Let's stop bullying for all

Anti-Bullying Week



17-21 November 2014



#StopBullying



Why are National Campaigns like these so important??

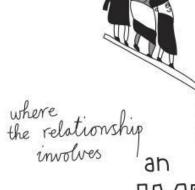
Recent statistics show:

- Nationally 1 in 10 children have reported being bullied
- 44% of children have witnessed another pupil being bullied in the last 12 months
- 25% of children (over 2 million children) worry about bullying
- Over 8 out of 10 people with <u>learning difficulties have</u> <u>experienced bullying</u>

BULLYING

is the REPETITIVE REPETITIVE Nurting

of one PERSON OR GROUP







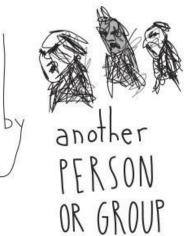
IMBALANCE of POWER

VERBAL

or

PSYCHOLOGICAL





What is Bullying?

Bullying is defined as **deliberately** hurtful behaviour, **repeated** over a period of time.

Any form of bullying is **not tolerated** in this school and severe sanctions are imposed on anyone caught bullying.

Why might someone be bullied?







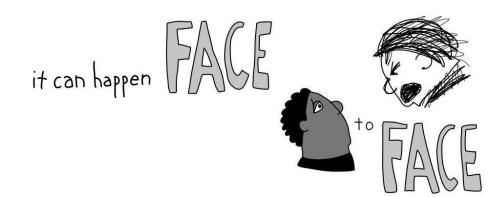






Bullying can take many different forms!

Including:



- physical assault
- making threats
- name calling
- cyber bullying bullying via mobile phone or online
 (e.g. email, social networks and instant messenger)



One school's message is simple!

Experiences of Bullying



David Roberts
Olympic Gold Medal Winner

Have I over stepped the mark? Am I a bully?

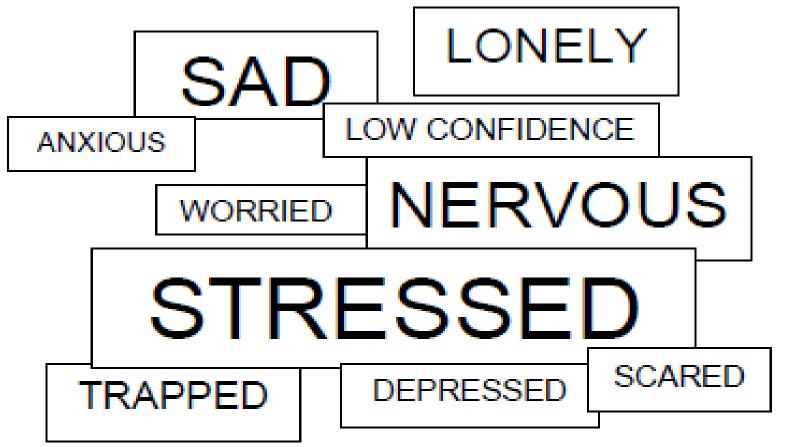
Greg James - Radio 1



Greg talks about his experiences at school and how easy it can be to overstep the mark.

How does Bullying affect someone?

Bullying can make people feel:



The POWER of the bystander

We are all bystanders and we can stop bullying for all if we take a stand



What can we all do?

Challenge
Discriminatory
Language

Support each other

Report incidents of bullying

Treat everyone with respect and make sure that no one feels left out



Where to get help

http://anti-bullyingalliance.org.uk/

http://www.bullying.co.uk/

http://www.childline.org.uk/

http://www.abcornwall.org.uk/

Talk to your parents and your friends. You can also talk to any adult in school.

There is also EMPOWER – students who you can talk to.

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