

YEAR 7	Autumn 1	Autumn 2	Autumn 3	Autumn 4	Autumn 5	Autumn 6
Topic	Kernewek – Cornwall’s Spiritual History	Churches	Islam 1	Islam 2	Book of Truth	Faith in Action
Curriculum Map	<ul style="list-style-type: none"> Baseline test to assess starting point and previous knowledge from primary Paganism – produce a creative piece of work illustrating key facts. Peer assessed. St Piran – team work fact finding activity Celtic Christianity – design own Celtic Cross Methodism – mini presentation to answer ‘Why did the Cornish people like John Wesley so much?’ 	<ul style="list-style-type: none"> Explore ‘Why do people go to church?’ and ‘Is it important for a Christian to go to church?’ Answer 4 mark question. Inside a church diagram – draw/label/ explain key features Differences in church buildings – research activity in pairs Role play and debate on ‘Should we spend money on churches?’ Tubestation trip Revision lesson 12 mark style assessment DIRT 	<ul style="list-style-type: none"> KW grid to address stereotypes and misconceptions Pen-pal letters – drafted, teacher check, neat copies to be sent to Moat School in Leicester Life of Muhammad information hunt leading into cartoon strip (thinking carefully about how they will represent Muhammad). Answer 4 mark question. 	<ul style="list-style-type: none"> Group research task on the 5 pillars. Revision lesson 12 mark style assessment DIRT 	<ul style="list-style-type: none"> Introduction to the “Book of Truth” Bible – produce picture notes Qur’an – video and fact sheet Group mini presentations surrounding misinterpretation of holy books and how they influence believers. 5 mark question. ICT lesson – produce a factfile on either Guru Granth Sahib, Pali Canon or Torah What is ‘truth’? design a stamp illustrating their answer 	<ul style="list-style-type: none"> Basic needs game Why should Christians help the poor? Key teachings worksheet. Creation of a storyboard to show a Christian putting their beliefs into action including a key teaching. Should everyone give to charities to help the poor? Mini presentations including Christian and Muslim views. Revision lesson 12 mark style assessment DIRT
Revision		Mindmap – to be revised for homework		Knowledge organiser – to be revised for homework		Cue cards – to be revised for homework
Assessment	Baseline Assessment	Explain 2 reasons why Christians go to Church. (4 marks) “We should spend money on grand churches” (12 marks)	Explain 2 reasons why Muhammad is important to Muslims. (4 marks)	“Salah is the most important pillar” (12 marks)	Explain 2 reasons why holy books are important to religious people. Include a religious teaching. (5 marks)	“We should all give to charities that help people in poverty” (12 marks)

YEAR 8	Autumn 1	Autumn 2	Autumn 3	Autumn 4	Autumn 5	Autumn 6
Topic	Nature of God	Inspirational people – Mother Teresa	Buddhism 1	Buddhism 2	Humanism 1	Humanism 2
Curriculum Map	<ul style="list-style-type: none"> Personal beliefs about existence of God, identification as atheist/theist/agnostic. Key word card sort leading into “God Wanted” task – writing a job description for God. Peer assessed. 4 mark question. Debate surrounding arguments for and against existence of God. Trinity – produce symbols for 3 parts of God. Life of Jesus picture notes. Jesus’s teachings – importance and relevance today. 	<ul style="list-style-type: none"> Mother Teresa project: problems in Calcutta, timeline illustrating her key work, how she was inspired by her Christian faith and Jesus’ teachings, what makes her inspirational and why wouldn’t everyone agree, student reflection on who they find inspirational and why. Revision lesson 12 mark style assessment DIRT Presentation of reflective pieces from project 	<ul style="list-style-type: none"> Basic beliefs – fact finding exercise. Life of Siddhartha 1 – activities exploring his birth and 4 Sights leading into 4 mark question The Renunciation – write a letter as Siddhartha to explain why he left the palace. Peer assessed. Middle Way card sort Enlightenment – lotus flower task 3 marks and 4 Noble Truths – how these can be seen in the world today. If possible go outside to find examples of anicca.. 	<ul style="list-style-type: none"> 8 Fold Path – research each step with examples of how it is followed Wheel of Life – diagram showing realms and link to concepts of karma/rebirth Revision lesson (+ whiteboard quiz) 24 mark style assessment DIRT Buddhist worship group research task to produce a presentation on either Tibetan Prayer Flags, Shrines, Wesack, Mandalas or Meditation. 	<ul style="list-style-type: none"> Golden rule – world map activity to show it’s at the centre of all religions. 5 mark question. Introduction to Humanism key beliefs – watch video Star Trek poster task – produce a poster for a new Star Trek film with a storyline that illustrates key Humanist ideas and beliefs. Peer assessed. 	<ul style="list-style-type: none"> Group research task and creation of presentations to express differing views (general, Christian, Buddhist and Humanist) on a selection of the GCSE topics including planet earth, animal experimentation, human rights, war, prejudice & discrimination and vegetarianism. Revision lesson 12 mark style assessment DIRT
Revision		Picture notes – to be revised for homework		Knowledge organiser – to be revised for homework		Flash cards – to be revised for homework
Assessment	Explain 2 ways that the belief that God is omnipotent influences Christians today. (4 marks)	“Mother Teresa is an inspirational person” (12 marks)	Explain 2 ways in which learning about the Buddha influences Buddhists today. (4 marks)	5 questions in the style of the GCSE paper finishing with “Buddhists should always help the poor” (12 marks)	Explain 2 key Humanism beliefs. Include a teaching. (5 marks)	“We all should eat meat” (12 marks)

