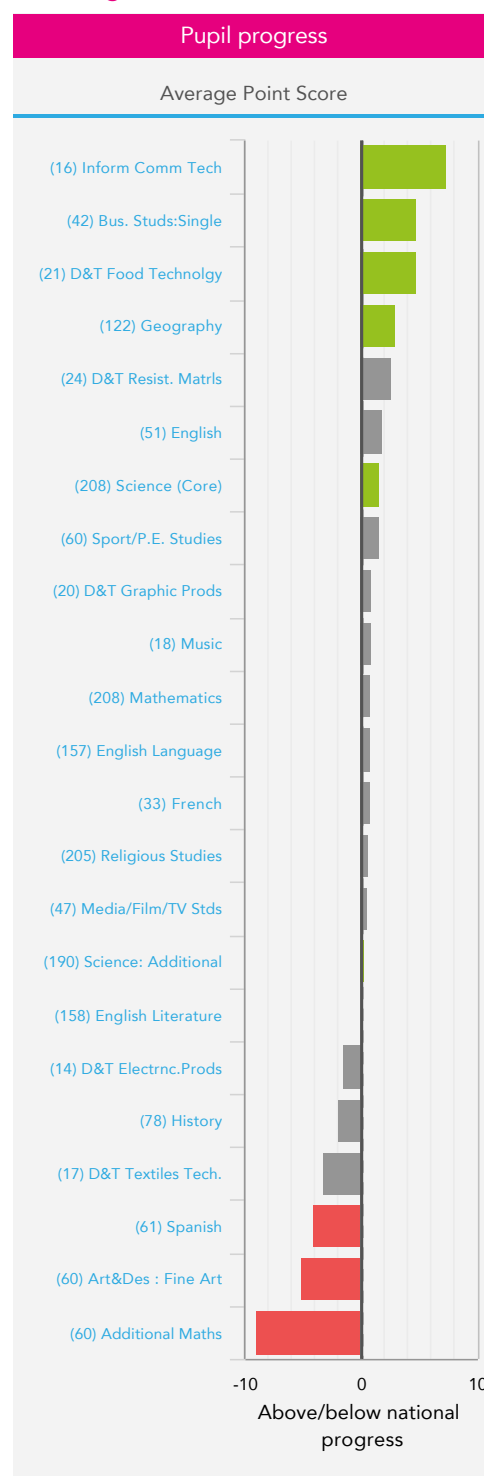


Subjects

KS4 subject performance 2015

		Pupils	Actual results			Pupil progress		
			Average Point Score	% A*-C	% A*-A	Average Point Score	% A*-C	% A*-A
English and maths	English	53	37 + ↑	55% +	0%	+1.9	+12%	-1%
	English Language	163	44 +	91% +	21%	+0.8 ↓	+7% +	-0% ↓
	English Literature	164	43 + ↑	87% + ↑	16%	-0.1	+6%	-7% −
	Additional Maths	63	29 − ↓	63%	17% −	-8.9 − ↓	-15% −	-21% −
	Mathematics	216	41 + ↑	70%	18%	+0.9 ↑	-3%	+1%
Ebacc Subjects	French	36	42	75%	17%	+0.8	+9%	-1%
	Geography	126	43 +	80% +	30%	+3.0 +	+15% +	+10% +
	History	84	39 ↓	64%	17% − ↓	-1.9 ↓	-6% ↓	-12% − ↓
	Japanese	*	*	*	*	*	*	*
	Polish	*	*	*	*	*	*	*
	Science (Core)	216	41 +	74% +	13% +	+1.6 +	+6%	+2%
	Science: Additional	196	40 ↓	65% ↓	7% ↓	+0.3 + ↓	+1%	-4% ↓
	Spanish	63	38 −	43% −	16%	-4.0 −	-29% − ↓	-10%
Other High Value Subjects	Art&Des : Fine Art	64	38 −	61% −	13%	-5.1 −	-17% −	-10%
	Bus. Studs:Single	45	45 +	93% +	27%	+4.8 +	+24% +	+7%
	D&T Electrnc.Prods	14	37	64%	14%	-1.4	+5%	-4%
	D&T Food Technology	22	48 + ↑	86% +	55%	+4.8 +	+10%	+25% +
	D&T Graphic Prods	21	40	57%	24%	+1.0	-5%	+11%
	D&T Resist. Matrls	24	41	75% +	17%	+2.6	+16%	+6%
	D&T Textiles Tech.	17	40	59%	0%	-3.2	-18%	-24%
	Inform Comm Tech	18	48 +	100% +	44%	+7.3 +	+27%	+23%
	Media/Film/TV Stds	48	40	73%	13%	+0.6	+6%	-1%
	Music	19	44 ↑	84%	32%	+0.9	+6%	-1%
	Religious Studies	213	42	77% +	26%	+0.7	+7% +	-0%
	Sport/P.E. Studies	63	43 ↓	83% +	14% ↓	+1.6 ↓	+11%	-3% ↓

KS4 Progress 2015



Context

Context · Year 11 · 2014 / 2015

		Pupils	Proportion	
			School	National
Summary	All Pupils	218	100%	100%
Gender	Male	107	49%	51%
	Female	111	51%	49%
Prior Attainment	Higher attainers	67	31%	31%
	Middle attainers	93	43%	35%
	Lower attainers	52	24%	29%
Pupil Premium	FSM (in last 6 years)	33	15%	27%
	Not FSM (in last 6 years)	185	85%	73%
SEN	School Action	16	7%	12%
	No SEN	202	93%	83%
EAL	First language not English	*	*	*
	First language English	216	99%	86%
FSM	FSM	9	4%	14%
	Not FSM	209	96%	86%
Mobility	Joined in Y10 or Y11	6	3%	4%
	Joined before Y10	212	97%	96%
Ethnicity	White	207	95%	79%
	Other Asian	*	*	*
	Any Other	*	*	*
	Unknown	6	3%	1%
	No Ethnicity Data	*	*	*

Absence · Year 11 · Autumn term 2014

		Pupils	Absence		Persistent absentees	
			School	National	School	National
Summary	All Pupils	218	5%	6%	4%	7%
Gender	Male	107	5%	5%	3%	6%
	Female	111	6%	6%	5%	7%
Prior Attainment	Higher attainers	67	5%	4%	3%	3%
	Middle attainers	93	5%	6%	4%	6%
	Lower attainers	52	6%	8%	4%	11%
Pupil Premium	FSM (in last 6 years)	33	9%	9%	15%	15%
	Not FSM (in last 6 years)	185	5%	5%	2%	4%
SEN	School Action	16	7%	9%	6%	17%
	No SEN	202	5%	5%	3%	5%
EAL	First language not English	*	*	*	*	*
	First language English	216	5%	6%	4%	7%
FSM	FSM	9	9%	10%	22%	17%
	Not FSM	209	5%	5%	3%	5%
Mobility	Joined in Y10 or Y11	6	8%	17%	0%	34%
	Joined before Y10	212	5%	5%	4%	6%
Ethnicity	White	207	5%	6%	3%	7%
	Other Asian	*	*	*	*	*
	Any Other	*	*	*	*	*
	Unknown	6	4%	7%	17%	10%
	No Ethnicity Data	*	*	*	*	*